

Month	Theme/ syllabus	Lesson	Suggested Activities	Suggested Resources	Targeted Learning Outcome	Values/Art integrated Learning	Youtube link for Lesson/poem
April & May	The importance of Time Appreciating nature	Unit – I Wake Up! (Poem) Language Items- 1 Degrees of comparison of Adjectives 2. Combine sentences using and, but.	*Children to recite the poem with proper pronunciation, gesture and Voice modulation *To pick out rhyming words from the poem *To list out the sounds you hear early in the morning e.g. birds chirping , leaves rustling etc *To write the answers of simple questions based on poem. *To give various contrasting / similar situations to emphasize the use of And and But. * To explain the degree of comparison of adjectives and. Children write down a paragraph using positive comparative and superlative forms	Picture of morning scene Flash cards on rhyming words Picture cards Visuals on degree of comparison Picture of morning scene Flash cards	*Will be able to recite the poem with proper pronunciation, gestures, and intonation Will be able imaginatively and creatively to think imaginatively and creatively. Will be able to combine sentences using "and" and "but" Will be able to use degrees of comparison of adjectives in speaking and writing. Will be able to use the new words in proper context	*Personal values- Importance of Time **Make mask of sun and moon with craft paper.	https://youtu.be/qDDc5eMwNsE

			<p>*To speak about morning scene</p> <p>*To write new words and language items in cursive way</p>				
April & May		<p>Neha's Alarm Clock</p> <p>Language Items-</p> <ol style="list-style-type: none"> 1. Use of preposition 2. Revision of Degrees of comparison & Punctuation 3. Use of was & were. 4. Framing questions using -Who, Why 	<p>*Children to read the story aloud with proper expression, pronunciation and gestures</p> <p>*Children to read silently followed by question-answer activity to test their understanding.</p> <p>*To dramatize the play.</p> <p>*To discuss the importance of Time and Punctuality in the class.</p> <p>*To introduce word building games.</p> <p>Children to punctuate a given passage</p> <p>*To write new words & language items in cursive hand.</p> <p>*To use Was and Were in meaningful sentences followed by a paragraph writing.</p> <p>*To state- Who said to Whom.</p> <p>*To make</p>	<p>Puppets, masks & related pictures.</p> <p>Puzzles.</p> <p>Clues on flash cards.</p> <p>Model of a Clock.</p>	<p>Will be able to read with understanding</p> <p>Will be able to exchange his or her ideas with peers.</p> <p>Will be able to use new words in proper context.</p> <p>Will be able to use common punctuation marks.</p> <p>Will be able to write a paragraph describing the activities in progress in past (Use of was & were)</p>	<p>Personal Value-</p> <p>Punctuality in Value life</p> <p>Respect for nature.</p> <p>**Prepare model of clock.</p>	<p>https://youtu.be/ejHqSzDSTp0</p>

			sentences using „Who“ and Why. *To write composition on morning scene. *To write words related to Clock				
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<p>June & July</p>	<p>Self Esteem & Satisfaction. Respecting individuality</p>	<p>Noses (Poem) Language Items-</p> <p>1 Punctuation</p> <p>2. Action words,(verbs as doing words)</p> <p>3. Use of</p> <p>Do</p> <p>Don't</p>	<p>*Children to recite the poem with proper intonation.</p> <p>*Discuss different types of faces after observing their friends" face in Class.</p> <p>*To pick out the rhyming words.</p> <p>*To write new words in cursive way</p> <p>*To drill the use of Do and Don't followed by the production of the same by children in a paragraph. *To punctuate the given passage. *To show pictures and ask them to frame sentences using action words.</p>	<p>Illustrations of different types of faces.</p> <p>Rod puppets with different type of faces.</p> <p>Picture cards</p> <p>Picture cards</p>	<p>Will be able to recite and appreciate.</p> <p>Will be able to do creative writing.</p> <p>Will be able to use new words in proper context.</p>	<p>Personal value- Hygiene (Love for self body & taking care of each body parts)</p> <p>**Draw different types of noses.</p>	<p>https://youtu.be/Jrckgw7How</p>
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<p>June & July</p>		<p>The little Fir tree Language Items-</p> <p>1. Noun (opposite words)</p> <p>2. Punctuations (Sign of exclamation!)</p> <p>3..Use of Un Im</p> <p>5. Use of Past continuous sentences</p>	<p>*To write new words and language items in cursive hand.</p> <p>*Children to read the lesson aloud with proper pronunciation, expression and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding. *To write five sentences on different types of trees</p> <p>*To re-write the sentences using sign of exclamation</p> <p>*Drilling the use of past continuous to show an action in progress in past followed by the production of the same in a meaningful Paragraph. *To change the circled Words to Its opposites (Using-un/im)</p> <p>*To write a paragraph on our</p>	<p>Picture panorama Role play.</p> <p>Picture of different trees</p> <p>Strips of story sequences</p> <p>Two containers of bio degradable & degradable waste Picture cards</p> <p>Flash cards</p> <p>Visuals on Homophones</p> <p>Spelling cards</p>	<p>Will be able to read and understand the story.</p> <p>Will be able to write a paragraph showing the actions in progress in past</p> <p>Will be able to find out the opposites of nouns from the story.</p> <p>Will be able to identify homophone</p> <p>Will be able to use of the new words in proper context</p> <p>Will be able to carry out a</p>	<p>Interpersonal value</p> <p>- Feeling of Brotherhood.</p> <p>**Make a model of Christmas tree.</p>	<p>https://youtu.be/BAxnsulbuvg</p>
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		<p>National Bird *To find out</p> <p>Homophones</p> <p>*To write new words & language items in cursive hand</p> <p>*To talk about Indoor games/ outdoor games</p> <p>*To listen to the sounds of singing bird on CD. and speak a few sentences on it</p>	<p>Picture of games CD on birds</p>	<p>brief conversation involving seeking /giving information</p>		
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August	<p>Importance of games & sports</p> <p>Building concentration</p>	<p>Run (Poem)</p> <p>Language Items-</p> <p>1.Verbs (doing words) 2..</p> <p>Frame questions with Why, Where ,How many ,What are , Where are , How is/are</p>	<p>* Warm up exercises and to speak a few lines on how do they feel?</p> <p>*To recite the poem with proper action and intonation *To recite another related poem by involving children in racing game *To frame questions after seeing pictures and ask questions starting with Where..., How many..., What are..., Where are..., How is/are... from each other *To observe and explain the picture ...</p> <p>*To discuss the</p>	<p>Picture Cards</p>	<p>Will be able to recite the poem with proper modulation, rhyme and rhythm</p> <p>Will be able to frame questions using where, How, Why, What</p> <p>conversation involving seeking /giving information</p> <p>Will be able to use verbs</p>	<p>Personal values- Hygiene (personal Fitness)</p>	<p>https://youtu.be/-vFTgvL6rM8</p>
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		<p>importance of games and sports in their lives.</p> <p>*Children to speak about their favourite game</p> <p>*To write rhyming words</p> <p>*To write correct spelling e.g. Tr_ _ PI _ _ se.</p> <p>*To introduce words ending with - „ing“ e.g. racing, jumping, running etc.</p> <p>*To write new words in cursive hand</p>	<p>Spelling cards</p> <p>Flash cards</p>	<p>(doing words) in sentences</p> <p>Will be able to use new Language Items in proper context</p>		
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August		<p>Nasruddin's Aim(Prose)</p> <p>Language Item-</p> <p>1. Use of ly and ing words</p>	<p>*Children to read the story aloud with proper expression, pronunciation and pause</p> <p>*Children to do silent reading followed by question-answer activity to test their understanding</p> <p>*To drill new words in proper context To dramatize /Role Play of the story</p>	<p>Picture Cards</p> <p>Related pictures</p> <p>Picture cards</p>	<p>Will be able to read with correct pause and pronunciation</p> <p>Will be able to exchange the idea with peer</p>	<p>Interpersonal Values-</p> <p>Games and taking turns</p> <p>Co-operation</p> <p>Sharing</p> <p>Politemanner.</p> <p>**Make a bow and arrow.</p>	<p>https://youtu.be/vMUEJfea_w</p>
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		<p>*To change the words by adding- ly & frame sentences</p> <p>*To make words using -ing</p> <p>*To answer simple Questions based on picture</p> <p>*To develop the story through the strips/ Pictures and put the story in right sequence</p> <p>Creative Writing-</p> <p>1.To write a paragraph on archery/ cricket</p> <p>2.To write 10 sentences on favorite sports/ games</p> <p>*To look up new words in the dictionary</p> <p>*To write new words in cursive hand</p> <p>*PROJECT--- To make a picture folder by cutting sports picture from</p>	<p>Strips written / Pictures for developing story</p> <p>Able to exchange the idea with peer</p> <p>*Able to write a short description of any event e.g. cricket</p> <p>Model of Archery/ Cricket</p> <p>Clues on Flash cards</p> <p>Spelling cards</p>	<p>*Will be able to write a short description of any event e.g. cricket</p> <p>Learns to use new words and language items in proper context</p>	
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			newspaper and magazines Integration with Hindi Text Rimjhim				
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<p>August</p>	<p>Sense of imagination curiosity, wonder and Creativity Developing self expression on courage & spontaneity</p>	<p>Why (Poem)</p> <p>Language Item- 1. Framing questions with Why, Have, Do</p>	<p>Children to play games in which they become statues and pose for different expressions like smile, think etc. Each child of different groups to explain in simple sentence why is he smiling? What is he Thinking? through his imagination.</p> <p>*Children to recite the poem with proper intonation</p> <p>To write new word in cursive hand</p> <p>To make correct words from the jumbled up.</p> <p>To write new word in cursive hand. To speak about curious boy .</p>	<p>Clues on flash cards</p> <p>Flash Cards on rhyming words</p> <p>Picture cards on clouds, sea trees etc</p> <p>Flash cards</p> <p>Clue words on flash cards</p>	<p>Will be able to recite the poem with proper gestures & intonation</p> <p>Will be able to write a short composition on the given picture</p> <p>Will be able to use the new words in proper context Will be able to exchange ideas with peer</p>	<p>Personal Value-</p> <p>Develops creativity and Power of imagination</p> <p>Natural values - Develops love for nature</p>	<p>https://youtu.be/vMUEJfeaw</p>
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			<p>*PROJECT--Try to make/ search some more poems on „why“eg. Why do stars twinkle in the night? Why does the sun shine bright? Why are trees so high? Why are the deserts very dry?</p>				
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<p>September</p>	<p>Be courageous & brave Be self-reliant no matter what hurdle comes in your way</p>	<p>Alice in Wonderland Language Item- 1. Adjectives, Adverb (words with similar meaning) e.g. To walk fast 2.(noun) opposites 3. Framing questions with How, Where, Can, Why</p>	<p>*Children to read the story aloud with proper pronunciation, expression & pause *Children to read the story silently for understanding followed by question-answer activity *Dramatization of the story / role play *Drilling of framing simple questions using- How, Where, Can, Why and children to ask questions to each other *To give opposite</p>	<p>Flash cards on new words Puppets & masks Flash Cards Paragraph from story Clues on flash cards Masks, pictures</p>	<p>Will be able to read and understand the story Will be able to exchange his or her ideas with peers Will be able to write a short description of a person Will be able to use new words and new language items in proper context Will be able to carry out a brief conversation involving seeking / giving information</p>	<p>Natural/ scientific value-</p>	<p>https://youtu.be/Qih0Nw6O1TQ</p>
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word for the given words & frame sentences using it
***To observe the picture cards & write a story**

***To write a paragraph after listening to the teacher (Dictation)**

***To find one word from the story e. g. To walk fast-----**
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***To rearrange the words to make meaningful sentences**

***To write paragraph on Alice**

To write new words in cursive hand

***To speak about rabbit mentioned in the story**

***To talk about night scene**

***To narrate the story in their simple language *Project-- Children to draw a garden of their dream and write**

			aboutit				
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<p>September</p>	<p>Don't be afraid of dark (Poem) Don't give up (Poem)</p> <p>Language Items-</p> <p>1. Compound words</p> <p>2. Contractions e.g. didn't, Wouldn't</p> <p>3. Double letter words (noun, adjective,) 4. Noun(opposite)</p>	<p>*A blindfold game where children „follow the leader „the game can be initiated to give children sense of joy & participation</p> <p>*To recite the poem with proper intonation</p> <p>*Children to write ten sentences on the picture depicting night scene & on importance of sun</p> <p>*Children to sit in groups with different pictures & exchange ideas on importance of moon, Sun & stars</p> <p>*To ask questions</p>	<p>Flash cards on new & rhyming words</p> <p>Picture of night scene Picture cards On moon, stars & sun</p> <p>Spelling cards Flash cards on new words</p>	<p>Will be able to recite the poem with proper rhyme and rhythm</p> <p>Will be able to develop sensitivity against violence/anger</p> <p>Will be able to write a short composition based pictures</p> <p>Will be able to exchange his or her ideas with the peer</p> <p>Will be able to use the contracted forms in</p>	<p>Personal Value- safety</p>	<p>https://youtu.be/au341TE1Kfk</p>
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		<p>based on stanza from the poem</p> <p>*To write- Don't – donot Won't–willnot</p> <p>*To depict the words with the help of illustrations eg. Moon + light = moonlight To write new words and language items in cursive way.</p> <p>*Children to use the words in their own sentence showing correct meaning(s) Deer – Dear, Son – Sun, Too – to, one –won</p> <p>*To talk about night scene</p>	<p>Visuals on homophones</p>	<p>speaking and writing</p> <p>Will be able to use the new words in proper context</p> <p>Will be able to exchange his or her ideas with the peer</p>		
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<p>October</p>		<p>Helen Keller Language Items-</p> <ol style="list-style-type: none"> 1. Use of But 2. Nouns(.opposites) from lesson 3. Simple Past tense 	<p>* Children to read the story with proper Language Items-</p> <ol style="list-style-type: none"> 4. Use of But 5. Nouns(.opposites) from lesson 6. Simple Past tense <p>Action Words</p>	<p>visuals on picture & CD Puppets & masks Newspaper cuttings</p> <p>Passage</p>	<p>Will be able to read and understand</p> <p>Will be able to be sensitive to the world around them</p> <p>Will be able to exchange</p>	<p>Personal values-. Self Reliance</p> <p>Feeling of care & love for animals</p> <p>** Draw/paste pictures of different</p>	<p>https://youtu.be/au341TE1Kfk</p>
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		<p>Action Words</p>	<p>pronunciation and pause *CD of "Black" movie to be shown *Children to be subtly involved in making oral pronunciation about thought , feeling & ideas about the life story</p> <p>*To dramatize the story/role play *Drilling of the use of Simple Past followed by production in a paragraph</p> <p>*To write similar sounding words with different spellings To bring cuttings of headlines & short news, and write news in their own words</p> <p>*To arrange strips in sequence(based on the story)</p>	<p>Spelling cards</p> <p>Picture of Mother Teresa</p> <p>Clues on Flash Cards</p> <p>Flash cards on new words</p> <p>Puppets & Masks</p>	<p>his or her ideas with peers</p> <p>Will be able to look up words in dictionary and use them properly</p> <p>Will be able to write short description of a person</p> <p>Will be able to carry out a brief conversation involving seeking / giving Clues on Flash Cards</p>	<p>sign languages used for hearing impaired (deaf) people.</p>	
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**Flash cards on new words
Will be able to use new
words and language items**

			<p>*To find the meanings from the dictionary and frame the sentences of their own</p> <p>*To write ten sentences on famous personality like Mother Teresa</p> <p>*To speak sentences on Helen killer *Talk about script for blind people.</p> <p>*Children to narrate the story in their own words</p> <p>*Children to read stories of some successful handicapped people</p> <p>*To pick up two sentences from column A and B, Join them using „but“, frame complete and meaningful sentences, and write them in their notebook</p>	<p>Visual on sounds/homes/ Young ones</p> <p>Spelling cards</p>	<p>in proper context</p> <p>Will be able to exchange his or her ideas with peers</p>		
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***To write new words
in cursive hand**

**Integration with EVS
class IV book
Looking
around..Chuskit Goes
to school poem**

***To enact how they
became angry at
friends/siblings but
calm down when
gentle action was
taken. This will be
followed by
discussion.**

