

**CLASS V**  
**SPLIT UP SYLLABUS**

# SUBJECT- ENGLISH

<i><b>MONT H</b></i>	<i><b>SYLLABU S/ THEME</b></i>	<i><b>UNIT/ LESSON</b></i>	<i><b>COMPETENCY</b></i>	<i><b>TARGETED LEARNING OUTCOMES</b></i>	<i><b>SUGGESTED ACTIVITIES</b></i>	<i><b>TLM</b></i>	<i><b>VALUES/ART INTEGRATED LEARNING</b></i>	<i><b>RELATED LINKS</b></i>
April & May	Multicultural approach to food. Recycling waste Folk Tales.	Ice-cream man (Poem)  Language items: Adjectives	Listening   Reading   Speaking   Writing	Able to enjoy and appreciate the poem  Able to exchange ideas with peer  Able to narrate experiences & incidents  Able to write a short description of a hawker  Able to think and write creatively	*Children to recite the poem with proper intonation  *Children to recite similar poems.  *To pick rhyming words from the poem. *List of the ZZZZ sound words.  *List the different activities we enjoy doing in different seasons. *To underline the adjectives in a given passage.  *Children to list the things required to make Ice cream and write a step by step recipe of how they will prepare ice cream at home * Write an advertisement for ice –cream using ideas, words& logo	Advertisement/Po sters of different brands of ice creams available In the market  Other related poems from the net/books  A Poster [TLM]	Respecting people who help us in society  Project  Make a report on each respecting people who help us in society.  * Describe your “DREAM ICECREAM	<a href="https://youtu.be/7uLbz1B9YcE">https://youtu.be/7uLbz1B9YcE</a>  <a href="https://youtu.be/41GLHhccsmU">https://youtu.be/41GLHhccsmU</a>  <a href="https://youtu.be/kSiYIexPVbU">https://youtu.be/kSiYIexPVbU</a>

				Able to write a short composition on the given topic	Children to write a paragraph describing their favorite food/sweet dish using the forms of simple present			
April & May	Language item 1.New phrases (Given in the lesson) 2.Nouns 3.Simple PastTense	Wonderful waste		Able to enjoy reading a story with understanding  Able to use new words and language items in proper context and produce in a meaningful paragraph  .Identify the waste materials around  Able to exchanges ideas with peers	* Children to do loud reading with proper pronunciation, expression & pause * Children to do silent reading followed by question answer activity to test their comprehension * Dramatization of the story * Discussion of the recipe step by step * Sequencing of the story * Language development: Use of phrases with the help of clues Picking/identifyin g nouns from the given text/unseen passage *Drilling of the use of simple past tense in proper context followed by the production of the same in a meaningful paragraph *To underline the past tense in a given passage * Discuss in groups how they make utility	1-poem on BITS OF PAPER:  Visuals of the story  Reading cards - (CIEFL)cards  Story sequencing card  Environment friendly materials e.g. paper bags, bottle or plastic box may be used to recycle and create new items.  Flash cards to be posted on notice board in class room	Respect for the environment REDUCE RECYCLE REUSE  Project-  Make a best thing from the waste material	<a href="https://youtu.be/A-biYN1ZnII">https://youtu.be/A-biYN1ZnII</a>  3-DIKSHA LINK :AUDIO ON STORY  <a href="https://youtu.be/GHSI9aieSQA">https://youtu.be/GHSI9aieSQA</a>  4-Link for phonics <a href="https://www.youtubekids.com/watch?v=7gO-oaNbvNY">https://www.youtubekids.com/watch?v=7gO-oaNbvNY</a>

					<p>items out of waste materials like old news paper, shoe box etc.</p> <ul style="list-style-type: none"> <li>* Talk on environment and recycling of waste</li> <li>• Look up the words in the dictionary, know their pronunciation &amp; meanings</li> <li>• Drilling of new words in proper context</li> <li>• recap the naming and action words.</li> </ul>			<p>action words:  <a href="https://youtu.be/hzo9me2fdzg">https://youtu.be/hzo9me2fdzg</a></p> <p>VIDEOS ON THE STORY:  1-  <a href="https://youtu.be/iy0ip82fjAA">https://youtu.be/iy0ip82fjAA</a>  2-  <a href="https://youtu.be/q7ORIrqw0gY">https://youtu.be/q7ORIrqw0gY</a></p>
April & May	Folk Tales	Bamboo curry  Language item  1 .Tense forms	Reading  Writing  Speaking	<p>Able to read the story with understanding</p> <p>Able to write a meaningful paragraph using the new language items discussed in the class</p> <p>Able to exchange ideas with peers</p> <p>Able to write a story based on given pictures</p>	<p>*Children to do loud reading of the story with proper pronunciation, expression and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Drilling of new words in proper context</p> <p>*Drilling of new language items in proper context and production of the same in a meaningful paragraph</p> <p>*To collect information on other useful grass like sugar cane, Alfafa etc and</p>	Folk Tales from the library  Picture cards	Universal values  Project  Prepare a video of Making different recipe Just like AAM PANA	<p>Visual resources Children's Encyclopedia</p> <p><a href="https://youtu.be/zLDDU7TOH0E">https://youtu.be/zLDDU7TOH0E</a></p>

					<p>discuss in the class*Picture- composition with the help of question clues</p> <p>*Discussion on the format of a recipe.</p>			
June – July	<p>Collaboration Teamwork</p> <p>Doing work on time</p>	<p>Teamwork (Poem)</p> <p>Language items - Question Words using ‘How’</p> <p>-Use of - contractions We’ll, we’ve, Can’t...</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Able to recite a poem with proper rhyme and rhythm</p> <p>Able to exchange his/her ideas with peers</p> <p>Able to ask questions using ‘How’</p> <p>Able to use We’ll, We’ve, Can’t etc. in proper context</p>	<p>* Children to recite the poem with proper action, &amp; intonation</p> <p>*Recitation of the similar poems</p> <p>*Talk on activities children like to do alone and things they like to do in groups</p> <p>* Make questions using ‘How’</p> <p>*To find the compound words in the grid &amp; use in sentences</p> <p>*Drilling of the use of We’ll, We’ve, Can’t etc</p> <p>The poem may be correlated with EVS lesson Up you Go.</p> <p>*Fill in the blanks to complete the names of some commonly played games</p>	<p>Word Puzzles</p> <p>Flash cards of compound words</p>	<p>Cooperation (Joys of working together)</p> <p>Project</p> <p>Write a paragraph on your favorites.</p> <p>Describe a game that you played as being part of a team.</p>	<p>Students should be advised to see these videos.</p> <p><a href="https://youtu.be/ftPOy4yUGMQ">https://youtu.be/ftPOy4yUGMQ</a></p> <p><a href="https://youtu.be/fm1gh5GAmWc">https://youtu.be/fm1gh5GAmWc</a></p> <p><a href="https://youtu.be/y5vXjztrmo0">https://youtu.be/y5vXjztrmo0</a></p> <p>(12 min duration)</p> <p><a href="https://youtu.be/FkiNrWSyMAw">https://youtu.be/FkiNrWSyMAw</a></p> <p>The teacher will show a video about the power of teamwork.</p> <p><a href="https://youtu.be/brrh4ZQhf1s">https://youtu.be/brrh4ZQhf1s</a></p>

					<p>*Make sentences from the given words</p> <p>*Match the words with their correct meanings.</p>			
June – July	<p>Language items : Use of :verbs prepositions, to ,of, on Questions using - What, when, where, Why and How.</p>	Flying Together	<p>Reading</p> <p>Writing</p> <p>Speaking</p>	<p>Able to read with understanding</p> <p>Able to use language items in proper context</p> <p>Able to write short composition with appropriate vocabulary</p>	<p>*Children to read the lesson aloud with proper pronunciation, expression &amp; pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Children to read a story from Panchatantra and narrate it</p> <p>*Drilling of new language items in proper context and production of the same in a meaningful situation in writing as well as speaking</p> <p>*Drilling of framing questions using What, When, Where, How etc</p> <p>*Children to write an incident/ event using different proverbs</p>	<p>The teacher will show a video related to the power of teamwork to achieve success.</p> <p>Class library for supplementary reading</p> <p>Picture Cards</p>	<p>Project - Students to write a short report about any sports team of their school.</p>	<p><a href="https://youtu.be/WqMI3m6Q5PY">https://youtu.be/WqMI3m6Q5PY</a></p> <p><a href="https://youtu.be/3LU3quTvNOI">https://youtu.be/3LU3quTvNOI</a></p> <p><a href="https://youtu.be/y0FtXhSu0J0">https://youtu.be/y0FtXhSu0J0</a></p> <p><a href="https://youtu.be/xFmapudxnN4">https://youtu.be/xFmapudxnN4</a></p> <p><a href="https://youtu.be/xTgloHkFAKs">https://youtu.be/xTgloHkFAKs</a></p> <p><a href="https://youtu.be/qVo6N4vMPfI">https://youtu.be/qVo6N4vMPfI</a></p> <p><a href="https://youtu.be/IFNaAz1LCS8">https://youtu.be/IFNaAz1LCS8</a></p>



\*Children to estimate Time through shadow

in detail with grammatical points.

<https://www.youtube.com/watch?v=D6wkTsx9Aa8&t=170s>

Video should be played from Time 8.47 onwards .....



The link has been given below for written work of questions /answers and back exercises

Teacher will show these videos  
<https://www.youtube.com/watch?v=YDyFyu238A0>

[https://www.youtube.com/watch?v=h76dKcjO\\_qk](https://www.youtube.com/watch?v=h76dKcjO_qk)

These videos will explain how to make questions



							and how to write picture description with clear explanations.	
August	Language items: Conjunctions	Robinson Crusoe	Reading  Speaking       Listening Writing	<p>Able to read the lesson with understanding.</p> <p>Able to narrate his/her experiences about any event</p> <p>Able to take part in group activities and role play</p> <p>Able to write a short description on the given topic</p> <p>Able to carry out a brief conversation involving seeking, giving information</p>	<p>*Children to read the story aloud with proper pronunciation, expression &amp; pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Children to read other stories like: SINDBAD THE SAILOUR, SWISS FAMILY etc.</p> <p>*Drilling of new words &amp; language items in proper context</p> <p>*To conduct an Interview with the question clues: How you felt when you got lost on an excursion trip?</p> <p>*Role Play: Speak about their unknown fear</p> <p>*Children to write a paragraph on a given topic: How ships and planes are</p>	<p>Teacher will discuss the different types of footprints</p> <p>Human being</p>  <p>Different types of animals</p>  <p>Story Books. Film-Treasure Island  KaradiTalesCD by TimesMusic</p>	<p>Project</p> <p>Write a few sentences about Robinson Crusoe.</p>	<p>Students should be advised to see these video links:-</p> <p><a href="https://diksha.gov.in/play/collection/do_3129698022105088001450?contentType=TextBook">https://diksha.gov.in/play/collection/do_3129698022105088001450?contentType=TextBook</a></p> <p>Note:- See right side of the Page ,Click on the Andaman and Nicobar Islands drop down</p> <p><a href="https://www.youtube.com/watch?v=8VMA4ixUnK0">https://www.youtube.com/watch?v=8VMA4ixUnK0</a></p> <p><a href="https://www.youtube.com/watch?v=lyEkaRYZx6k">https://www.youtube.com/watch?v=lyEkaRYZx6k</a></p> <p>Students can be advised to watch</p>

				<p>guided towards land?</p> <p>*Real life narration by the teacher about discovery voyages taken in the past e.g.” Columbus Discover America.”</p> <p>*Matching Flash cards with suitable conjunctions E.g. I ran fast.- {and/but} I missed the bus.</p> <p>*To Identify the foot print of the famous person based on the clues given: 1. A historic step made by man on the Moon. 2. Who was he? 3. Which country does he belong to? 4. Name the space craft used. 5. What were his words? 6. Name the other astronauts who landed with him. *To write a short</p>	<p>Children Encyclopedia Tell Me Why?</p> <p>Film/ Story Books on Adventures of Marco polo, Vasco -De-Gama etc.</p> <p>Visual clippings on Apollo 11</p> <p>Related articles and pictures of INDIAS MOON MISSION- CHANDRAYAN</p> <p>Picture clues and word clues</p>	<p>this inspirational video. <a href="https://www.youtube.com/watch?v=noCLFTX">https://www.youtube.com/watch?v=noCLFTX</a></p> <p><a href="https://youtu.be/emcpeJP_fME">https://youtu.be/emcpeJP_fME</a></p> <p><a href="https://youtu.be/emcpeJP_fME">https://youtu.be/emcpeJP_fME</a></p>
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					<p>paragraph with the help of the question clues about (treasure hunt)</p> <p>or</p> <p>To write on personal experience of happiness, surprise etc</p> <p>*To write in order the jumbled words in sentences..</p>			
August	<p>Looking at the lighter side of life</p> <p>Respecting elders and their experience</p>	<p>Crying (Poem)</p> <p>Language item :Words ending in –ness</p> <p>Use of feeling words</p>	<p>Reading</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>Able to recite the poem with proper rhyme &amp; rhythm</p> <p>Able to participate in Role play/Dramatization</p> <p>Can talk about personal opinion and experience</p> <p>Able to write and express their emotions using appropriate vocabulary</p>	<p>*Children to recite the poem with proper intonation*Children to sing in chorus other songs like “When you’re Happy and you know it clap your hands”</p> <p>*Visuals showing different expression of people-dumb charade games to be played</p> <p>*To discuss :An incident that made them cry/laugh .</p> <p>*Find the root word of: Goodness – Thankful – Careless –</p> <p>*Write these words in</p>	<p>Cartoons face showing different emotions like ‘Happiness, Sadness, Anger, Worry ,Stress,” etc</p> <p>Animal cries</p>	<p>How to cope with different moods of people.</p> <p>FOOD FOR THOUGHT : Laugh and the world laughs with you .Cry and you cry alone!</p> <p>Project Enact the differnt emotions like joy,anger,excitement ,sadness etc.</p> <p>Narrate an incident about the experiences of the happiness.</p>	<p>Teacher will discuss the facial expressions, feelings and emotions.</p> <p>Click here: <a href="https://www.youtube.com/watch?reload=9&amp;v=KL8qMr_g5zg">https://www.youtube.com/watch?reload=9&amp;v=KL8qMr_g5zg</a></p> <p>Watch the video carefully and make try to make 2 Bookmarks showing different emotions.</p> <p>Click here: <a href="https://www.youtube.com/watch?v=OTj89xhBVzA">https://www.youtube.com/watch?v=OTj89xhBVzA</a></p>




			Speaking	or tables	other languages* Dramatisation of the story ( team work) *Drilling of new words in proper context	Flash cards	To make the timetable of daily routine Children to write a letter to their friend/ family member telling them about the activities or event in their school	RzF5ZtrA8 Reading the lesson from the book or pdf file. Click here: <a href="http://ncert.nic.in/textbook/textbook.htm?een1=4-10">http://ncert.nic.in/textbook/textbook.htm?een1=4-10</a>
			Writing	Able to take part in group activity, role play and dramatization  Able to write an informal letter following the correct format	*Make compound words E.g. Time + table = Timetable Birth + day = Birthday  * Drilling of language items- for & since followed by production in a meaningful paragraph  *Drilling of framing questions based on the Class Time Table e.g. How many periods of English do you have in a week? (Framing more questions based on other subject)			Listen to the audio to discuss exercises of the lesson. Click here: <a href="https://ciet.nic.in/pages.php?id=marigold_gv&amp;ln=en">https://ciet.nic.in/pages.php?id=marigold_gv&amp;ln=en</a> Watch the video to understand an INFORMAL Letter. Click here: <a href="https://www.youtube.com/watch?v=Aaibp51EkuI">https://www.youtube.com/watch?v=Aaibp51EkuI</a>
				Able to use a Dictionary and look up words	*To complete the paragraph  choosing the correct form of the word “LEARN” Learn, learns, learned, has learned			Watch the video to understand preposition of Time. Click here:













					<p>*Spelling games through flash cards, words having double letters e.g. poor, door (vowels)</p> <p>*Drilling of the words ending with ly, our, ment, tion ... (suffix) and using them in sentences</p>			<p><a href="https://www.youtube.com/watch?v=d42pGjFH3VU">https://www.youtube.com/watch?v=d42pGjFH3VU</a></p> <p>2. Watch the video to understand II Form of verb. Click here: <a href="https://www.youtube.com/watch?v=Y-CEpUMGjVY">https://www.youtube.com/watch?v=Y-CEpUMGjVY</a> Watch the video showing three forms of verb. Click here: <a href="https://www.youtube.com/watch?v=NQck6zEoztE">https://www.youtube.com/watch?v=NQck6zEoztE</a></p>
Sept.	Social behavior Discouraging Laziness Encouraging Hard work Language item : Use of the Phrase –in vain	THE Lazy Frog (Poem)	Reading  Speaking  Listening	<p>Able to recite the poem with proper rhyme and rhythm</p> <p>Able to use new words and a phrase `in vain` in proper context</p>	<p>*Children to recite the poem with proper intonation</p> <p>*Matching words through team game</p> <p>*Talking about some lazy animals and their habits</p>	<p>Picture cards showing frogs and other animals.</p> <p>Other related poem from the library.</p>	<p>Good “Social behavior”</p> <p>Importance of Work</p> <p>Project –</p> <p>Make a list of amphibians which live both on land and</p>	<p>Teacher will show these videos</p> <p><a href="https://youtu.be/wpwj7K5GYL8">https://youtu.be/wpwj7K5GYL8</a></p> <p>Teacher will explain answers in detail by giving the synonyms of</p>

			Writing		<p>*Reciting related poems</p> <p>*To pick out the adjectives from a given passage</p> <p>*Drilling the phrase ` in vain` in proper context</p> <p>*Children to talk about people they like, the game they play</p> <p>*To write a poem about an activity they enjoy</p> <p>*To write the correct word out of jumbled words (Extended activity)</p> <p>*Quiz (vocabulary based)</p>		<p>water. Paste their pictures also.</p>	<p>the words bin poem.</p> <p><a href="https://youtu.be/IlfvVDyMAJg">https://youtu.be/IlfvVDyMAJg</a></p> <p>This video will show jj sound words</p> <p><a href="https://www.youtube.com/watch?v=5EfvoEMzytU&amp;feature=youtu.be">https://www.youtube.com/watch?v=5EfvoEMzytU&amp;feature=youtu.be</a></p> <p>This video will show ZZ sound words</p> <p><a href="https://www.youtube.com/watch?v=036uprV52rE">https://www.youtube.com/watch?v=036uprV52rE</a></p>
Sept.	<p>Language items :</p> <p>Use of adjective</p> <p>-Use of Have, Have not</p> <p>-Adverb Phrase</p> <p>`Idle away</p>	Rip van Winkle	<p>Reading</p> <p>Writing</p> <p>Speaking</p>	<p>Able to read with understanding</p> <p>Able to describe report and narrate incidents and experiences in writing as well as speaking</p> <p>Able to comprehend and answer in simple sentences.</p>	<p>Children to read the story aloud with proper pronunciation, expression &amp; pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Familiarize with the containers used in ancient</p>	<p>'Story-Rip Van Winkle The Legend of Sleepy Hollow by Washington Irving</p> <p>Pictures of 1.games based on targeting and hitting.</p>	<p>Project</p> <p>Children to describe some of the games they play at school and paste their pics on your project book.</p> <p>Write about indoor games and out door games of both ancient and modern</p>	<p>Students will be asked to watch the videos</p> <p><a href="https://youtu.be/k5rmZm8f3QM">https://youtu.be/k5rmZm8f3QM</a></p> <p><a href="https://youtu.be/_2GBzgrOHaI">https://youtu.be/_2GBzgrOHaI</a></p>

			Listening	<p>Learns to write creatively short descriptive pieces- Character sketch etc</p> <p>Learns to use functional grammar in oral aural transcription</p> <p>To be able to know silent letters in words</p> <p>Learns to use language items in the right context</p>	<p>times.</p> <p>*Drilling of the use of new words</p> <p>*Story sequencing</p> <p>*To pick out names of games mentioned in the story</p> <p>*Dramatizing scenes of the story</p> <p>*To write a character sketch of Rip Van Winkle based on their understanding of the story</p> <p>*To look up new words in dictionary to know meaning, pronunciation and usage</p> <p>*To pick out the describing words from the story</p> <p>*To Pick the silent letters from the given words</p> <p>*Drilling of the use of “Have” and “Have not” followed by production in a meaningful paragraph</p>	  <p>Teacher will initiate a discussion on importance of playing games</p> <p>ancient containers</p> 	<p>age with their pictures.</p> <p>Each child is special with a special quality.</p> <p>To be civil and courteous</p> <p>Project</p>	<p>Watching the video on new words</p> <p><a href="https://youtu.be/8zwsOILBJEI">https://youtu.be/8zwsOILBJEI</a></p> <p><a href="https://youtu.be/PLPkKHCYmVE">https://youtu.be/PLPkKHCYmVE</a></p> <p>Watch the video on describing words</p> <p><a href="https://youtu.be/A_Ko5gm0zbM">https://youtu.be/A_Ko5gm0zbM</a></p> <p>Students will be asked to watch the videos</p> <p><a href="https://youtu.be/k5rmZm8f3QM">https://youtu.be/k5rmZm8f3QM</a></p> <p><a href="https://youtu.be/_2GBzgrOHaI">https://youtu.be/_2GBzgrOHaI</a></p> <p>Students will be asked to listen &amp; watch the video</p>
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October	Humor Awareness about different types of people	Class Discussion	<p>Reading</p> <p>Listening</p> <p>Speaking</p>	<p>Able to recite the poem with rhyme and rhythm</p> <p>Able to use new words in proper context</p> <p>Able to write short notice, instructions, requests, comments etc.</p> <p>Able to describe people and</p>	<p>*Drilling of the use of `idle away`</p> <p>*Drilling of the use of always, often etc (Adverbs) in meaningful sentences</p> <p>Children to recite the poem with proper intonation</p> <p>*To discuss in the class `What kind of a person are they?</p> <p>*Narration of an incident</p>	<p>Film or PPT on acts of bravery by young children</p> <p>2Teacher will explain the meaning of Discussion</p> 	<p>Discussion involves exchange of ideas where important things are learnt from each other.</p>	<p>attentively</p> <p><a href="https://diksha.gov.in/play/content/do_3130015801059573761447">https://diksha.gov.in/play/content/do_3130015801059573761447</a></p> <p>Listening to audio of the poem</p> <p><a href="https://ciet.nic.in/pages.php?id=marigold_gv&amp;ln=en">https://ciet.nic.in/pages.php?id=marigold_gv&amp;ln=en</a></p> <p>Note:- After opening this link, user will click on Unit 6 Chapter 1</p>
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			Writing	<p>situations using describing words</p>	<p>/event describing a brave act</p> <p>*Story sequencing based on clues</p> <p>*To let the children organize an Art competition / Exhibition in the class and write a notice informing the other classes about it</p> <p>*Each student to describe their partner in a few sentences</p> <p>*To make right words out of Jumbled words</p> <p>*Organize a group discussion in class where 4 groups can be given different topics and asked to present their views.</p>	<p>Here teacher will show the expressions of students while studying in class—</p> <table border="1" data-bbox="1733 357 1975 698"> <tr> <td data-bbox="1733 357 1854 527"> <p>read out loud</p>  <p>A teacher reading out loud.</p> </td> <td data-bbox="1854 357 1975 527"> <p>raise your hand</p>  <p>A student raising his hand.</p> </td> </tr> <tr> <td data-bbox="1733 527 1854 698"> <p>practise/practice</p>  <p>Students practising in band class.</p> </td> <td data-bbox="1854 527 1975 698"> <p>read silently</p>  <p>A student reading silently.</p> </td> </tr> </table> <p>Story sequencing cards</p>	<p>read out loud</p>  <p>A teacher reading out loud.</p>	<p>raise your hand</p>  <p>A student raising his hand.</p>	<p>practise/practice</p>  <p>Students practising in band class.</p>	<p>read silently</p>  <p>A student reading silently.</p>		<p>Students should be advised to see these video links:-</p> <p><a href="https://epathshala.nic.in/watch.php?id=49">https://epathshala.nic.in/watch.php?id=49</a></p> <p><a href="https://www.youtube.com/watch?v=bCzhMEObGCQ">https://www.youtube.com/watch?v=bCzhMEObGCQ</a></p> <p><a href="https://www.youtube.com/watch?v=eBX16wBrk7A&amp;feature=youtu.be">https://www.youtube.com/watch?v=eBX16wBrk7A&amp;feature=youtu.be</a> Video should be played from Time 1.24 Onwards</p> <p>Teacher will show videos about how to write a notice</p>
<p>read out loud</p>  <p>A teacher reading out loud.</p>	<p>raise your hand</p>  <p>A student raising his hand.</p>											
<p>practise/practice</p>  <p>Students practising in band class.</p>	<p>read silently</p>  <p>A student reading silently.</p>											

								<a href="https://www.youtube.com/watch?v=cS3-bcW-dQU">https://www.youtube.com/watch?v=cS3-bcW-dQU</a>
NOVEMBER	Language item : Opposite words beginning with un-, in-, dis, -im - Conjunctions	The Talkative Barber	<p>Reading</p> <p>Speaking</p> <p>Listening</p> <p>Writing</p>	<p>Able to read with proper understanding</p> <p>Able to read and enjoy other stories and descriptive passages appropriate to the level</p> <p>Able to speak and express themselves on a given topic</p> <p>Able to take part in group activity, dramatization, role play etc.</p> <p>Able to interact with the peer group</p> <p>Able to write short paragraph based on pictures</p> <p>Able to complete incomplete stories</p> <p>Able to use new words and language items in proper context</p>	<p>*Children to read aloud with proper pronunciation, expression and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Drilling of new words</p> <p>*Picture talk –A Picture to be shown to children, who will observe the picture and talk about it-What is happening in the picture? What will happen next? What will happen in the future?</p> <p>*Dramatization of the story</p> <p>*Drilling of making opposite words using un, in, dis, im</p> <p>*Drilling of the use of conjunctions- if, or ,so, while, till, etc. followed by</p>	<p>Stories -. The Arabian Nights Series, Akbar</p> <p>Birbal, Tenali Ram etc.</p> <p>Library books</p> <p>Picture scroll to conduct picture talk</p> <p>Panorama pictures</p> <p>Word maze</p>	<p>Learning to plan and organize events.</p> <p>Project -</p> <p>List some names of Desert and Desserts .</p> <p>Locate some desert in the world map.</p> <p>Paste the pictures of desserts on your project book.</p>	<p>Watch more videos of Akbar Birbal. Click here: <a href="https://youtu.be/Xi6AQf8gUwk">https://youtu.be/Xi6AQf8gUwk</a></p> <p>For Tenaliraman. Click here: <a href="https://youtu.be/VkjoFgRfJqg">https://youtu.be/VkjoFgRfJqg</a></p> <p>Watch the video to make Fruit chaat. Click here: <a href="https://youtu.be/OWR4iJR6FHM">https://youtu.be/OWR4iJR6FHM</a></p> <p>Enjoy the song to understand the difference between suffixes and prefixes. Click here: <a href="https://youtu.be/H2Z4p0au1yk">https://youtu.be/H2Z4p0au1yk</a></p>

					<p>production in meaningful sentences</p> <p>*To make right words out of Jumbled words</p> <p>*To tell the difference between Desert and Dessert.</p> <p>*To complete the open ended story</p> <p>-Did the barber finish shaving the sultans head or did he vanish with the food or did he start shaving the Sultan's beard?</p>			
NOVEMBER	<p>Language item : Comparison e.g.: as sweet as..... Degrees of comparisons , - Punctuation, -Use of "when" to join sentences</p>	Gulliver's Travels	<p>Reading</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>Able to read with proper understanding</p> <p>*Able to understand a poem, a story, a film, a TV talk show of the same difficulty level</p> <p>Able to think logically and draw conclusion and make predictions</p> <p>Able to use simile</p> <p>Able to give reasons for a particular event</p> <p>Able to form three degrees of comparison : er, est, more, .most.[positive degree,</p>	<p>*Children to read aloud with proper pronunciation, expression &amp; pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Drilling of new words in proper context</p> <p>*Drilling of the use of Preset Continuous in the proper context followed by production in a meaningful paragraph</p>	<p>FILM-THE CRONICALS OF NARNIA. Related storie: Treasure Island. By R.L Stevenson</p> <p>Picture scroll.</p> <p>Dictionary</p> <p>Grammar activities from the text.</p> <p>Make your own comparisons</p> <p>Picture, Role play</p> <p>Teacher to provide</p>	<p>Project</p> <p>Write a paragraph on Gulliver in English cursive writing.</p> <p>Imagine yourself in the Gulliver's world and describe your surrounding.</p>	<p><a href="https://youtu.be/mLefVAvKsRk">https://youtu.be/mLefVAvKsRk</a></p>

				<p>comparative degree, superlative degree] and use them in proper context</p> <p>Able to use present continuous form in proper context</p> <p>Able to build a coherent and cohesive paragraph [correctly ordered and logically sequenced] with facts, e.g. and arguments</p>	<p>*To show a picture and ask the children to guess the action- what is happening in the picture? and what will happen in the future?</p> <p>*To look up the meaning, pronunciation and usage of new words in the dictionary</p> <p>*Drilling of comparing similar things using the degrees of comparison</p> <p>*Drilling of the use of the right degree of comparison to compare objects/ situations</p> <p>*Language items- use of "Why" to be drilled creating situations in the class e.g. A student falls in class. Why?( His shoe lace was open.) Rahul was late to school. Why? (He got up late and missed his bus) etc.</p> <p>*Drilling of the use of `when` in proper context</p> <p>*Recapitulation of rules related to punctuations</p>	<p>helping words as clues. To help students think in the right direction.</p>		
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					<p>Paragraph writing</p> <p>*To write a paragraph on:          “If you find yourself in the land of dwarfs” ,”The country of the blind” etc          What will you do?          –Narrate your experiences.</p> <p>*Children to write the new words in cursive way</p> <p>*To write imaginary sentences about a story using picture clues.</p>			
Dec	<p>Friendship,          Problems of growing up,          The evils of bullying,          Familiarity with animal world</p>	Nobody’s friend	<p>Reading</p> <p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>Able to recite the poem with proper gestures, rhyme and rhythm</p> <p>Able to read other poems of the same difficulty level and understand</p> <p>Able to describe an event, person, place etc. in writing and speaking</p> <p>Able to write a story on their own on a given topic</p> <p>Able to write in a cursive style</p>	<p>*Children to recite the poem with proper intonation</p> <p>*Drilling of new words in proper context</p> <p>*Children to express views about their friend</p> <p>Picking out rhyming words and contractions from the poem</p> <p>*Word building: forming words by adding suffix-less</p>	<p>Enid Blyton series- The secret seven, The Famous five etc</p> <p>Sample cursive style transcription for ready reference</p>	<p>Friendship and co-operation.</p> <p>Project          Write few lines about your best friend</p>	<p><a href="https://youtu.be/_CEL_pxqnhg">https://youtu.be/_CEL_pxqnhg</a></p> <p>Watch this video on friendship</p> <p><a href="https://youtu.be/SJnDXCg91KM">https://youtu.be/SJnDXCg91KM</a></p>

					<p>*Word web -words starting with 'no'.</p> <p>*First initiating group discussion ` How to become a good friend` ( By sharing, lending, helping, loving etc.) and then to write a paragraph on the above topic</p> <p>*To write a story on the topic "A friend in need is a friend in deed."</p> <p>*To punctuate the given passage (seen/unseen)</p> <p>*Children to write new words &amp; expressions in cursive way</p>			
Dec	Problems of growing up. The evils of bullying, Familiarity with the animal world	The Little Bully (story)	<p>Reading</p> <p>Writing</p> <p>Speaking</p>	<p>Able to read with understanding</p> <p>*Able to use new words and language items in proper context</p> <p>Able to look up difficult words in the Dictionary for meaning, pronunciation and usage</p>	<p>*Children to read aloud with proper pronunciation, expression and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*Dramatization of the story by the children</p>	<p>Visuals of sea life.</p> <p>Story-The Naughtiest girl in school-by Enid Blyton.</p> <p>The Little Bully –Enid Blyton</p> <p>Some flash cards</p>	<p>Project</p> <p>*To write a report on a picnic</p> <p>Write a paragraph on "SEA WORLD"</p>	<p><a href="https://youtu.be/k9fq3C4TFOA">https://youtu.be/k9fq3C4TFOA</a></p> <p><a href="https://youtu.be/quOzMLTRDvE">https://youtu.be/quOzMLTRDvE</a></p> <p>Watch a video for understanding of short form of modal axillary verbs</p>

			Listening	<p>Able to write a report with facts ,example and arguments</p>	<p>*Drilling of new words in proper context</p> <p>*Drilling of the use of `won`t, couldn`t etc. in proper context followed by production in a meaningful paragraph</p> <p>*Finding opposite of the words given from the lesson</p> <p>*Word formation- drilling of making new words using suffixes `ly`</p> <p>*Drilling of the use of articles a/an/the followed by production in a meaningful paragraph</p> <p>*Drilling of the Use of “ing forms of verb In sentences</p>	<p>of verbs</p> <p>Picture clues and question clues</p>	<p><a href="https://youtu.be/-eBKCM-rT8E">https://youtu.be/-eBKCM-rT8E</a></p>
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Jan	Travel, Regards for others, Adventure, Imagination, Familiarity with reading maps	Sing a song of People (Poem)	Listening  Reading  Speaking  Writing	Able to recite the poem with proper rhyme and rhythm  Able to take part in group discussions and voice their opinion  Able to do a survey and write a report  Able to conduct an interview of friends , teacher , neighbors etc. and be able to record, edit and compile the script  Able to use the Dictionary-to look up new words and their meaning	Recite the poem with correct intonation  *Debate on city life or village life which is better and why?  *Poster making competition on population explosion with suitable captions *Children to collect information about five families in their neighborhood and write a report about them  *Children to interview their teacher, HM and Principal and write a paragraph about them with the information they have gathered  *Drilling of the use of new words in proper context	A poster  Dictionary	Unity in diversity  Project  Write differences between city life and village life	<a href="https://youtu.be/PCFCB5wpoYQ">https://youtu.be/PCFCB5wpoYQ</a>
Jan	Travel Regard for others Adventure Imagination Familiarity with reading maps	Around the world	Listening  Reading  Speaking	Able to read with understanding  Able to read other story of the same difficulty level and understand  Able to use new words and new language items in proper	*Children to read aloud with proper pronunciation, expression and pause  *Children to do silent reading followed by question-answer activity to test their understanding	Various means of transports used in ancient and modern time  Maps, signs and landmark	Respect for others  Project  Write a difference between means of transports used in ancient and modern time.	<a href="https://youtu.be/qS0uWtjOSk4">https://youtu.be/qS0uWtjOSk4</a>  Watch this video of modes of transportation

			Writing	<p>context</p> <p>Able to read maps</p> <p>Able to write short note containing information, requests, instructions etc</p> <p>Able to write creatively narrating a train journey giving significant details</p> <p>Able to write a review of a story</p>	<p>*Group discussion with partners</p> <p>*Children to describe A Journey by Train</p> <p>*Drilling of the use of new words in proper context</p> <p>*To pick out the adjective from the passage</p> <p>*Drilling of the use of go, turn, cross in an meaningful context</p> <p>*Drilling of the use of prepositions across, between, in front of in meaningful context</p> <p>*Fill in the blanks using the right adverb</p> <p>*Use of collective nouns- Children to study of the world and identify and discuss different countries of the world.-the people , their dress, their food habits etc.</p> <p>*Questions based on map reading</p> <p>*Children to create a map of their school campus/</p>	<p>Library books</p> <p>Flash cards</p> <p>Atlas</p> <p>Extra reading material: Around the World in Eighty Days by Jules Verne</p> <p>Word clues</p> <p>Visuals on “THE SEVEN WONDERS OF THE WORLD” –Referring to the encyclopaedia</p>	<p>Write the seven wonders of the world</p>	<p><a href="https://youtu.be/BZf6frPNrhg">https://youtu.be/BZf6frPNrhg</a></p> <p>Visuals on the Seven Wonders of the world (TLM ) <a href="https://youtu.be/7Dbuc6vIRnE">https://youtu.be/7Dbuc6vIRnE</a></p>
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colony showing all the important land marks

This lesson may be integrated and correlated with EVS lesson” A Shelter So High”

To discuss and write a paragraph on “How Messages were sent in olden days? and how are they sent now?”

\*Children to write a paragraph on an excursion they went for

\*Drilling of the correct usage of collective nouns

\*To describe a journey by train based on question clues

\*To read and review a story from class library

\*Project -

To find information on” The

Seven wonders of the world’ and countries they are located in map.

Feb	Girl child - Gender Awareness, Multi-lingualism, Leadership qualities	Malu and Bhalu (poem) Language item : Use of pronouns	Listening Reading Speaking Writing	Able to recite the poem with proper rhyme and rhythm  Able to read the poem of same difficulty level and understand it  Able to know more about the birds and animals living in the polar region  Able to take dictation of new words Able to use a dictionary	* discussion on animals and birds living in the polar region *Children to recite the poem with proper intonation *Listening comprehension – Recite a related poem 2 - 3 times and ask questions based on it. *Write a character sketch of Malu Bhalu after a discussion on the nature, feature of Malu Bhalu *Drilling of the use of pronouns in proper context  To look up new words in the dictionary for meaning, pronunciation and usage *To practice cursive writing of new words and sentences	Dictionary  Picture cards  Flash cards	Project  Write your experience about how you learnt riding a bicycle.	Visuals and picture book of animals on polar region <a href="https://youtu.be/j9IqMFZVVqw">https://youtu.be/j9IqMFZVVqw</a>  Watch this video to understand theme of poem.  <a href="https://youtu.be/5ELEKYzWWGI">https://youtu.be/5ELEKYzWWGI</a>
Feb	Multi Lingual. Leadership qualities	Who will be Ningthou?	Listening Speaking Reading	Able to read the lesson with understanding  Able to read the lesson of the same difficulty level with understanding  Able to use the sentences showing present time and past	*Children to read aloud with proper pronunciation, expression and pause *Children to do silent reading followed by question-answer activity to test their understanding  *Drilling of new words in	READING CARDS,STORY  BOOKS from class library  Word cards	Developing leadership qualities. Project Give a speech on given topic.	Watch the video regarding the story <a href="https://youtu.be/j2W14JN-83g">https://youtu.be/j2W14JN-83g</a>

			<p>Writing</p> <p>time in proper context</p> <p>Able to write a short narration, a paragraph etc.</p> <p>Able to use new words in proper context</p>	<p>proper context</p> <p>*To punctuate the passage and underline exclamatory words.</p> <p>*Drilling of action word ending with -ed</p> <p>*To make a list of irregular action words, Identify and change the present tense in the passage to past tense</p> <p>*Children to discuss their own character and write their character sketch- showing their strength and weakness etc.</p> <p>*To look up the words in the dictionary and know their meanings and spellings</p> <p>*To write new words in cursive way</p> <p>*To create speech activity in the classroom to encourage the student to speak clearly.</p>	<p>Dictionary</p> <p>Sample cursive style transcription for ready reference</p>		
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March					Revision			
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## विषय- हिंदी

माह	पाठ्यक्रम	पाठ	सुझावित क्रियाकलाप	शिक्षणअधिगमसामग्री	अपेक्षित कुशलताएँ	मूल्यजागरूकता /कलाएकीकृतअधिगम
अप्रैल/मई	अपनी अपनीरंगते  अपनीभाषा,री ति-रिवाज, धार्मिक मान्यताएं और जीवनशैली को जोड़ ले तो यह सारी बातें मिलकर संस्कृति कहलाती है । पाठ्यपुस्तक केइस भाग में	१)राख की रस्सी 1.मुहावरे 2.वचन 3.शब्द-निर्माण 4.विशेषण 5. ई-प्रत्यय लगवाना	1.शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन । 2.विभिन्न प्रकार के अनाजोंको दिखाना व उनके बारे में पूछना । 3.पाठ सेसम्बंधित छोटे-छोटे प्रश्नों को पूछना । 4.जानवरों केसींगो से क्या-क्या बनता है ? बताओ/लिखो । 5..ऊन देने वाले जानवरों के नाम बताओ । 6.प्रश्नों के माध्यम से पाठ को बोधगम्य बनाना । 7.भारत के मानचित्र में	भारत व एशिया का मानचित्र । विभिन्न अनाजों को दिखाना । मोटीऊन व रस्सी । <a href="#">यूट्यूब वीडियो 1</a>  <a href="#">यूट्यूब वीडियो 2</a> दृश्य सामग्री <a href="#">यूट्यूब वीडियो 3</a> <a href="#">यूट्यूब वीडियो 4</a>  विद्यालय पुस्तकालय	1.कहानी पढने एवं सुनने की क्षमता का विकास । 2.मौखिक अभिव्यक्ति का विकास । 3.श्रवण कौशल का विकास । 4. रचनात्मक अभिव्यक्ति का विकास । 5. पाठ को पढकर प्रश्नों के उत्तर लिखने की दक्षता का विकास ।	सामान्य ज्ञान की वृद्धि ।  विभिन्न प्रकार के अनाजों का प्रयोग कर उनका प्रिंट लेते हुए चित्र बनाना ।  घर में मौजूद बेकार ऊन का प्रयोग कर कुछ नया बनाना । जैसे- ऊन के फूल बनाना ।  लद्दाख में गाए जाने वाले गीतों का प्रस्तुतिकरण।

<p>शामिल रचनाएँ संस्कृति के कुछ विशेष पहलुओं को उभारती हैं।</p>		<p>पड़ोसी देशों के नाम भरें।        8. ऊन देने वाले जानवरों के चित्र चिपका कर नाम लिखें।        9. जानवरों के सींगों से बनने वाली चीजों के नाम लिखें।        10. दूध देने वाले किसी एक पशु पर अनुच्छेद लिखें।        11. मुहावरों का वाक्य- प्रयोग करवाना। जैसे- नहले पे दहला।        12. श्रुतलेख करवाना।        13. शब्द निर्माण। जैसे- रस्सी, गुस्सा, हिस्सा आदि।        14. विशेषण शब्दों में "ई" की मात्रा लगवाकर नये शब्द बनवाना। जैसे- चालाक- चालाकी।</p>			<p>तार्किक बुद्धि का विकास।</p>
	<p>2) फसलों का त्योहार</p> <p>1. क्रिया शब्द छाँटना।        2. पर्यायवाची शब्द        3. वचन बदलो</p>	<p>1. गद्यांश का सही उच्चारण के साथ आदर्श पाठ।        2. कक्षा में वार्तालाप के माध्यम से बच्चों के मनपसंद त्योहारों के विषय में परिचर्चा।        3. पाठ से सम्बंधित छोटे-छोटे प्रश्न पूछना।        4. समानार्थक शब्द का वाक्य में प्रयोग।        5. पाठ में आये राज्यों के नाम</p>	<p><a href="#">वीडियो 1</a></p> <p><a href="#">वीडियो 2</a></p>	<p>1. कहानी पढ़ने एवं समझने की क्षमता का विकास एवं भारत के विभिन्न त्योहारों की जानकारी।        2. भारत के विभिन्न राज्यों की सामाजिक व भौगोलिक स्थिति से परिचय।        3. पाठ से संबंधित प्रश्नों को बोलने</p>	<p>प्राकृतिक एवं वैज्ञानिक मूल्यों का विकास।</p> <p>फसलों से जुड़े त्योहारों पर किए जाने</p>