***To observe the
picture of young
ones along with
their homes
/sounds**

***How do we keep our
pet healthy?
Children to
explain self
experiences**

***Children to write
a paragraph on
„Your pet“or „An
animal you love“.**

***To fill in the
blanks with
rhyming words**

***To make words using the letters of the word**

„stable“ and write the names of the animal which live in a stable

***Children to understand the full form of l`d and He "d---and use them in proper sentences**

***To write new words in cursive hand**

<p>November</p>	<p>Love & understanding Communication, mother tongue & multi-lingualism</p>	<p>Hiawatha (Poem) intonation</p> <p>* Language Item 1.Pronouns</p>	<p>Children to recite the poem with proper intonation</p> <p>Children to narrate their experiences</p> <p>*Role play/dramatization of the poem as Mowgali</p> <p>*Children to write 10 sentences on Hiawatha</p>	<p>Scene of jungle & Puppets Visuals on Homophones</p> <p>Scene of jungle. & Puppets Picture of Hiawatha Visuals on birds and animals</p>	<p>Will be able to recite the poem with proper pronunciation, expression & pause</p> <p>Will be able to talk about various animals, birds & their way of living Visuals on Homophones</p> <p>Scene of jungle. & Puppets Picture of Hiawatha Will be able to use the new words in proper context</p>	<p>Natural/ scientific Values Care for Pets animals &birds</p> <p>Logicalenquiry</p> <p>**Make masks of different animals & birds.</p> <p>**Make model of a tent.</p>	<p>https://youtu.be/hYwrQOgclK</p>
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		<p>*To show the visual on birds and animals and Children to discuss their ways of living</p> <p>*Teacher to help the children to learn the words beginning with „h“ sound using slip in sound cards</p> <p>*To find out homophones,</p> <p>*To write picture composition on different birds and animals</p> <p>*To show flash cards on animals and their homes</p> <p>*To match the animals with their homes *To fill the blanks of a given passage using pronouns</p> <p>*To talk about jungle scene *To</p>	<p>Visuals on homophones</p> <p>Flash Cards Pictures of animals</p> <p>Visuals on articles</p> <p>Cross wise puzzles</p> <p>Puppets mask toys</p>	<p>Will be able to carry out a brief conversation involving seeking / giving.</p> <p>expressing his/her ideas on any topic</p> <p>Learns the use of new words in proper context</p>	
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**make a crown
with feathers**

November		<p>The scholar's mother tongue(pros e)</p> <p>language items</p> <p>1 action words-Ing words 2 describing words</p> <p>3 adverbs</p> <p>articles – a, an &the</p>	<p>and the , and the production of the same in a paragraph</p> <p>*Drilling of the use of describing words and adverbs</p> <p>*Children to solve given cross wise puzzles with clues / pictures</p> <p>*Children to create a class drama where they play the role of mummy, papa, nani etc. and the rest of the class to ask them about their favourite food, clothes, stories etc.</p> <p>*Children to write the articles they would like to carry for a camping holiday in a paragraph</p> <p>*Children to make a class dictionary with words from the story</p> <p>*Children to make new words using `ly`</p>	<p>Spelling cards</p> <p>Flash Cards</p>	<p>Will be able to read the story with understanding</p> <p>Will be able to use articles while</p>	<p>Universal Human Values-</p> <p>Respect for all languages</p> <p>**Mark the different states in map of india</p>	<p>15</p> <p>https://youtu.be/FDTqWKQdjQ</p>
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			*To write new words				
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			in cursive hand *To make peers speak in their language.				
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December	Develops love & care for nature. Caring for plants & trees. Plants and trees important for existence of life	A Watering Rhyme (poems) language items – 1. silent letters 2. Punctuations	<p>*Children to recite the poem with correct pronunciation and intonation</p> <p>*To play word building games like antakshiri.</p> <p>*To pick out silent letters from the words e. g. Knit</p> <p>*To find out “ing” words</p> <p>*To write slogan on importance of water</p> <p>*To punctuate the sentences</p> <p>*To give homophones for the given words</p> <p>*To express their ideas</p>	<p>Flash cards on words</p> <p>Spelling cards on silent words</p> <p>Spelling cards. Drink- ing</p> <p>Flash Cards</p> <p>Spelling Cards</p>	<p>Will be able to recite the poem with proper rhyme and rhythm</p> <p>Will be able to exchange his or her ideas with peers</p> <p>*Will be able to Use appropriate spoken & written language in meaningful contexts/ situations</p> <p>Will be able to use the new words in proper context</p>	<p>Natural/Scientific Value- Respect for the environment. **Paste pictures of different flowers</p>	<p>4</p> <p>https://youtu.be/JMaCRcDnWHM</p>
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			<p>fluently on the topic- Plants & its importance Including ways that could help protect endangered plants in their school</p> <p>*To write new words in cursive hand</p> <p>*To fill in the letters to complete the word</p> <p>* To observe plant and identify differentparts.</p> <p>*Project-- Poster making showing pollution *To collect some advertisement about pollution/ green world</p>			
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Decem ber		The Giving Tree Language Items- 1.Plurals 2.Adverb- ly words	*Children to read the lesson with correct pronunciation, proper expression and pause *Children to do silent reading followed by question-answer activity to test their	Pictures of different trees	Will be able to read with proper understanding Will be able to express his/her views on importance of trees in speaking and writing	Respect for the environment **Draw the picture of tree and make a chart of showing what we get from trees	https://youtu.be/GTS_JrMfjyE
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		<p>3. Punctuation Drill</p> <p>4. Revision of article- a- an & The</p> <p>5. Exclamatory sentences</p>	<p>understanding *To enact the lesson and deliver the dialogue with confidence *Drilling of the given language items</p> <p>*Children to see the picture and write. composition on trees *Children to write a letter to their friend describing the importance of trees</p> <p>*To write slogans on importance of trees</p> <p>*To narrate any other related story</p> <p>*To fill in the blanks with singular/ plural</p> <p>*Children to write sentences- who said to whom</p> <p>*Project- Save</p>	<p>Picturescard</p> <p>Flash cards on plurals.</p> <p>Visuals on plurals</p> <p>Flash cards</p>			
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			<p>the trees in the school compound , weekly watering of trees, clearing of weeds in kitchen garden</p> <p>*Linked with BASAVA'S FARM in EVS</p>				
December	<p>Take care of animals</p> <p>Caring for Animals</p>	<p>The Donkey (Poem)</p> <p>Language Items-</p> <p>Contraction- Use of I'd/He'd</p> <p>Articles</p>	<p>*Children to recite the poem with correct pronunciation, gesture & intonation *To ask questions to introduce the theme and mood of the</p> <p>*To fill in the blanks using Articles</p> <p>*To write new words in cursive way</p> <p>*To conduct Interview with Librarian</p>	<p>Flash cards on new & rhyming words</p> <p>Alphabet cards</p>	<p>Will be able to recite poem with proper rhyme & rhythm</p> <p>Will be able to feel sensitivity against violence/anger. Will be able to use the new words & language items in proper context</p>	<p>Natural / scientific Values- Care for Animals</p>	<p>7</p> <p>https://youtu.be/HRZOKPkJRrE</p>

<p>January</p>	<p>Reading books is a pleasant and meaningful activity.</p> <p>Books and joy of reading</p>	<p>Books(poem) Language items</p> <p>1 Word with Suffix Ell, ee, ail, ook,</p> <p>2 Articles</p> <p>Going to buy a book (Prose)</p> <p>Language items framing question with should</p> <p>Punctuations</p>	<p>*Children to recite the poem with correct intonation</p> <p>*Children to write short composition on importance of books</p> <p>*To make word family „ell“ „all“ ee,oo</p> <p>*To fill in the blanks using Articles</p> <p>*To write new words in cursive way</p> <p>*To conduct Interview with Librarian</p> <p>*Children to read aloud the story with correct pronunciation and pause</p> <p>*Children to do silent reading followed by question-answer session to test their understanding</p> <p>drill</p>	<p>Spellings cards</p> <p>Alphabet cards</p> <p>Flash cards on newwords</p> <p>Clue words on flash cards</p>	<p>Will be able to recite the poem with proper rhyme and rhythm</p>	<p>Importance of books</p> <p>**Find out the names of different books written by Enid Blyton</p> <p>**Make one comic showing your conversation with the book seller</p>	<p>https://youtu.be/EBaf4qDsQGk</p> <p>https://youtu.be/svUvvSr91sY</p>
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			Describing words				
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		<p>drill</p> <p>3 Describing words</p> <p>.</p> <p>4 Use of future time use of and, or</p>	<p>Use of future time. use of and, or</p> <p>*Drilling of new language items followed by the production by children in a meaningful paragraph</p> <p>*Children to tell about the books they have read and narrate a story which they like most</p> <p>*To write a short paragraph on importance of books</p> <p>*To punctuate the given passage</p> <p>*To fill the blanks using describing words (adjectives)</p> <p>*Children to talk about the visit to a bookshop</p>	<p>Clues on flash Cards</p> <p>Rod puppets,</p> <p>Old greeting cards, papers, glues, card board for making book marks</p>	<p>Will be able to carry out a brief conversation involving seeking / giving</p> <p>Will be able to use the new words and language items in proper context</p> <p>Will be able to exchange his or her ideas with peers</p>		
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***To enact a situation
in which children go
to**

Spelling Cards

			<p>borrow a book from the school library</p> <p>*Make a book mark and write five Sentences stating the necessity of book mark</p> <p>* write new words in cursive hand</p> <p>*To complete the words _____ ell, _____ ee, ___ uk</p> <p>Jumbled letters. *To make questions using „Should „</p> <p>*To complete a given dialogue by filling „and“/ „or“ in the blanks</p>	<p>Spelling cards</p> <p>Flash Cards</p>			
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Febru ary		Pinocchio Language Items- 1.Suffix– Er, ness, ity,ty,r.id 2.Prefix Dis, Un,	*Children to read aloud the story with correct pronunciation, expression & pause *Children to do silent reading followed by		Will be able to read the story with proper understanding	Righteous conduct **Make different kinds of puppets 1)Shadow	13 https://youtu .be/N1acw0 xoVCQ
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		In	question-answer activity to test their Understanding *Drilling of new words and language items		Will be able to do some creative writing	puppet 2)String puppet 3)Glove puppet 4)Finger puppet 5)Sculpture puppet	
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		<p>.</p> <p>3.Synonyms</p>	<p>in proper context</p> <p>To write sentences on the tools of a carpenter</p> <p>*to make opposites using „dis“ and „in“as prefix</p> <p>*Teachers to narrate a story from Panchantra and children to narrate this story in their own words</p> <p>*To talk about any puppet play that they have seen</p>	<p>Clues on flash cards e.g. Bench, poker, and plane.</p> <p>Flashcards</p> <p>Books from the classlibrary</p> <p>Rod puppets</p> <p>Spelling cards</p>	<p>Will be able to carry out a brief conversation involving seeking / giving information</p> <p>Will be able to exchange his/her ideas with the peers</p> <p>Will be able to use the new words in proper context</p>		
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			<p>*To add „er“ „r“ to the doing words</p> <p>*To give another word for strange, surprised</p> <p>*To make stick puppets, finger Puppets and glove puppets</p> <p>*To dramatize the lesson with script written in simple sentences given word.</p> <p>*To write new words in cursive hand</p>	<p>Glue, colour ,paper</p> <p>Puppets masks</p> <p>Spelling cards</p>			
March			Revision				

विषय- हहदिंी

माह	पाठ	पाठ्यक्रम	संज्ञावितक्रक्याकलापु	शिणअधिगमसामग्री	अपेक्षतकुलताएँ	मल्यजागरूकता / कला एकीकृत अधिगम
अप्रैर / भई	<p>भनकेबोरेफादर</p> <p>1. सोमक्तव्मोजन वारेशब्द</p> <p>2. नमामवाचीशब्द</p> <p>3. मोजकशब्द</p> <p>4. ववन्नयीताथ का शब्द</p> <p>5. ववशषे ण</p>	<p>प्रकृततसे अव गतकयाते हुए उसकेप्रतत प्रे भउलन्नक यनाएवोफ च्चों केप्राकृतत क</p>	<p>1. उचचतहावबावतथाआयोहअवयोह केसाथ कववताकासस्वयवाचन।</p> <p>2. छोटेछोटेप्रश्नोंद्वाराफच्चोंकाओत रयकांनउबायना।जैसे(क)फादरछा नेन्नयक्मा- क्माहोताहै। (ख)ककन- ककनभहीनोंभेफादरछातेहैं।</p> <p>3. कठिनशब्दोंकेउच्चायण एवोअथ।ा</p> <p>4. सोमक्तव्मोजनवारेशब्दलरखवाु ना।</p> <p>5. मोजकचचन्हवारेशब्दलरखवा ना।</p> <p>6. नमामवाचीशब्द</p> <p>7. ववन्नयीताथका शब्द।</p> <p>8. ववशषे णछाँटना</p>	<p>वषाकाएवोइन्द्रधनुषकाचचत्र योगीन कागजएवोनलैंसरकिमाकरान कयाने केलरएजर- चिकाचचत्र।</p> <p>फादरोंसेसोफोधततदृशमसाभ ग्री</p> <p>कानस्तकारमु</p> <p>शब्दकोष</p> <p>ववशषे ण</p> <p>https://www.youtube.com/watch?v=oyhXVKPjmiA सौा</p> <p>https://www.youtube.com/watch?v=zRmIKYvWRPU</p>	<p>1. उचचतरमएवोहावबावकेसाथकववताकास स्वयवाचन।</p> <p>2. भौखखकअलबव्मध्क्तकाववकास।</p> <p>3. अथग्रा हणकयरेखनअलबव्मध्क्तकावव कास।</p> <p>4. सजनात्मककौशरकाववकास।</p> <p>5. तरनात्मकशब्दोंकाान।</p> <p>6. करात्मकअलबव्मध्क्तकाववकास।</p>	<p>प्राकृततकएवोवैातनकभ ल्मोंू काववकास।</p>

		ानभेव वृ कयना।		https://youtu.be/iMb-TyHAiRE		
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<p>जैसासवार वैसाजफाव</p> <p>1. ववरोभशब्द 2. सभानाथका शब्द 3. भहावये</p>	<p>तकाववत का द्वायाजीव न कीसभस्मा औकोसर ज्ञा नेकींभता काववका स।</p>	<p>1. शिउच्चायणएवोउचचतववयाभचचु न्होंकोतमानभंयखतेहुएनांिकावाच न।</p> <p>2. नांभेआएशब्दोंकेअथए वोवाक्मप्र मोग।</p> <p>3. ववरोभशब्दछाँटकयलरखवाना।</p> <p>4. सभानाथका शब्दलरखवाना।</p> <p>5. नांभेआएभहावयोंकाअथए वोचचत्रा। 6. सही(✓)वाक्मोशनयसही कातनशानरगाओ।</p> <p>7. काभंनहेलरमाँएवोचटकु ुरेलरखवा नाएवोचचत्राफनवाना।</p> <p>8. 'फीयफर'</p>	<p>अकफयफीयफरकाचचत्र। ईर्षमाबावनयखना। कानस्तकारमु</p> <p>https://youtu.be/3XJw6TTkXVU</p> <p>https://youtu.be/fyFleZoiIE</p> <p>https://drive.google.com/file/d/1k8nr6UQSw0n8gNN0Vrate9K7JApyksj/view?usp=drivesdk</p> <p>https://youtu.be/iBd3W08HgRU</p> <p>https://youtu.be/yHCbBNi69eI</p> <p>https://drive.google.com/file/d/10TuBfTMuuOv8YyKNsNNg9DGFdTY5N3Io/view?usp=drivesdk</p> <p>https://youtu.be/eEHc38Vwixs</p> <p>https://youtu.be/DPK9pd03WxQ</p>	<p>1. उचचतहाव- बावतथाआयोहअवयोहकेसा थकववता कासस्वयवाचन।</p> <p>2. कहानीनदनेएवोसननेकींभ ताकाववु कास।</p> <p>3. सहीउच्चायणकाान।</p> <p>4. तनर्षकषतानकारनेकींभता काववका स।</p> <p>5. अथग्रा हणकयरेखनअलबव्मधक्त का ववकास।</p> <p>6. यचनात्भकएवोकरात्भकअल बव्म धक्तकावधना।</p>	<p>नायस्नरयकएवोनैतकभ लमोंका ववकास।</p>	

			नयएकअनच्छेदलरखो। 9. नाभिंआएनएशब्दोंकाश्रतरे ख।			
जनू / ज रा ई	ककयलभच कीगेंद 1.ववरोभशब्द 2.नमामवाची शब्द 3.वचनफदरो 4.ववशषे णशब्द 5.मोजकचच न्ह 6.वाक्मोशके लरएए कशब्द।	खेरोकेप्रत तरु चचउत्नन्न क यना	1.शिउच्चायणएवोउचचतववयाभचचु न्होंकोतमानभंयखतेहुएनािनढ़वाने वेपउन्नयान्तववलबन्नखेरकयवानाए वोगेंदसेसम्फध्त्तखेरोवेपववषमभं नछनावववस्तू ताानदेना। 2.नािसेसम्फोध्त्तछोटेछोटेप्रश्नोंकोनछनाए वोलरखवाना। 3.सहीउत्तयनयघेयारगाओजैसे- गाम- गोशाराबफर 4. ववरोभशब्द। 5.वचनफदरो। 6.गेंदसेखेरेजानेवारेककन्हीनाँचखे रोकेनाभफताओ। 7.नमामवाचीशब्द। 8.ववशषे णशब्द। 9.वाक्मोशकेलरएएकशब्द 10. मोजकचचन्हवारेशब्द। 11. अननेवप्रमखेरनयएकअनच्छेदएवो चचत्र। 12. फेरनौधेववकाचचत्रफनाकयउनके फायेभंदो-दोवाक्म।	1. तयह-तयहकीगेंदएवोचचत्र। 2. नशओकेयहने केस्थानोंकेचच त्र। 3. गभरा, फीज, नौध, फेरआठदकोदृशमसाभग्रीद्वयाठद खाना। 4. दफऔयघासठदखाना। 5. हभायेभददगायोंकेचचत्र। 6. कानस्तकारम। https://youtu.be/JLQwJCuzybU https://www.youtube.com/watch?v=QoT-E-CRYiM https://diksha.gov.in/play/content/do_3130015721000550401210 https://online.fliphtml5.com/dtot/kr ua/#p=18 https://youtu.be/hO1SMvjn6AU https://youtu.be/G1UulyCrQC0	1. शदमउच्चायणकेसाथनढ़नेकी ंभताु काववकास। 2. भौखखकअलबव्मध्क्त्तकाव वकास। 3. अथग्रा हणकयरेखनअलबव्मध्क्त्त का ववकास। 4. शब्दबोडायभंवध्त्त । खेरो केप्रततरुचचउत्न न्नकयना। 5. साभान्मानभं वध्त्त । 6. यचनात्भकअलबव्मध्क्त्तकाव वकास। 7. शद्वतनाुीकाान।	नायस्नरयकएवोनैततकभ ल्मोंकाू ववकास।