		<p>व् उनकी राजधानी लिखवाना ।</p> <p>6. "मेरा प्रिय त्योहार" विषय पर अनुच्छेद लिखवाना ।</p> <p>7. विभिन्न त्योहारों के चित्र काटकर चिपकवाना।</p> <p>8. पाठ में से क्रियाओं को छटवा कर किन्हीं पांच वाक्य बनवाना ।</p> <p>9. पाठ में आए दो पर्यायवाची शब्द छाँटकर दो-दो पर्यायवाची लिखवाना ।</p> <p>10. श्रुतलेख करवाना ।</p> <p>11. खिचड़ी बनाने के लिए जिन चीजों की आवश्यकता होती है उनके नाम पुस्तक में से देखकर सुंदर अक्षरों में लिखो ।</p>	<p>भारतकामानचित्र (राजनैतिक)</p> <p>त्योहारोंकेचित्रोंकेफलैशकार्ड।</p> <p>दृश्य सामग्री</p>	<p>तथा प्रश्नों के मौखिक व लिखित उत्तर लिखने की दक्षता का विकास ।</p> <p>4. रचनात्मक अभिव्यक्ति का विकास ।</p> <p>5. शुद्ध वर्तनी ज्ञान ।</p> <p>6. शब्द भंडार की वृद्धि।</p> <p>सुंदर एवं सुडौल अक्षर विन्यास के साथ उचित विराम चिन्ह का प्रयोग करते हुए लिखने की दक्षताका विकास ।</p>	<p>वाले नृत्यवगीतों का प्रदर्शन करना ।</p> <p>अलग-अलग राज्यों के लोगों द्वारा पहने जाने वाली वेशभूषा को पहनना और उनकी भूमिका निभाना ।</p>
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जून/जुलाई	<p><b>3)खिलौने-वाला (कविता)</b></p> <p>1.क्रिया विशेषण</p> <p>2. योजकचिन्ह</p> <p>3. वचन बदलो</p> <p>4. विशेषण</p> <p>5.अनुच्छेद</p> <p>6. शब्द युग्म</p> <p>7.विपरीत अर्थ वाले शब्द</p>	<p>1.उचित हाव-भाव एवं लय के साथ कविता का पाठ ।</p> <p>2. कविता में आए नए शब्दों का उच्चारण ।</p> <p>3. खिलौनों से संबंधित अन्य कविता द्वारा पाठ को विकसित करना ।</p> <p>4. कविता से संबंधित प्रश्न पूछना ।</p> <p>5. रामायण के विषय में संक्षिप्त रूप से बताना ।</p> <p>6. फेरी वालों की आवाज लगाने के ढंग का अभिनय कराना ।</p> <p>7. कविता में आए खिलौनों के नाम पूछना और लिखवाना तथा मिट्टी से मनपसंद खिलौने बनवाना ।</p> <p>( सामूहिक क्रिया )</p>	<p>स्कूल पुस्तकालय</p> <p>नाटकीयकरण</p> <p><a href="#">वीडियो 1</a></p> <p>तलवार,धनुष- बाण, भाला आदि दिखाना ।</p> <p><a href="#">वीडियो 2</a></p> <p><a href="#">वीडियो 3</a></p>	<p>1.कविता पाठ द्वारा सुनने व उचित स्वर व लय के साथ गाने की दक्षता का विकास ।</p> <p>2.मौखिक अभिव्यक्ति का विकास।</p> <p>3. रचनात्मक अभिव्यक्ति का वर्धन ।</p> <p>4. शब्द भंडार की वृद्धि ।</p>	<p>मिट्टी के खिलौने बनवाना।</p> <p>कविता का सस्वर प्रस्तुतीकरण ।</p> <p>व्यक्तिगत एवं आध्यात्मिक मूल्यों का विकास ।</p>
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		<p>8. अस्त्र और शस्त्र में अंतर बताना तथा पुराने जमाने में युद्ध में प्रयोग किए जाने वाले अस्त्र-शस्त्रों के विषय में चर्चा व नाम लिखवाना। किन्हीं चार के चित्र बनवाना।</p> <p>9. क्रिया विशेषण शब्दों की जानकारी देना । जैसे जोर-जोर से वह रहा पुकार ।</p> <p>10. वचन बदलो, विशेषण छाँटिए।</p> <p>11. योजकचिन्ह(-)वाले शब्द कविता में से छाँटकर लिखो ।</p> <p>12. टोली में खेले जाने वाले खेलों के नाम लिखो ।</p> <p>13. अनुच्छेद लिखो- मेरी कार, मेरी गुड़िया आदि ।</p> <p>14. विपरीतार्थक शब्द लिखवाना ।</p>			
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		<p>15. श्रुतलेख लिखवाना ।</p> <p>16. दिए गए शब्दों को वर्णमाला क्रममें लगाओ । जैसे- तोता, तलवार, ताड़का, सीटी, रेल, लोटा आदि ।</p> <p>17. इऔरढ़ का प्रयोग करके शब्द बनवाना ।</p>			
	<p><b>ईदगाह</b></p> <p>1. वचन बदलो</p> <p>2. पर्यायवाची शब्द</p> <p>3. विशेषण शब्द</p> <p>4. मुहावरे छाँटना</p>	<p>1. हाव-भाव के साथ सस्वर वाचन ।</p> <p>2. कुछ खिलौने दिखा कर प्रश्न पूछना ।</p> <p>3. कहानी को संक्षिप्त रूप में सुनाना ।</p> <p>4. ऐसा कोई काम बताओ जिससे आपकी दादी, नानी को खुशी मिलती है । ( परिचर्चा )</p> <p>5. पाठ में से छोटे-छोटे प्रश्नों के उत्तर पूछे तथा लिखवाए जायेंगे।</p>	<p>त्योहारों की दृश्य सामग्री दिखाना ।</p> <p>त्योहारों के चित्र ।</p>	<p>1. कहानी पढ़ने एवं सुनने की क्षमता का विकास ।</p> <p>2. मौखिक अभिव्यक्ति का विकास।</p> <p>3. शुद्ध उच्चारण की क्षमता का विकास ।</p> <p>4. प्रश्नों के उत्तर लिखने की क्षमता का विकास।</p> <p>5. रचनात्मक अभिव्यक्ति का विकास।</p> <p>6. सुनकर शुद्ध लिखने की क्षमता का विकास ।</p>	<p>व्यक्तिगत एवं आध्यात्मिक मूल्यों का विकास ।</p>

		<p>6.वचन बदलो।</p> <p>7. विशेषण शब्द छाँटो।</p> <p>8. मुहावरों के अर्थ लिखकर वाक्य प्रयोग करो ।</p> <p>9. 'ईद' पर अनुच्छेद लिखवाना।</p> <p>10. श्रुतलेख करवाना ।</p>	<p><a href="#">वीडियो</a></p>		
	<p><b>४)नन्हा फनकार</b></p> <p>1.मुहावरों का वाक्य प्रयोग।</p> <p>2.वाक्यांश के लिए एक शब्द।</p> <p>3.विपरीतार्थक शब्द।</p> <p>4.शब्द निर्माण -अध+ बनी</p>	<p>1.शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन ।</p> <p>2. बादशाह अकबर व फतेहपुर सीकरी के विषय में चर्चा ।</p> <p>3. बच्चों की प्रतिक्रिया और ज्ञान को परखने के लिए लघु प्रश्न पूछना। जैसे- अकबर कौन था?</p> <p>4. पात्रों के विषय में चर्चा करना ।</p>	<p><a href="#">वीडियो</a></p> <p>आगरा के दर्शनीय स्थानों की दृश्य सामग्री दिखाना ।</p>	<p>1.पढ़ने व समझने की कुशलता का विकास ।</p> <p>2. ध्यानपूर्वक सुनकर अपने भावों को प्रकट करने की क्षमता का विकास ।</p> <p>3.भाषायी कौशल का विकास।</p> <p>4. अर्थ ग्रहण कर लिखने की क्षमता का विकास ।</p> <p>5. शब्द भंडार में विधि ।</p>	<p>सामाजिकमूल्योंकाविकास।</p>

		<p>5. विभिन्न व्यवसायों के औजारों को दिखाकर नाम पूछना व उनके चित्र चिपकवाना ।</p> <p>(फावड़ा,आरी,छैनी)</p> <p>6. अकबर व केशव के विषय में पांच-पांच वाक्य लिखवाना ।</p> <p>7. मुहावरों को छाँटकर अर्थ बताना व वाक्य प्रयोग करवाना ।</p> <p>8. वाक्यांश के लिए एक शब्द । जैसे-मूर्ति बनाने वाला - मूर्तिकार ।</p> <p>9.विपरीतार्थक शब्द।</p> <p>10. श्रुतलेख करवाना ।</p> <p>11. उर्दू भाषा के शब्दों को छाँटकर लिखना ।</p> <p>12. अधबनी की तरह 'अध'</p>			<p>अकबर बीरबल की रोचक कहानियों का मंच पर प्रदर्शन करवाना ।</p>
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			जोड़कर पांच नए शब्द बनाना ।			
अगस्त		<p>५(जहाँ चाह वहाँ राह</p> <p>1.समानार्थी शब्द</p> <p>2.विपरीत अर्थ वाले शब्द</p> <p>3.वाक्य प्रयोग</p> <p>4.योजकशब्द</p> <p>5. संज्ञा वक्रिया</p>	<p>1.शुद्ध उच्चारण के साथ पढ़ना ।</p> <p>2. पाठ से संबंधित प्रश्न पूछना ।</p> <p>3. सुनीता की पहिया कुर्सी (कक्षा 4)के विषय में चर्चा के साथ इला सचानी के बचपन एवं उसके कार्य क्षेत्र के विषय में जानकारी ।</p> <p>4. ग्रामीण परिवेश में खेले जाने वाले खेलों की सूची बनाओ और बताओ।</p> <p>5.संज्ञा और क्रिया को अलग करके लिखो ।</p>	<p>'ब्लैक' फिल्म की दृश्य सामग्री</p> <p><a href="#">वीडियो</a></p> <p>स्कूल पुस्तकालय</p>	<p>1.पाठको ध्यानपूर्वक सुनने, पढ़ने व समझने की क्षमता का विकास ।</p> <p>2. पाठ को पढ़कर प्रश्नों के उत्तर लिखने की क्षमता का विकास ।</p> <p>3. शुद्ध वर्तनी ज्ञान ।</p> <p>4. कलात्मक एवं रचनात्मक अभिव्यक्ति का वर्धना</p> <p>5.शब्द भंडार की वृद्धि।</p>	<p>सामाजिक एवं मानवीय मूल्यों का विकास ।</p>

			6.समान तुक वाले शब्द लिखो। 7. पाठ के आधार पर 'इलासचानी' पर एक अनुच्छेद लिखो ।			
बात का सफर  रिमझिम के इस भाग में भविष्य की ऐसी बातें की गई हैं जो बच्चों को रोमांचित करती हैं ।	६) चिड़ी का सफर  1.विपरीत अर्थ वाले शब्द 2.दो अर्थ वाले शब्द 3.समान अर्थ वाले शब्द 4.विलोम	1.शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन । 2. लघु प्रश्नों के द्वारा पाठ से संबंधित पूर्व ज्ञान को जागृत करना । 3. इंटरनेट,कंप्यूटर टेलीफोन, मोबाइल इत्यादि, संदेश के आधुनिक तरीकों के बारे में बच्चों से परिचर्चा करना । 4. पत्रों के प्रकार, साधन व पत्र पहुंचाने की क्रिया के विषय में चर्चा करना । 5. पत्र से संबंधित चीजें - पोस्टकार्ड, अंतर्देशीय,	<a href="#">वीडियो 1</a>  <a href="#">वीडियो 2</a>  1.डाकघर की सैर कराना । 2. अंतर्देशीय पोस्टकार्ड, हवाई डाक पत्र, मनीआर्डर,डाक-टिकटेदिखाना ।	1.पाठ का सही उच्चारण के साथ पढ़ने तथा लिखने की क्षमता का विकास । 2.मौखिक अभिव्यक्ति का विकास। 3. संदेश पहुंचाने के आधुनिक तरीकों का ज्ञान। 4. दैनिक जीवन में कार्यशैली के प्रति सजगता । 5. कल्पना शक्ति का विकास होना । 6.रचनात्मक अभिव्यक्ति का विकास	सामाजिक एवं मानवीय मूल्यों का विकास ।	

	<p>शिक्षण व संचार के नए साधनों की जानकारी देती है।</p>		<p>लिफाफा, डाकघर, डाकिया, पत्र पेटी, पिन के विषय में वार्तालाप करना।</p> <p>6. संदेश भेजने के पुराने व आधुनिक तरीकों की अलग-अलग सूची बनाना।</p> <p>7. पाठ के गद्यांश को पढ़कर प्रश्नों के उत्तर एवं व्याकरण-संबंधी तथ्यों को उजागर करना।</p> <p>8. विभिन्न प्रकार की पत्रों एवं डाक टिकटों का संग्रह करके चिपकवाना।</p> <p>9. अपने माता-पिता, रिश्तेदारों और मित्रों को पत्र लिखवाना।</p> <p>10. विपरीतार्थक शब्द करवाना।</p> <p>11. समुचित शब्दों के अर्थ तथा वाक्य बनाकर अर्थ स्पष्ट करना। जैसे-</p>			<p>विभिन्न प्रकार के औपचारिक व अनौपचारिक पत्र लिखवाना।</p>
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			<p>अंक- संख्या</p> <p>अंक- गोद</p> <p>12. पत्र पेटी का चित्र अथवा मॉडल बनवाना ।</p> <p>13. श्रुतलेख करवाना ।</p>			
		<p><b>७) डाकिए की कहानी कँवर सिंह की जुबानी।</b></p> <p>1. विपरीतार्थक शब्द</p> <p>2. मुहावरे</p> <p>3. 'इक' प्रत्यय</p> <p>4. लिंग परिवर्तन</p> <p>5. संज्ञा और विशेषण</p>	<p>1. शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन ।</p> <p>2. कँवरसिंह के विषय में बातचीत करने से पूर्व टीवी कार्यक्रम सीधी बात के विषय में चर्चा करना ।</p> <p>3. कँवर सिंह की पारिवारिक स्थिति व कार्यों को अपने शब्दों में बताना ।</p> <p>4. छात्रों द्वारा भेंट वार्ता का अभिनय करवाना ।</p> <p>5. पाठ को छोटे-छोटे प्रश्नों के माध्यम द्वारा बोधगम्य</p>	<p>कंप्यूटर</p> <p><a href="#">वीडियो 1</a></p> <p>स्कूल पुस्तकालय</p> <p><a href="#">वीडियो 2</a></p> <p><a href="#">वीडियो 3</a></p>	<p>1. पढ़ने व समझने की क्षमता का विकास ।</p> <p>2. मौखिक अभिव्यक्ति का विकास ।</p> <p>3. शब्द भंडार में वृद्धि ।</p> <p>4. शुद्ध वर्तनी क्या जाना</p> <p>5. पाठ पढ़कर प्रश्नों के उत्तर लिखने की क्षमता का विकास ।</p>	<p>सामाजिक मूल्यों का विकास ।</p>

		<p>6. युग्म शब्द छाँटना व लिखवाना ।</p>	<p>बनाना ।</p> <p>6. विभिन्न कार्य क्षेत्रों में दिए जाने वाले पुरस्कारों के नाम बताना ।</p> <p>7. हिमाचल प्रदेश के प्रसिद्ध शहरों के नाम बताना व लिखना ।</p> <p>8. मुहावरों का वाक्य प्रयोग करना।</p> <p>9. विलोम शब्द करवाना।</p> <p>10. 'इक'प्रत्यय लगाकर शब्द बनाना।</p> <p>भूगोल-भौगोलिक</p> <p>11. लिंग बदलना ।</p> <p>स्त्री- पुरुष</p> <p>12. संज्ञा शब्दों के आगे विशेषण लगवाना ।</p> <p>13. युग्म शब्द लिखवाना ।</p>	<p>मानचित्र ( विभिन्न राज्य एवं भारत )</p> <p>दृश्य सामग्री</p>		<p>कहानी को प्रदर्शित करते चित्र बनाना ।</p> <p>सामाजिक मूल्यों का विकास ।</p>
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			14. पाठ में आए नए शब्दों का श्रुतलेख करवाना ।			विभिन्नसुविचारों को चार्ट पेपर पर लिखवाना।
		<p>८) वे दिन भी क्या दिन थे ।</p> <p>1.विपरीत अर्थ वाले शब्द</p> <p>2. अंग्रेजी भाषा के शब्द</p> <p>3.समान अर्थ वाले शब्द</p> <p>4. योजकशब्द</p>	<p>1.शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखकर पाठ का वचन ।</p> <p>2. लघु प्रश्नोंद्वारा पाठ को समझना ।</p> <p>3. प्राचीन शिक्षणप्रणाली और नवीन तकनीकी शिक्षा के विषय में चर्चा के साथ कंप्यूटर के विषय में चर्चा करना ।</p> <p>4. पुस्तकों पर सुविचार लिखवाना ।</p> <p>5. बच्चों से उनकी दिनचर्या की डायरी बनवाना ।</p> <p>6.कंप्यूटर के लाभ-हानि पर</p>	<p><a href="#">वीडियो</a></p> <p>फ्लैश कार्ड</p> <p>कंप्यूटर</p>	<p>1.पढ़कर पाठ को पढ़ने की दक्षता का विकास ।</p> <p>2. मौखिक अभिव्यक्ति का विकास ।</p> <p>3. डायरी लिखने की कला का विकास ।</p> <p>4. कंप्यूटर शिक्षण से होने वाले लाभों की जानकारी ।</p> <p>5. शब्द भंडार में वृद्धि ।</p> <p>6.शुद्ध वर्तनी का ज्ञान।</p>	<p>वैज्ञानिक मूल्यों का विकास ।</p> <p>पुस्तकों के प्रति रुचि उत्पन्न होना ।</p>

			<p>प्रतियोगिता।</p> <p>7. पाठ में से अंग्रेजी भाषा के शब्दों को खोजकर लिखवाना ।</p> <p>8. युग्मशब्दों का वाक्यों में प्रयोग करवाना ।</p> <p>9. विपरीतार्थक शब्द करवाना ।</p> <p>10. समान अर्थ वाले शब्द।</p> <p>11. श्रुतलेख करवाना ।</p>			
सितम्बर अर्द्धवार्षिक परीक्षाके लिए एपुनरावृत्तिकार्यसितम्बर	<p>९) एक माँकी बेबसी (कविता)</p> <p>1. विलोम शब्द</p> <p>2. मुहावरे</p> <p>3. अनुच्छेद</p> <p>4. पर्यायवाची शब्द</p> <p>5. उपसर्ग</p>	<p>1. उचित उतार-चढ़ाव के साथ कविता पढ़ना ।</p> <p>2. कविता में निहित भाव को अपने शब्दों में स्पष्ट करना ।</p> <p>3. कविता से कुछ प्रश्न पूछना ।</p> <p>4. कोई समानार्थक कविता जो माँकी मनोदशा को दर्शाती हो, सुनना ।</p> <p>5. कविता का भाव कहानी के</p>	<p>दूरदर्शन द्वारा मूक-बधिर के लिए समाचार दिखाना ।</p> <p><a href="#">वीडियो</a></p> <p>अभिनय द्वारा प्रदर्शन ।</p>	<p>1. उचित उतार-चढ़ाव के साथ कविता पढ़ने की दक्षता का विकास ।</p> <p>2. सुनकर आनंदित होने एवं कविता के निहित भाव को समझने की दक्षता का विकास ।</p> <p>3. बच्चों में संवेदनशीलता एवं दूसरे असहाय बच्चों की सहायता की प्रेरणा पैदा करना ।</p> <p>4. कविता पढ़कर प्रश्नों के उत्तर</p>	<p>परिवार वृक्ष बनवाना ।</p> <p>माँसे संबंधित कोई कविता सुनाना ।</p> <p>सार्वभौमिक मानवीय मूल्यों का विकास ।</p>	

			<p>रूप में लिखवाना ।</p> <p>6. कविता की पंक्तियां पूरी करना ।</p> <p>7. 'अ'जोड़कर विलोम शब्द बनाना ।</p> <p>8. 'ब'जोड़कर शब्द बनाना जैसे :-कसूर- बेकसूर ।</p> <p>9. आंखों से जुड़े मुहावरों के वाक्य बनवाना ।</p> <p>10. पर्यायवाची शब्द- आंख, माँ।</p> <p>11. कविता में आए 2 शब्दों के दो-दो पर्यायवाची लिखना ।</p>		<p>लिखने की दक्षता का विकास ।</p> <p>5.शब्द भंडार में वृद्धि।</p>	<p>संवेदनशील बनने की प्रेरणा ।</p>
अक्टूबर	मजा- खटोला	<p>१०) एक दिन की बादशाहत</p> <p>1.मुहावरेऔरवाक्यप्रयोग।</p>	<p>1.शुद्ध उच्चारण एवं उचित विराम चिन्हों को ध्यान में रखते हुए पाठ का वाचन ।</p> <p>2. पाठ के पात्रों से परिचित कराना ।</p>	<p><a href="#">वीडियो</a></p>	<p>1.कहानी पढ़ने एवं सुनने की क्षमता का विकास ।</p> <p>2. मौखिक अभिव्यक्ति का विकास ।</p> <p>3. कहानी द्वारा मनोरंजन व कहानी को अपने शब्दों में बोलने</p>	<p>पारस्परिक मूल्यों का विकास ।</p> <p>बच्चों के चुटकुले सुननाऔर कहानी में आए पात्रों कीभूमिका निभाते हुए नाटक का अभिनय करवाना ।</p>

<p>किताब का यह भाग हास्यप्रद रचनाओं पर आधारित है। इसमें विभिन्न स्थितियों का निर्माण कर हमें हंसानेका प्रयास किया गया है ताकि हम रोजाना की वास्तविक दुनिया या जिंदगी के जवाबों से थोड़ी देर के लिए मुक्ति पा सकें।</p>	<p>2. वाक्यांश के लिए एक शब्द। 3. संज्ञा एवं सर्वनाम छांटना। 4. विलोम शब्द 5. अनुच्छेद</p>	<p>3. कहानी का अन्य शीर्षक पूछना व बताना तथा प्रश्न पूछना। 4. बच्चों के साथ घर पर होने वाले व्यवहार पर चर्चा। 5. बच्चों द्वारा चुटकुले सुनाना। 6. प्रश्नों के उत्तर लिखवाना। 7. मुहावरों के अर्थ व वाक्य प्रयोग। जैसे-जान मुसीबत में होना। 8. संज्ञा, क्रिया, सर्वनाम व विशेषण छँटवाना। 9. वाक्यांश के लिए एक शब्द लिखवाना। जैसे -जो खाना बनाएं --रसोईया। 10. विलोम शब्द लिखवाना जैसे- भारी, अधिकार। 11. यदि आपको एक दिन के</p>	<p>विद्यालय पुस्तकालय</p> <p>नाटकीकरण</p>	<p>की क्षमता का विकास। 4. बच्चों में क्रियात्मक विकास। 5. नवीन शब्दावली का ज्ञान। 6. स्पष्ट व सुंदर शैली का विकास।</p>	
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			<p>लिए मम्मी-पापा बना दिया जाए तो आप क्या करेंगे? पांच वाक्य लिखो ।</p> <p>12. समानार्थक शब्द लिखो जैसे- तकरार ।</p> <p>13. श्रुतलेख करवाना ।</p> <p>14. पाठ में से दस संयुक्त अक्षर छाँट कर लिखना ।</p>		
	<p>११)चावल की रोटियां</p> <p>1.विशेष्य एवं विशेषण</p> <p>2.मुहावरे एवं वाक्य</p> <p>3.विलोम शब्द</p> <p>4. बहुवचन</p>	<p>1.उचितभाव-भावकेसाथ कक्षा के कुछ छात्रों द्वारा पाठ का वाचन एवं अभिनय करवाना ।</p> <p>2. कुछ छात्रों से एक-एक संवाद बुलवाना ।</p> <p>3. पात्र, रंगमंच व संवाद के बारे में चर्चा करना ।</p> <p>4. नाटक के कथानक को अपने शब्दों में स्पष्ट करना ।</p> <p>5. पात्रों के नाम लिखवाना ।</p>	<p><a href="#">वीडियो 1</a></p> <p>नाटकीकरण</p> <p><a href="#">वीडियो 2</a></p> <p>विभिन्न प्रकार के अनाज</p>	<p>1.सही उच्चारण से संवाद बोलना एवं पढ़ना।</p> <p>2. अभिनय कला व संवाद बोलने की शैली विकसित होगी ।</p> <p>3. लेखन कौशल से ज्ञान सुदृढ़ होगा ।</p> <p>4.शब्दबोधव अर्थ ग्रहण संबंधी कुशलता सुदृढ़ होगी।</p> <p>5. रंगमंच, संवाद पात्र आदि से छात्र परिचित होंगे ।</p>	<p>पारस्परिक मूल्यों का विकास ।</p> <p>बच्चों से चावल की रोटियां बनवाना और उस में प्रयुक्त विभिन्न सामग्रियों को लिखने को कहना ।</p>