<p>कोईराकेभझ दु े</p>	<p>फच्चोंभेंआ ल्भअलबळ्म धक्त केसाथअन्न नीफातकोतन सोकोचळ्म क्तकयसकने कींभताका ववकास।</p>	<ol style="list-style-type: none"> 1. उचचतरमवहाव- बावकेसाथकववताकासस्वयवाचन। 2. कववतासेसम्फोद्धतछोटेछोटेप्रश्नोंकोनछनाएवोउन वेपउत्तू यलरखवाना। 3. कववताकीनधक्तमाँनयीकयवाू ना। 4. ववरोभशब्द। 5. नािभेंआईचीजोंकाप्रमोगफ ताना।छाता, वषावछाँवकेलरए। 6. कववताभेंसेसोाशब्दछॉटवा नाएवोवाक्मप्रमोगकयवाना। 7. नािभेंआएसोाशब्दोंकेआगे ववशषे णरगवाना। 8. ठदनऔययातकाचचत्रफनाओव योगबयो। 	<p>नािसेसोफोच धत अन्मकववता। दफू , नपर दृश्मसाभग्री कानस्तकारमु चाटावयोगीननेलसर। https://youtu.be/tBtpFKbqx3Q</p>	<p>1उचचतस्वय- रमवतारकेसाथकववताकासस्वय वाच न। 2भौखखकअलबळ्मधक्तकावधना। 3तरनाल्भकशधक्तकाववकास।ु 4अथग्रा हणकयरेखनअलबळ्मधक्तका ववकास। 5यचनाल्भकअलबळ्मधक्तकावव कास। 6शिवतनाु ीकाान।</p>	<p>नायस्नरयकभल्मोंकाववकास ।ू</p>
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	<p>नाजाजफच्ये</p> <ol style="list-style-type: none"> 1. सवना ाभ 2. सोा 3. वचन 4. ववरोभ 5. अनच्छेदु 	<ol style="list-style-type: none"> 1. शिउच्चायणु केसाथनदनेकींभ ताकावकास। 2. फड़हे ोकयआनक्माफननाचाहतेहो? इसववषमनयकांभंचचाकयना। 3. अन्ननेभददगायोकेचचत्रठदखाकयउन केकाभोंकेफायेभंचचाकयना। 4. ववरोभशब्द। 5. स्थानवचीजोंभेंसम्फन्तफतानाजैसे -प्रेटपाभा-येरकेडडबे, डोजन। 6. सवनाभशब्दछॉटवाना। 7. ठदएगएशब्दोंकेभातमभसेरयक्त स्थानोंकीनततकाू यवाना। 8. वचनफदरो। 9. श्रतरेख।ु 	<p>भददगायोकेचचत्र</p> <p>https://www.youtube.com/watch?v=P4bLx7on2vs&t=9s</p> <p>https://play.google.com/store/apps/details?id=in.gov.diksha.app&referrer=utm_source%3Dcb7cc4b5fe2fa498734626703fd168e7680fc8b4%26utm_campaign%3Dshare_app</p> <p>https://youtu.be/xcV7duC_ODs</p>	<ol style="list-style-type: none"> 1. कहानीनदनेवसननेकींभताु कावकास। 2. तमाननवकाू सनकयफोरनेकीु ंभताकावकास। 3. शिउच्चायणकाान।ु 4. अथग्रा हणकयरेखनअलबव्म ध्वत्तकावकास। 5. ध्जम्भेदायीकीबावनाकावका स। 6. शिवतनाुीकाान। 	<p>नायस्नरयकएवोताककाकभल्मोंू कावकास।</p>
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अग स्त	उरझन	<p>1. उचचतरमएवोहावबावतथाआयोहअवयोहकेसाथकवव ताकासस्वयवाचन।</p> <p>2. कववताभेआएरोगोंकेनाभव उनकेयोजगायकेववषमभेचचाकयना। डॉक्टय, झोजीतनमय 3. नारयवारयकसोफोर्धेकीचचाकय तेहुएनारयवारयकवफनवाना , प्रश्नछनाएवोलरखवाना। 4. सोाशब्दोंकावाक्मप्रमोग।</p> <p>5. श्रतरेख।</p>	<p>बमवासामों भददगायोंकेचचत्रएवोउनकेकामना ारय वारयकवृ ;चाटा, योग, कैची https://youtu.be/iMmmVO4ZxvQ https://youtu.be/o_j12iv04_E https://youtu.be/UN8ptQjm3wA https://images.app.goo.gl/VpYJw6GpGtUyQ5ja9 army https://images.app.goo.gl/wH1KbV2KKvd1WQdf8 doctor</p>	<p>1. कववताकासस्वयवाचन। 2. दृढ़इच्छाशध्वतकाववकास। 3. सोच- सभझकयनरयणाभतनकारनेतथारेख नंभताकाववकास। 4. शद्वतनाु ीकाान।</p>	साभाध्जकभल्मोंकाववकास।
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		<p>6. फडहे ोकयक्माफननाचाहतहे ोकाभेनरयचचा।</p>	<p>https://images.app.goo.gl/QWz7XZLaY45xY1Ki6 engineer</p>		
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<p>एकसाथतीनसखु</p>	<p>1. दोशब्दकेभेरसेफननेवारेशब्द 2. वाक्मोशकेलरएएकशब्द</p>	<p>1. शि उच्चायणवेपसाथनढ़नेकींभताकाववकास। 2. फच्चोंकीप्रततकिमाजाननेहेतछोटेछोटेप्रश्नछना। 3. नांभेसेऐसेशब्दोंद्वोढ़ोंजोदोशब्दोंकेभेरसेफनेहों।चौकी+दाय 4. वाक्मकेलरएएकशब्द।5. चचत्रदेखकयकहानीतनभाणकयवा ना। 6. यसवगदेवारेपरोंकेनाभवचचत्रचचूकवाना। 7. नवीनशब्दोंकाश्रतरेख।</p>	<p>कहानीतनभाणकायनेकेलरएनासेसोफोचधतचचत्र।यसदायवगदेवारेपरोंकेचचत्र।</p>	<p>1. शि उच्चायणएवोउचचतववयाभचचन्होंकोतमानभंयखतेहुएनािकावाचन। 2. तमाननवकासूनकयफोरनेकींभताकाववकास। 3. शब्दबोडायभेववृ 4. यचनात्मकअलबवधक्तकावकास। 5. शदमवतनाकाान।</p>	<p>प्राकृततकभल्मोंकाववकास।</p>
<p>दोस्तकीनोशाक</p>	<p>बायतभेनहरीजानेवारीववलबन्ननोशाकोंकेववषमभेभौसभके</p>	<p>1. शि उच्चायणकेसाथनढ़नेकींभताकाववकास। 2. ववलबन्ननोशाकोंकोचचत्रोंकेभातमभसेठदखातेहुएप्रश्ननोछना। 3. नाँचप्रकायकीनोशाकों</p>	<p>नोशाककेचचत्रअचकनकेचचत्र(नसीरुद्दीनशाह)कीकहानीकीदृशमसाभग्री।</p>	<p>1. सहीउच्चायणववयाभचचन्होंकेसाथनढ़नेकींभताकाववकासा। 2. बावात्मकअलबवधक्तकावकास। 3. ववलबन्नभौसभकीनोशाकोंकीजानकायी।</p>	<p>वमधक्तगतएवनोंयस्नरयकभल्मोंकाववकास।</p>

					4. नाभिंआएववशषे णशब्दोंसेवाक्मतन भाणकयनेकींभताकाववकास।	
1. भहावयेसेवाक्मतनभा ुणा 2. वचन 3. ववशषे णववशर्षे मअ रगकयना।	अनसायववु स्ततजानका ृ यीप्राप्तहोना ।	केचचत्रवनाभलरखो। 4. भहावयोंकेअथवाु वाक्म प्रमोग। 5- नाभिंआएनएशब्दोंकेअथलारख कयवाक्मफनवानाजैसेभाभरीसीू, फनिनकय। 6- वचनफदरो। 7- येखाखीचकयवाक्मनयेकयो।ू 8- नासिसोफोचधतश्रतरेखकयु वान। 9- ववशषे ण-ववशर्षे मछाँटकयलरखो।		5. यचनात्मकअलबव्मध्वत्तकाववकास। 6. शिवतनाुीकाान।		

<p>लस त म्फ य</p>	<p>नसीरुद्दीनकातनशा ना</p>	<p>दैतनकजीव नवआसना सकीघटना औ सेसोफोचधत</p>	<ol style="list-style-type: none"> 1. शिउच्चायणएवोउचचतववयाभु चन्होंकोतमानभेंयखतेहुएना कावाचन। 2. नासेसोफोचधतरघप्रश्रोंके उत्तयलरखवाना। 3. चचत्रकेभातमभसेनएशब्दफ नाना। ☆ + भोडर=तायाभोडर 4. ऐसेशब्दोंकेनीचयेेखारगाओ जोकिमाकीववशषे ताफतातेहों ।घोड़ातेजदौड़ताहै। 5. काभेंअननेसाचथमोंकोगन शनसनाओ। 6. चचत्रोंकेभातमभसेभहावयोंका अथस्ा नर्षटकयवाना। 7. ववरोभशब्दलरखवाना। 8. वचनफदरवाना। 	<p>तीय - धनषतनशानेफार्जोंकेचचत्रवनाभ। https://youtu.be/YoaQijmPhJ8 https://drive.google.com/file/d/11051ySCTAeXJ1d75AhnI59MJ0TNBS5Ts/view?usp=drivesdk</p>	<p>सहीउच्चायणकेद्वायानािकानदवाना। अलबनमभताकाववकास। शब्दमग्भकाानहोना।</p>	<p>बमध्क्तगतएवोनायस्तरयकभल्मों काववकास।</p>
<p>1</p>	<p>- 1 शब्दतनभाणा</p>					

9 . नएशब्दोंकाश्रतरेखकयवाना। 10-
नसीरूद्दीननयअनच्छेदु

<p>2- 2 किमा- 3 ववशषे णछॉटना 3- ववरोभशब्द 4 वचन 5. भहावयु</p>	<p>ठदखावातथा डीगहाकने कीप्रवततृ कावणना । ठहन्दीवअग्रो े जीववषमका सभानोतय ींानदेतेहुए न माावयणअ तममनसेजो डना।</p>	<p>लरखवाना। 11- काभनवैल्यगेभभेंबाग रेनेवारेनाँचतनशानेफाजोंकेनाभ एवोचचत्र। 12- भैयीगोल्डनाटा-3 केनसीरूद्दीनकाइसनांि सेसोफोध।</p>	<p>ववलबन्नअस्त्र- शस्त्रोंकेचचत्र। दृशमसाभग्री वीडडमो कानस्तकारमु</p>	<p>नांिभेंआएकिमाववशषे णशब्दोंकावाक्मतनभाणकींभ ताकाववकास। शिवतनाुीकाान।</p>	
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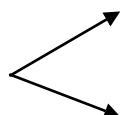
<p>नावफनाओनाव फ नाओ</p> <p>1- तकात्म कु शब्द 2- किमा 3 द्ववरुक्त</p>	<p>भौसभकी जानकायीदे ना।</p>	<p>1- उचचतस्वयहावबावतथाआयोहअवयोहकेसा थक ववताकासस्वयवाचन।</p> <p>2- वषासेफचनेकेलरएतभककनु ककनचीजोंकाप्रमोगकयतेहैं? प्रश्रीत्तयफनाओतथालरखो।</p> <p>3- वषाभेतभक्मा -</p>	<p>वषासेसोफोचधतचत्र। कागज, कैची, गोंद कागजकीनावफनवाना https://youtu.be/NjT3dFVcD86 https://drive.google.com/file/d/1LsYiBJQpilmBfq4gw3Qgy_FY740lrz/view?usp=sharing https://drive.google.com/file/d/1</p>	<p>1- कववताकोउचचतहावबावतथाशिउच्चायणके साथनु ढनेकी ंभताकाववकास।</p> <p>2- भौखखकअलबव्मध्क्तकावधना ।</p> <p>3. तकात्मकशब्दोंकाान।ु</p> <p>4- काभकयनेवारेशब्दोंकाान।</p> <p>5 यचनात्मकअलबव्मध्क्तकाववकास।</p>	<p>प्राकृततकएवोवैातनकभल्म काववकास।</p>
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	<p>व्यंजन</p> <p>4. ववरोभ शब्द</p> <p>5. नमामवाची</p>		<p>क्याखानाचाहतेहोलरखो।</p> <p>4- नावककसचीजसेफनतीहैतथाउसे चरानेवारेकोक्याकहतेहैं?</p> <p>5- सातसभरोकेनाभलरखोतथाभानु चचत्रभेदशाओ।</p> <p>6- जरमातामातकेसाधनोंकेनाभलर खोतथाचचत्रचचनकाओ।</p> <p>7- तकात्मकशब्दलरखो।</p> <p>8- काभकयनेवाराशब्द फनाओ- खा जा</p> <p>9- नावकाचचत्रफनाकयनावकेफाये भेनाँचवाकमलरखो।</p> <p>10- वषासेक्याराबहैतथाअचधकव षाहोनेसेक्याहातन? इसववषमनयअनच्छेदलरखो।</p> <p>11- जरचिकाचचत्रतथावणना ।</p>	<p>31UiHLcgUoRyPVSMGLwuZCMgz8RA2WUx/view?usp=sharing</p> <p>https://drive.google.com/file/d/1nwlSuOPUI02mD59d3QNXpE034qg8KDxf/view?usp=sharing</p> <p>जर-चिकाचचत्र भानचचत्रभेसातसभरोकोदशाना।</p> <p>सोबवहोतोप्रमोगशाराभरेजाकयवा र्षनीकयणतथाननु : फदोंकानानीफननाठदखाना।</p>	<p>जरचिकाान।</p> <p>6.</p>	
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अ वृ फ य	दानकाठहसाफ 1- ववशषे ण 2- ववन्नयीताथ का 3- लरगो 4- उन्नसगा 5- ववरोभशब्द 6- अनेकाथीश ब्द	1- उचचतस्वयहावबावतथाआयोहअवयोहकेसाथ क ववताकासस्वयवाचन। 2 नािकानाटकीमकयण। 3. नािसेसोफोचधतछोटेछोटेप्रश्नोंको नछनाएवोलरखवाना। 4. शब्दाथलारखो। (1) रकदक (2) गहायु 5. कौनकैसारगा? क) याजा ख) याजदयफायी ग) दतू घ) सन्मासी 6. ववशषे णरगाओ। क) देश ख)..... सभाज ग)..... तभा घ)..... लशी 7.	1.दानवीयकणा, भोत्रातथायाजाकाचचत्रा। 2. योगीनकागज, गोंद, कैची 3. याजातथाभोत्राकेनरयधन 4. ववलबन्नदेशकीभराएँ। 5. अकारसेसोफोधतचचत्रा। 6. दृश्मसाभग्री 7. कानस्तकारम। https://www.youtube.com/watch?v=spq3VWQaG2A&feature=youtu.be https://drive.google.com/file/d/1MHZLDkKjzKjv6Pbx9iJxfL_bsnaC05jjH/view	1. शद्मउच्चायणवउचचतववयाभचचन् केअनसायकहानीनढ़ना। 2. अलबनमभताकाववकास। 3. अतममनकीकुशरताकाववकास। 4. शब्दबोडायकीववृ । 5. रेखनभताकाववकास। 6. सजनात्मकशध्वतकाववकृ वतनाीकाान। 8. ववन्नयीताथका शब्दोंकाान। 9. लरगो काान।	साभाध्जकभल्मोंकाववकास। ू
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दानवीयकणका ाचचत्रचचनकाकयनाँचवा

कमलरखना। 8.
नीचदे ीर्गईसोख्माओकोशब्दोंभैलरखो- क) 68
.....
ख) 5432
ग) 695
9. ववनयीताथका शब्दलरखो-
क) जीवत
ख) सगोधतु
ग) तनी
ध) खचा
10. लरगो फदरो- याजा सोन्मासी
.....
11. भरशब्दकेनू वसाू त् उन्नसगजा
ोड़कयनएशब्द फनाओ- सत-्काय = सत्काय
..... + बाव =
..... + कभा =
12. अकारसेक्मासभइतेहो?