	<p>5.योजक शब्द</p> <p>6. लिंग बदलो</p> <p>7.समान अर्थ वाले शब्द</p>	<p>6. चावल से बनने वाले अन्य व्यंजनों के नाम लिखवाना ।</p> <p>7. पाठ में आए मुहावरों के अर्थ स्पष्ट पर वाक्य प्रयोग करना ।</p> <p>8. पाठ में से छोटे-छोटे प्रश्नों के उत्तर पूछना एवं लिखवाना ।</p> <p>9. दिए गए विशेष्य शब्दों में विशेषण लगवाना । जैसे- चाय – गरमागरम चाय</p> <p>10. विलोम शब्द करवाना ।</p> <p>11.वचन बदलो।</p> <p>12. लिंग बदलो ।</p> <p>13.पाठमें आए योजक शब्द छाँटिए।</p>	<p>दृश्य सामग्री</p>	<p>6.शब्द भंडार में वृद्धि।</p> <p>7. व्याकरण संबंधी सुदृढ़ ज्ञान।</p>	
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नंबर		<p>१२)गुरु और चेला (कविता)</p> <p>1.पर्यायवाची शब्द</p> <p>2. तुकात्मक शब्द</p> <p>3.विलोम शब्द</p>	<p>1.कविता का आदर्श वाचन ।</p> <p>2. कविता का भाव कहानी के रूप में व्यक्त करें कविता को बोधगम्य बनाना ।</p> <p>3. लघु प्रश्न पूछ कर कविता में निहित अर्थ को बताना ।</p> <p>4. समान तुक वाले शब्दों को कविता में सेछँटवाना।</p> <p>5. कुछ सरल प्रश्नों के उत्तर लिखवाना ।</p> <p>6. विभिन्न देशों की मुद्रा के विषय में चर्चा करके नाम लिखवाना । जैसे- बांग्लादेश - टका</p> <p>7. शब्दों को शुद्ध रूप में उनका अर्थ लिखवाना ।जैसे धरा -रखा आदि ।</p> <p>8. समानार्थक शब्द लिखवाना व वाक्य में प्रयोग करवाना ।</p>	<p>दृश्य सामग्री</p> <p><a href="#">वीडियो 1</a></p> <p>कविता का नाटकीकरण</p> <p><a href="#">वीडियो 2 गुरु -चेला</a></p>	<p>1.ध्यानपूर्वक सुनने व उचित स्वर -लयके साथ कविता पढ़ने की दक्षता का विकास ।</p> <p>2. पढ़कर भाव ग्रहण करने की कुशलता का विकास ।</p> <p>3. छात्र दिए गए विषय पर विचार व्यक्त करने में सक्षम होंगे ।</p> <p>4.रचनात्मक अभिव्यक्ति का विकास।</p> <p>5.मौखिक अभिव्यक्ति एवं अर्थ ग्रहण करने की क्षमता का विकास।</p> <p>6. स्मरण शक्ति का विकास ।</p> <p>7.शब्द भंडार में वृद्धि।</p>	<p>कविता को कहानी में रूपांतरित कर सुनाना ।</p>
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			9.विलोम शब्द 10. नए शब्दों का श्रुतलेख करवाना ।			
		<b>बिना जड़ का पेड़</b> 1.'अ'तथा'अन' लगाकर विपरीत शब्द 2.संज्ञा शब्द से वाक्य निर्माण 3.समान अर्थ वाले शब्द 4.योजकचिन्ह वाले शब्द	1.पाठ का आदर्श वाचन । 2. कहानी को संक्षिप्त रूप में सुनाना । 3. पाठ में से छोटे-छोटे प्रश्नों के उत्तर पूछना । 4. प्रश्नों के उत्तर लिखना । 5. 'अ'तथा'अन'लगाकर विशेष शब्द बनाना । जैसे- अविश्वास, अनुपस्थित । 6. गोनू झा कैसा व्यक्ति था? कुछ वाक्य लिखो । 7.संज्ञा शब्द से वाक्य निर्माण करवाना।	कक्षा पुस्तकालय <a href="#">वीडियो 1- बिना जड़ का पेड़</a>  बीरबल की चतुराई से संबंधित दृश्य सामग्री दिखाना ।  <a href="#">वीडियो 2- बिना जड़ का पेड़</a>	1.कहानी को ध्यान पूर्वक सुनकर छोटे-छोटे प्रश्नों के उत्तर देने की क्षमता का विकास । 2.शुद्ध लेखन की क्षमता का विकास। 3.व्याकरण संबंधी ज्ञान का विकास।	पेड़ के महत्व को उजागर करता कोई नाटक या कहानी प्रस्तुत करना।  तार्किक मूल्यों का विकास ।

			<p>8.समान अर्थ वाले शब्द।</p> <p>9.योजकचिन्हवालेशब्द।</p> <p>10.श्रुतलेख करवाना।</p>			
		<p><b>13)स्वामी की दादी</b></p> <p>1.विपरीत अर्थ वाले शब्द</p> <p>2. संज्ञा शब्द छाँटना</p> <p>3.लिंग बदलो</p> <p>4. विशेषण</p> <p>5.अंग्रेजी उच्चारण वाले शब्द</p> <p>6.संयुक्त व्यंजन वाले शब्द</p>	<p>1.कहानी को सही उच्चारण व भाव के साथ पढ़ना एवं सुनाना ।</p> <p>2. स्वामी और उसके दोस्त और उसकी दादी के विषय में चर्चा करना ।</p> <p>3. घर के बुजुर्ग दादा-दादी,नाना- नानी के विषय में बातचीत करना ।</p> <p>4. संक्षिप्त प्रश्नों के माध्यम से स्वामी व दादी के वार्तालाप पर चर्चा करना ।</p> <p>5. टीवी सीरियल मालगुडी डेज की विषय में चर्चा करना ।</p> <p>6. अपनी दादी या नानी पर</p>	<p>मालगुडी डेज के दृश्य सामग्री ।</p> <p><a href="#">वीडियो - स्वामी की दादी</a></p> <p>जानवरों से संबंधित मुखौटे।</p> <p>जंगली जानवरों के चित्र</p>	<p>1.कहानी पढ़ने एवं सुनने की क्षमता का विकास ।</p> <p>2. श्रवण कौशल के साथ अभिव्यक्ति की दक्षता का विकास ।</p> <p>3.शब्द भंडार में वृद्धि।</p> <p>4. रचनात्मक अभिव्यक्ति की दक्षता का विकास ।</p> <p>5. शुद्ध वर्तनी ज्ञान ।</p>	<p>सभी बच्चों को एक परियोजना देना जिसमें सभी बच्चे अपने दादा-दादी द्वारा बताए गए किन्ही पांच अच्छी बातों को लिखें ।</p>

			<p>अनुच्छेद लिखवाना।</p> <p>7. पाठ में से व्यक्तिवाचक संज्ञा वाले शब्द लिखवाना ।</p> <p>8.लिंग बदलो।</p> <p>9. श्रुतलेख करवाना ।</p> <p>10. संयुक्त व्यंजन वाले शब्द बनाना । जैसे स्व- स्वामी</p>			
दिसम्बर	<p>आसपास</p> <p>पुस्तक के इस भाग में पर्यावरण के बारे में समझाया गया है । मिट्टी, पानी, हवा, नदी, ताल-तलैया, समुद्र, पहाड़, पेड़-पौधे,</p>	<p><b>१४)बाघआया उसरात(कविता)</b></p> <p>1.विपरीत अर्थ वाले शब्द</p> <p>2.लिंग परिवर्तन</p> <p>3.मुहावरे</p> <p>4. अनुच्छेद</p>	<p>1.कविता का आदर्श वाचन उचित लय,ताल एवं हाव-भाव के साथ करना ।</p> <p>2. कविता में निहित भाव को समझाना ।</p> <p>3. बाघ के विषय में चर्चा कर बाघों के संरक्षण पर चर्चा करना ।</p> <p>4. हमारी राष्ट्रीय संपत्ति (जंगल, जानवर) की रक्षा हम कैसे करेंगे?,पर चर्चा करना व</p>	<p><a href="#">वीडियो 1 - बाघ आया उस रात</a></p> <p>बाघ का मुखौटा</p> <p>जंगली जानवरों के चित्र</p> <p><a href="#">वीडियो 2-</a></p>	<p>1.कविता वाचन व अर्थ ग्रहण करने की दक्षता का विकास ।</p> <p>2. बाघों के जीवन व दिनचर्या की जानकारी ।</p> <p>3. कविता को समझने की कुशलता का वर्धना</p> <p>4.मौखिक अभिव्यक्ति की दक्षता का विकास।</p> <p>5.रचनात्मक अभिव्यक्ति का</p>	<p>बाघ व अन्य जानवरों का मुखौटा बनवाना ।</p>

<p>जंगल, जंगल में रहने वाले पशु-पक्षी, गांव व शहर में रहने वाले सभी प्राणी पर्यावरण में सम्मिलित है। पर्यावरण का संरक्षण करना कितना आवश्यक है, यह इस भाग में बताया गया है।</p>		<p>लिखना।</p> <p>5. बाघ की जाति के अन्य जानवरों के नाम बताना।</p> <p>6. बाघ से संबंधित अन्य कविता को सुंदर ढंग से लिखना।</p> <p>7. लिंग परिवर्तन जैसे -बाघ-बाघिन सांप-सांपिना</p> <p>8. विपरीतार्थक शब्द</p> <p>9. कठिन शब्दों का श्रुतलेख करवाना</p>	<p>दृश्य सामग्री</p>	<p>विकास।</p> <p>6. हिंदी में शुद्ध लेखन का विकास।</p>	
	<p><b>एशियाई शेर के लिए मीठी गोलियां</b></p> <p>1. समान अर्थ वाले शब्द</p> <p>2. विपरीत अर्थ वाले शब्द</p>	<p>1. पाठ का उचित उतार-चढ़ाव एवं विराम चिन्हों को ध्यान में रखते हुए वाचना</p> <p>2. चिड़ियाघर में जानवरों के रख-रखाव पर चर्चा।</p> <p>3. समाचार पत्र में आए जानवरों से संबंधित समाचारों</p>	<p><a href="#">वीडियो</a></p> <p>दृश्य सामग्री</p>	<p>1. शुद्ध रूप से पाठ को पढ़ने व समझने की क्षमता का विकास।</p> <p>2. मौखिक अभिव्यक्ति का विकास।</p> <p>3. रचनात्मक अभिव्यक्ति का विकास।</p>	<p>समाचार पत्रों में आए जानवरों से संबंधित विभिन्न लेखों को एकत्रित कर एक कोलाज बनाना।</p>

			<p>व चित्रों को काटकर चिपकवाना ।</p> <p>4. समान अर्थ वाले शब्द लिखवाना</p> <p>5. विपरीत अर्थ वाले शब्द लिखवाना</p>			
जनवरी		<p>१५)बिशन की दिलेरी</p> <p>1.विपरीत अर्थ वाले शब्द</p> <p>2.युग्म शब्द</p> <p>3.विशेषण विशेष्यछाँटना</p> <p>4. सर्वनाम शब्द ढूँढकर लिखना</p> <p>5. क्रिया-</p>	<p>1.शुद्ध उच्चारण द्वारा पाठ का आदर्श वाचन व लघु प्रश्न पूछना ।</p> <p>2. विभिन्न पक्षियों व उनके शिकार पर चर्चा करना ।</p> <p>3. पाठ को ध्यान- पूर्वक सुनकर अपने विचार व्यक्त करना ।</p> <p>4. विषय अनुसार प्रश्न पूछ पर कहानी को समझाना ।</p> <p>5. लघु प्रश्नों के उत्तर लिखवाना ।</p>	<p>दृश्य सामग्री</p> <p><a href="#">वीडियो</a></p> <p>विभिन्न पक्षियों के चित्र</p>	<p>1.लेखन की कुशलता विकसित करना ।</p> <p>2.रचनात्मक अभिव्यक्ति की दक्षता का विकास।</p> <p>3. शिकार जैसी बुराई के प्रति जागरूकता पैदा करना ।</p> <p>4.शब्द निर्माण की दक्षता का विकास।</p> <p>5.मौखिक अभिव्यक्ति का विकास।</p> <p>6.शब्द भंडार में वृद्धि।</p>	<p>कहानी को अपने शब्दों में सुनाना ।</p> <p>प्राकृतिक एवं वैज्ञानिक मूल्यों का विकास ।</p>

	<p>विशेषण ढूँढ कर लिखना</p> <p>6.समानार्थक शब्द</p> <p>7. 'आहट' लगाकर शब्द निर्माण</p>	<p>6.विपरीतार्थक शब्द।</p> <p>7. पाठ में से विशेषण और विशेष्य शब्दों को अलग करवाना ।</p> <p>8.दससर्वनाम शब्द ढूँढना ।</p> <p>9. क्रिया विशेषण शब्दों को ढूँढ कर लिखना ।</p> <p>10. समानार्थक शब्द लिखवाना।</p> <p>11. अपने प्रिय पक्षी पर अनुच्छेद लिखकर उसका चित्र चिपकवाना ।</p> <p>12. युग्म शब्दों के वाक्य बनवाना ।</p> <p>13. श्रुतलेख करवाना ।</p>		
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	<p>रात भर बिलखते चिंघाड़ते रहे।</p> <p>1.वचन बदलो</p> <p>2.लिंग परिवर्तन</p> <p>3.अनुच्छेद लेखन</p>	<p>1.शुद्ध उच्चारण व विराम चिन्हों के साथ पाठ पढ़ना व छोटे-छोटे प्रश्न पूछना।</p> <p>2.हाथियों के जीवन पर चर्चा करना।</p> <p>3. बहुवचन लिखवाना।</p> <p>4. 'हाथी' विषय पर अनुच्छेद लिखकर चित्र बनवाना।</p> <p>5.लिंग बदलो।</p> <p>6. प्रश्नों के उत्तर लिखवाना।</p> <p>7. श्रुतलेख करवाना।</p>	<p><a href="#">वीडियो</a></p> <p>हाथियों से संबंधित दृश्य सामग्री दिखाना।</p>	<p>1.शुद्ध उच्चारण के साथ पढ़ने की क्षमता का विकास।</p> <p>2. जंगल व जंगली जानवरों के विषय में जानना।</p> <p>3. रचनात्मक अभिव्यक्ति का विकास।</p> <p>4.शब्द भंडार में वृद्धि।</p>	<p>हाथी का मुखौटा बनवाना।</p> <p>प्राकृतिक एवं वैज्ञानिक मूल्यों का विकास।</p>
	<p>१६)पानी रे पानी</p> <p>1.पर्यायवाची शब्द</p>	<p>1.शुद्ध उच्चारण के साथ पाठ का आदर्श वाचन।</p> <p>2. प्रश्नों के माध्यम से जल चक्र, पानी के स्रोत व जल संरक्षण के विषय में चर्चा</p>	<p>चार्ट एवं टेप</p> <p>जल चक्र का चार्ट</p> <p><a href="#">वीडियो</a></p>	<p>1.पाठ को उचित विराम चिन्हों के अनुसार पढ़ना।</p> <p>2. भाषाई कुशलता विकसित होना।</p> <p>3. कल्पना शक्ति विकसित होना।</p> <p>4.अपने विचारों और भावनाओं को</p>	<p>प्राकृतिक एवं वैज्ञानिक मूल्यों का विकास।</p> <p>जलतरंग वाद्य यंत्र बनवाना।</p>



	<p>2. नारे लिखवाना</p> <p>3. 'काल'पर वाक्य बनवाना</p> <p>4. मुहावरे</p> <p>5. समानार्थक वाले शब्द</p> <p>6. विपरीत अर्थ वाले शब्द</p>	<p>करना । जैसे-</p> <p>(क)हमें जल कहां कहां से प्राप्त होता है?</p> <p>(ख)वर्षा का जल कहां से आता है?</p> <p>3. पानी के विषय में दिए गए गद्यांश से प्रश्नों के उत्तर निकलवाना ।</p> <p>4. पानी के चक्र को दर्शाना।</p> <p>5. पानी के स्रोतों के नाम बताना व चित्र चिपकवाना ।</p> <p>6. बाढ़ और उससे बचाव के उपायों पर कक्षा में चर्चा करना ।</p> <p>7. जल संरक्षण या पानी का बचाव कैसे किया जा सकता है?अनुच्छेद लिखो ।</p> <p>8. पर्यायवाची शब्द लिखवाना ।</p> <p>जैसे-जल,बादल,सागर,नदी,वर्षा</p>	<p>फलैश कार्ड</p>	<p>व्यक्त करने की दक्षता का विकास।</p> <p>5. बाढ़ आदि भयानक आपदाओं के प्रति जागरूकता पैदा करना ।</p> <p>6. शुद्ध वर्तनी का ज्ञान</p>	
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		<p>आदि ।</p> <p>9. जल संरक्षण के विषय में नारे लिखवाना व पोस्टर बनवाना ।</p> <p>10. 'काल'के विषय में वाक्य बनवाना ।</p> <p>11. समाचार पत्र में जल संकट से जुड़ी खबरों को एकत्रित कर कॉपी में चिपकाना ।</p> <p>12. मुहावरों का वाक्य प्रयोग करवाना।</p> <p>13. समानार्थक शब्दों का वाक्यों में प्रयोग ।</p> <p>14. विपरीतार्थक शब्द लिखवाना।</p> <p>15. शब्दों के अर्थ जानकर वाक्य में प्रयोग करवाना ।</p> <p>16. श्रुतलेख करवाना ।</p>			
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			17. शब्द पूरे करना । 18. Everydrop count E. V. S Part-V से Co-relate ।			
फरवरी	नदी का सफर  १७) छोटी सी हमारी नदी (कविता)  1. तुक वाले शब्द  2. चंद्रबिंदु वाले शब्द  3. समानार्थक शब्द  4. विपरीतार्थक शब्द	1. शुद्ध उच्चारण व लय के साथ कविता पढ़ना ।  2. कविता के निहितभाव को समझाना ।  3. नदी के सफर के विषय में कक्षा में चर्चा करना ।  4. नदी से संबंधित अन्य कविता लिखवाना ।  5. बाढ़ आने पर क्या क्या होता है? अनुच्छेद लिखवाना।  6. शब्दों के अर्थ लिखवाना । जैसे- ढोर-डंगर आदि।  7. उत्तर भारत व दक्षिण भारत की तीन-तीन नदियों के नाम लिखवाना ।	<a href="#">वीडियो</a>  भारत का मानचित्र (प्राकृतिक)  <a href="#">वीडियो</a>	1. उचित लयवसुर के साथ कविता को पढ़ने की दक्षता का विकास ।  2. कविता को सुनकर व समझ कर उत्तर देने की दक्षता का विकास ।  3. नदियों के उद्गम के विषय में जानकारी होना ।  4. रचनात्मक अभिव्यक्ति का विकास।  5. शब्द भंडार एवं मौखिक अभिव्यक्ति का विकास।  6. शुद्ध वर्तनी का ज्ञान ।	गंगा नदी बचाओ के बारे में जानकारी एकत्रित करने का परियोजना कार्य देना ।	

		<p>8. 'नदी का सफर' विषय पर अनुच्छेद लिखावना व चित्र बनवाना ।</p> <p>9. समानार्थक शब्दों का वाक्य में प्रयोग ।</p> <p>10. विपरीतार्थक शब्द करवाना ।</p> <p>11. कविता की पंक्तियां पूरी करवाना ।</p> <p>12. कठिन शब्दों का श्रुतलेख करवाना।</p>			
	<p><b>जोड़ासांकोवाला घर</b></p> <p>1. युग्म शब्द छँटवाना।</p> <p>2. बहुवचन बनवाना ।</p>	<p>1. शुद्ध उच्चारण व लय के साथ कविता पढ़ना। मुख्य कवियों के चित्र दिखाते हुए रविंद्र नाथ टैगोर के विषय में चर्चा करना ।</p> <p>2. रविंद्र नाथ टैगोर विषय पर अनुच्छेद लिखवाना।</p>	<p>विद्यालय पुस्तकालय ।</p> <p><a href="#">वीडियो 1</a></p> <p>रविंद्र नाथ टैगोर का चित्र ।</p> <p><a href="#">वीडियो 2</a></p>	<p>1. पाठ पढ़ने के माध्यम से सही उच्चारण का ज्ञान प्राप्त करना ।</p> <p>2. मौखिक अभिव्यक्ति का विकास।</p> <p>3. रचनात्मक अभिव्यक्ति का विकास।</p> <p>4. शुद्ध वर्तनी।</p>	<p>रविंद्र नाथ टैगोर के बारे में जानकारी प्राप्त कर अपने शब्दों में बताना ।</p>

		3. श्रुतलेख लिखवाना ।	3. युग्म शब्द छाँट कर लिखना । 4. बहुवचन बनवाना । 5. श्रुतलेख लिखवाना।			आध्यात्मिक मूल्यों का विकास ।
सत्रअंतपरीक्षाकेलिएपुनरावृत्ति कार्य	१८)चुनौती हिमालय की	1.संज्ञा, सर्वनाम, क्रिया, विशेषण छाँटना 2.समानार्थक शब्द लिखवाना 3.विपरीत अर्थ वाले शब्द 4.अनुच्छेद लेखन	1.उचित विराम चिन्हों को ध्यान में रखते हुए सही उच्चारण के साथ पाठ का वाचन करवाना। 2. छात्रों से पर्वतारोहण और जोखिम पूर्ण यात्राओं के विषय में प्रश्न पूछ कर एवरेस्टविजयके विषय मेंबताना। 3. भारत के मानचित्र में हिमालय पर्वत व अन्य पर्वतीय प्रदेशों को दिखाना । 4. पर्वतीय वन्य प्राणियों के विषय में चर्चा करना । 5. किसी पहाड़ी स्थान का चित्र	पहाड़ी स्थानोंकी दृश्य सामग्री दिखाना । <a href="#">वीडियो</a>  कक्षा पुस्तकालय	1.शुद्ध उच्चारण के साथ पढ़ने की क्षमता का विकास । 2. छात्रों में सुनकर समझने व बोलने की क्षमता का विकास । 3. एवरेस्ट की चोटी पर चढ़ने वाले विजेताओं के विषय में जानकारी प्राप्त करना । 4. कल्पना शक्ति का विकास होना । 5.अर्थ ग्रहण कर चिंतन कर पाना । 6.कठिनाइयों से जूझने के लिए प्रेरित होंगे। 7. शुद्ध वर्तनी ज्ञान । 8. लेखन व सृजनात्मक अभिव्यक्ति	संसार के विभिन्नपर्वतश्रृंखलाओंके चित्र काटकर स्क्रेपबुक में चिपकाना औरउनकीऊंचाई, लम्बाईकेबारेमेंलिखना।

		<p>दिखा कर विद्यार्थियों से प्रश्न पूछना ।</p> <p>6. प्रश्नों के उत्तर लिखवाना।</p> <p>7. हिमालय पर्वत पर एक अनुच्छेद लिखवाना ।</p> <p>8. संज्ञा,सर्वनाम क्रिया और विशेषण शब्दों को अलग-अलग कॉलम में लिखवाना ।</p> <p>9.हिमालय से संबंधित कोई अन्य कविता लिखो।</p> <p>10. अपने किसी पर्वतीय यात्रा के अनुभव के बारे में एक अनुच्छेद लिखो ।</p> <p>11. समानार्थक शब्दों का वाक्यों में प्रयोग ।</p> <p>12. विपरीतार्थक शब्द करवाना ।</p> <p>13. श्रुतलेख करवाना ।</p>		<p>का विकास ।</p>	<p>व्यक्तिगत एवं प्राकृतिक मूल्यों का विकास ।</p>
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## SUBJECT- MATHS