		<p>अकारनयनाँचवाक्मलरखो। 13.</p> <p>ववलबन्नदेशकेभुराऔकाचचत्रातथाउ</p> <p>न्हेंहभककसनाभसेजानतेहैं।</p> <p>14. शब्दोंकेदोदोअथप्राकटकयतेहुएवाक्मफनाओ-</p> <p>जरना</p> <p>जर</p> <p>नानी</p> 			
<p>कौन</p> <p>1. सभानाथीश</p> <p>ब्द</p> <p>2. सोा</p> <p>3. लरगो</p>	<p>भनोयोज</p> <p>न</p> <p>कीप्रवतत</p> <p>चै</p> <p>दाकयना</p> <p>।</p>	<p>1. उचचतस्वयहावबावतथाआयोहअवयोहकेसाथ</p> <p>कववता कासस्वयवाचन।</p> <p>2. कववतासेसम्फोचधतछोटे-</p> <p>छोटेप्रश्नोंकोनछनाएवोरखवाना।ू</p> <p>3.</p> <p>तभअननीककसीएकशयायतकावणनाु कयो।</p> <p>4. सभानाथीशब्दलरखो- स्माही</p>	<p>1. घयवैयहनेवारेजीवोंकाच</p> <p>चत्र।</p> <p>2. तयह-तयहकेनत्ते</p> <p>3. योगीनकागज।</p> <p>4. योगीननेंलसर, यफय</p> <p>5. नत्तेकादोनातथाप्रेट।</p>	<p>1.</p> <p>उचचतस्वयरमकेसाथकववताकासस्व</p> <p>यवाचन।</p> <p>2. भौखखकअलबव्मध्क्तकावधना।</p> <p>3. यचनात्भकअलबव्मध्क्तकाववका</p> <p>स।क रात्भकअलबव्मध्क्तकावधना। 4.</p> <p>शब्दबोडायभेंववृ ।</p> <p>5.</p> <p>अथग्रा हणकयकेलरखनेकींभताकावव</p>	<p>वैातनकएवोताककाकभल्मों</p> <p>काववू कास।</p>

		<p>यद्दी</p> <p>दतनमाँँु नोथी</p> <p>.....</p> <p>5. कोर्षटकभेंसेसहीशब्द</p> <p>चनकयखारीस्थानु बरयए-</p> <p>क) भच्छयलबनलबना</p> <p>..... है।(यही/यहा)</p> <p>6. ऐसेचायजीवोंकेनाभफताओजोचीजेंकु</p> <p>तयकयखातेहैं।</p> <p>7.</p> <p>घयभेंबफनाफराएयहनेवारेनाचौँु जीवों</p> <p>केनाभफताओ।</p> <p>(ख) नानी है।</p> <p>(िोडी/िोडा)</p> <p>8. उनचीजोंकेनाभ(सोा)</p> <p>लरखोजोआनकेयसोईघयभेंहो।</p>		<p>कास।</p> <p>6. तकात्भु कशब्दोंकाान।</p> <p>7. शब्दमग्भकाान।ु</p> <p>8. लरगो काान।</p> <p>https://www.youtube.com/watch?v=Cl-d1PROS_A</p> <p>https://www.youtube.com/watch?v=P-7h57dPlz8</p>	
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			9. नत्तोसेचहाफनवाना।० 10. कववताकीनोध्वतमोभेसेप्रश्रउत्तयक यवना। 11. श्रतरेख।०			
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नव म्फ य	स्वतोत्रताकीओय 1. ववशषे ण 2. ववरोभ 3. अनस्वायतथाअु ननालसकु	बायतकोस्व तोत्राकयाने भेस्वतोत्रता सेनातनमों द्वयाककए गएसौघषोंके फायेभेंांन प्राप्तहोना।	1. उचचतस्वयहावबावतथाआयोहअवयोहकेसा थकववताकासस्वयवाचन। 2. कववतासेसम्फोचधतछोटेछोटेप्रश्नोंकोनछनाएवोलरखू वाना। 3. दधू देनेवारेनशओकेनाभ।ु 4. दतसेफननेवारीनाँचवस्तू ओु केनाभ। 5. 'कय' सेक्मासभझतेहो? सयकायमहकयक्मोरगातीहै (नरयचचा) 6. सोचायकेभखमसाु धनोंकेनाभ लरखीतथाचचत्राचचनकाओ।	1. रकड़ी, कीर, धागा। 2. स्वतोत्रतासेनातनमोंकाचचत्र। 3. फीजतथानौधे। 4. सोचायकेसाधनोंकेचचत्र। 5. मातामातकेसाधन।	1. उचचतववयाभचचन्होंकाप्रमोगकयते हुएनढ़नेकींभताकाववकास। 2. व्मध्वतगतअलबव्मध्वतकाववकास। 3. ववशषे ताफतानेवारेशब्दोंकागान। 4. साभान्मानभेववृ । 5. कल्ननाशध्वतकाववकास। 6. शब्दबोडायभेवचधु 7. वतना ीकागान। https://www.youtube.com/watch?v=XY59Dh74v3I https://www.youtube.com/watch?v=VyyZLfElyZI https://www.youtube.com/watch?v=K_X7gix6FsY	
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			<p>7. स्वतोत्रातासेनातनमोंकानाभ लरखोतथाचचत्राचचनकाओ।</p> <p>8. तनम्रलरखखततायीखोंका क्माभहत्त्वहै?</p> <p>क) 5 लसतोफय.....</p> <p>ख) 2 अक्टूफय.....</p> <p>ग) 15 अगस्त.....</p> <p>9. सोशब्दोंकोनदोऔयउनके साथसहीववशषे णशब्दलरखो ।ववशषे णसो। फार गाँव</p> <p>बवन</p> <p>10.</p>		<p>ववशषे णhttps://www.youtube.com/watch?v=oyhXVKPjmjA सो ा https://www.youtube.com/watch?v=zRmIKYvWRPU</p>	
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रयक्तस्थानोंभेंउत्तमक्तववरो

भशब्दलरखो-

क) भनेँेसत्तकहा
औयउसने

			<p>11. आवश्मकतानसायअनु नालसु कअथवाअनस्वायकाप्रमोगु कयो- चाद सगभ फद भगू</p> <p>12. 'रकड़ी' काचयखाफनाओ।</p> <p>13. ववद्धारमभेनौधेरगवानात थाफीजफोना।</p> <p>14. वचनफदरो।</p>			
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ठद स म्फ य	थप्नयोटीथप्नदा रदैतनकजीवन कीसाभान्मजान कायीहोना। 1.		1. शिउच्चायणएवोउचचतु ववयाभचचन्होंकोतमान भेंयखतेहुएनािका वाचन। 2. नािसेसम्फोचधतछोटे-	1. भखौटाु , छीका, कागज, कैची, गोंद, धगा। 2. हयीसध्जमोंतथापरोकाचचत्र।	1. शिउच्चायणु केसाथनढनेकी ंभताकाववकास। 2. भौखखकअलबवध्कतकाववकास। 3. अलबनमकराकाववकास। 4. सोाशब्दोंकीजानकायी।	वध्कतगतएवोनायस्नरयकभल्मों काववकास
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	<p>सोमक्तांयवारु शब्द</p> <p>2. सोीा 3.</p> <p>ववशषे ण</p> <p>4. नक्तावारेशब्दु</p> <p>5. ववन्नयीतशब्दलर खो।</p> <p>1. सोमक्तांयवारु शब्द</p> <p>2. सोीा</p> <p>3. ववशषे ण</p>	<p>यसोईघयसे सोफोचधतजा नकायी।</p>	<p>छोटेप्रश्नोंकोनछनाएवोलरखू वाना।</p> <p>3. नािकानाटकीमकयण। 4. सध्जमोंकेनाभफताओ ध्जनकेनत्तेखातेहैं।</p> <p>5. घयकेबीतयखेरेजाने वारेखेरोकेनाभ।</p> <p>6. तनम्रलरखखतचीजोंका स्वादकैसाहै?</p> <p>जरेफी नीफू</p> <p>7. अरग-अरगयाज्मोंके दोब्मोजनोंकानाभ लरखो- न्नीजाफ</p> <p>फोगार</p> <p>8.</p>	<p>3. ववलबन्नखेरोकाचचत्रा।</p> <p>4. बायतकाभानचचत्र।</p> <p>5. नक्षमोंतथाजानवयोंकाचचत्रा।</p> <p>6. ववलबन्नअनाजोंपरोएवोसध्जमों काचाटा।</p> <p>7. ववटालभनकेअबावसेहोने वारेयोगोंसेसोफोचधतचाटा।</p> <p>8. दधू देनेवारेनशओकाचचत्रा।</p> <p>9. दृशमसाभग्री</p> <p>10. शब्दकोश।</p>	<p>5. सजनात्मकअलबब्मध्क्तका ववकास।</p> <p>5. सोमक्तांयोंकाान।</p> <p>घयभेखेरेजानेवारेखेरोकीजानकायी।</p> <p>:: https://www.youtube.com/watch?v=Oq82PZQYfvU</p> <p>https://www.youtube.com/watch?v=iT4SPw4QcAo</p>	<p>आरस्मनहीकयनाचाठहए।</p> <p>चोयीकयनाघोयअनयाधहै।</p>
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	<p>4. नक्तावारे शब्दु</p> <p>5. ववन्नयीतशब्दलर खो।</p>		<p>सोमक्तांयवारे छशब्दलरु</p> <p>खो- ;किफस्ता</p> <p>9. नाँचनक्तेवारे शब्दु</p> <p>लरखो।</p> <p>10. कौनकैसे फोरता है?</p> <p>बफली भयगा</p> <p>.....</p> <p>11. खट्टा, कड़वा, भींा,</p> <p>तीखाका अलबनम</p> <p>ववद्दाचथमा ोंसेकाभें</p> <p>कयवाना।</p> <p>12. धरु कीवजहसे आँख</p> <p>भें आँस आजाता है औयू</p> <p>ककस-ककसवजहसे</p> <p>आँखभें आँस आता है ?</p>			
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13. दधसेफननेवारीछू

चीजोंकेनाभलरखो।

14. ववद्माचथमा
ोंसेकाभें

			<p>छीकाफनवानातथा तयह- तयहकेभखौटेफनवाना।ु</p> <p>15. खानाफनानेकेलरए कौन-कौनसेईधनका प्रमोगककमाजाताहै लरखोतथाचचत्र चचनकाओ।</p> <p>16. तनम्लरखखतचीजोंको नढकयलरखोकककौन सीचीजगयभखातेहैं तथाकौनसीिोडी- दधू, ् रस्सी, हरवा, आइसीभ, सभोसा गयभ-गयभ िोडा</p> <p>17. ववलबन्नदारें, सध्जमों एवोपरोकाचचत्र</p>		
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			<p>चचनकाकयउनभेनाएजाने वारेवटालभनकानाभ लरखवाना। 18. ककसवटालभनकीकभी सेक्मायोगहोताहै लरखवानातथाचचत्रा चचनकाना। 19. ववरोभशब्दलरखो।</p>			
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	<p>नढक्कूकी सझू तका- ववतका कींभता</p>	<p>तका-ववतका कींभता</p>	<p>1. उचतस्वयहाव-बाव तथाआयोहअवयोहके साथकववताकासस्वय वाचन।</p>	<p>1.कोल्हूका चचत्र। 2. नशओकाचचत्र।ु</p>	<p>1. शिउच्चायणनयतमानदेतेहु ुए कववतानािकयना। 2. शब्दबोडायवबाषाानभेवृि । 3. अथग्रा हणकयसभझनेकीमोग्मता काववकास।</p>	<p>ताककाकभल्मोंू काववकास।</p>
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<p>1. वाक्मोशों केलरएक शब्द</p> <p>2. मोजकशब्द</p> <p>3. तकात्भकशब्दु</p> <p>4. लरगो</p> <p>5. भहावये</p> <p>6. अनस्वायतथाु अननालसकु</p> <p>7. फहुवचन</p>		<p>2. नािसेसम्फोचधतछोटे- छोटेप्रश्नोंकोनछनाएवोू लरखवाना।</p> <p>3. ककसववषमभेक्मा नढामाजाताहै- तकाशास्त्रा अथशा ास्त्र</p> <p>4. वाक्मोशोंकेलरएक</p> <p>शब्दलरखो- किफहुतअचधक फोरनेवारा 5. फैरसेलरएजानेवारे चायकाभलरखो। 6. कौन-कौनसेनशु जगारीकयतेहैनाभु</p>	<p>3. घोटीफनवाना।</p> <p>4. कागज, गोंद। 5. अनाजधजनसेतेर फनताहैतथाखाने भेप्रमोगककमा जाताहै।</p> <p>6. खेतीकेकाभभें आनेवारेनशओु काचचत्र।</p> <p>7. ककसानकाचचत्र।</p>	<p>4. यचनात्मकअलबव्मध्क्तकाववकास। 5.शिवतनाुीकाान।</p> <p>https://www.youtube.com/watch?v=dGLQur3hP4s</p> <p>https://www.youtube.com/watch?v=jAN5DvM1dSk</p> <p>https://www.youtube.com/watch?v=yGpHVjJLEzo</p>	
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तथाचचत्रा।

7. नाँचमोजकशब्दलरखो-

खड़ा-खड़ा,

8. नाँचनक्तेवारेशब्दु

लरखो-

तेज़,,

9. तवतनफताओ-

घोटी

10. तकात्मकशब्दु -

गढ़ते

11. तनम्रशब्दोंनय

आवश्मकतानसायु

अनस्वायतथाअनु

नालसकु

काप्रमोगकयो- महा

..... घटी

12. लरगो फदरो-
भालरक-भारककन

			<p>13. खानाफनानेभेहभ ककन- ककनचीजोंकेतेर काप्रमोगकयतेहैं नरयचचा।</p> <p>14. तनम्लरखखतभहावयोंकाअु थलारखतेहुएवाक्म प्रमोगकयना- क)कोल्हूकाफैर ख)नसीनाफहाना</p> <p>15. 'ककसान' नयएक अनच्छेदलरखोतथाचचत्रु फनाओ।</p> <p>16. श्रतरेख।ु</p>			
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जन वयी	सनीताकीु नठहमा कुसी	स्वावरोफन एवो आत्म- ववश्वास,	1. शिउच्चायणु केसाथ नढनेकींभताकाववकास। नािसेसम्फोधतछोटे-छोटे प्रश्रोंकोनछनाएवोलरखवाना।ू	1. थभोकोर, कैची, चाकूतथायोग। 2. फटखये, तयाज।ू 3. तयाजफनवानाू , धगा, नतरी	1. शिउच्चायणऔयउचचतववयाभु चचन्होंकातमानयखतेहुएनढने कीमोग्मताकाववकास। 2. भौखखकअलबव्मध्वत्तकावधना।	नैततकभल्मोंकाू ववकास।
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	<p>1. सवना ाभ</p> <p>2. एक-अनेक</p> <p>3. वचन फदरो</p> <p>4. ववरोभ</p>	<p>सोवेदनशीर</p> <p>फनाना।</p>	<p>3. तौरकीभात्रानछना।ू</p> <p>चीनीएकककरोग्राभ</p> <p>दधएकरीट्यू</p> <p>4. रयक्तस्थानोंभेंसवना</p> <p>ाभ कासहीरून्नबयो।</p> <p>सनीतासु फहसातु</p> <p>फजेडिी</p> <p>सोचयही थीकक</p> <p>क्माकाभ कयनाहै</p> <p>अन्ननीटाँगों</p> <p>कोहाथसेन्नकड़कयखीचा।</p> <p>5. वाक्मन्नयेकयोू - ;ने,</p> <p>भें, को, नय, सेि भेज</p> <p>चगरासयखाहै। रता</p> <p>न्नपरखाए।</p> <p>6. फटखयेफनाओ।</p>	<p>रकडीतथाढक्कन।</p> <p>4. नठहमाकुसीकाचचत्रा।</p>	<p>3. बाषाानभेंववृ ।</p> <p>4. तनयींणशध्क्तकावधना।</p> <p>5. कल्लनाशध्क्तकाववकास।</p> <p>6. यचनात्मकअलबव्मध्क्तकावतन।ा</p> <p>7. सवना ाभकाान।</p> <p>8. कायककाान। 9.</p> <p>एकअनेककाान।</p> <p>https://www.youtube.com/watch?v=2m5WSV96bt0</p> <p>https://www.youtube.com/watch?v=KaXCxITAlF8&t=75s</p> <p>https://www.youtube.com/watch?v=y7zigSTx-ZU</p> <p>https://www.youtube.com/watch?v=fnVwBdN2Uy0&t=30s</p>	
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7. सनीताकीकु

ुसीफाकी

कुलसमोंसेअरगकैसेथी?