<b>MONTH</b>	<b>SYLLABUS</b>	<b>LESSONS</b>	<b>CONCEPT/KEY AREAS</b>	<b>SUGGESTED ACTIVITIES</b>	<b>TARGET LEARNING OUTCOMES</b>	<b>TLM/RESOURCES</b>	<b>VALUES/ART INTEGRATED LEARNING</b>
April/May	Geometry Shapes & Spatial	The Fish Tale	<p>Recapitulation of work done in previous classes</p> <p>Geometry (Shapes &amp; spatial understanding)</p> <p>Understanding of shapes</p> <p>Numbers Numbers and Operations</p> <p>Estimation and comparison</p> <p>Understanding of large numbers</p> <p>Basic Operations of large numbers</p> <p>Rounding of numbers</p> <p>Measurements (Weight, Capacity, Time)</p> <p>Understanding the units of weight &amp; capacity, time &amp; distance and differences between them.</p> <p>Understanding the conversion of units</p> <p>Knowledge about different kinds of water transport system; its speed, capacity to carry</p>	<p>Make different sea animals using various shapes</p> <p>Collection of pictures of different types of boats</p> <p>Find the speed and fare for one round trip.</p> <p>Representing numbers on a Place value chart (Indian &amp; International)</p> <p>Numeral and number names</p> <p>Short form/ expanded form of numbers</p> <p>Formation of smallest and greatest number using 3,4 &amp; 5 digits</p> <p>Compare numbers (<math>\geq</math> <math>&lt;</math>)</p> <p>Rounding of numbers to nearest tens, hundreds and thousands</p> <p>Word problems on addition and subtraction, measurement- length, weight, capacity, speed, distance and time.</p> <p>Conversion of units</p> <p>Mock fish market showing buying and selling of fish</p> <p>Mock bank showing borrowing of money, interest and savings.</p> <p>[ prepare simple questions on conversion/addition</p>	<p>Draws different figures using different shapes.</p> <p>Reads and writes large numbers</p> <p>Compares large numbers</p> <p>Adds, subtracts, divides and multiplies large numbers</p> <p>Round numbers to nearest tens, hundreds and thousands</p> <p>Understands various units of measurement</p> <p>Converts higher units to lower units and vice versa</p> <p>Understands the relationship between speed, distance and time.</p> <p>Understands concept of loan, interest and savings</p> <p>Solves word problems related to large numbers, time speed and capacity.</p> <p>Integration with EVS and language(s)</p> <p>A fairly good idea about:- aquatic life</p> <p>Types of fishes.</p> <p>Water transport system in river/lake.</p>	<p>Pictures of different types of boats</p> <p>Measuring cylinder</p> <p>Worksheets</p> <p>Links of video:</p> <p><a href="https://youtu.be/Y1N008_ZQqE">https://youtu.be/Y1N008_ZQqE</a></p> <p><a href="https://youtu.be/nH2yoBrweE8">https://youtu.be/nH2yoBrweE8</a></p> <p>PPT:</p> <p><a href="https://in.docworkspace.com/d/sIFWhwb51slDihQY">https://in.docworkspace.com/d/sIFWhwb51slDihQY</a></p>	<p>Recapitulates the various shapes/number operation and units of capacity /weight/length, its conversion.</p> <p>Develops Creative thinking</p>

			<p>and time to cover certain distances. Solving word problems</p>	<p>/subtraction/multiplication of Unit and ample questions for practice should be given to students]. Follow up the learning levels of students. Student who lacks basic understanding of the concept(s) be given extra support.</p>	<p>Idea of local markets. Recitation/narration of poems / stories on fish.</p>		
April/ May	<p>Geometry Shapes &amp; spatial understanding gets the Fee of an Angle through observation and paper Folding Identifies Right angles in the environment Classifies Angles into right, acute And obtuse angles ☑ Represents Right angle, Acute angle And obtuse angle</p>	<p>Shapes and Angle</p>	<p>☑ Understanding of ray, line, Line-segment ☑ Understanding The concept Of an angle ☑ Knowledge About different plane figures ☑ Knowledge about Different types Of angles ☑ Ability to measure Angles using a Protractor and Degree clock ☑ Ability to draw Angles of given measures</p>	<p>☑ Make shapes using match sticks, understand that Polygon with same sides Have different shapes Because of different angles ☑ Make an angle tester Using cardboard and Drawing pin ☑ Look for the different Angles around Class/home. ☑ Angles made by hands of A clock ☑ Angles in names ☑ Paper folding to show Different angles(Paper aero plane) ☑ Angles in Yoga postures ☑ Observe bridges and tower[diagonal beams Which divide the shapes Into triangle. ☑ Constructing angles of Given measurement using Protractor</p>	<p>☑ Understands the Concept of a ray, line, line segment ☑ Recognizes plane figures Distinguishes Between corners, edges, straight and Curved edge. ☑ Understands the Meaning of an Angle and Comparison of Angles. ☑ Knows about Different types of anglesite.(Right angle/less than Right angle/more Than right angle.) ☑ Classifies angles Acute, obtuse And right angle ☑ Knows why Triangles are used In towers and Bridges etc.</p>	<p>Geometrical Instruments- Protractor, Scale, Divider Visuals of Yoga postures Coloured paper Clock Sticks Video: <a href="https://youtu.be/-uXndjQScdk">https://youtu.be/-uXndjQScdk</a></p>	<p>Reflect upon the Angles and sides of A given shapes. Use protector And other Instrument to Measure the same</p>



	by drawing And tracing			<ul style="list-style-type: none"> <li>☑ Formation of angles by Using different objects.</li> <li>☑ Formation of angles using Different gestures of body And BALA.</li> <li>☑ Making different shapes With cycle tube and match stick.</li> <li>☑ Making a paper degree clock</li> <li>☑ Worksheets and Practice Exercises for drill work</li> </ul>	<ul style="list-style-type: none"> <li>☑ Uses degree clock And protractor to Draw and measure Different angles.</li> <li>☑ Solve simple Problems related to The measurement Of different angles In day today activity</li> </ul>		
June	Measurement Length & Width. Determine The area and perimeter Of simple Geometrical figure	How many Squares?	<ul style="list-style-type: none"> <li>☑ Understanding concept of area and perimeter</li> <li>☑ Ability to find area/perimeter of regular and irregular figures</li> <li>☑ Compare of area and perimeter</li> <li>☑ Ability to modify basic shapes to create Different tiling shapes</li> <li>☑ Solving problems Based on area And perimeter</li> </ul>	<ul style="list-style-type: none"> <li>☑ Drawing shapes for the given number of squares on a graph Paper/square grid.</li> <li>☑ Finding area and Perimeter by placing things on a square grid/graph paper.</li> <li>☑ Finding area/perimeter Math's of notebook, pencil box, stamps etc.</li> </ul> <p>Measuring the perimeter of irregular shapes using thread. Creating new shapes out of a square (tile) to make floor patterns. Complete tiling patterns. Visit to a mathematical garden Draw rectangles of 12 squares in different ways on a dot grid. Find the perimeter. Make shapes with straight lines to cover the given area on a graph</p>	<ul style="list-style-type: none"> <li>Understands the concept of area And perimeter.</li> <li>☑ Measures area of regular and irregular shapes using 1cm square Paper or Geo-board.</li> <li>☑ Derives formulae for finding the perimeter and area of given figure.</li> <li>☑ Determines the perimeter and area of given figures with given dimensions and express its relevant unit.</li> <li>☑ Solves simple problems related to the measurement of area and perimeter in day today activity.</li> <li>☑ Integrated with drawing</li> </ul>	<ul style="list-style-type: none"> <li>Graph paper/ Square grid</li> <li>Objects from classroom environment</li> <li>Measuring tape/scale</li> <li>Visuals of Tile patterns</li> <li>Puzzles</li> <li>Internet resources</li> </ul> <p>Video : <a href="https://youtu.be/PbivQK4Cp80">https://youtu.be/PbivQK4Cp80</a></p>	<ul style="list-style-type: none"> <li>Able to measure The perimeter and Area of regular and Irregular figure.</li> <li>Develop concepts And discuss about Various figure.</li> </ul>

				<p>paper.</p> <p>Puzzles with five squares (12 different shapes).</p> <p>Find perimeter of each and compare them. Arrange the 12 pieces in a 10X6 rec.</p> <p>Make your own tile</p> <p>Worksheets and Practice exercises for drill work</p>			
July	<p>Numbers</p> <p>Fractional Numbers</p> <p>Finds the fractional part of a collection</p> <p>Compares fractions</p> <p>Identifies equivalent fractions</p> <p>Estimates the degree of closeness of a fraction to known fractions (1/2, 1/4, 3/4)</p>	Parts and wholes	<p>Understanding of parts of a whole and a collection – <math>\frac{1}{2}, \frac{1}{4}, \frac{3}{4}</math> etc</p> <p>Understanding of different types of fractions</p> <ul style="list-style-type: none"> <li>Understanding of equivalent fractions</li> <li>Ability to generate equivalent fractions</li> <li>Conversion of improper fractions to mixed fractions and vice versa</li> <li>Comparison of fractions</li> <li>Ability to find fractional part of a number</li> <li>Solving problems involving fractional numbers</li> </ul>	<p>Draw our national flag. Write fraction for the different colors.</p> <p>Design a flag with logo for your Maths club.</p> <p>Paper folding activities to show different parts of a whole/equivalent fraction</p> <p>Fraction wall to show equivalent fractions</p> <p>Make a magic top.</p> <p>Divide a rectangle into 6 parts in different ways.</p> <p>Take a square grid colour/make design, write fraction for the coloured part</p> <p>Part/fraction of a collection</p> <p>Divide the given shapes in equal parts in different ways</p> <p>The colouring circle game</p> <p>Paper folding/cutting the Roti/pizza – equivalent fractions</p> <p>Flash cards with collection and partition of objects e.g. pencils, erasers, books, fruits etc.</p> <p>Use concrete objects such as</p>	<p>Identifies fraction of part of a whole and of a collection</p> <p>Uses active vocabulary related to fractions in his/her conversation.</p> <p>Understands the concept of whole numbers and part of the numbers.</p> <p>Understands fraction as a division</p> <p>Understands the term equivalent fractions</p> <p>Generates fractions equivalent to a given fraction</p> <p>Understands different type of fractions- Like/Unlike fractions, Unit fractions, Proper and Improper fractions, mixed fractions.</p> <p>Converts improper fractions into mixed numerals and vice versa</p> <p>Calculates fractional part of a number/quantity.</p> <p>Develops understanding of</p>	<p>Cut outs of different shapes</p> <p>Collection Of sticks/marbles/toffees/bottle caps</p> <p>Coloured paper</p> <p>Graph paper</p> <p>Fraction Kit</p> <p>Internet resources</p> <p>Flashcards</p> <p>Worksheets</p> <p>Chapati/Pizza/Apple Games/Puzzles</p> <p>Video:</p> <p><a href="https://youtu.be/-619VTz-1YE">https://youtu.be/-619VTz-1YE</a></p>	<p>Develops a clear Idea of fractional Number and its equivalence.</p> <p>Able to represent Fractional number in Various forms.</p>

				<p>marbles, sticks, bottle caps etc to show equivalent fractions</p> <p>Make a time table of your daily routine. Write a fraction to show what part of a day is spent for each activity?/ Show different activities of a day on a paper strip with different colors</p> <p>Games and puzzles</p> <p>Quiz</p> <p>Preparing vegetable/grocery bills</p> <p>Worksheets</p> <p>Word problems involving fractions from daily life activities.</p> <p>Worksheets and Practice exercises for drill work</p>	<p>decimal through Fraction with denominators 10, 100 or 1000.</p> <p>Makes design and shapes by paper folding (halves, quarters etc.)</p> <p>Solve simple problems related to the fractional numbers in our day to day activities.</p>	<p>PPT : <a href="https://in.docworkspace.com/d/sIHahwb51qOnjhQY">https://in.docworkspace.com/d/sIHahwb51qOnjhQY</a></p>	
August	<p>Geometry Shapes &amp; spatial understanding</p> <p>Explores intuitively rotations and reflections of familiar 2-D shapes</p> <p>Explores intuitively symmetry in familiar 3-D shapes</p>	Does it look the same?	<p>Understanding of geometrical patterns</p> <p>Understanding of symmetrical and non-symmetrical shapes</p> <p>Ability to generate number/geometrical patterns</p> <p>Solving problems related to patterns</p>	<p>Make a pattern from a drop of colour</p> <p>Drawing the other mirror half of the given picture</p> <p>Mirror game (Putting the mirror on different places on figures and drawing the shapes obtained)</p> <p>Distinguish symmetrical and asymmetrical figures from the given figures/objects Pictures of clock/mouth of different animals /exercise postures or other diagrams to show different symmetrical and asymmetrical shapes</p> <p>Observing and drawing different shapes on rotating <math>\frac{1}{3}</math>, <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{6}</math> etc</p>	<p>Observes, describes and continues simple geometrical patterns.</p> <p>Identifies symmetrical and non-symmetrical shapes, alphabets etc.</p> <p>Discovers and narrates simple characteristics of shapes.</p> <p>Identifies symmetry and shapes of design using the idea of paper folding.</p> <p>Generates patterns involving numbers and operations.</p> <p>Solve simple problems related to symmetrical and asymmetrical patterns.</p> <p>Integrated with EVS and</p>	<p>Mirror Flash cards of number/geometrical patterns</p> <p>Cut outs of shapes/alphabets/numbers</p> <p>PPT: <a href="https://youtu.be/XPvVDUn9kuk">https://youtu.be/XPvVDUn9kuk</a></p>	<p>Develops logical Thinking.</p> <p>Generates patterns depicting two dimensional and three dimensional shapes.</p>

					drawing		
August	<p>Numbers Numbers and operations Explains the meaning of factors and multiples</p>	<p>Be my multiple, I'll be your factor</p>	<p>Understanding of Multiples and factors Understanding of odd and even numbers Understanding of prime and composite numbers Understanding of common multiples and factors Ability to compute the LCM and HCF Solving problems related to multiples and factors</p>	<p>Use 10 x 10 grid and colour all the even and odd numbers in different colors.. Play meow and dice game to give the concept of multiple. Write multiples of given numbers and also find out common multiples. Arrange the groups of different things with a fixed number in different ways (concept of factor) (Things used Bangles, seeds, pencils etc) Make factor trees for the given number Puzzles</p>	<p>Understands the concept of factors and multiples of a number. Understands the relationship between multiples and factors. Understands even and odd numbers. Understands the concept of prime and composite numbers. Understands the concept of common multiples and common factors.</p> <p>Sorts out the even and odd numbers that come between the given numbers. Sorts out the prime and composite numbers that come between the given numbers. Finds factors and multiples of a given numbers. Solves simple problems related to multiples and factors in day today activities.</p>	<p>10 x 10 grid Bangles, beads, pencils etc. Internet resources Worksheet s PPT; <a href="https://in.pace.com/d/sIJOhwb510qDkhQY">https://in.pace.com/d/sIJOhwb510qDkhQY</a></p>	<p>Represents various Prime and composite numbers &amp; factors and multiples.</p>

September	<p>Patterns</p> <p>Identifies patterns in square numbers, triangular numbers</p> <p>Relates sequences of odd numbers between consecutive square numbers</p> <p>Makes border strips and tiling patterns</p>	Can you see the Pattern?	<p>Understanding of patterns</p> <p>Ability to make patterns</p>	<p>On a 1 to 100 number grid colour multiples of 2 with red, 3 with blue and 4 with yellow. Pick the numbers which have all the three colors (Prime and composite numbers)</p> <p>Worksheets and Practice exercises for drill work</p> <p>Observe the patterns on gift wrappers/cloth and try to deduce the rule.</p> <p>Make a vegetable block and using colors print on paper/cloth taking <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> turns. (clockwise/anticlockwise)</p>	<p>Observes and understands the pattern</p> <p>Recognizes the basic unit which generates the pattern.</p> <p>Makes patterns with numbers and letters.</p> <p>Computes the given patterns using four basic operations of mathematics</p> <p>Applies the knowledge to form pattern.</p> <p>Integrated with Drawing.</p>	<p>Samples of patterns</p> <p>Magic square/ magic triangle</p> <p>Printing blocks</p> <p>Internet resources</p> <p>Worksheets</p> <p>Video: <a href="https://youtu.be/sSpQKhacOdk">https://youtu.be/sSpQKhacOdk</a></p> <p><a href="https://youtu.be/A_MXhQkm5jY">https://youtu.be/A_MXhQkm5jY</a></p>	Identification of Various number patterns
September	<p>Geometry</p> <p>Shapes &amp; spatial understanding</p> <p>Intuitive idea of a map</p> <p>Reading maps and calculating distances</p>	Mapping Your way	<p>Knowledge and understanding of reading maps</p> <p>Understanding of directions</p> <p>Understanding of scale of a map</p>	<p>Finding the location of Agra from Delhi in the map of India.</p> <p>Take a map of your city and tell the location of one locality to others and its associated objects like park, hospital, temple etc.</p> <p>Drawing a map on the floor and ask the children to stand on the map and saying the location of different things. .</p> <p>Drawing map of your class room and primary wing and expressing the different objects e.g. black board, window, door, display board etc</p> <p>Worksheets and Practice exercises for drill work</p>	<p>Is able to read a map.</p> <p>Understands the need of a scale of a map used to locate the given area.</p> <p>Develops the concept of enlarging/reducing the area in the given map.</p> <p>Understands the four directions and is able to locate the given area in the map.</p> <p>Draws conclusions and inferences from the map.</p> <p>Converts one unit of length to another unit of length.</p> <p>Compares data and solves simple problems using maps.</p>	<p>Map of India</p> <p>Map of Delhi</p> <p>Map of World</p> <p>Graph paper</p> <p>Compass needle</p> <p>Floor maps</p> <p>Layout plans</p> <p>Video: <a href="https://youtu.be/4upaGOYjJis">https://youtu.be/4upaGOYjJis</a></p>	Develops ability to read map and understands the scales.

<p>October</p>	<p>Geometry Shapes &amp; spatial understanding Gets the feel of perspective while drawing a 3-D object in 2-D Makes the shapes of cubes, cylinders and cones using nets especially designed for This purpose</p>	<p>Boxes and sketches.</p>	<p>Understanding of 2 dimensional and 3 Dimensional shapes Visualization of 3 dimensional shapes and its representation in 2 dimensional Ability to differentiate between deep drawing and layout plans</p>	<p>Enlarging or reducing of pictures or maps on graph paper, the class room floor, the mud ground etc. Finding actual (approximate) distance between cities with the help of political maps. Drawing map of your class room and primary wing and expressing the different objects e.g. black board, window, door, display board etc Worksheets and Practice exercises for drill work</p>	<p>Understands the concept of 2 dimensional and 3 dimensional shapes Understands deep drawing (the 3 dimensional perspective drawing. Differentiates between the 2-dimensional and 3-dimensional figures. Solves simple problems in daily life situation based on 2 dimensional and 3 dimensional.</p>	<p>Dice Model of a cube/cuboid Cartons/boxes/match box Chartpaper <a href="https://youtu.be/2UmbdX8iMqI">https://youtu.be/2UmbdX8iMqI</a></p>	<p>Learns about three Dimensional shapes Its layout and drawing.</p>
<p>November</p>	<p>Fractional numbers Uses decimal fractions in the context of units of length and money</p>	<p>Tenths and Hundredths</p>	<p>Understanding of decimals Understanding the basic operations of decimals Understanding of relationship between measures (K m/m/cm/mm ) Conversion of higher units into lower units Conversion of decimals into fractions and vice versa Ability to add and subtract decimals</p>	<p>Measure the length of different things in mm and cm like notebook, pencil, eraser, pen, desk etc. Convert cm into mm and vice versa Measure the height of boys and girls in the class/height of family members Measure the length and width of currency notes of different denominations Practicing to visualize the net of box, to think of how it looks when flattened, and also to check which nets do not make a box. With the help of graph paper, teacher will explain decimals, fractions and relation between them.</p>	<p>Develops understanding of decimals through fractions with denominators 10 and 100 Converts a decimal into fraction and vice versa. Expresses a given measurement in higher or lower units. Measures temperature and subtracts decimals Solves simple problems related to decimals/money transactions. Integrated with English &amp; EVS</p>	<p>Decimal place value chart Scale/ Measuring tape Graph paper Newspaper Internet resources Worksheets Price tags <a href="https://youtu.be/jRVBI0N-hIc">https://youtu.be/jRVBI0N-hIc</a></p>	<p>Relates fractional Number and concept Of decimal. Learns conversion Of decimals. Use of Graph paper.</p>

			<p>Measurement of temperature</p> <p>Problem solving</p>				
December	<p>Measurement</p> <p>Determines the area and perimeter of simple geometrical figures</p>	<p>Area and its boundary.</p>	<p>Measure the length and breadth of the given things and finding their area and Perimeter.</p> <p>Paste different cutouts and find their area and perimeter.</p> <p>Make birthday/greeting card and find its area and perimeter.</p> <p>Finding the perimeter and area of class- room, display board, black board etc.</p> <p>Draw two squares (one is double of the other) .Find their perimeter and area and compare too.</p> <p>Draw different shapes by using a thread of fixed length. (Perimeter same but area is different).</p> <p>Take a drawing sheet and find its area and perimeter. Then cut it into small strips. Join the strips to form a belt and find the area and perimeter. (Same area can have different perimeter.)</p>	<p>Understand the meaning of fields (area) and fences (perimeter/boundary).</p> <p>Understands that the boundary is the sum of the sides of the given figure.</p> <p>Measures the area of regular and irregular shapes using 1cm square paper or Geo- board.</p> <p>Derives formulae for finding the perimeter and area of a square or rectangle.</p> <p>States the unit of area and perimeter.</p> <p>Solves simple problems related area and perimeter.</p> <p>Understands that things of same area can have different perimeters.</p>	<p>Measuring tape</p> <p>Cut outs of different shapes</p> <p>Worksheets</p> <p>☐</p>	<p>Clear cut idea about area and boundary.</p> <p>Uses standard units to measure it.</p> <p><a href="https://youtu.be/Q-O1HeobVEs">https://youtu.be/Q-O1HeobVEs</a></p> <p>ppt</p> <p>models videos</p> <p>live worksheets</p>	<p>Clear cut idea About area and boundary.</p> <p>Uses standard Units to measure.</p>

			<p><i>Make all possible rectangles and squares with the given number of squares</i></p> <p><i>Worksheets and practice exercise for drill work</i></p>				
<p><i>January</i></p>	<p><i>Data Handling</i></p> <p><i>Collects two dimensional quantitative data</i></p> <p><i>Represents data in form of a table</i></p> <p><i>Draws a bar graph or pictograph to present a data</i></p>	<p><i>Smart charts</i></p>	<p><i>Understand the graphical representation of data (bar graph, pie chart)</i></p> <p>☐ <i>Ability to Represent data in tabular Form.</i></p> <p>☐ <i>Ability to Interpret data</i></p> <p>☐ <i>Solve word problems</i></p>	<p><i>Use the tally marks to show the mode of transport used by students to commute to school</i></p> <p><i>Collect the strength of students in classes I to V of primary section and find the total strength.</i></p> <p><i>Observe the 1/2 an hour TV programme and making tally marks for the different advertisements.</i></p> <p><i>Making a table to record temperature of different cities and represent the data as Bar Graph.</i></p> <p><i>Make your family tree up to IV generation (Great grand parents)</i></p> <p><i>Record growth of any plant/animal and represent it on a graph paper in form of growth chart.</i></p> <p><i>Collect information from the newspaper and tabulate the information (Daily temperature, scores, economic data)</i></p>	<p><i>Collects and records data</i></p> <p><i>Represents the data in tabular form or bar graph.</i></p> <p><i>Understands fractions through chapatti chart or pie chart.</i></p> <p><i>Draws conclusions and inferences from the data.</i></p> <p><i>Compares the data</i></p> <p><i>Solves simple problems using charts/data.</i></p> <p><i>Integrated with English, drawing &amp; EVS</i></p>	<p><i>Data collection</i></p> <p><i>Newspaper to collect economic data, survey analysis</i></p> <p><i>Family details Internet resources</i></p> <p><i>Worksheets</i></p>	<p><i>Recognition</i></p> <p><i>Observation</i></p> <p><i>Classification</i></p> <p><i>Collection of data</i></p> <p><i>Interpretation</i></p> <p><i>Able to depict fact in pictorial /graphical manner</i></p>