नरयचचा।

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	<p>हुदहुद</p> <p>1.सभोच्चरयतश ब्द</p> <p>2.नमामवाचीवच न</p>	<p>ववलबन्न नक्षमोंकी जानकायीदे ते हुएहुदहुदके जीवनकी जानकायीदे ना।</p>	<p>1. शिउच्चायणएवोउचचतु ववयाभचचन्होंकोतमानभें यखतेहुएनािकावाचन।</p> <p>2. नासेसम्फोचधतछोटे- छोटेप्रश्रोंकोनछना एवोलरखवाना।</p> <p>3. ककन्हीनाँचनक्षमोंके नाभधजनकेलसयनय करगीहोतीहै।</p>	<p>1. करगीवारेनक्षमोंकाचचत्रा।</p> <p>2. ववलबन्नयोगोंकेपर।</p> <p>3. इन्नतनषफनवानेहेतु ववलबन्नयोगके कागज, गोंदतथाकैंची।</p> <p>4. भखौटु</p> <p>5. सपाईभेंप्रमक्तचीजोंकाचचत्रा।ु</p>	<p>1. शिउच्चायणसठहतनढ़नेकींभताु काववकास।</p> <p>2. भौखखकअलबव्मध्वक्तकावधना।</p> <p>3. शब्दबोडायभेंववृ ।</p> <p>4. अलबनमंभताकाववकास।</p> <p>5. सजनात्भकअलबव्मध्वक्तकावृ धना।</p> <p>https://www.youtube.com/watch?v=mtMXeCXpCus</p>	<p>प्राकृततकएवो वौातनकभल्मों काववकास।</p>
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			<p>4. दधू्..... योगका होताहै। आसभानकायोग</p> <p>ठदखाईदेताहै।</p> <p>5. सम्भोचरयतशब्दोंकाअथालरखतेहुएवाक्मप्रमोग कयो।</p> <p>सोनानपर सोनानपर</p> <p>6. इत्रतनषकाचचत्रफनातुहुएइत्रतनषकेसातोंु</p> <p>योगोंकानाभलरखो।</p> <p>7. 'सपाईकाभहत्त्व' नय एकअनच्छेदलरखो।ु</p> <p>8. नमामवाचीशब्दलरखो- फदन नी</p> <p>9. ककन्हीनाँचधातओँके</p>	<p>6. नारततथाभोसाहायीनक्षंमोंु काचचत्र</p> <p>7. ववलबन्नधातमोसेफनीचीजेँ।ु</p> <p>8. यार्षरीमनी, नशु, खेरकाचचत्र।</p>	<p>https://www.youtube.com/watch?v=MdWXHrJMz1s</p> <p>https://www.youtube.com/watch?v=bglLJ-vanY</p>	
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			<p>नाभलरखोतथाप्रत्मेक धातसेफननेवारीदो० वस्तएँनरयचचा।० 9. भाँसाहायीतथानारतु नक्षमोंकानाभतथा चचत्रा। 10. यार्षरीमनी 'भोय' नयएक अनच्छेदलरखो।० 11. इन्हेंकमाकहेंगे? देशकाभखखमा०.....</p>			
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पय वयी	भपतु ही भपतु 1. सोा 2. ववशषे ण 3. भहावर्येु	लभतव्ममी होनेनय प्रकाश डारना।	1. शिउच्चायणएवोउचचतु ववयाभचचन्होंकोतमानभेंयखते हुएनािकावाचन। 2. नािसेसम्फोचधतछोटे- छोटेप्रश्नोंकोनछनाू एवोलरखवाना। 3. घनेछामादायवौकाृ	1. योगीनकागज, गत्ता, कैंचीतथानत्तेवंफनवानेकेलरए।ृ 2. छामादायवौकाचचत्र।ृ 3. बायतकाभानचचत्र। 4. यसीरेनपरोंकाचचत्र।	1.शिउच्चायणवउचचतववयाभचचन्होंु काप्रमोगकयतेहुएनढ़नेकींभताकावव कास। 2. अन्मबाषाओकाान। 3. भौखखकअलबव्मध्त्तकाववकास। 4. शिवतनाु ीकाान। 5. शब्दबोडायकीववृ ।	ताककाकभल्मोंू काववकास।
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		<p>नाभतथाचत्रचचनकाना।</p> <p>4. भीीेयसीरेनपरोकेनाभ नरयचचा। 5. फझोंतोजानू</p> <p>-</p> <p>1 रु. = नैसा</p> <p>300 नैसा = रु. 6.</p> <p>वंसेक्माृ -क्माराब</p> <p>हैलरखोतथावकाृ</p> <p>चचत्राफनाओ।</p> <p>7. भहावयोकाअथलाु</p> <p>रखते</p> <p>हुएवाक्मप्रमोगकयो। भनररचाना</p> <p>..... पूरानसभाना</p>	<p>5. क्रे(लभट्टी)योग, पूरफनवानेहेत।ु</p> <p>6. फोझाढोनेवारेनशओकाचचत्र।ु</p> <p>7. सवायीकेकाभभेआनेवारेनशओकाु चचत्र।</p> <p>8. भराएँ।ु</p>	<p>6. करात्मकएवोयचनात्मकअलबवधक्त कावधना।</p> <p>7. भहावयोकेअथकाु ांान।</p> <p>https://www.youtube.com/watch?v=bzOC7nxMOHU&t=77s</p> <p>https://www.youtube.com/watch?v=7iUQHvJESaY</p> <p>https://www.youtube.com/watch?v=6w1tzjP7dm4</p> <p>https://www.youtube.com/watch?v=fjffTJDcNkrl</p>	
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8. इन्हें क्या कहते हैं?

वह स्थान जहाँ

सानी का जहाजिहयता है

9. तनमूलरखखतसध्जमोंको

		<p>अन्मबाषाभेक्माकहते हैं? ठहन्दीगजयातीअन्मबाषा आरफटाटा प्माजकोदा</p> <p>10. उचतववशषे णोंसेरयक्त स्थानबयो।नारयमरचहे या</p> <p>11. वंकाचचत्रफनाकयृ उसकेसबीबागोंका नाभलरखो।</p> <p>12. फोझाढोनेवारेतथा सवायीकेकाभआनेवारे नशओ केनाभतथाचचत्र।</p>			
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	<p>फजाओखदु काफनामा फाजा</p>	<p>ववलबन्नप्र काय केफाजेंतथा उनकीतव तन</p>	<p>1. शिउच्चायणएवोउचचतु ववयाभचचन्होंकोतमानभेंयखतेहुएनाि कावाचन।</p> <p>2. नािसेसम्फोचधतछोटे- छोटेप्रश्नोंकोनछनाएवोलरखवाना।ू</p> <p>3. चचत्रादेखेतथावाद्ममोत्रोंकोनहचानक यउनकेनाभलरखी।</p> <p>4. तवतनफताओ- ढोर ककफाड़ नैसा</p> <p>5. जरतयोग, नगाड़ातथा धागेकाफाजाफनवाना।</p> <p>6. ककसीएकवाद्ममोत्रका अभ्मासकयवाना।</p>	<p>ववलबन्नवाद्ममोत्रों काचचत्र। प्पारे, रकडीकी नतरीडडो ी, कोघी, धागा, नत्ते, योगीन कागज, गोंद, कैंची।</p>	<p>1. कहानीनढनेवसननेकींभताु काववकास।</p> <p>2. भौखखकअलबव्मध्क्तकावधना।</p> <p>3. शिउच्चायणान।ु</p> <p>4. करात्मकअलबव्मध्क्तकावधना।</p> <p>5. तवतनान।वाद्ममोत्रकोसीखने केप्रततरुज्ञानउल्लन्नहोना।</p> <p>6. अवरोकनंभताकाववकास।</p> <p>https://www.youtube.com/watch?v=k3i2ge8oBDg</p> <p>https://www.youtube.com/watch?v=LVvBYfD4Mec</p>	<p>वौातनकएवो करात्मकभल्मोंू काववकास।</p>
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	<p>ओधी</p> <p>1. तकात्मकु</p> <p>2. ववरोभ</p> <p>3. नमामवाची</p>	<p>प्रकृतकी</p> <p>आनदाओसे सोफोचधत</p>	<p>1. उचचतस्वयरमहाव-बाव तथाआयोहअवयोहके साथकववताकासस्वय वाचन।</p> <p>2. कववतासेसम्फोचधतप्रश्न उत्तय।</p> <p>3. तकात्मकशब्दलरखोु - छाई - आई कैसी - जैसी 4. ववरोभशब्द- दयू - नास जागना- सोना</p> <p>5. ठदनतथायातकाचचत्र फनाओ।</p> <p>6. ओधीनयनाँचवाक्म लरखोतथाचचत्राफनाओ। 7. नमामवाचीशब्दलरखो। फादर</p>	<p>ठदनतथायातकाचचत्र। नत्रोंकाचचत्र। घास-पूससेछज्जयफनवाना। लभट्टीकेयोग(खनयातथाकच्चाघयके लरए)। ओधीकाचचत्र।</p>	<p>उचचतस्वय-रमकेसाथनािकासस्वय वाचन। तकात्मकशब्दोंकाान।ु ववलबन्नतवतनमोंकाान। : https://www.youtube.com/watch?v=CKCW2k5wtcU</p>	<p>प्राकृतकएवो वौतनकभल्मोंू काववकास।</p>
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			<p>8. तवतनफताओ- फादरगड़- गड़ ओरेनट-नट</p> <p>9. वषासेफचनेकेलए तभककनु -ककनचीज़ोंका प्रमोगकयतेहो।</p> <p>10. कागज़कीनावफनवाना।</p> <p>11. ववरोभशब्दकयवाना।</p>			
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SUBJECT- MATHS

MONTH	SYLLABUS	LESSON	CONCEPT/KEY REAS	SUGGESTED ACTIVITIES	TARGET LEARNING OUTCOMES	TLM/RESOURCES	VALUES/ART INTEGRATED LEARNING
April	<p>□ GEOMETRY Shapes and Spatial Understanding</p> <p>NUMBERS Numbers And Operations</p>	Building with bricks	<p>Geometry</p> <ul style="list-style-type: none"> • Uses Tangram to create shapes. • Makes 4 faced, 5 faced, 6faced from given nets especially designed for the same. • Reads and draws 3D 	<ul style="list-style-type: none"> • Identify the number of faces in different 3D, 2D shapes. • Identify the faces of a brick and recognizes the shapes. • Collect cuboidal objects from surroundings. • Identify and observe different features like wall, floors, Jharokas, Jaalies etc. • Visit to a bricks kiln etc. □ • Observe and make 	<ul style="list-style-type: none"> • Knows the difference between 2D and 3D shapes like Square, rectangle, cube, cuboids. • Makes different wall and floor patterns, Jaalies and Jharokas □ Draws line of symmetry in 	<ul style="list-style-type: none"> • Objects from classroom situations, • flash cards of numbers. Abacus • .coins, ganit- mala sticks Net resources for picture of Historical monuments with arched, jellies. 	<ul style="list-style-type: none"> • Drawing information, gathering Drawing ability in geometry Creative thinking and estimation. • Develops reasoning and imagination. • 1. Make the models of 3-D objects

					different patterns □ Solves simple		
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			<p>objects.</p> <p>□ Explores intuitively reflections through inkblots, paper cutting, paper folding (symmetry)</p> <p>Number and Operations-Up to One Lakh (Place value chart)</p>	<p>arrangement of brick patterns on floor and walls.</p> <ul style="list-style-type: none"> • Find the length, breadth and height of a brick • Observe arches at different □ places. • Sequential arrangement of jumbled pictures of making of a brick. • Number system through number cards – One lakh. • Difference between cube and cuboid. • Make models of a cube and cuboid. • Integrated with EVS (arches of foot) 	<p>problems mentally □</p> <p>Understands Indian and International place value chart</p> <p>Writes Number names and numerals.</p>	<p>Video link</p> <p>https://youtu.be/dweRs6ON6-s</p> <p>https://youtu.be/0w7VIFogMK0</p> <p>https://youtu.be/KrJ06a69nxE</p>	<ul style="list-style-type: none"> • 2. Prepare 2-D shapes from different colour and makes the object of man, vehicles, plants. • 3. collect the pictures Jaali, Jharokha and arch
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Apr/May	<p>☐ NUMBERS : Number and operations</p> <p>MEASUREMENT</p>	Long & Short	<ul style="list-style-type: none"> Understands and writes multiplication facts. Writes tables 10x10 Applies the four operations to life situations. Appreciates role of place value in plus (+), Minus(-), multiplication (x) and percentage(%). Understands and relates meters with centimeters Convert meters into cms and vice versa. Solves problems 	<ul style="list-style-type: none"> Estimate the length of various figures and making them larger or shorter than the given figure. Find the length of boundary of Math's text book, desk, teacher's table etc. Calculate the distance between school and home, market, school ground, park etc. Find the tallest/shortest member of their class, family. Guess the approx height of prominent landmarks - like Qutub Minar, TV tower, school building etc. <p>☐ Convert from lower to</p>	<ul style="list-style-type: none"> Understands the relation between - cm - metre- Km Knows the various units of length Understands the various units of measurement. Converts higher units to lower units and vice versa Estimates and learns to compare height with the height of others. Organized Games like 50M/100 M race, Long Jump, High jump. and knows conversion of units through it. 	<ul style="list-style-type: none"> Objects from class room situations like ribbons, pencil etc <p>☐ Measuring tape, wooden scale</p> <ul style="list-style-type: none"> Appropriate visuals to explain the concept. https://youtu.be/M0HnQZHeUfE 	<ul style="list-style-type: none"> Develops practical skills & drawing skills. Ability of estimation thinking and reasoning. Develops mathematical attitude. 1. Make 1 m measuring tape on ribbon 2. Make any drawing with 20 cm long and 15 cm breadth on a-4
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			<p>involving length and distances.</p> <ul style="list-style-type: none"> Estimates length of an object and distance between two given locations. Knows the relation between metre and kilometres Various units of length. Estimating and measurement of places like fields, park 	<p>higher and vice versa (races).</p> <p>☐ Solve word problems related to length.</p> <p>☐ Measuring of different objects like pencil, ribbon, etc. and making them short or long.</p>	<ul style="list-style-type: none"> Estimates the length and makes them larger or shorter. Knows to calculate the distance between their school & home. 		size paper
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Jun/July	<p>NUMBER Number and Number</p> <p>Operations</p> <p>MENTAL ARITHMETIC Adds and subtracts multiples of 10 and 100, mentally.</p>	A Trip to Bhopal	<ul style="list-style-type: none"> ▪ Understand and write multiplication facts. ▪ Write tables up to 10x10. ▪ Multiply/Add/ Subtract two three digit numbers. ▪ Apply four operations to life situations. ▪ Frames word problems. ▪ Estimates sum differences and products of given numbers. ▪ Mental arithmetic 	<ul style="list-style-type: none"> ▪ Number operations related to problems pertaining to a trip/educational excursion such as- ▪ No of students, no of seats in a bus, time management. ▪ Understand the distance time taken,, no of buses required and the amount and money spent. ▪ Learns to read the table showing tickets, trip time etc and apply operations. ▪ Activity what happened at what time during trip to Bhopal. ▪ Addition and subtraction multiplication and division of 3 – 4 digits numbers. ▪ To make smallest and greatest number by the given numbers ▪ Frame word problems using four basic operations. 	<ul style="list-style-type: none"> ▪ Understands the properties of addition and subtraction. ▪ Solving number puzzles .Makes the greatest and smallest number from the given numbers ▪ Solves simple problems related to time, money. ▪ Compares the numbers and ▪ Knows how to find the difference between two digit and three digit numbers. 	<ul style="list-style-type: none"> ▪ Map of India, locality or district. Abacus and flash cards of numbers. ▪ https://youtu.be/SFPfccFDgCI 	<ul style="list-style-type: none"> ▪ Logical thinking. Ability, to calculate mentally. ▪ Estimation / reasoning collect the railway, Bus tickets ▪ Prepare a drama about going to picnic and perform in front of the class
				Practice on addition, more or less than, multiplication by 10.			

<p>Jun/July</p>	<p>▪ TIME 12 hours clock time 24 hours clock time Concept of am/pm Time table Calendar.</p>	<p>Tick Tick Tick</p>	<p>(1) Computes the no. of weeks in a year. (2) Correlates the no. of days in a year with the no. of days in each month. (3) Justifies the reason for the need of a leapyear. (4) Reads the clock time to nearest hour and minutes. (5) Expresses time using the terms a.m. and p.m. (6) Estimates duration of familiar events. (7) Find approx time elapsed by (to the nearest hour) forward counting. (8) Computes the no. of days between two dates.</p>	<ul style="list-style-type: none"> ▪ Read a clock and tell the time both in 12 hour and 24 hour time. ▪ Show the time-3 hour's later-5 hours earlier etc. similar drill. ▪ Calculate hours /minutes between two given dates. ▪ Convert 12 hour to 24 hour clock time and vice versa. ▪ Read railway/bus/timetable and ticket. ▪ List of activities done in <ul style="list-style-type: none"> ▪ a) 1 Minute (b) Less than 1 hour ▪ (c) About an hour ▪ Draw the hands on a clock to show the given time. ▪ Write various activities done in am/pm ▪ Find life span of different animals. [Integrated with E.V.S.] <ul style="list-style-type: none"> ▪ Growth of plant/lifespan. 	<ul style="list-style-type: none"> ▪ Understands the divisions on the face of a clock. ▪ Understands the concept of 12 hour and 24 clocks. Converts 12 hour time to 24 hour clock time and vice versa Understands the conversion from hour-minute-second and vice versa. Learn to read a clock. ▪ Differentiates between am and pm ▪ Learn to read a calendar ▪ Understands the manufacturing and expiring date on eatables medicines etc Expresses daily routine on Time Line. Converts hours into minutes into seconds and vice versa 	<ul style="list-style-type: none"> ▪ Clock ▪ Old Calendars ▪ Used wrappers or boxes of food items and medicines ▪ A potted plant ▪ School diary. ▪ Newspaper. ▪ https://youtu.be/Fp4D4UiM2I ▪ https://youtu.be/B6gigp13d1o 	<p>Understanding of clock – functioning. -Punctuality -Time management - Accuracy. 1. Make the model of clock 2. Collect the pictures of railway. Bus stand Time table 3. collect the wrappers of medicine and find out manufacture date and expiry date. 4. make the Numbers Chart from old calendar</p>
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					▪ Solvesword problems		
Aug	GEOMETRY: Shapes and spatial understanding	The way the world looks	Understanding spatial distribution	To know and draw top and side view of some items- spoon, car ,railway lineetc. opposite faces which add up to 7(.Dice) Draw a picture of, pressure cookers; chair a bowl etc from the side top and front. Students may be asked to draw the pictures of their own choice	<p>2] Lookat things from different views and distances , sides' angles.</p> <p>2] City and write precise direction s to reach different places?</p> <p>2] Understand s the four direction s and is able to locate the given area in themap.</p> <p>2] Understand s the direction s related toone's position</p>	Objects from classroom. Map	-Develops creative thinking, --- Understanding of sides angle, distance in a diagram/figure. 1. Collcet the picture of Front view, side view and Top view 2.Draw a picture such as temple on east direction, Hospital on west direction, School on North direction and garden on South direction.

Aug	NumbersNumberand Operations Money Total costs.	The Junk seller	<ul style="list-style-type: none"> Writes multiplication facts. Writes tables up to 10x10. Multiplies two and three digit number using lattice algorithm and standard (column)algorithm - Converts 	<ul style="list-style-type: none"> To convert rupees into paisa. Mock junk shop showing buying and selling. Of Junk Items. Make list of things sold in the junk market. Mock bank showing lending and borrowing /buying and selling. Collect notes of different denominations and make different combinations for a given amount. 	<ul style="list-style-type: none"> Can purchase things from the market and compare their price Awareness about loan through discussion. Understands the multiplication strategies by 10, 100, 1000. Understands lattice multiplication using expanded notation. <ul style="list-style-type: none"> Makes abill 	<ul style="list-style-type: none"> Object from the class room. Fake rupees and coins https://youtu.be/o8GINHiJ-iA https://youtu.be/o8GINHiJ-iA 	<ul style="list-style-type: none"> -Value of money. - Solving problems of day to day. - Logical thinking 1. draw a picture of Junkitems 2. Make a chart of Ropes and paise 3. collect the Bill from different shops
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			<p>rupees to paisa and viceversa.</p> <ul style="list-style-type: none"> Adds and subtracts amountsusing +and - with regrouping. Uses operations to find totals, change, multiple costs and unitcost. Estimates roughly thetotals Basic operation of numbers <p>Money transaction</p>	<ul style="list-style-type: none"> Making abill. Word problems First guess the answer and then calculate. Mental arithmetic. And Worksheets on addition subtraction and multiplication of 2digit by 3 digit numbers andbills 	<ul style="list-style-type: none"> Understands the concept of loan, profit and loss. <ul style="list-style-type: none"> Frames wordproblems. Adds and subtracts /Multiplies and divides. Solves problems related to money transactions 		
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Sep	MEASUREMENT Volume	Jugs and Mugs	<ul style="list-style-type: none"> ▪ Understand and measures volume of a given liquid using containers marked with standard units. ▪ Determine sums and differences of volumes. □ Estimates the volume of a liquid contained in vessel and verifies by measuring <ul style="list-style-type: none"> ▪ Understanding the units of volume ▪ Measuring can bottle. 	<ul style="list-style-type: none"> ▪ Compare the volume of different things by putting them into jar filled with water. ▪ Observe the different capacities in ml and litres. Guess how much water can jugs, mugs bottles and glasses of Different measures hold. □ List 3 – 5 items which are measured in litres, ml. <ul style="list-style-type: none"> ▪ Capacity of wrappers/labels like plastic bottle of water, cooking oil, tetra pack of milk etc. ▪ Make measuring bottle using a bottle of known capacity. □ Practice, solve small problems related to capacity mentally <ul style="list-style-type: none"> ▪ Puzzles. 	<ul style="list-style-type: none"> ▪ Understands which unit of volume to be used for smaller quantities and bigger quantities. ▪ Makes litres in different ways. (Different combinations) Solves word problems related to volume ▪ Knows which items are measured in liters and milliliters ▪ Knows how to convert the smaller units into larger units and vice versa. ▪ Makes own measuring bottle. ▪ Adds and subtracts the given quantities of 	<ul style="list-style-type: none"> ▪ Different types of containers from <ul style="list-style-type: none"> ▪ classroom, math lab, or chemistry lab of different capacities ▪ Different type of containers available in the market for oil, milk, 	<p>Estimation and testing practical skills</p> <p>Recall and recollect</p> <p>.1. Make the drawing of different type of containers</p> <p>2. Find out the Capacity of glass, jug and bucket of your house.</p> <p>3. Perform a drama about Milk man and Customer in a class.</p>
					<p>the liquid.</p> <p>□ Solves problems Solves puzzles</p>		

Oct	<p>GEOMETRY</p> <p>Shape and spatial understanding</p>	Carts and Wheels	<ul style="list-style-type: none"> ▪ Draw a circle free hand, with different objects in the class; with compass. Identifies centre, radius and diameter <ul style="list-style-type: none"> • Knowledge about round objects. • Understanding the concept of drawing circles. Concludes the relationship between the length of the string and the size of the circle formed 	<ul style="list-style-type: none"> ▪ Games with circles. (equal distribution) ▪ Observe and identify round and circular objects from the surroundings □ . Collect objects which are circular like bottle cap bangles, rings etc top of a class, 25 p coin. <ul style="list-style-type: none"> ▪ Make circles using coins , bangles etc different sizes using freehand ▪ Find radius of Different types of wheels.. ▪ Name and identify geometrical instruments <ul style="list-style-type: none"> ▪ Find the centre by paper folding ▪ Find centre of a circle that cannot be cut or folded ▪ Make your spin top ▪ Using compass make designs ▪ Drill and practice exercises to find radius, diameter and drawing circles of known radius. <p>Integrated with drawing and games.</p>	<ul style="list-style-type: none"> ▪ Learns to draw circles of different sizes with the help of a string/rope and nail ▪ Finds centre of a circles ▪ Solves simple problems related to circle, radius and centre. 	<ul style="list-style-type: none"> ▪ Net resources ▪ Round objects in the classroom ▪ Geometry box ▪ https://youtu.be/Df3GyNINE6w 	<ul style="list-style-type: none"> ▪ Identification of various geometrical objects ▪ Drawing Skills Construction and comparison <ol style="list-style-type: none"> 1. Make a drawing of any 5 round objects. 2. play a games in the ground that creates a circle. 3. sing a song about round
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Nov	<p>NUMBERS</p> <ul style="list-style-type: none"> Fractions <p>Measurement</p>	Halves and Quarters	<ul style="list-style-type: none"> Identifies half one fourths of a whole Identifies the symbol $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}$. Explain the meaning of $\frac{1}{2}, \frac{1}{4}$, and $\frac{3}{4}$. Appreciates equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ and of $\frac{2}{2}, \frac{3}{3}, \frac{4}{4}$ and 1. full halves and quarters Relates meters into centimeters. Weights- relates 1 kg into Gms. Volume relates 1 litre into milliliters. To show equivalence 	<ul style="list-style-type: none"> Color $\frac{1}{2}, \frac{1}{4}, \frac{1}{3}, \frac{2}{3}$. Divide the given into halves in different ways Paper folding activity showing halves and quarters and three fourths. Colour part/fraction of a collection, groups of halves or quarters in a given collection. Complete the picture by drawing the other half. Estimate and market $\frac{1}{2}, \frac{1}{4}, \frac{1}{3}, \frac{2}{3}$ in a string/water bottle. Solve day to day life problems Using a pricelist. Note- The teacher can correlate the story- Greedy Kundu with “Muft hi Muft” in Hindi(Class 	<ul style="list-style-type: none"> Understands Part/fraction of a whole and of a collection. Understands the concept of halves, quarters (chappati cutting cake, apple role etc. Familiarises with the vocabulary related to fractions. Understands fraction as division. Can write fractions and understand the term equivalent fractions. Generates fractions equivalent to a given fraction. Understands different type of fractions – Like /unlike fractions Unit fractions proper improper fractions etc Finds the cost of given objects (1kg, $\frac{1}{2}$ kg, $\frac{3}{4}$ kg) by mock shopping, Solves different problems related Solves different problems related to 	<p>Round objects in class.</p> <p>https://youtu.be/lpV5aBQnpd4</p>	<p>Sharing and caring</p> <p>Analyzing and interpreting the fractional number its representation in capacity /weight etc.</p> <ol style="list-style-type: none"> Perform a drama about Monkey and two cats Draw a pictures of circle , rectangle, square, and triangle and colour $\frac{1}{2}$ of each figure.
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					<p>whole half andquarter</p> <ul style="list-style-type: none">▪ Integrated with languagesand EV.S..		
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Nov	<p>PATTERNS</p> <p>Identifies patterns in square numbers and triangular numbers</p> <p>Identifies geometrical patterns based on symmetry</p>	Play with Patterns	<p>Identifies patterns in surroundings. - Makes patterns and designs from straight lines and other geometrical shapes.</p> <p>-Makes border strip and tiling patterns. - Identifies patterns in multiplication and division, multiples of 9.</p> <ul style="list-style-type: none"> ▪ Casts out nines from a given number to check if it is a multiple of 9 ▪ Multiplies and divides by 10's and 100's. ▪ Identifies geometrical patterns based on symmetry 	<ul style="list-style-type: none"> ▪ Observe the pattern around them e.g. grill sari, bed sheet, floor etc. and recognize the basic unit/rule/sequence. ▪ Make patterns with numbers, alphabets & pictures ▪ Complete magic squares and triangles ▪ Coding and decoding a secret message with a rule. <p>Observe the tiling pattern in a floor and make floor patterns and wall patterns.</p>	<ul style="list-style-type: none"> ▪ Observes and understands the patterns. ▪ Realizes the rule of creativity in a pattern. ▪ Learns to identify symmetrical and non-symmetrical shapes, letters alphabets and numbers. ▪ Generates patterns involving number operations. ▪ Computes the given patterns using addition subtraction multiplication division. ▪ Applies rule to Floor patterns, coded messages, puzzles and games. 	<ul style="list-style-type: none"> ▪ Flash cards of number, alphabets. ▪ Samples of patterns ▪ Geometrical shapes ▪ https://youtu.be/H69sO3OikQ8 	<p>Identification of symmetrical and non-symmetrical shapes.</p> <p>Develops mastery over division and multiplication operations.</p> <ol style="list-style-type: none"> 1. Draw pictures of different tiles patterns 2. collect the pictures of bed sheet with different patterns. 3. make a Rangoli
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Dec	NUMBERS AND OPERATIONS	Tables and Shares	<ul style="list-style-type: none"> ▪ Understands and writes multiplication facts. ▪ Writes tables up to 10x10. ▪ Divides a given number by another number in various ways. ▪ By dots ▪ By grouping ▪ By 	<ul style="list-style-type: none"> ▪ group of things and arrive at their own strategies of multiplication and/or division. ▪ Framing of questions by looking at pictures Story problems □ Worksheets on all four basic operations 	<ul style="list-style-type: none"> □ Understands the properties of multiplication. □ □ Learns to multiply and solve problems. □ Knows the properties of division. □ * Divides a numeral by one digit numeral. □ Solves word problems involving division. 	Flash cards of numbers Multiplication strips. Puzzles related to division and multiplication. https://youtu.be/GdgCCxkuJuc	* Learns application of multiplication and division in solving various word problems/problems in a given context. 1. make a chart about properties of multiplication and division
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			<p>multiplication facts</p> <ul style="list-style-type: none"> ▪ By repeated subtraction. ▪ Applies four basic operations. • Frames word problems □ Different ways of multiplication. • Knowledge of terms used in multiplication and division. 		<ul style="list-style-type: none"> • Understands that multiplication is repeated addition and uses the symbol of multiplication • Understands that division is a process • of equal distribution or sharing. • Solves problems involving multiplication of a number (up to 3 digit) with a 2 or 3 digit number. • Divides a number (upto 3 digit) with a 2 digit or 1 digit number with or without remainder. • Building multiplication tables with the help of patterns • Learn to check division fact using multiplication facts. • Frames word problems <p>Solves daily life problems</p>		
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Jan	MEASUREMENT Weights	How Heavy How Light	<ul style="list-style-type: none"> • Weighs objects using a balance and standard units. • Determines sums and differences of weights. <p>Estimates the weight of an object and verifies using a balance</p>	<ul style="list-style-type: none"> • Compare the items which are heavy/heavier/heaviest. • Estimate weights of familiar objects in class. • Differentiate things bought in grams and kilograms. • Compare the weights and height ▪ Understands how to read the postal rate 	<ul style="list-style-type: none"> □ Observes and understands the higher and lower units of measurement ▪ Makes balance and finds weight. 	<p>Weights Balance</p> <p>Measuring tapes</p> <p>Objects available in the classroom</p> <p>Postal stamps</p> <p>Objects available in the class</p> <ul style="list-style-type: none"> ▪ https://youtu.be/8gd14H7jiwA 	<p>Interpretation and estimation of unit.</p> <p>Learns basic operation / computation for weight/distance.</p> <p>Measurement by using scale and other standard units.</p> <ol style="list-style-type: none"> 1. Make a model of balance 2. Collect the different
						<p>be/8gd14H7jiwA</p>	<p>post stamps</p> <ol style="list-style-type: none"> 3. performs a drama about vegetables seller and customer

Jan	MEASUREMENT Length	Field and fences	<p>*Understanding of concept of area and perimeter of simple geometrical figures.</p> <p>*Ability to compute area and perimeter of regular and irregular shapes. Solving problems based on area and perimeter.</p>	<ul style="list-style-type: none"> Measures the length and breadth of given figures and things and finds their area and perimeter. Determines length in cms, metres, kms of simple figures. Determines area/perimeter using squares, thread of simple geometrical, symmetrical and unsymmetrical shapes <ul style="list-style-type: none"> Solves problems based on area and perimeter 	<ul style="list-style-type: none"> Understands the meaning of Fields (area) and fences. (perimeter) □ Understands that the boundary (perimeter) is the sum of the sides of the given figure. Finds length of the boundary of things in class e.g.. Maths book, table desk using a scale. Calculates the total length of boundary of regular shapes like rectangle, square triangle etc. □Calculates the total length of the boundary of irregular shapes on a squared ruled paper using a thread. Compares using threads, graph paper, counting squares. The areas and perimeter.. Finds the number of squares inside a regular shape using 1cm sq paper. 	<p>Newspaper to collect data</p> <p>Graph Worksheets</p> <ul style="list-style-type: none"> https://youtu.be/rQ1d_IFk0R4 	<p>Understands the regular and irregular shapes. Symmetrical and unsymmetrical shapes. Able to measure and calculate perimeter using various methods.</p> <ol style="list-style-type: none"> Find out the perimeter and area of maths textbook, table. draw a picture of field and find its area and perimeter.
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					<ul style="list-style-type: none"> Solve s day to day life problems related to area and rectangle. 		
Feb	DATA HANDLING	Smart Charts	Collection of data and representatio n through pictographs Conclusion from data	Collect data and represent in the form of bargraphs. -Draw inferences by discussing with the teacher Represent data graphically (bar graph, piecharts) Collect/interpret data from newspaper and represent it in tabular form. Solve word problems	Collects and records Of data. Represents the data in tabular form or bar graph. Represents fractions through chapatti chart or pie chart. Draw s conclusion and inferences from the data. Solve s simple problems using charts/data	<ul style="list-style-type: none"> https://youtu.be/-v0W5UdbjQI 	Recognition Observation Classification Ability to read graphical representation and draw conclusion. Learns pictorial depiction of facts. 1. Collect the picture of bar graph, chapatti chart and pictograph from newspaper