				<i>Worksheets and Practice Exercises for drill work</i>			
<i>January</i>	<i>Numbers Numbers  and Operations Appreciates the role of place value in addition, Subtraction and multiplication algorithms Uses informal and standard division algorithms</i>	<i>Ways to multiply and divide.</i>	<i>Understanding of different ways of multiplication Knowledge of terms used in multiplication and division( Multiplicand, multiplier and product; divisor, dividend and quotient) Understanding of properties of multiplication and division Solving word problems based on multiplication and division</i>	<i>Multiply any two numbers in different ways by breaking method and column method. Determine the division and multiplication facts of a given number Problem sums related to daily life. Collection of simple objects like pencils, eraser, sharpener etc and arranging them in different groups. Do sums of division and check your result by multiplication. Give a situation and ask students to frame a question related to the concept of division and multiplication Mock shopping situations created. (for mental calculations and to know the operation involved ) Worksheets and Practice exercises for drill work</i>	<i>Knows the properties of multiplication. Multiplies 2 or 3 digit numerals by another 2 or 3 digit numeral. Solves problems involving multiplication Knows properties of division. Divides a numeral by one or two digit numeral Solves word problems involving division. Understands that multiplication is repeated addition and uses the symbol for multiplication. Understands that division is a process of equal distribution of sharing. Solves problems involving multiplication . ☐ Divides a number (up to 4 digit) by 1 or 2 digits numbers with or without remainder. Checks division fact using corresponding multiplication facts Solves word problems involving multiplication and</i>	<i>Objects like erasers, pencils, sharpener etc available in the classroom environment  Worksheets  Video: <a href="https://youtu.be/Jd0Hzyc1SMk">https://youtu.be/Jd0Hzyc1SMk</a></i>	<i>Estimation Gains deeper knowledge of Multiplication and division related problems</i>

					<i>division dealing with daily life activities charts/data</i>		
<i>February</i>	<i>Measurement Relates commonly used larger and smaller units of length, weight and volume and converts one to another Appreciate s volume of a solid body: intuitively and also by informal measurement</i> ☒	<i>How Big? How Heavy?</i>	<i>Understand the concept of volume Understanding the units of volume and mass Ability to find volume of a cube and a cuboid Solving problems related to volume and mass</i>	<i>Comparing the volume of different things by putting them into jar filled with water. Making a measuring bottle. Finding volume by arranging the cubes and counting them. Finding volume of a match box by measuring its length, width and height. Making a paper cube Match box play – arrange a particular no. of boxes to make plat form of different heights. Take 4 cards of the same size make pipes (i) length wise pipe (ii) width wise pipe (iii) triangle shaped pipe (iv) square shaped pipe. Fill one with sand and pour it into another – compare their volume. Make a list of grocery items used at home in one month along with their quantity (weights )and also find the total weight Make a list of grocery items used at home in one month along with their quantity (weights )and also find the total weight Worksheets and Practice Exercises for drill work</i>	<i>Understands the concept of volume as the measure of space an objects occupies. Finds volume of cuboids and cubical containers by filling in with unit cubes Derives formulae for finding the volume of a cube or cuboids Recognizes the units of mass and volume Calculates the volume of a cube or cuboids of given dimension and express in relevant unit. ☒Solves simple problems related to volume of the cubes. Integrated with EVS</i>	<i>Cubes Cards of same size Jar of water Worksheets Internet resources  Video: <a href="https://youtu.be/Q-01HeobVEs">https://youtu.be/Q-01HeobVEs</a></i>	<i>Gets and Fairly good Idea of -Area&amp; Volume -Weight&amp; volume Able to Discuss the Concept and Solve the Problem.</i>
<i>March</i>	<i>Revision</i>						

## SUBJECT- EVS

Month	Lesson	Key concepts / issues of Syllabus/skill	Suggested Activities	Target Learning Outcomes	Suggested resources	Art integrated Learning/Value
Apr	1. Senses	<p>*Observation &amp; Recording</p> <p>1. Observe animals to find that they also speak, hear, see, eat &amp; smell.</p> <p>2. Animals like ants/ mosquitoes/ tiger/ eagle / silkworm/ dog etc</p> <p>Sense Organs; Comparison with humans- activities such as eating, sleeping etc</p> <p>*Identification &amp; classification</p> <p>1 Behavior of animals</p> <p>2 Animals poached for their body parts.</p> <p>* Discovery of facts</p> <p>1 endangered animals protect wild life.</p> <p>Our likes and dislikes Our bodies, our senses, our likes/ dislikes vary eg our concept of foul/ fragrant smell</p> <p>Cultural influences of taste, smell etc (to be discussed without stereotype ping) , Protection of wild life; Animal products used by us . selling of animal parts .</p>	<p>*How animals find their food?</p> <p>Observation of animals to</p> <p>- Find if they also hear .speak, see, and smell, eat, sleep?</p> <p>-to study their response to sound ,food ,and other stimuli</p> <p>-Comparison of sense organs of animals with human beings.</p> <p>-Initiating discussion after watching visual clip of animals and birds</p> <p>-Discussion about the super senses of animals</p> <p>-Activities for sound, smell, touch and sight.</p> <p>-Activity of guessing who clapped by closing both eyes and then by closing one ear and both eyes.</p> <p>-Dropping a coin into the cup from a height with one eye open and with both eyes open. Other similar activity.</p> <p><u>Blindfolding activities</u></p>	<p>- will be able to understand how animals are able to find their food.</p> <p>-will be able to Identify different senses and know that animals too have different senses.</p> <p>-develop recording skills.</p> <p>-Appreciate the super senses in animals</p> <p>-Observe and discover the facts about animals' behaviour</p> <p>-develop Map pointing skills</p> <p>-Protect the environment as plants and animals are our natural resources</p>	<p>*Information about animals and their senses from encyclopedia</p> <p>*Narratives about animals' e g ants, bees. Etc.</p> <p>Child's daily life experience</p> <p>*Visual Clips of animals and Birds</p> <p><a href="https://diksha.gov.in/play/content/do_3130208446318182401138?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_313023558820061184125%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3130208446318182401138?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_313023558820061184125%26utm_campaign%3Dshare_content</a></p> <p>2.Show these videos About sense organs</p> <p>*<a href="https://www.youtube.com/watch?v=3w8m4cINJm4&amp;list=PLUol1_N5tL-inpuKfW3W2QimSfKeOGv4c&amp;index=24">https://www.youtube.com/watch?v=3w8m4cINJm4&amp;list=PLUol1_N5tL-inpuKfW3W2QimSfKeOGv4c&amp;index=24</a></p> <p>NCERT book link: Diksha portal</p> <p><a href="https://diksha.gov.in/play/content/do_3130208446318182401138?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_313023558820061184125%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3130208446318182401138?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_313023558820061184125%26utm_campaign%3Dshare_content</a></p> <p>Materials for conducting activities e g coin ,cup, Food items, jar Soil ,honey picture of clown etc .</p> <p>NCERT book link: Diksha portal</p> <p>* Plasticine, cutouts of eyes and ears</p>	<p>*Poster making and writes 5 lines on endangered animals like A Tiger. – Save Wildlife (Group activity)</p> <p>*Do not tease animals. Protection of wild life</p> <p>Animals too have a right to live.</p> <p>*Map work – Locate the different national parks in India.</p> <p>*Discussion reading and poster making activity with a message to save wild life Art and craft- Making a paper dog</p> <p>*Observation, discussion about</p> <p>-a friends likes / dislikes</p> <p>-Smells you don't like</p> <p>-Class survey about children's favourite colour/ food etc</p>

-guessing the substances given in the jar by smelling.  
- Touch and feel hands of a person. Then take off blindfold feel and guess whose hand was touched.  
-Touch, feel and guess objects in the box  
fix nose on the picture of the clown by touching and feeling  
. -Draw letters or numbers on the back of a child with fingers  
. Guess  
(ii) Dropping sugar to observe the ants behaviour  
-activity to show super sense of smell in ants [tunnel formation] using glass jar, honey and moist soil  
(iii) Visual Clip on-Birds with eyes in front/on either side of the head, animals whose ears are bigger than ours and whose ears can be seen, Alarm calls given by animals to warn about dangers.  
-Bird watchers club  
-watching birds, putting grains and water for birds  
-activity of making

\*Map of India showing National Parks and their locations

Pictures and information about products obtained from animals  
\*Narratives about preferences in taste, smells, colour in different cultural context.

			<p>Plasticine models of birds and animals and placing cutouts of eyes/ears on correct position of the head</p> <p>(iv) Map work- National park and their locations</p> <p>Why is the tiger in danger?</p> <p>(vi) Discussion on threat to tigers and some other animals</p> <p>-conducting class play save the tiger</p> <p>-preparation of masks of animals</p> <p>What we take from animals?</p> <p>-Listing and drawing of items made from animal products</p>			
2.A Snake Charmer's story	<p>Observation &amp; recording</p> <p>1. Sensitivity on cruelty to animals</p> <p>2. Identification and Classification</p> <p>1 visual clips on poisonous &amp; nonpoisonous snakes</p> <p>Windblown musical instruments</p> <p>Discovery of facts</p> <p>1. First aid &amp; its use</p> <p>Communities dependent upon the animals</p> <p>*To realize that people who depend on animals are not necessarily cruel to them.</p>	<p>*People who depend on animals</p> <p>*Discussion on</p> <p>-People whose livelihood depends on animals</p> <p>*To be sensitive about cruelty to animals</p> <p>-people teasing/ troubling animals in the zoo and other places</p> <p>-People keeping the snakes for livelihood</p> <p>-Why do we need snakes?</p> <p>-Conduct survey about people who keep animals for their livelihood</p>	<p>*Children will be able to know about people who catch/ trap/ hunt/ entertain using animals</p> <p>? They will also find out about</p> <p>--Culture and tradition of snake charmers</p> <p>-Understand that snakes are friends of farmers</p> <p>-develop skills of Reporting</p> <p>Identify, differentiate the poisonous snakes from non-poisonous snakes depending on the size, colour and patches on the skin</p>	<p>1.NCERT book link:<a href="https://diksha.gov.in/play/content/do_3130208446864752641106?contentType=Resource">Diksha portal https://diksha.gov.in/play/content/do_3130208446864752641106?contentType=Resource</a></p> <p>*Library resources ,movies ,stories and narratives about animals and their caretaker</p> <p>*Internet, Visual Clips</p> <p>For the designs of Naag Gumphan,*</p> <p>For the designs of Naag Gumphan,</p> <p>- Laboratory Resources</p> <p>Survey in the neighbourhood</p> <p>Different musical Instruments</p> <p>*Material for making puppets</p> <p>Video link:<a href="https://www.google.com/url?sa=D&amp;">https://www.google.com/url?sa=D&amp;</a></p>	<p>-Different windblown musical instruments. Also those used in snake dance</p> <p>Art and Craft</p> <p>-drawing People who depend on animals.</p> <p>-Making snake puppet</p> <p>*Group activity – Make a first aid kit &amp; list the items included in it.</p>	

			<ul style="list-style-type: none"> <li>-Visual Clips on mouth parts, size, shape, poisonous and non-poisonous snakes</li> <li>-movies related to animal and its caretaker</li> </ul>	<ul style="list-style-type: none"> <li>-Draw identify and appreciate the musical instruments</li> <li>-Develop craft skills.</li> <li>--Develop love towards animals</li> </ul>	<a href="https://www.youtube.com/watch%3Fv%3DzH6w18fT9nY%26list%3DPLUol1_N5tL-inpuKfW3W2QimSfKeOGv4c%26index%3D32&amp;ust=1622730240000000&amp;usg=AOvVaw3Ctmn4qU40bah0udKETZZc&amp;hl=en">g=https://www.youtube.com/watch%3Fv%3DzH6w18fT9nY%26list%3DPLUol1_N5tL-inpuKfW3W2QimSfKeOGv4c%26index%3D32&amp;ust=1622730240000000&amp;usg=AOvVaw3Ctmn4qU40bah0udKETZZc&amp;hl=en</a> PPT:	
May & June	3. FRO M TAS TIN G TO DIG ESTI NG	<p>*Tasting food; chapatti/rice become s sweeter on chewing, digestion begins in the mouth;</p> <p>*Observation &amp; recording</p> <p>1Journey of food</p> <p>Understands role of various organs involved.</p> <p>*Identification &amp; classification</p> <p>Interprets about taste buds &amp; the areas of taste.</p> <p>Balanced diet &amp; its necessity for us.</p> <p>*Discovery of facts – Diseases caused due to improper diet.</p> <p>Use of grouse drip &amp; ORS.</p> <p>glucose is a sugar</p> <p>Hunger, famine (as both a natural and man made phenom enon); grain being spoiled in storage; nutrition deficiency diseases</p>	<p>*How do we taste food?</p> <ul style="list-style-type: none"> <li>- tasting activity</li> </ul> <p>Different food items will be given to taste and smell.</p> <ul style="list-style-type: none"> <li>- <u>Blindfold activity</u>: to identify food items only by touch and smell</li> </ul> <p>Our mouth tastes and even digests food</p> <ul style="list-style-type: none"> <li>-draw Parts of a tongue and mark different taste regions.</li> <li>-chewing activity-count number of chews needed before swallowing food. Identify and classify foods that need</li> <li>-lots of chewing</li> <li>-Don't need chewing</li> <li>-Need some chewing</li> <li>-Tooth Survey about number of teeth filled and missing</li> </ul> <p>What happens to the food we eat?</p> <ul style="list-style-type: none"> <li>- Visual Clip on digestive system and the path of</li> </ul>	<ul style="list-style-type: none"> <li>-Will be able to Identify the food by taste and smell</li> <li>- will be able to Identify and mark the areas of taste such as sweet, sour, bitter and salty,</li> <li>-develop drawing skills.</li> </ul> <p>*Children will be able to know what happens to the food we eat</p> <ul style="list-style-type: none"> <li>- To find the change in the taste and understanding the importance of saliva in the process of digestion</li> <li>-develop Drawing skills</li> <li>-will be able to understand that Digestive system and digestive juices help in the process of digestion.</li> <li>-Identify parts of digestive system.</li> <li>-Discover the fact that glucose drip gives strength without eating.</li> <li>-Understanding the importance of balanced diet</li> <li>- Concept of eating proper food</li> </ul>	<p>*Samples of food items, *Picture of tongue with different taste regions ,format of survey sheet</p> <p>*Teacher will show video to explain <a href="https://www.youtube.com/watch?v=7bd4FXGLPzk">https://www.youtube.com/watch?v=7bd4FXGLPzk</a></p> <p>NCERT Text book link <a href="http://ncert.nic.in/textbook/textbook.htm?eeap1=3-22">http://ncert.nic.in/textbook/textbook.htm?eeap1=3-22</a></p> <p>*Visual Clip of passage of food ,</p> <p>*Plasticine Magnet ,nail ,piece of bread ,picture of digestive system etc for passage of food</p> <p>Sharing experiences /story of someone on glucose drip</p> <p>Materials for ORS</p> <p>Link for ORS preparation <a href="https://www.youtube.com/watch?v=4EtbITM6bf8&amp;feature=youtu.be">https://www.youtube.com/watch?v=4EtbITM6bf8&amp;feature=youtu.be</a></p> <p>diksha link explaining digestion and how it helps in our growing and conversion of food to energy <a href="https://diksha.gov.in/play/content/do_312964796859301888154?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130040097357660161218%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964796859301888154?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130040097357660161218%26utm_campaign%3Dshare_content</a></p> <p>*Discussion with a doctor or a nurse</p>	<p>*Diagrammatic representation - Tongue and its different areas of taste.</p> <p>*Make model of digestive system</p> <p>*Make the project on balance diet.</p>

			<p>food</p> <ul style="list-style-type: none"> <li>-model of digestive system</li> <li>-activity to show passage of food using chart of digestive system, nail, magnet and bread piece</li> <li>What is glucose?</li> <li>Why do we give glucose to patients?</li> <li>- Discussion on glucose drip- if possible a visit to nearby hospital</li> <li>-activity of preparing ORS</li> <li>-need of energy giving food and problems faced by not taking proper food</li> <li>-Arrange community lunch-including different categories of food.</li> <li>-preparing simple healthy dishes like salad with sprouted seeds, vegetable sandwiches etc</li> <li>-collecting recipes for healthy food which does not require cooking</li> <li>Collection of pictures related to natural calamities; discussion on effects</li> </ul>		<p>Visit to nearby hospital if possible</p> <ul style="list-style-type: none"> <li>*Print material on different calamities TV news bulletins etc</li> <li>*Slogans on healthy food</li> </ul>	
Jul	4 Man goes Round the	<p>Spoilage and wastage of food; Preservation of food,drying and pickling.</p> <p>*Observation &amp; Recording Causes of food spoilage Identification &amp; Classification</p>	<p>* Spoilage and wastage of food. Which food spoil sooner than others?</p> <ul style="list-style-type: none"> <li>- List out the food items that can get spoilt in short/ long period</li> </ul>	<ul style="list-style-type: none"> <li>- Will be able to Differentiate the food items that can get spoilt in short/ long period</li> <li>- Will be able to Application of knowledge, observation, recording, analyzing, drawing</li> </ul>	<p>Newspaper clippings of advertisements of preserved food items</p> <p>Child's daily life experiences</p>	<p>1 Paste any 4 empty packets of packaged food items, and write their-</p> <ul style="list-style-type: none"> <li>A) Date of manufacturing</li> <li>B) Date of expiry</li> </ul>

	Year	<p>*Food items that spoil quickly/ stays for long time.</p> <p>*Steps to prevent food spoilage</p> <p>Food preservation.</p> <p>*Discovery of facts</p> <p>1. Steps of making Mamidi tandra &amp; Preservation techniques used in making it.</p>	<p>How does food spoil? <u>How do we know that food is spoiled?</u></p> <ul style="list-style-type: none"> <li>- bread mould investigation to find out what conditions encourage mould to grow on bread by placing a piece of bread in different places.</li> <li>- Reading the information given on the pack i.e. date of mfg, date of expiry etc.</li> </ul> <p>Why do we need to preserve food?</p> <ul style="list-style-type: none"> <li>- List out the things/food items prepared from ripe/unripe mangoes</li> <li>-things prepared by drying</li> <li>- Steps involved in the preparation of mamidi tandra, pickles, papad, badiyan</li> </ul> <p>What can we do to prevent food from getting spoiled ?</p> <ul style="list-style-type: none"> <li>-Storage, preservation of food items</li> <li>-list of preserved food being sold in the market</li> <li>-Draw/ paste pictures/ collect wrappers of preserved food</li> </ul> <p>What do we do to keep it fresh during travel ?</p> <ul style="list-style-type: none"> <li>- -list of food items carried</li> </ul>	<p>conclusion</p> <ul style="list-style-type: none"> <li>- Take necessary precautions in storage of food</li> <li>- Will be able to Find out food preservation techniques and know about the things and steps involved</li> <li>- Will be able to Application of methods to preserve the food</li> </ul>		<p>3. Give examples of food items which can last for – Will last for</p> <p>Food items</p> <p>2 to 4 days</p> <p>1 week</p> <p>Few month</p> <p>Few years</p> <p>1. Tabulate the characteristics of raw and ripe mango-</p> <p>Characteristics</p> <p>1</p> <table border="1" data-bbox="1997 565 2397 1036"> <thead> <tr> <th></th> <th>Raw mango</th> <th>Ripe mango</th> </tr> </thead> <tbody> <tr> <td>Colour</td> <td></td> <td></td> </tr> <tr> <td>Taste</td> <td></td> <td></td> </tr> <tr> <td>Uses/ items made</td> <td></td> <td></td> </tr> </tbody> </table> <p>3. Map work – Locate Andhra Pradesh, 4directions ,Arabian sea ,Bay of Bengal, Indian ocean (enrichment)</p> <p>*Andhra Pradesh</p> <p>3Various names of Mamidi tandra in different Indian languages-</p>		Raw mango	Ripe mango	Colour			Taste			Uses/ items made		
	Raw mango	Ripe mango																
Colour																		
Taste																		
Uses/ items made																		



while traveling

Hindi – Aam papad /mango jelly

Telugu – Mamidi tandra

Bengali- Aamsotto

Assamese – Aamta

Marathi – Amba vadi

Malayalam – Maanga thera

Odia – Aamba sadhaa

Steps of making

Mamidi tandra

1. Discussion on ways of preserving food at home.

2. Food item Method

-Milk Boiling

-Fruits/vegetables Refrigeration

-Food grains Drying/

-Neem leaves

Papad Drying

Pickle Pickling

2.commercial methods of food preservation-

Food item

Method

Non –veg.Canning

						<p>Dairy products Deep freezing</p> <p>Smoking -Meat Vacuum packed Dry fruits</p> <p>1What are preservatives?</p> <p>Give some examples.</p> <p>2What are the Advantages of food preservation?</p>
5. See ds & See ds	<p>*Observation &amp; Recording . 1Steps of seed germination by doing activity. *Identification &amp; Classification 1Dispersal of seeds by different modes. 1Identifies shoot &amp; root of baby plant. *Discovery of facts seed dispersal plants from different countries Water, manure,air for plants; Insectivorous plants eg pitcher plant, venus fly trap; basic idea of food chain/ web</p>	<p>*Growing plants to study parts of a seed after soaking beans in water -List out the things that are soaked in water before cooking Study germination of some seeds How does a plant grow from a seed? -Planting seed and recording observations each child to be given three different kinds of seeds eg corn, bean and radish (with different types of leaves) Experiment to determine conditions suitable for germination (air and water) -preparing and maintaining a small</p>	<p>-Will be able to know the reasons from mother, grand mother “Why soaking of some food items is required?” -develop skills in recording -Will be able to Observe the seed coat bursting, emerging ofradical and plumule recording the height of the plant Inquisitive and differentiate, record the observations - Team work Will be able to Classify the seed into cereals, Pulses, spices and seeds give oil. -Will be able to Observation, application to know “why doctors suggest to eat sprouted pulses</p>	<p>Soaked seeds different varieties of edible seeds eg rajma, coriander, three different varieties of seeds, observation sheet *The teacher will show the video and explain the experiment <a href="https://www.youtube.com/watch?v=E__rbDzNOZI">https://www.youtube.com/watch?v=E__rbDzNOZI</a> pictures of Different varieties of seeds Picture of Pitcher plant (internet) Encyclopedia Collection of different types of seeds Teacher will discuss about seed dispersal by showing the video <a href="https://www.youtube.com/watch?v=-xYVSfFX8n8">https://www.youtube.com/watch?v=-xYVSfFX8n8</a> -Songs and Poems related to seeds</p> <p>PPT <a href="https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/mango_round_the_ye_ar.ppt&amp;ust=1622740980000000&amp;usg=AO">https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/mango_round_the_ye_ar.ppt&amp;ust=1622740980000000&amp;usg=AO</a></p>	<p>-Group activity- collecting and classifying seeds according to their size -classifying Seeds as spices, pulses and cereals etc Mark one state on the map of India for each 1.Rice producing 2.Wheat producing 3.mustard producing 4.maize producing Display of various objects with Velcro. Art and Craft plant collage using plant materials like leaves twigs etc, plant part rubbing using crayons and items from nature like bark, leaf, petals etc leaf print using paint , leaves etc Plants that have come from far -talk about plants from different</p>	