SUBJECT- EVS

Month	Theme and SubThemes per Syllabus	Lesson	Keyconcepts /issuesofSyllabus/skill	SuggestedActivities	Target LearningOutcome	Suggestedresources	Art integrated Learning
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April	Travel	Going to School	Different modes of transport, short distance, long distance, newer ways of travelling	Observation of various symbols or indicators as landmarks : Use of symbols and scale Comparison – with the various vehicles used : Jugad, Bike, Camel Cart, Tonga	Children will be able to understand the boundaries and how, children	Local map of the school and area Childs own idea of the route taken to school	Sensitize the children to the amazing world of ' <i>transport</i> ' Appreciate nature
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			<p>and various types of boats. Initiate Discussion – after watching the still pictures and videos of the terrain of other states. Visuals on the various modes of transport used in various terrains of India to reach places within the state. Acting skills/Dramatization – Imagine you are on – -Hard Ground -Ground Covered with Cotton(In place of snow) -Ground covered with bricks - Ground covered with thorny branches -Ground covered with fresh grass Ground covered with dried hay - Ground covered with stones How would you walk? Drawing of conclusions based on the above listed activities Develop Recording Skills Various Animals used as a means of transport Observation and discovering</p>	<p>from various regions of India find their way to school and neighborhood Develop recording skills Develop mapping skills</p>	<p>Map of States/India Films and pictures of far off locations where schools are located. Movies, stories and narratives. Internet videos. PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/bridges_1.ppt VIDEO - https://www.youtube.com/watch?v=pAxS1TtlwNE&list=PLt3jBqzh-BOrPvO_1oYD9NMdNL49T4tL&index=3</p>	<p>esbounty Make a model of bamboo and cement bridge</p>
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				thevegetation flora andfauna in jungles,deserts, snowyareas, mountainousregions Making of models oftransport usingwastematerial. Quiz based on theactivitiesmentionedove			
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<p>Family and Friends</p> <p>Sub Theme 1.3 Animals</p>	<p>2. Ear to Ear</p>		<p>Observation of ears of animals.</p> <p>Finding out the way they tilt their heads when they are listening.</p> <p>Comparison of ears of human beings and animals.</p> <p>Names of animals commonly seen in and around our houses.</p> <p>Discussion after watching photographs/visuals and videos of animals with ears on either sides of head, on top of their head, visible and not so visible, with hair on ears, with no hair, camouflaged with skin.</p> <p>Listing and drawing of observations regarding ears of animals.</p> <p>Preparation of masks by children – of animals and the kind of ears</p>	<p>Children understand the reason behind the various shapes of ears of animals.</p> <p>Develop listening skills</p> <p>Observe and identify various animals that lay eggs and those which do not and their connection to the hair on the body.</p>	<p>pictures. Video clippings, movies, stories, library resources, lab resources.</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/ear_to_ear_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=9SS0pYZRN7w&list=PLBD389FBDD2503A1D&index=9</p>	<p>Learn to appreciate the wonderful world of animals and how ears help them to survive.</p> <p>Protection and care of animals.</p> <p>Cruelty towards animals should be avoided.</p> <p>Make two facemasks of pet and wild animals of your choice.</p>
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				<p>they have.</p> <p>Making a collage of different ears of animals.</p> <p>Animals which lay eggs.</p> <p>Animals which give birth to young ones. Listing of all extinct animals.</p> <p>Importance of having pets, they are stress busters.</p> <p>The secret of having hair or no hair in the body of animals. Integrate with the lesson The Donkey, I Had a Little Pony , The milk man's Cow from Marigold Book IV.</p>			
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<p>Family and Friends</p> <p>Sub Theme 1.3 animals</p>	<p>3. A day with Nandu</p>	<p>Herds, Group behaviour, animal-human interaction</p> <p>Protection of wildlife, selling of animal parts</p>	<p>Observation of animals with special reference to Elephants regarding their shape, size, walk etc.</p> <p>Comparison with other animals regarding their sounds, eating habits and their supersenses.</p> <p>Initiate discussion on Elephants used in various purposes.</p> <p>Video's of Elephants that live in Jungles, national parks, circuses and temples. Visuals on animals that</p>	<p>Children discover the various facts of animal behavior.</p> <p>Identify, observe and develop recording skills.</p>	<p>Videos/visuals of animals, short stories, library resources and visit to the zoo.</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/adaywithnandu_1.ppt</p> <p>VIDEO - https://www.yout</p>	<p>Children learn to appreciate the advantages of working or living in a group</p> <p>Sharing and caring feelings are developed</p> <p>One should not be cruel to animals</p> <p>Write short paragraph on elephant.</p>
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			<p>To be sensitive about cruelty to animals.</p>	<p>live in herds. Blindfolding activity- With a model of an Elephant, a child is asked to describe what he feels after touching the various parts of the Elephant's body Eg. Tail, Trunk, Legs etc. Story telling of the blind men and the Elephant. Visit to the zoo. Art and craft. Collage of Elephants in the scrapbook. Drawing of conclusions based on the above mentioned activities. Recording of the references made of Elephants with other animals. Debate on the pros and cons of living in a group. Integrate with the lesson.</p>		<p>ube.com/watch?v=Mqlq6--BRkk&list=PLg9qrcKL_cIRiZ8ySB6vD8KlpUO3PU8aN&index=3</p>	
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May\June		4. TheStoryof Amrita.	Exploringchildrenideasabout aplant.	Readingmaps – State and country andlocatingthe places. Use of symbols andscale. Visuals of plants,trees and animalsfound in desert areas-	Children will beable to understandho w people,animals and plantslive in deserts andhow they adaptthemselv	Data handling /Recordingskills Map of India andtheWorld. 1. Films,Videos ,Pictures,Na rratives,Coll ection	Childrenwill be ableto respectthe diverseculture ofIndia. Unity indiversity. Love forplants
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	<p>Family and Friends.</p> <p>Sub Theme 1.3 Animals</p> <p>1.4 Plants</p> <p>1.2 Work and Play</p>		<p>Plant diversity, size, where they grow, shape, colour, aroma etc.</p> <p>Dependence on plants for everyday life.</p> <p>Plant and the climate/environment</p>	<p>their ways of survival.</p> <p>Trees in danger on account of change in environment.</p> <p>Investigation on leaves diversity, their shedding, growth period etc.</p> <p>Visuals on birds found in desert areas with special reference to Rajasthan, their eating habits, nestling habits, etc.</p> <p>Survey on the various occupations of the people of Rajasthan.</p> <p>Model making of the types of houses in deserts, and the modes of transport.</p> <p>Languages spoken (Dialects), dresses worn.</p> <p>making, folk music and songs of Rajasthan.</p> <p>3. Making a compost pit.</p> <p>4. Community lunch, Rajasthan Food.</p> <p>5. Preparation of Rakhi's and tying them around trees</p> <p>Symbol of adopting them</p>	<p>es.</p> <p>Develop mapping skills</p> <p>Develop recording skills.</p>	<p>2. of leaves.</p> <p>Model making of houses and transport.</p> <p>3. Tradition addresses, food.</p> <p>4. Library resources - Information on Camels, Cactus and their pictures</p> <p>5. Newspaper clippings. Tie & Dye design on a piece of cloth.</p> <p>PPT - https://13/07/2020/amrjress.com/2020-iv-story.ppt</p> <p>VIDEO</p>	<p>and animals.</p> <p>Importance of plants and animals.</p> <p>Collect different types of leaves and flowers and paste in scrap book.</p>
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		<p>Leaf diversity, colour, shape, texture, aroma etc.</p> <p>Seasonal shedding of leaves, copy from leaves</p> <p>Leaf designs / motifs on different objects.</p> <p>Children's ideas of an animal</p>	<p>as one of their own and taking care of it.</p> <ol style="list-style-type: none"> 6. Narration on true stories of environment. 7. Slogans/Poster making on the conservation of trees. 8. Listing and drawing of things we get from trees. <p>Integrate with Marigold book class lesson The Giving Tree</p>		<p>=R1vmRJOJTo&list=PL9m8xUWwHESC1iwV-P9EimCpuD9qK_AoL&index=7</p>	
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July	Family and Friends SubTheme 1.1 Relationship 1.	5. Anita and the honeybees.	Family Influences, physical characteristics, values & habits, appreciating qualities and skills of family members, family as a support system.	Map reading of various states of India with special reference to Bihar. Regional narratives and true stories of children who have worked hard and become successful in life. Comparison of children studying in cities and rural areas	Discover facts about the colonies of insects. Observe the growth of bee hives. Develop recording and	Library resource CD's Films, pictures, videos about insects Samples of honey collection	How school can help realize your dreams Children get trained to locate and comprehend relationships between natural
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	<p>3 Animals 1.4 Plants 1.2 Work and Play</p>		<p>Different occupations, idea of working time and leisure time, work inside and outside homes, gender-age caste, economic aspects etc.</p> <p>Honey from flowers, bee hives and the basic idea of honey collection.</p> <p>Ant or bee colony, social behaviour in insects.</p>	<p>Discussion on the importance of going to school.</p> <p>What kind of career would one like to take after school.</p> <p>Videos/visuals on the behaviour, life of insects.</p> <p>Visuals on honey collection honey from flowers, beehives and the colonies of bees and ants.</p> <p>What is the first aid given when a bee stings.</p> <p>Library resources</p> <p>Invite people for lectures on career development.</p> <p>Nature walks.</p> <p>Art and craft</p> <p>Making of various insects using nut shells.</p>	<p>Appreciate the importance of school for the all-round development of the child.</p> <p>Sensitize children towards the social behaviour of insects.</p>	<p>Tasting of different honey's.</p> <p>Map of India.</p> <p>Stories and narratives</p> <p>PPT - http://zietmysoreprtf.files.wordpress.com/2013/06/anita-and-the-honeybees.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=8l4qyO8xvIw&list=PLt3jBqzh-BOrPvO_1oYD9NMdNL49T4tL&index=12</p>	<p>, social and cultural environment.</p> <p>Sensitize children towards better organization of things and life, taking clue from bees and ants.</p> <p>Make model or draw the picture of honey hives.</p>
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	<p>6. Omana's Journey.</p>	<p>Different landforms, languages, clothing, food habits.</p>	<p>Map reading of the states with special reference to Kerala</p> <p>Discussion on the importance of travel</p> <p>Journey's undertaken and its planning.</p> <p>Classification of modes of travel Categorizing, grouping, contrasting and comparing.</p>	<p>Discover facts of the state of Kerala.</p> <p>Mapping and recording skills.</p> <p>Appreciate the importance of Air in our health.</p> <p>Importance of connectivity by rail to various parts of</p>	<p>Library</p> <p>Visit to Railway station, ticket counters (Train, bus etc.)</p> <p>Map of India, CD's, Videos, Newspaper clippings, visuals, Still pictures, stories and history of India. PPT - https://iscprt2018.w.com/uploads/1/1/9/9673537/omana_jour_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=GtbEnfm&list=PLkKj0AFAP7h_zQnea1ocDl45V36fS_x=69</p>	<p>Language knows no barriers.</p> <p>Importance of connectivity to far off places will be appreciated by the children.</p>
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		<p>7. From the window</p>	<p>Basic exposure to the view of the Earth.</p>	<p>* Recording of the various places and states en route to Kerala</p> <p>Languages spoken in the states crossed.</p> <p>Map reading of the various states en route Videos on the landforms of the various states crossed. Visuals on the life of people in the villages of Kerala.</p>	<p>Discovering the various types of bridges and tunnels en route to Kerala.</p> <p>Listing of the languages spoken in various southern states.</p> <p>Recording of the map route to Kerala.</p> <p>Importance of diary writing, use it as future reference</p>	<p>CD's, videos, films, pictures, documentation (Diary for recording facts)</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/lesson7_1.pptx</p> <p>VIDEO - https://www.youtube.com/watch?v=RZYlrYfTnM&list=PLTevHQtaC1z3AR1f5mc6svDzE2N36lz79&index=9</p>	<p>Learns to respect and appreciate the development of technology in connecting places.</p> <p>Write about your journey experience</p> <p>Understand the importance of civil work and its maintenance.</p>
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August	Travel	8. Reaching grandparent's house.	<p>Different modes of transport, short distance, long distance, newer ways of traveling.</p> <p>Different landforms, language, clothing etc</p>	<p>where Grandparents of the children live.</p> <p>Mapping the route to reach these places.</p> <p>Videos on the modes of transport used in these areas</p> <p>Dramatization of the ways how people get into Buses, trains, carts while traveling</p> <p>Video on traveling in the backwaters of Kerala. Visuals on fishing, washing, bathing, working in the banks of the rivers. Visuals on the plantations of Kerala.</p> <p>Collection of railway time table and the reading of it.</p> <p>Quiz on Kerala.</p> <p>Model making of the various carts and boats used.</p>	<p>Recording skills will be developed.</p> <p>Will learn to discover India.</p> <p>Will learn how to preserve the natural resources.</p>	<p>Pictures, films, map of India, internet video's, Quiz</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/omana_reached_valiyamma%E2%80%99s_house_1.pptx</p> <p>VIDEO - https://www.youtube.com/watch?v=1zdZrNwmWCw&list=PLg9qrcKI_ciRiZ8ySB6vD8KlpUO3PU8aN&index=8</p>	<p>Will understand the importance of our natural resources on the trail of discovery of India.</p> <p>Make picture of any one means of transport.</p>
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<p>Family and Friends</p> <p>Sub Theme 1.1 Relationships</p>	<p>9. Changing Families.</p>	<p>Concept of a family, diversity in family types, family as a support system, ideas about relationships, simple family tree (3 generation)</p> <p>Change with time in people residing together</p> <p>Family tree today.</p> <p>Festivals and family gatherings.</p> <p>Shifts in habitation. migration/transfers/demolition/displacement associated difficulties.</p>	<p>Comparison of nuclear family to joint family with a survey conducted in class, discussion on it.</p> <p>Drawing of a family tree and sticking photographs on it.</p> <p>regarding attitudes, number of members and the work they do.</p> <p>Recording changes in your family when you have just got a baby brother or sister.</p> <p>Stick a picture of your brother or sister in your notebook. Keeping a record of the behaviour of the little baby- food it eats, number of hours it sleeps, sounds it makes.</p> <p>Shifting to a new place/city</p> <p>Writing a letter to your friend expressing your apprehensions, what changes would it bring about in the family.</p> <p>Talk and identify with those children who have just joined your school – Views can be exchanged.</p> <p>Attending a wedding and writing down the special food, clothes of the bride and groom, songs</p>	<p>Children will be able to understand how changes affect the growth of a family.</p> <p>Develop art skills, recording skills, informal letter writing.</p>	<p>Pictures of weddings, family members, letters.</p> <p>PPT - https://powerpoint.wordpress.com/2013/07/09-changing-families.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=DR3ooFhGu3s&list=PLg9qrcKL_ciRiZ8ySB6vD8KlpUO3PU8aN&index=9</p>	<p>Change is the part of life.</p> <p>Children would realize the changes and its importance.</p> <p>Sensitize children</p> <p>Paste picture of your every birthday celebration in your diary.</p>	
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		<p>10. HuTuTu, HuTuTu</p>	<p>Different games at home and school</p> <p>Play as away of social negotiation, rules of each game, fights and the need to negotiate – ideas of fair play.</p> <p>Restrictions on play. Playmates from children of different gender or class/caste backgrounds</p>	<p>Discussion on the various sports . Visuals on the traditional and modern sports and games and recording the differences between them.</p> <p>Coaching of the various games like hockey, cricket, table tennis, lawn tennis etc</p> <p>Their rules and regulations and field structures.</p> <p>Lecture Dem by some eminent sports persons.</p> <p>Playing of traditional games native to India.</p> <p>How physically and mentally active one becomes.</p> <p>Importance of the use of the whole body strength in these games.</p>	<p>Children will understand how to record the various games activities</p> <p>Listing skills</p> <p>Observation and identifying various games</p> <p>Appreciate the importance of rules in games.</p>	<p>Visual songs</p> <p>Practical display of games</p> <p>Sports events in school</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/hu_tu_tu_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=v1eP4IqNQfM&list=PLt3jBqzh-B0ouVxkyB3KcE3DsmlKIVjSU&index=20</p>	<p>Importance of physical and mental activities in games for the growth and development of health.</p> <p>Health is wealth</p> <p>Equal opportunities for all to participate in games.</p> <p>Importance of rules in games and why one should abide by those rules, how they affect our lives.</p> <p>Collect or draw the picture of different sport kits (dress)</p>
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			<p>Local and traditional martial arts forms/games.</p> <p>Typical practice routines by teachers/gurus, changing pattern of local games.</p>	<p>Holding of breath in these games.</p> <p>Listing of various indoor and outdoor games, number of players required, equipment required.</p> <p>Preparation of a scrapbook on various games, role of women in these games and a brief write-up on them.</p> <p>Listing of medals Olympics</p> <p>Collage on the Indian players of various games who have made India proud.</p> <p>Making a club for your favorite game – writing down the rules and regulations, number of hours of practice and finally playing the game. Quiz on sports and games</p> <p>Events and rules.</p>			
Sept. Summative Assessment 1	Family and Friends Sub Theme 1.4 Plants	11. The Valley of Flowers	Flowering plants, seasons, observation of buds blossoming into flowers, different shapes, colours, petals, aroma etc.	<p>* Map reading and locating the new state of Uttarakhand (Uttarakhand)</p> <p>Documentary on the landforms & vegetation of the hills of Uttarakhand.</p> <p>Still pictures and videos on the</p>	Map reading skills Documentation of the details of various flowers seen. Identify their importance	Map of India Pictures, Videos, Films on flowers. Visuals Nature Walk Samples of Flowers.	Appreciates nature's bounty. Importance & uses of flowers in our daily lives.