			<p>garden in the school</p> <ul style="list-style-type: none"> <li>-Inviting the school gardener</li> <li>-collecting poems related to trees</li> <li>- Method of sprouting</li> </ul> <p>Where does the seed come from? Have you seen seeds that fly/stick to your clothes /drift in the water ?</p> <p>Dispersal of seeds through related pictures and showing seeds quiz</p> <p>Discussion on</p> <ul style="list-style-type: none"> <li>-Insects eating plants</li> <li>-Food for plants</li> <li>-Making a model of a food chain /web</li> </ul>	<ul style="list-style-type: none"> <li>- Will be able to Observe the seeds have hooks, thorns, wings and hair.</li> <li>- Identify mode of dispersal</li> <li>- appreciate and develop drawing skills</li> </ul>	<a href="http://vVaw2CwIW9L3MnSxEsxrK7Xlg7&amp;hl=en">vVaw2CwIW9L3MnSxEsxrK7Xlg7&amp;hl=en</a>	<p>countries</p> <ul style="list-style-type: none"> <li>-sing song from Chakmak –Alu, mirchi ,chaiji, Kaun kahan se se aye ji</li> </ul>
Aug	6. Every Drops Counts	<p>*Observation &amp; Recording-Estimates of distance measurement; changes in sources and water availability over time; --community service especially for long distance travelers</p> <p>*Identification &amp; classification-Sources for irrigation; different quantities of water for different crops;</p> <p>*Different methods of lifting water; use of a water wheel</p>	<p>*Water from where in earlier times?</p> <ul style="list-style-type: none"> <li>-Interview-grandparents ,parents ,neighbors to find out from where and how far they got water</li> <li>-what are underground wells/baolis</li> <li>-what is a 'piaao'</li> </ul> <p>Listing and classification of water bodies</p> <ul style="list-style-type: none"> <li>-Listing festivals related to water</li> <li>-collecting poems related to water</li> </ul>	<ul style="list-style-type: none"> <li>-Children will be able to know changes in sources and water availability over time</li> <li>-To know about 'piaao'</li> <li>-Will be able to community service especially for long distance travelers</li> <li>- Will be able To identify the methods of saving water</li> <li>- Will be able to Understanding consequences and avoid wastage of water</li> <li>-know from where do farmers get water to grow crops</li> </ul>	<ul style="list-style-type: none"> <li>-Family Members Narrations by elders Local Knowledge</li> <li>-Childs daily life experiences</li> <li>Video</li> <li><a href="https://www.youtube.com/watch?v=dX6m1QVCxiE&amp;list=PLSV8k5JqVOYc2JmlKykbfiAuUE_WjEtf&amp;index=10">https://www.youtube.com/watch?v=dX6m1QVCxiE&amp;list=PLSV8k5JqVOYc2JmlKykbfiAuUE_WjEtf&amp;index=10</a></li> <li>*sample of water bill</li> <li>Library resources</li> <li>Slogans on usage of water</li> <li>-Poems and news paper clippings related to water</li> <li>PPT</li> <li><a href="https://www.google.com/url?sa=D&amp;q=https://kvavadiclustercomp.files.wordpress.com/2017/12/6">https://www.google.com/url?sa=D&amp;q=https://kvavadiclustercomp.files.wordpress.com/2017/12/6</a></li> <li>World map</li> </ul>	<ol style="list-style-type: none"> <li>1) Recite the poems on Save water theme.</li> <li>2) Poster making Save Water</li> <li>3) Rain water harvesting – why is it important &amp; how it can be done?</li> <li>4) Make the model of rainwater harvesting.</li> </ol>

		<p>*Discovery of facts 1. Rain water harvesting – why is it important &amp; how it can be done?</p>	<p>Survey Different sources of water and water arrangements in your locality Identification Reading a water bill pots of different materials used to store water Discussion -Reasons for shortage of water- by showing picture -Difficulties due to water problems in some areas -Rain water harvesting Model making –of a step well -water wheel Water for growing crops -Sources for irrigation of crops Lifting of water Different ways of lifting water Slogans / Posters about the usage of water. -poems and newspaper clippings related to water -Map pointing of location of Uzbekistan ☐ -Classification of things around to see which float ,which sink and which mix with water.</p>	<p>- Develop Map pointing skills</p>		
7 Exp erim	<p>*Observation &amp; Recording Basic observations and classification related to</p>	<p>Classification of things around to see which float ,which sink and which mix</p>	<p>- to conduct Basic bservation and classification related to Flotation andSolubility in</p>	<p>Transparent container ,cork , plastic ball ,metal ball , spoon etc *Explains the concept of floating and</p>	<p>*collect different objects like matchsticks, nails, leaves, pebbles, marbles, straw etc.&amp;find</p>	

<p>ents with Water</p>	<p>flotation n and solubility in water; oil and water are liquids that do not mix *Idetification &amp; Classification 1. Why do objects sink/ float ? **Discovery of facts: basic concepts anout liquids ,litre as unit of measurement of volume</p>	<p>with water Hands –on activity to observe solubility in water , flotation - List out things that float/sink in water by showing experiments Objects float in salt water -To make an egg float in salt water using an egg ,water ,salt (about 6 tablespoon) and a tall drinking glass -Substances that are soluble/insoluble in water -dissolving sugar cubes at different heats using ice and equal amount of water and counting the number of sugar cubes that dissolve in water of different temperature . -Science evaporation experiment using transparent glass /plastic container ,water ,marker ,record sheet. The container is to be filled with 3/4th water and level is to be marked with a marker .This has to be observed for many days .The level of water has to be recorded every day .a graph can also be made . -Dandi March</p>	<p>water. -Identify the objects that float and sink in water. -Develop scientific attitude - Understand the - Experimenting , recording the observation discussion and interpretation -Concept of evaporation three forms of water</p>	<p>sinking in water using video *Archimedes principle <a href="https://youtu.be/2dyCe1GPagE">https://youtu.be/2dyCe1GPagE</a> Egg ,water ,salt ,glass Various materials to -experiment with eg sugar, salt, sand, oil etc -Story of the donkey and the salt/cotton bag Sugar cubes ,water ,ice ,container -Transparent container ,water ,marker ,record sheet Glass ,coins ,water ,liquids  UNIT -7 N.C.E.R.T. Lesson, Video - link <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D98fa9a8bafc8237e13401ab78Of700acebe55e4e%26utm_campaign%3Dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D98fa9a8bafc8237e13401ab78Of700acebe55e4e%26utm_campaign%3Dshare_app</a> Concept of solute , solvent and solution.  *Racing drops. <a href="https://youtu.be/hcm3iius3om">https://youtu.be/hcm3iius3om</a></p>	<p>out objects that sink/ float in a tub of water. Result observed by them is recorded.  *Discussion / narration on Gandhiji &amp; Dandi march</p>
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			Coins and water experiment using glass ,water ,coins ,liquids of different thickness eg oil ,juice etc .How many coins each liquid can hold before spilling is to be tested - setting up a water filter			
8. A Treat For Mosquitoes	<p>Observation &amp; Recording Blood test- clinical pathology report. Life cycle of mosquito Stagnant and flowing water; mosquitoes and malaria Identification &amp; Classification *Symptoms of malaria *Preventive measures for malaria. Discovery of facts *Diagnosis &amp; treatment of malaria. *Diseases spread by insects.</p>	<p>Mosquitoes and malaria Is there any stagnant water in your locality? Survey around the school building -Observe mosquito larva in the stagnant water using hand lens Do you find more mosquitoes in stagnant water? Is there any way to reduce the mosquitoes in water? Have you heard of malaria? In which season do you find more people getting ill with malaria? Discussion -Signs/ Symptoms of malaria and its prevention -Spraying disinfectants/kerosene near the pools of water to stop breeding of mosquitoes -Writing letter to the municipal authorities about the unhygienic surroundings in your area</p>	<p>-Will be able to Keep the surroundings neat and clean - Observe stages of mosquito life cycle - Discover the facts -Will be able to learn that Pits and puddles should be covered with mud/ kerosene /disinfectant -Will be able to now information given by Reading a Pathology report -identify diseases spread by mosquitoes / house flies -To know and appreciate the contribution of the scientists.</p>	<p>-Survey of different parts of the school -Survey sheet , Hand lenses Newspaper clippings of preventive measures to be taken for malaria -Interaction with a community doctor Envelope ,inland letter sample of blood test report</p> <p>N.C.E.R.T book link – <a href="https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3d98fa9a8bafc8237e13401ab780f700acebe55e4e%26utm_campaign%3dshare_app">https://play.google.com/store/apps/details?id=in.gov.diksha.app&amp;referrer=utm_source%3d98fa9a8bafc8237e13401ab780f700acebe55e4e%26utm_campaign%3dshare_app</a> Students will be suggested to watch these videos. Malaria</p> <p>*Life cycle of a mosquito. <a href="https://youtu.be/iQP0h0ygowM">https://youtu.be/iQP0h0ygowM</a> PPT:<a href="https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/a_treat_for_mosquito.ppt&amp;ust=1622740980000000&amp;usq=AOvVaw1hg9_GBlffAsmnWk4e5V_0&amp;hl=en">https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/a_treat_for_mosquito.ppt&amp;ust=1622740980000000&amp;usq=AOvVaw1hg9_GBlffAsmnWk4e5V_0&amp;hl=en</a></p>	<p>*1Conversation on Symptoms causes &amp; treatment of anemia. * Make a poster on ‘Prevention from mosquito borne diseases’ . * Make a poster on ‘Say no to junk food.’</p>	

			<ul style="list-style-type: none"> <li>- Asks the child to get any clinical report, read and analyse the report</li> <li>Visual Clips</li> <li>-Diseases spread through house flies (Visual Clips to be shown)</li> <li>-List out the food item rich in iron</li> <li>-Conduct quiz about the diseases, symptoms, scientists and their discoveries and inventions.</li> <li>-preparing a poster to create awareness about malarial</li> </ul>			
Sep	9. Up You Go	<p>*Observation &amp; Recording</p> <ul style="list-style-type: none"> <li>-Adventurous sports, Mountaineering, Surfing.</li> <li>1Things needed for mountaineering camp.</li> <li>1Things present in rucksack.</li> <li>*Identification &amp; Classification</li> <li>Tools for climbing mountains.</li> <li>*Duties performed by a group leader.</li> <li>Discovery of facts</li> <li>* Indian women in mountaineering / adventurous sports.</li> </ul>	<p>*Mountaineers Map work</p> <ul style="list-style-type: none"> <li>-Uttarakhand, Uttarkashi</li> <li>- Mark highest peaks and five mountains in the India map</li> <li>- Discussion on the duties of a class monitor and leadership qualities</li> <li>Expeditions and the spirit of adventure</li> <li>Visual Clips on</li> <li>- adventurous activities</li> <li>-tools needed for climbing</li> <li>-Mountain, peak, valley , glacier etc</li> <li>Some idea of training for high altitude Discussion</li> <li>Have you seen or been to a high mountain?</li> </ul>	<ul style="list-style-type: none"> <li>1.To understand why people take risk like snow covered and difficult mountain terrains.</li> <li>2.Observes different adventures</li> <li>To get knowledge about mountaineering equipments.</li> </ul>	<p>Mapping of Uttarakhand on outline Map of India,pictures</p> <p>Excerpts from autobiography of Bachendri Pal.</p> <p>Flags of some countries</p> <ul style="list-style-type: none"> <li>-pictures of persons who climbed the mount Everest</li> </ul> <p><a href="http://ncert.nic.in/textbook/textbook.htm?eeap1=9-22">http://ncert.nic.in/textbook/textbook.htm?eeap1=9-22</a></p> <p>NCERT textbook link</p> <p><a href="https://www.youtube.com/watch?v=CNpqVWhgdZs">https://www.youtube.com/watch?v=CNpqVWhgdZs</a></p> <ul style="list-style-type: none"> <li>*video clip on climbing Mt Everest.</li> </ul>	<ul style="list-style-type: none"> <li>*Collect information about adventure sport.</li> <li>*What all things are there in a rucksack? Draw and name any five of them.</li> <li>* Collect information about mountaineer.</li> </ul>

			<p>How and why do you think people make such difficult trips?  How do you think they train for it?  National Flag  -design a flag for your school  -Identifying some other flags</p>			
10. WAL LS TELL STO RIES	<p>*Observation &amp; Recording  1Golconda fort a virtual tour using a video  1. Various structures found in a fort like bastions, canons etc</p> <p>*Identification &amp; classification  1Architectural wonders in Golconda Fort – Fountains in the top of fort, verandas, Gardens etc.</p> <p>*Discovery of facts –  1 forts &amp; their importance  Museums &amp; its importance.Heritage building as a source of knowled ge about our past; to be able to understand how they were built; material s used come from a variety of places ,skills of the crafts person; some historical personal ities</p>	<p>*Oldest building  Heritage building as a source of Knowledge  -Visit to a monument/museum  Make a report</p> <p>-Drawing pictures or take photographs of the monument in your neighborhood  -Discussion on well known monument that people visit  -oldest buildeing around your area  -The importance of preserving historical monuments</p> <p>-Have you traveled foe see any monument?  To be able to understand how They were built ,places from where the materials</p>	<p>- Will be able to observation- Reporting Skills  - Will be able to Appreciates the life style of people in olden days  - Will be able To know a historical monument to introduce children to the techniques, design, uses of metals, water arrangements of earlier times.  - To identify the monuments  -Historical importance of different places of their visit.  Protection of monuments.  - Reading map To know the direction in the map</p>	<p>Pictures of monuments  CD, materials for making chart and models  Visit to a monument/museum  Visual Clip on historical  <a href="http://ncert.nic.in/textbook/textbook.htm?eeap1=10-22">http://ncert.nic.in/textbook/textbook.htm?eeap1=10-22</a>  Link for interactive session on location of monuments.  <a href="https://www.youtube.com/watch?v=QW8gC45NKOM&amp;feature=youtu.be">https://www.youtube.com/watch?v=QW8gC45NKOM&amp;feature=youtu.be</a>  Link for video of virtual tour to Golconda fort.  <a href="https://www.youtube.com/watch?v=bGG6gG8jCGk&amp;feature=youtu.be">https://www.youtube.com/watch?v=bGG6gG8jCGk&amp;feature=youtu.be</a>  Link for video on architectural and acoustics excellence of Golconda fort. time 1.56min to 8.21 min  monument  Chart /model monument  PPT:<a href="https://docs.google.com/presentation/d/1sCYLOd8_1-IHlh_PrKK4V_pNwu4n0DY5Q687OfdyANw/edit?usp=sharing">https://docs.google.com/presentation/d/1sCYLOd8_1-IHlh_PrKK4V_pNwu4n0DY5Q687OfdyANw/edit?usp=sharing</a></p>	<p>1) Visit to a nearby fort. (Field trip)  2) Write a report on the visit to the fort using the keywords given:  - date &amp; day, conveyance used , distance from the school or home, name of the fort, the historical things seen in the fort  *Collect information about monuments and Write their name and place where situated also show into the Indian map.  Of</p>	



			<p>came ,skill of craftsperson , some historical personalities</p> <p>-Visual Clip on historical monument</p> <p>-Making a chart/ model of a monument</p> <p>-Reading the map of Golconda fort. Learn the direction</p>			
11	<p>Sunita in Space</p> <p>*Observation &amp; Recording Observing the day sky &amp; night sky</p> <p>1 Observing world map &amp; globe</p> <p>*Identification &amp; Classification</p> <p>1 Identifies that Earth is round.</p> <p>2 Gravity help us to stay stable. Zero gravity in space.</p> <p>*Discovery of Facts</p> <p>1 The demarcations on Earth are man-made.</p> <p>1 Training required for space journey.The sky in the day and night Basic</p>	<p>Basic exposure to the aerial view of the earth and what India looks like from there -Observation from a terrace to draw its aerial view</p> <p>- Reading globe, location of places on the globe</p> <p>-Imagine yourself in a space craft giving an interview to the PM about what you see from there</p> <p>-Map pointing of AP and neighboring countries of India</p> <p>Experiment to show the gravitational pull</p> <p>discussion</p> <p>-about the experiences in the space.</p> <p>-Have you heard of people traveling in a space craft?</p> <p>- Visual Clip on women</p>	<p>-To know earth looks like a globe</p> <p>1. To know the challenging concept of the shape of the earth and gravitation.</p> <p>2. To understand about space ship</p> <p>3. To know about Sunita Williams and her experience in the space</p> <p>To know about Nature and earth</p> <p>-Observation, map reading skills</p> <p>-understanding the hard work put in by the astronauts to achieve their goals.</p> <p>-Observation, recording and conclusions</p>	<p>Globe,</p> <p>Map of India,</p> <p>Ball to show force of gravity</p> <p>Get DIKSHA app from: <a href="https://play.google.com/store/app/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D9a84c1b0ed74abd3dd55f93aa92fb195650de41c%26utm_campaign%3Dshare_app">https://play.google.com/store/app/details?id=in.gov.diksha.app&amp;referrer=utm_source%3D9a84c1b0ed74abd3dd55f93aa92fb195650de41c%26utm_campaign%3Dshare_app</a></p> <p>Diksha link for video on moon and space. To be seen from beginning to 6.45 minutes.</p> <p><a href="http://ncert.nic.in/textbook/textbook.htm?eeap1=11-22">http://ncert.nic.in/textbook/textbook.htm?eeap1=11-22</a></p> <p>Link for video of Sunita Williams in space named life in space station.</p> <p>Chart/model of space craft</p> <p>Investigation sheet for observing the 'night sky'</p> <p>PPT:<a href="https://docs.google.com/presentation/d/1i73cXN2BOLWMZ4Ocw6EHU5nmeIOdukVGeeQ41tHKI/edit?usp=sharing">https://docs.google.com/presentation/d/1i73cXN2BOLWMZ4Ocw6EHU5nmeIOdukVGeeQ41tHKI/edit?usp=sharing</a></p>	<p>* Collect information about astronaut and stick their picture .</p> <p>Explain: What did Sunita Williams mean to say-“All the lines on the Earth are made by us; they are in our mind only</p> <p>* Draw the picture of a globe and show India on it.</p>	

			<p>achievers</p> <p>-reading of photographs</p> <p>Making Chart/model of space craft</p> <p>The sky in the day and night</p> <p>What all do you see in the sky –at day time? And at night? How many of the things you see in the sky are manmade?</p> <p>-investigation ‘night sky’</p>			
Oct	12. WH AT IF IT FINI SHE S	<p>*Observation &amp; Recording</p> <p>1 Observes different kinds of oil (Petrol, diesel etc.)</p> <p>12Pollution caused by vehicles in cities.</p> <p>*Identification &amp; classification</p> <p>1Causes of pollution.</p> <p>2Uses of different oils.</p> <p>* Discovery of facts –</p> <p>1Oil is precious but nonrenewable. Use it judiciously.</p> <p>2Enhance use of renewable energy sources like solar.Fuels used in vehicles; fuel is costly , non-renewable resource</p>	<p>Fuels used in vehicles</p> <p>-List out different vehicles and the fuel used. find out the present rates of a litre of different fuels like petrol, diesel, CNG etc.</p> <p>Discussion on</p> <p>-Do all vehicles need petrol to run on?</p> <p>-What other fuels do you know that are used for vehicles e.g. trains , tractor etc.</p> <p>-Do all vehicles run an equal distance on a litre of fuel?</p> <p>Other purposes for which petroleum is used</p> <p>-the formation of petroleum</p> <p>-by products of petroleum</p> <p>-Air and noise pollution and diseases caused</p> <p>- Map recording of the states where oil fields are</p>	<p>1. Will be able to Observe different kinds of oil.</p> <p>2. Learns difference between various kinds of roads</p> <p>3. learns fuels and alternate sources of energy</p> <p>4. Will be able to Awareness about how to save energy (fuel)</p> <p>5. Will be able to Understands the problems that arise from the smoke coming out of the vehicles. Identifies the petroleum products,</p> <p>-Will be able to Identify the Causes and effects of pollution</p> <p>-Actively participate in Team activities</p>	<p>bar graph</p> <p>Library and Internet Resources for Pollution</p> <p>Slogans on Save Fuel</p> <p>Video</p> <p>PPT</p>	<p>* Make a slogan on “SAVE FUEL” with illustration.</p> <p>*Explain process how we get petrol.</p> <p>*Show oil field found in India in map</p>

			<p>there.</p> <p>Fuel is a costly, non-renewable resource</p> <p>-Group activity of making poster and writing slogans on 'save fuel'</p> <p>-Reading a bar graph on the change in use of fuel over the years</p>			
13. A SHE LTE R SO HIGH H	<p>*. Observation &amp; Recording</p> <p>1 Observes an India map</p> <p>2 Observes different types of shelter, food habits, living conditions, languages, clothes worn by people.</p> <p>*Identification &amp; classification</p> <p>1. States &amp; their capitals</p> <p>* Discovery of facts –</p> <p>1 Living conditions of tribes in Leh &amp; Ladakh.</p> <p>Observation &amp; Recording</p> <p>1. Observes an India map.</p> <p>2. Observes different types of shelter, food habits, living conditions, languages, clothes worn by people.</p> <p>Identification &amp; classification</p> <p>1. States &amp; their capitals</p> <p>Discovery of facts –</p> <p>1. Living conditions of tribes in Leh &amp; Ladakh.</p> <p>Variations in shelter; regional difference</p>	<p>Variation in shelter</p> <p>Why different houses</p> <p>Discussion on</p> <p>-why do you have different kinds of houses in different places</p> <p>?(regional difference, difference due to climate and materials available, economic status, etc.)</p> <p>-Different houses in the same place?</p> <p>Map work</p> <p>Mark the states we come across while traveling from Mumbai to Ladakh and their capitals</p> <p>-maintaining a travel diary of any journey undertaken</p> <p>Visual Clip on high mountain tribes clothing, way of living, food habits etc.</p> <p>Investigation 'weather'</p>	<p>- Will be able to Listen, express opinions, reason</p> <p>- Will be able to Learn map and map pointing skills</p> <p>1. -will be able to Observe, draw conclusions</p> <p>2. Will be able to Learn different types of shelters as well as delicious food, habits, living conditions, languages and different types of clothes worn by people.</p> <p>3. Will be able to learn Different states and their capitals.</p> <p>Knowledge about Ladakh, Changpas</p>	<p>Pictures of different houses</p> <p>-mapping of States enroute to Ladakh</p> <p>excerpts from autobiography of Bachendri Pal</p> <p>Material for making model</p> <p>-flags of some countries</p> <p>Visual Clip on high mountain tribes</p> <p>Video:<a href="https://www.youtube.com/watch?v=piYFkEckNVk&amp;list=PLt3jBqzh-BOqP7Z1wTsbdeKWm4UXFZyQR&amp;index=13">https://www.youtube.com/watch?v=piYFkEckNVk&amp;list=PLt3jBqzh-BOqP7Z1wTsbdeKWm4UXFZyQR&amp;index=13</a></p> <p>Video on Gaurav Jani.</p> <p>PPT :</p> <p><a href="https://docs.google.com/presentation/d/1yowARPtX_NOIHu7rNlvYJOTeEeP6_9lt4RgkTx-wB-Y/edit?usp=sharing">https://docs.google.com/presentation/d/1yowARPtX_NOIHu7rNlvYJOTeEeP6_9lt4RgkTx-wB-Y/edit?usp=sharing</a></p> <p><a href="https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/shelter_so_high.ppt&amp;ust=1622820360000000&amp;usg=AOvVaw2AZjT8dZoviq-wfYre6Lge&amp;hl=en">https://www.google.com/url?sa=D&amp;q=https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/shelter_so_high.ppt&amp;ust=1622820360000000&amp;usg=AOvVaw2AZjT8dZoviq-wfYre6Lge&amp;hl=en</a></p>	<p>*Collect picture of different type of house found in Srinagar and write about it.</p> <p>Explain about cold desert.</p> <p>*Show state and capital of India in the map.</p> <p>*Make the model of house.</p>	

		,difference due to climate and material s available ,economic status etc				
Nov	14. WH EN THE EAR TH SHO OK	<p>Observation &amp; Recording</p> <p>1. Observes the people who help during disasters.</p> <p>*Identification &amp; classification</p> <p>1 Different types of disasters. Natural/ Man made.</p> <p>*Discovery of facts –</p> <p>1. Causes &amp; precautions of natural disasters. Disaster and trauma of losing one’s home; community help; hospital s, police stations, ambulance, shelters, fire station, first aid</p> <p>2. exhaling; my breath- hot and humid; tacit understanding of cooling by blowing and helping a fire to burn</p>	<p>Disaster and trauma of losing one’s home</p> <p>Collect pictures and newspaper clippings and make an album on different natural calamities</p> <p>- Mock drill if there is an earthquake</p> <p>Community help</p> <p>Find out names of organizations that extend help during natural calamity eg address and the phone numbers of fire station, nearby hospital, ambulance, police station.</p> <p>Discussion –Times of emergency</p> <p>Have you heard of houses being damaged by floods /earthquake /fires /storms? What would it have felt like?</p> <p>Who are the people who come to help? Where can we look for help? Who runs such organization? What can you do to help others before the doctor comes?</p> <p>-Discussion on do’s and don't s during earthquake</p>	<p>-will be able to observation, collection, Organizing sharing, working together</p> <p>-will be able to Learn natural calamities like Earth quake, flood etc.</p> <p>-will be able to Understand the effects of earth quake.</p> <p>-will be able to Awareness about what all can be done if there is a warning about disasters.</p> <p>-Understands difficulties faced by people during floods, earthquakes</p> <p>Learns who helps people during natural calamity</p> <p>-Will be able to learn Collect information , listening, develops sensitivity</p> <p>- Alertness</p> <p>-Collecting data, enquiring skills</p>	<p>Newspaper clippings</p> <p>Telephone Directory for Emergency numbers</p> <p>TV News bulletin- Report on Calamity</p> <p>Model of seismometer and a first aid box.</p> <p>-</p> <p>First aid video</p> <p><a href="https://www.youtube.com/watch?v=TIXK9LPpRrU&amp;list=PLwkByH6ZbLwJCKm2xaxzInhpL7cSMZWF9&amp;index=2">:https://www.youtube.com/watch?v=TIXK9LPpRrU&amp;list=PLwkByH6ZbLwJCKm2xaxzInhpL7cSMZWF9&amp;index=2</a></p> <p>PPT:</p> <p><a href="https://docs.google.com/presentation/d/1TkZAoFRiOWt01EAUcP7wFi1PpDCmV/OmtcSain-E_04/edit?usp=sharing">https://docs.google.com/presentation/d/1TkZAoFRiOWt01EAUcP7wFi1PpDCmV/OmtcSain-E_04/edit?usp=sharing</a></p>	<p>Collect paper cutting from the news about nature disaster.</p> <p>*Explain about seismograph.</p> <p>*What help can be given to the earthquake victims? Explain in your on words.</p> <p>*Stick the picture of the nature calamity</p> <p>*What is an earthquake? Explain about richer scale.</p>

			<p>Model</p> <ul style="list-style-type: none"> <li>-designing a seismometer.</li> <li>-Preparing a first aid box.</li> </ul> <p>Report writing</p> <ul style="list-style-type: none"> <li>-any natural calamity</li> </ul>			
	<p>15.</p> <p>BLO W HOT , BLO W COL D</p>	<p>*Observation &amp; Recording To observe the changes in size of chest while breathing, pulse rate.</p> <p>*Identification &amp; classification 1 Musical instrument played by blowing air into it.</p> <p>*Discovery of facts – 1. Hot air rises up, cold air does not rise. 1. Cold &amp; hot air coming out of our mouth can be used at different situation as required.</p>	<p>Our breathing-observation</p> <ul style="list-style-type: none"> <li>-Activity of breathing in and out and observing the difference</li> <li>-Blowing air on the mirror, glass, palm, spectacles and observing</li> <li>-Activities on blowing air to warm and cool</li> <li>-counting heartbeat and breathing rate</li> <li>-inviting a doctor</li> </ul> <p>Making and using a stethoscope Discussion How many times do you breathe in a minute –on sitting still, just after a run? How do you blow to make something cold? Do you also blow to keep a fire going? -Classifying the musical instruments into ones that make sound by blowing air , percussion instruments</p>	<p>1. Will be able to. Understands the concept of hot and cold air</p> <p>2. Will be able understands that the air coming out of our mouth can be cold or hot as compared to the temperature outside,</p> <p>3. Will be able to Observes a stethoscope</p> <p>4. Will be able to Learns to count heart beat</p> <p>5. Will be able to Identifies musical instruments which are played by blowing air into it.</p>	<p>Funnel and tube for making stethoscope, -material for making model of wind mill Different musical Instruments</p> <p>Video: <a href="https://www.youtube.com/watch?v=1zuEIMZqjv8&amp;list=PLC307A0C2767DBF9A&amp;index=14">https://www.youtube.com/watch?v=1zuEIMZqjv8&amp;list=PLC307A0C2767DBF9A&amp;index=14</a></p> <p>PPT: <a href="https://www.google.com/url?sa=D&amp;q=htps://kvavadiclustercomp.files.wordpress.com/2017/12/15-blow-hot-blow-cold.ppt&amp;ust=1622820360000000&amp;usg=AOvVaw2_wfBq5AC5WQ6P1XtUyRvB&amp;hl=en">https://www.google.com/url?sa=D&amp;q=htps://kvavadiclustercomp.files.wordpress.com/2017/12/15-blow-hot-blow-cold.ppt&amp;ust=1622820360000000&amp;usg=AOvVaw2_wfBq5AC5WQ6P1XtUyRvB&amp;hl=en</a></p>	<p>* What is stethoscope? How can we make a model of a stethoscope? *Collect the picture of wind instrument and write about it. *-Making a model of wind mill -Making a paper whistle, paper snake</p>
Dece	<b>16.</b>	Observation & Recording	*Cleanwork-dirtywork?	Will be able to conducting	Invitingschoolhelperslikegardener,swe	<b>Respectingpeoplewhohelp</b>

member	<b>WH OW ILL DO THI SW OR K</b>	<p>1The different types of profession in society. *Identification &amp; Classification 1develops sensitivity towards social issues 2The jobs which people do not like to do. *Discovery of Facts 1Respect for all. Dignity of labour.</p>	<p>-Talk with people andcollectinformation on jobspeopledon'tliketodo .</p> <p><b>-List</b>differenttypesof work that people doforyou. - Categorizewhich work is seen asdirty and what work isseenas clean</p> <p><b>Discuss</b></p> <p>-jobs we like to do anddon'tliketodo</p> <p>-What would happen iftherewerenoonetoclea nourstreets/ourhome/cl earthegarbage?</p> <p>- Imagineand<b>draw</b>thingsu sedtomakeyourworkeas y</p> <p>-Find outaboutGandhiji,otherSo cialreformers</p>	<p>aSurvey: - .collection ofinformation</p> <p>-Developing ggooquestioning skills andexpressio n</p> <p>-Will be able Identify,developsensitivityto wards socialissues</p> <p>-Will be able to developImagination,creativet hinking</p>	<p>eperetc</p> <p>Narrativesandstories</p> <p>-Extract from Gandhi'sAutobiography</p>	<p><b>us insociety</b></p> <p><b>To developproperattitudeto wardsones self and fellowbeings</b></p> <p>Dignity oflabor</p> <p>Sensitivitytowardsocialissues</p> <p>*Information clippings on social reformers like Mahatma Gandhiji, Mother Teresa, Dr. Babasaheb Ambedkar etc</p>
	17. ACR OSS THE WAL L	<p>*Observation &amp; Recording 1-Gender stereotyping ,indoor-outdoor games. *Identification &amp; Classification Various sports&amp; sports</p>	<p>Types of games and sports - Make a list of indoor and outdoor games. Stick the pictures in the chart/scrap book -demonstration of games</p>	<p>- will be able to Identify and differentiate</p> <p>-Will be able to Communicate, listen, reason, critically think</p> <p>-Will be able to Develop</p>	<p>Library resources on different Stadiums, different games and sports</p> <p>-Scrap Book of some national and international players</p> <p>-Visual Clip on woman achievers in different fields and team Games</p>	<p>*Make a scrap book of woman achievers in sports.</p> <p>*Collect the picture of indoor and outdoor game .write about playground, no. Of player etc.</p> <p>*Write name of country and its</p>

		<p>personalities</p> <p>*Discovery of Facts</p> <p>Gender ,class stereotyping in play.</p> <p>Local and tradition al martial art forms / games. Changing patterns of local games</p>	<p>like basket ball ,relay race etc</p> <p>-visuals of some common games and sports</p> <p>-pictures of stadiums in your city and country</p> <p>-common wealth games</p> <p>-collect pictures of famous athletes and players.</p> <p>Make a scrap book.</p> <p>Gender stereotyping</p> <p>Discussion on the games that are played on the gender bias</p> <p>debate –should games for boys and girls be different?</p> <p>-Visual Clip on woman achievers in different fields</p> <p>-Seminar on giving equal opportunities to girls at home and out side</p> <p>Team games-your heroes</p> <p>-List of Games and sports played as a team</p> <p>-Discuss importance of team spirit in games</p> <p>-Some popular national and international teams</p> <p>Local games /martial arts</p>	<p>sensitivity and mutual respect</p> <p>-Will be able to Observe and identify appreciate.</p> <p>Develop leadership qualities</p>	<p>Newspaper clippings of different Sports Events</p> <p>photographs of local games/traditional martial arts eg boat race ,Nat ,acrobat</p> <p>Video :</p> <p><a href="https://www.youtube.com/watch?v=WIJ4nAnfvsl&amp;list=PLt3jBqzh-BQgP7Z1wTsbdeKWm4UXFZyQR&amp;index=4">https://www.youtube.com/watch?v=WIJ4nAnfvsl&amp;list=PLt3jBqzh-BQgP7Z1wTsbdeKWm4UXFZyQR&amp;index=4</a></p> <p>PPT :</p> <p><a href="https://docs.google.com/presentation/d/1eWcvxgy8YYAUGZJPL7dNBv0f86moz856Qn8S6g-w6s/edit?usp=sharing">https://docs.google.com/presentation/d/1eWcvxgy8YYAUGZJPL7dNBv0f86moz856Qn8S6g-w6s/edit?usp=sharing</a></p> <p>News paper clippings of different Sports Eventsphotographs of local games/traditional martial arts eg boat race ,Nat</p>	<p>national game.</p> <p>*Discuss</p> <p>What are the local games /martial arts of your area? What are the new games in your area that were not played earlier ?</p> <p>Changing nature of leisure</p> <p>What do you do in the evening for leisure?</p> <p>What if there is no T V?</p>
Jan	18.N O PLA CE FOR US	<p>Observation &amp; Recording</p> <p>1People who change their place of stay due to unavoidable circumstances, the problems faced by them.</p> <p>*Identification &amp;Classification</p>	<p>Shifts in habitation- migration /transfers /demolition</p> <p>-Enacting the lesson</p> <p>-Draw a picture about a</p>	<p>-Develop dramatization skills</p> <p>-Drawing skill, imagination</p> <p>-Communicate, express, understand the problems faced while changing places</p> <p>-Map pointing</p>	<p>*</p> <p>Picture of village and city Map of India – Dams</p> <p>Talking to /interviewing people who have come on transfer</p>	<p>Map Work</p> <p>-Map pointing on major dams built on the rivers of India.Also locate the states</p> <p>-Visual clips on dams</p> <p>-What are the benefits of a DAM.</p>

		<p>Displacement associated difficulties. *Discovery of Facts Justice &amp; equality for one &amp; all.</p>	<p>village scene and city scene. Displacement associated difficulties Discuss about -the difficulties faced by the people and their children who are displaced -Have you always lived at the place you now live in ? If not, where does your family come from ? Debate Are all people benefited from the dams built in the name of development?</p>	<p>skill, reading atlas</p>	<p>Video: <a href="https://drive.google.com/drive/u/0/search?q=type:pdf">https://drive.google.com/drive/u/0/search?q=type:pdf</a> PPT: <a href="https://www.google.com/url?sa=D&amp;q=https://powerprt.files.wordpress.com/2013/07/cl-vno-place-for-us-embedded.pptx&amp;ust=162283032000000&amp;usg=AOvVaw0_t1M1JuWHw-HLo-qQASVY&amp;hl=en">https://www.google.com/url?sa=D&amp;q=https://powerprt.files.wordpress.com/2013/07/cl-vno-place-for-us-embedded.pptx&amp;ust=162283032000000&amp;usg=AOvVaw0_t1M1JuWHw-HLo-qQASVY&amp;hl=en</a></p>	<p>-How does displacement affect the lives of the people</p>
19 A seed Tells Farmer's Story	<p><b><u>Observation&amp;Recording</u></b> Different types of farms and farmers. <b>1. Changing food habits, changing crops grown. Identification &amp; Classification</b> Hardships faced by farmers including seasonal migration, need for irrigation, fertilizers. <b><u>Discovery of Facts</u></b> Modern technologies, methods involved in the journey of the seed</p>	<p>*Discuss -Change in agricultural Practices. -How do farmers get the seeds they plant every year? Debate on whether the changes in agricultural Practices have been beneficial? * Growing food *Discuss How do we grow food? What are the tools Used for preparing the field, cutting and harvesting, cutting and cooking different vegetables?  <b>A field trip</b> [to an nearby</p>	<p><b>*Will be able to Different food items made from the same grains.</b> <b>*Will be able to Differentiate and compare change in agricultural practices over the years.</b> <b>Understands the hazards due to overuse of insecticides and pesticides.</b></p>	<p>Food items made from the same grain eg. Wheat  Visit to a field  Talking to elders Drawings and pictures of tools used in different processes  <b>Crossword puzzle</b> on cereals  NCERT book link:  <a href="https://drive.google.com/file/d/1R-ROupOwQmpdVbvWDhISQy6jTVCrhScy/view">https://drive.google.com/file/d/1R-ROupOwQmpdVbvWDhISQy6jTVCrhScy/view</a>  <b>Video:</b>  <a href="https://www.youtube.com/watch?v=kBd5QcnJqDk&amp;list=PLC307A0C276">https://www.youtube.com/watch?v=kBd5QcnJqDk&amp;list=PLC307A0C276</a></p>	<p>Collect picture of tools use in agriculture and write about it's uses.  *Write a sentence about each to complete the journey of bajra seed from field to plate  *Write steps done for agriculture.  Preparing a small kitchen garden.  Prepare manure from the waste.</p>	



			<p>farmif possible]andreport</p> <p>- preparingasmallkitcheng arden</p> <p>- arrangethepicturesinord ertoshowthejourneyofth eseedfromthefieldtothe plate</p> <p>Differentthingsmadefro mthesamegrainlikewhea torrice</p> <p><b>Crosswordpuzzle</b>oncer eals</p> <p>-Preparingmanurefrom waste</p> <p>-compostpit</p> <p>-vermi compostingToolsusedb yfarmers</p> <p><b>-drawing,</b> writingnamesandpasting pictures of waterwheelsprinkleretc</p>		<p><a href="#">7DBF9A&amp;index=18</a></p>	
20 WH OSE FOR ESTS ?	<p>Observation &amp; Recording</p> <p>1. Tribal life in and around, communities depending on forests.</p> <p>2. Products from forests.</p> <p>Identification &amp; Classification</p> <p>1. Interdependence of</p>	<p>Exploring fromparents</p> <p>-Places where there were trees /forests earlier but now there are none</p> <p>-Why were the trees cut and what is there today ?</p>	<p>Children will be able to Understand the uses of the forests and life style of people</p> <p>-Will be able to Listen, communicate, collect information, express their</p>	<p>-Library and InternetResources on forests , problemsassociatedwithdeforestation</p> <p>-Story of Chipko movementCelebrationofVanmahotsav</p>	<p>Story of Chipko movement. <a href="https://en.wikipedia.org/wiki/Chipko_movement">https://en.wikipedia.org/wiki/Chipko_movement</a></p> <p>Make project on how forest important for us.</p>	

		<p>animals and plants and human beings.</p> <p>2. Need and problems associated with deforestation</p> <p>Discovery of Facts</p> <p>1. Impact and need to prevent deforestation.</p> <p>Relevance of vanmohatsav.Tribal life; effects of de forestati on; commu nities depende nt on forest product s eg bamboo product s etc</p> <p>People’s moveme nts to protect their forests. Public / private ownersh ip of trees/forests</p>	<p>Forest and forest people</p> <p>Debate on the need and problems associated deforestation.</p> <p>Collect relevant reports.</p> <p>Discussion on</p> <p>-Interdependence of plants , animals and human beings</p> <p>-effects of de forestation</p> <p>Tribal life -</p> <p>- Right to forest Act</p> <p>-Jharkhand Jungle Bachao Andolan</p> <p>- Chipko Movement</p> <p>- Vanmahotsav</p> <p>-jhoom farming</p>	<p>views</p> <p>- Will be able to destruction of forest and protect the environment</p> <p>-Will be able to Understand rules and regulations</p> <p>-Will be able to Appreciate various dance forms of India</p> <p>-Identify the distribution of the forests in India</p>	<p><b>VisualClip on</b></p> <p>Cherawdance<b>collectionofforestpro</b></p> <p><b>ducts</b></p> <p>MapofIndia(political)</p> <p>Toshowforestsandnortheasternstates</p> <p>Surveyofneighborhoodtoidentifygreen belts</p> <p>SlogansonSaveTrees</p>	<p><b>Write about the important Forest.</b></p> <p><b>* explain jhoom farmings?</b></p> <p><b>* What do you known about how adivasis live?</b></p> <p><b>*Show the forest area in India map.</b></p>
Feb	21. LIKE FAT HER LIKE DAU GHT ER	<p>Observation &amp; Recording</p> <p>1Observing infants.</p> <p>2 Qualities and skills of relatives. Identification &amp; Classification</p> <p>1Traits in family.</p> <p>2Grouping the traits, maternal/paternal. Discovery of Facts</p> <p>Traits are carried over generations. Idea about several generations’ Basic idea of measurement</p> <p>-of height; Observing and appreciating qualities and skills of relatives</p> <p>; observing infants</p>	<p>Family Tree</p> <p>-Write names of all your family members along with their ages</p> <p>.How many generations have you been able to get details about</p> <p>-Tabulate the habits and traits of different families</p> <p>-drawing people in the family</p> <p>-photographing them and making an album</p> <p>-Writing exercise about an infant they have observed</p> <p>Discussion on twins and Identical twins</p> <p>Collect information about pulse polio and measures</p>	<p>Children will be able to</p> <p>-Observe, Identify and Tabulate the traits of family members.</p> <p>-Will be able to Develop awareness, collect information and data.</p> <p>-Will be able to Understands about the different genetic diseases.</p> <p>-Develop scientific attitude</p> <p>-Identify different genetic diseases</p>	<p>Inter Net</p> <p>Library Resources (encyclopedia)</p> <p>Family Members</p> <p>Narrations by elders about family members when they were young</p> <p>Newspaper clippings for Advertisements on Pulse Polio</p> <p>Inviting a doctor to know about immunization schedule of a child.</p> <p>Video: <a href="https://www.youtube.com/watch?v=gz7gr2X6Yhk">https://www.youtube.com/watch?v=gz7gr2X6Yhk</a></p>	<p>*To draw a family tree and write the common traits among them.</p> <p><b>*Understandthe role offamilymembersand toRespectthem.</b></p> <p>*Make project on Mendal experiment.</p> <p>*What did he try to prove? Write some of the special qualities of your family members.</p>

			<p>taken by the Government of to eradicate it.</p> <p>-Immunization schedule of a child How our identity is shaped by traits we inherit from our family and opportunities we get from our environment Story about Gregor Johan Mendal</p> <p>Collecting information about the diseases inherited to the next generation</p>			
22.	ON THE MOVE AGAIN Revision	<p>Observation &amp; Recording 1. Hardships faced by seasonal migrations and borrowing money.2. Know about different crops and festivals of different seasons.</p> <p>Identification &amp; Classification 1. Know about transport used for migration 2. Problems faced by children and families while migrating. Discovery of Facts To deal with problems faced while migrating</p>	<p>* Discussion on</p> <p>-child labor,</p> <p>-difficulties faced by laborer's</p> <p>-Different kinds of farmers .Do all farmers own their land ?</p> <p>-Hardships faced by seasonal migration</p> <p>-Borrowing money, loans, debts etc</p> <p>Role play</p> <p>- Enact as money lender / agent / landless farmers in a small skit</p> <p>Show visuals on various methods of irrigation in the fields (Water wheel, sprinkler etc)</p> <p>-Newspaper cuttings on related issues and discussion with the Students -</p>	<p>-Will be able to Observe and understand problems faced,</p> <p>-Be Aware of facilities given by Government for education</p> <p>- Will be able to Understand value of money and be aware of the value of saving</p> <p>-Identify irrigation methods, -develop classification and tabulation skills</p> <p>* Will be able to Know about the delicacies of different festivals</p> <p>*will be able to Learn about the facilities given by government for education and loan</p>	<p>Talking to some workers/laborer's/children working in shops etc</p> <p>Pictures and visuals on various methods of irrigation</p> <p>Newspaper Reports, various govt schemes like NREGA(National Rural Employment Guarantee Act) etc</p> <p>Library and Internet Resources on various Farming methods and gardening/farming tools</p> <p>Video:<a href="https://drive.google.com/file/d/1wuak4OcvyHy0wIMWmc7IhE8GcGwwPrCQ/view">https://drive.google.com/file/d/1wuak4OcvyHy0wIMWmc7IhE8GcGwwPrCQ/view</a></p> <p>Ncert Book link : <a href="https://drive.google.com/file/d/1wuak4OcvyHy0wIMWmc7IhE8GcGwwPrCQ/view">https://drive.google.com/file/d/1wuak4OcvyHy0wIMWmc7IhE8GcGwwPrCQ/view</a></p>	<p>* What difficulties do families face due to shifting from one place to another?</p> <p>*Write note on Dusshra festival?</p>

			Different kinds of farming methods			
Mar ch			REVISION			