			<p>flora and fauna of Uttarakhand.</p> <p>Visuals on the valley of flowers, flowers that grow on trees, bushes, creepers, water etc.</p> <p>Nature Walk Recording of the various flowers seen –</p> <p>The Color, scent, number of petals it has, local name and its botanical name, shape, size, place where the flower is in the tree (centre, side etc.)</p> <p>Monitoring the development of buds blooming into flowers.</p> <p>Collection of flowers and creating a scrapbook.</p> <p>Noting down the number of days fresh flowers take to dry up.</p> <p>Practical preparation of color from flowers like Marigold, Zinnia and using it as a dye.</p>	<p>of our sense organs.</p> <p>Understand the importance of flowers</p> <p>Drawing, identification and appreciation of the beauty and use of flowers.</p>	<p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/valley_of_flowers_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=9PrjCg7QVw&list=PLg9qrcKL_ciRiZ8ySB6vD8KlpUO3PU8aN&index=11</p>	<p>Make paper flower.</p>
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				Some homemaderecipesusingflowers.			
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			<p>Floral motifs and designs on clothes, animals, pots, walls. Etc</p>	<p>Listing of the various occasions where flowers are used – Marriages, Childbirth, Housewarming, Puja, Death etc.</p> <p>A brief write up on where do flowers come from.</p> <p>Drawing and painting of different kinds of flowers.</p> <p>Blindfolding Activity – Touching and smelling of various flowers and identifying them.</p> <p>Preparation of greeting cards using dried flowers.</p>			
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	Shelter	12. Changing Times	Need for shelter, need for living together.	<p>Map Skills locating Haryana, Punjab, Delhi & Pakistan.</p> <p>Visual presentation of the freedom struggle/partition of India</p> <p>Inviting grandparents to related their experiences of partition and initiate a discussion on it.</p>	<p>Appreciate the development in the field of construction from then till now.</p> <p>Observation records Map reading Skill</p>	<p>Video clippings and presentations</p> <p>Visuals Lectures Visits to construction sites etc. Price listing Paintings</p>	<p>Hard work never goes in vain.</p> <p>Know how to decorate house/home..</p> <p>Make model of house use raw material which</p>
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			<p>Houses change over time, rural and urban differences, multistoried houses along with slums and cities.</p> <p>Materials used have changed.</p> <p>Process of making involves raw materials, tools, labor, energy</p> <p>Different skills of people involved in construction activity.</p>	<p>Video clippings of the various kinds of houses during partition, postpartition and modern day buildings.</p> <p>Visit to Heritage Buildings</p> <p>Visit to a construction site – Recording of materials required for the construction of houses and buildings.</p> <p>Interviewing people who work there.</p> <p>Listing the price of materials used for construction and doing a comparative study of different companies.</p> <p>What is renovation? Model making of different houses using mud, wood, paper, cloth, boxes, color etc.</p> <p>Painting of Mughal period to be shown and questions asked on it.</p>	Is	<p>of Mughal Period Map</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/changing_times_1.pptx</p> <p>VIDEO - https://www.youtube.com/watch?v=eX24iF3xAk&list=PLTeVHQtaC1z3AR1f5mc6svDzF2N36lz79&index=17</p>	used for making house .
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	Food	13.A Rivers Tale	<p>Natural sources – inland water and sea water, potable water, diarrhea & other common waterborne diseases.</p> <p>Safe handling of water, purification of water.</p> <p>Rivers and seas, seasonal change in water flow, animals in the sea/river</p> <p>Water pollution and harmful effects on animals.</p>	<p>Experiment on evaporation of water – How on heating water develops into vapors and disappears in the atmosphere</p> <p>How are clouds formed?</p> <p>Physical map of India – tracing the various rivers, their origin and the states they cross, where do they culminate?</p> <p>Visuals on the flora and fauna found in fresh water and salt water, differences between fresh water and salt water fishes. Videos on sea animals. Visits to places of rain water harvesting Pictures/Stills of floods and tsunami Experiment on water purification Listing things that are soluble and insoluble in water. Poster making competition Theme Save Water</p>	<p>Learn various experiments Observation skills will improve Inferences made Recording done Map Reading Skills developed.</p>	<p>Using Visuals Materials for experiment Maps Photographs PPT – https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/river_tale_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=IPcMlaaqAdI&list=PL72CCA16A6B83BD01&index=7</p>	<p>Don't waste water, it is precious. Understands the importance of water preservation.</p>
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			Basicprocess ofevaporation andcondensation				
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October	Food	14. Basva's farm	<p>Different kinds of crops</p> <p>Kharif and Rabi crops, soil conditions, areas, terrain etc.</p>	<p>*Listing of the areas where Kharif and Rabi crops are sown and when?</p> <p>Visual on crops of any 5 states.</p> <p>Leading to a discussion</p> <p>Encouraging children to say which crops are grown in their area.</p> <p>Encouraging the child to develop a kitchen garden in school and home.</p> <p>Drawing of various tools used in agriculture.</p> <p>Names of pesticides and insecticides used during the cultivation of crops.</p>	<p>Will learn techniques to preserve the crops.</p> <p>Identify and list the various Kharif and Rabi crops.</p>	<p>Seeds Visuals</p> <p>Video</p> <p>Clipping Kitchen Garden</p> <p>Some tools used in agriculture</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/basvas_farm_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=mT</p>	<p>Learns the value of food crops in one's life.</p> <p>Prevent wastage of food.</p> <p>Collect pictures which use for forming and write their name in Hindi.</p>
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				Germination of seeds and recording its growth from seeds to plants.		Ar_fw6zls&list=PLt3jBqzh-B0ouVxkyB3KcE3DsmLKIVjSU&index=12	
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	Shelter	15. From Market to Home	From field to Mandi from Market to house, grown by farmers, fruit trees, vegetables, cereals, pulses, oilseeds, spices	<p>Names of vegetables and fruits available in the market, their color, shape, size, smell</p> <p>Dramatization on the fruits and vegetables with their properties.</p> <p>Assortment of vegetables and fruits and sorting to be done.</p> <p>Visuals on how vegetables and fruits move from the farmers' den to the wholesale market and the transport used for it.</p> <p>Cut outs of various fruits and vegetables to be done and displayed in class.</p> <p>Fruits and vegetables that are smooth & those which are rough to touch.</p>	<p>Take necessary precautions in shortage of vegetables.</p> <p>Find out preservation techniques.</p> <p>Differentiate between smooth and rough vegetables.</p>	<p>Community Lunch.</p> <p>Harm caused by stale food.</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/from_market_to_home_1.pptx</p> <p>VIDEO - https://www.youtube.com/watch?v=L_NKG7U-Ou4&list=PLg9qrcKL_cIRiZ8ySB6vD8KlpU03PU8aN&index=15</p>	Make model of vegetable.
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			<p>Community lunch;middaymeal.</p> <p>Culturaldiversityin foodsassociatedwithspecial occasionslikefestivals,familycelebration/ceremonies</p>	<p>Comparison betweenprices of wholesaleveg & fruits andretail.</p> <p>Community lunchcomprising onlyvegetablesandfruits</p> <p>Interview withvegetablevendors.</p> <p>Blindfold Activity –Touching thevegetables and guesswhich ones they areaccording to their feeland smell.</p>			
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<p>November rFA3</p>		<p>16. A Busy Month</p>	<p>Diversity in animal habitat and shelters. Birds make nests for laying eggs.</p>	<p>* Map work on National Parks in India, wildlife sanctuaries. Observation of common birds seen in the neighborhoods. Discussion about it and the sounds it creates. Reading of books on birds. Study on Birds, their beaks, feet and nests. Nature walk and observation of birds, their size and colour, beaks and feet and the needs of</p>	<p>Develop skills of observation Identification and recording skills.</p>	<p>Library resources. Books on birds Visuals Movies on birds. Visit to the zoo. Pictures on birds Scrapbook</p>	<p>Love nature and its various gifts. Enjoy birdwatching. Collect or make model of nest.</p>
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	Travel		<p>Nestling habits different birds vary.</p> <p>Different materials are used for nests.</p> <p>Teeth in some common animals, beaks and claws of birds – relationship with food they eat.</p>	<p>the same.</p> <p>Drawing of these birds after watching.</p> <p>Different nests of birds</p> <p>Visit to the zoological park particularly during the migration season.</p> <p>Visuals on the migratory birds that visit our country and the time period they stay for.</p> <p>Visuals on the eating habits of birds.</p> <p>Collage on the various kinds of beaks, feet of birds.</p> <p>Feather collection for scrapbook.</p>		<p>king</p> <p>Drawing (Art)</p> <p>PPT - https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/busy_month_1.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=fwKBcwz7X_k&list=PL72CCA16A6B83BD01&index=9</p>	
	Water	17. Nandita in Mumbai	<p>Different landforms, languages, clothing, food habits, some idea of another state.</p> <p>Different modes of transport, short distance, long distance, newer ways</p>	<p>Clippings of the places of tourist interest in Mumbai</p> <p>Films on life of the people in Mumbai</p> <p>Discussions, thinking and brainstorming on different possible situations that</p>	Children will be able to understand why villagers go to cities and what problems they face there.	<p>Video</p> <p>Clippings</p> <p>Films</p> <p>Still Pictures</p>	Realizing the advantages and disadvantages of life in villages and metros.

						PPT on life in a village	
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		<p>ys of traveling</p> <p>Different kinds of workers associated with railway station</p> <p>Natural sources, inland water and sea water, potable water, reservoirs, canals, dam etc.</p> <p>Different public activities and protection of water bodies</p> <p>Water as a scarce resource and the struggle to acquire it.</p> <p>Water security, wastage and recycling water harvesting</p>	<p>people face while migrating to metros from villages.</p> <p>Map reading and details of the state of Andhra Pradesh and Karnataka.</p> <p>Listing of areas in AP and Karnataka which get heavy rains and those areas which faced drought.</p> <p>Picture depicted stories on water</p> <p>Droughts, Floods.</p> <p>Poster making to salvage water.</p> <p>Visuals on the various water borne diseases and their symptoms.</p>	<p>https://powerpoint.wordpress.com/2013/07/17-nanditain-mumbai-ppt/</p> <p>Video on places of tourist interest in Mumbai</p> <p>VIDEO - https://www.youtube.com/watch?v=qbp_hAyME8Hg&list=PLt3jBqzh-BOouVxkyB3KcE3DsmLKIVjSU&index=6</p>	<p>Make model of water harvesting.</p>
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		<p>18. Too much water Too little water</p>	<p>Natural sources, inland water and sea water, potable water, reservoirs, canals, dam etc.</p> <p>Different public activities and protection of water bodies.</p> <p>Water as a scarce resource and the struggle to acquire it.</p> <p>Water security, wastage and recycling water harvesting</p>	<p>Visuals on water games and water parks.</p> <p>Visuals on areas/villages which face water shortage.</p> <p>Initiate discussion on the importance of water and conservation of it.</p> <p>Map reading and details of the state of Andhra Pradesh and Karnataka.</p> <p>Listing of areas in AP and Karnataka which get heavy rains and those areas which faced drought.</p> <p>Picture depicted stories on water</p> <p>Droughts, Floods.</p> <p>Poster making to salvage water.</p> <p>Visuals on the various water borne diseases and their symptoms.</p>	<p>Develop Map reading skills</p> <p>Appreciate the importance of having clean water.</p>	<p>Maps Films Pictures Stories Visuals Poster Making</p> <p>PPT - https://powerpoint.wordpress.com/2013/07/18/too-much-water-too-little-water.ppt</p> <p>VIDEO - https://www.youtube.com/watch?v=SfzUBe7lp44&list=PLBD389FBDD2503A1D&index=8</p>	<p>Water is precious.</p> <p>Save it.</p> <p>Health is Wealth.</p>
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			ng	Analyzing the reasons for this , the methods adopted to keep oneself and their surroundings clean.			
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<p>December</p>	<p>Family and Friends</p> <p>SubTheme</p> <p>1.2 Plants</p>	<p>19. Abdulin the Garden</p>	<p>Plants need water, roots absorb water and hold the plant firm to the ground.</p>	<p>Visit to the school Garden and also to the local park</p> <p>Listing of the common trees and plants planted there.</p> <p>Interview with the gardener of the school and the local park</p> <p>Finding out from the gardener when these seeds are sown and how long it takes to grow. What are the manures used and when?</p> <p>Difference between a kitchen garden and a regular park.</p> <p>Which plants need regular watering and which do not?</p> <p>Listing of the kinds of roots observed</p>	<p>Develop reporting skills.</p> <p>Learn the art of interviewing</p> <p>Identify and differentiate the various kinds of roots and plants and trees.</p> <p>Develop love towards trees</p> <p>Understand that trees are</p>	<p>https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/abdul_in_the_garden_1.ppt</p> <p>https://www.youtube.com/watch?v=qllcy5Ul8aM&list=PL9m8xUWwHFSCCRt9fQGIRssBwIANK8qIlg&index=5</p> <p>Visual clips</p> <p>First hand information on plants and trees through visits organized</p> <p>Library resources</p> <p>Seed</p>	<p>Save trees.</p> <p>Conserve and preserve nature.</p> <p>Poster making on the saving of trees.</p>
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			<p>Roots eaten normally by people are radish, carrots, sweet potato & during famine.</p> <p>Aerial roots of some plants.</p>	<p>Those trees which are deep rooted their color, texture etc.</p> <p>Those trees whose roots are seen above the soil.</p> <p>Height of trees that are deep rooted, and those whose roots are seen outside.</p> <p>How to find out the age of trees?</p> <p>Deduce, develop and synthesize the information.</p> <p>Observe when plants are not watered for a few days ; what happens then also when they are watered. (Regular and irregular watering of plants)</p> <p>Why do leaves droop when it is dark?</p> <p>Experiment on photosynthesis in class and noting down the observation.</p> <p>Listing and drawing</p>	<p>Urban best friends</p>	<p>Observation Scrapbook</p> <p>Collectors items (Leaves) Record Sheet</p>	
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				<p>Cutting and pasting of roots of vegetables and stems of vegetables.</p> <p>Visuals on wild and domestic plants</p> <p>What are the fruits eaten by people living in the forests?</p> <p>Naming of medicinal plants and trees</p> <p>Leaf collection in scrap book</p> <p>Patterns made out of various fallen leaves.</p> <p>Stories of banyan trees</p> <p>Discussion on why they have hanging roots.</p> <p>Advantages of it.</p> <p>Taking children out and helping them feel the roots of the banyan trees and also hanging on to them and playing and swinging</p>			
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				<p>carefully under close observation.</p> <p>Experiment on the germination of seeds.</p> <p>Visuals on climbers and creepers – the root & stem differences.</p> <p>Blindfolding activities.</p> <p>Various seeds kept in cups and children touch it and with the shape, size, texture, guess what seeds they are.</p>			
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	Food	20. Eating Together	Community eating.	<p>Organising a community lunch in school</p> <p>Discussion on what is midday meal?</p> <p>Why was it introduced in schools and who provides it?</p> <p>Recording of the interview taken of your brothers/sisters or neighbor's children who are in boarding school and their eating habits, different foods eaten and how they are eaten?</p>	Children will develop recording skills and organizational skills	<p>Visit to important holy places.</p> <p>Preparation and serving of food ..</p> <p>https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/eating_together_1.pptx</p> <p>https://www.yout</p>	<p>Importance of food .</p> <p>Fun/joy of sharing food with others.</p>
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			<p>Mid day meal (where applicable) Cultural diversity in foods associated with special occasions like festivals, family celebrations, ceremonies etc.</p> <p>Boarding School</p>	<p>Narratives of hostelfood.</p> <p>Visit to Gurudwaras and having food (Langar)</p> <p>Interview/Talk to people who can cook.</p> <p>Watching the huge cooking vessels and drawing them.</p> <p>Finding out times and places when so many people eat together – festivals, marriages, parties etc.</p> <p>Poem on food</p>		<p>ube.com/watch?v=c0GjZDPXkWo&list=PLg9qrcKL_cIRiZ8ySB6vD8KlpUO3PU8aN&index=20</p>	
	Food	21. Food and fun	<p>Cultural diversity in foods associated with vari</p>	<p>Taking photographs of the vessels where food is prepared, the kitchen and the people who prepare the food.</p> <p>Create a picture album.</p> <p>Visit a temple during a festival.</p> <p>Observe and click photographs of food being prepared, the cooks, the vessels and interview the</p>	<p>Develop reporting skills</p> <p>Interviewing skills</p> <p>Recording skills</p> <p>Skills</p>	<p>Visit to Gurudwaras and Temples</p> <p>Camera for clicking pictures</p> <p>Tape recorder for recording interviews.</p> <p>https://iscprt2018.</p>	<p>Respect for all religions.</p> <p>Service before self.</p> <p>Make vegetable salad.</p>

				templepriests, Jot down where they get their food material			
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			ous occasions.	<p>from? And create a picture story.</p> <p>Talk to your friends who are in boarding schools – collect pictures of their schools, their eating rooms, kitchen, vessels and create a collage.</p> <p>Interview them and find out the reasons for their going to boarding schools & ask if they miss home-cooked food.</p>		<p>weebly.com/uploads/1/1/9/6/119673537/food_and_fun_1.pptx</p> <p>https://www.youtube.com/watch?v=S9eA3Jatmc&list=PLTevHQtaC1z3AR1f5mc6svDzF2N36lz79&index=36</p>	
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January	Family and Friends Sub Theme 1.1 Relationships	22. The World in my Home	Family as a microcosm, family values Gender, earning capacity, decision making, caste, religion, perceptions etc	<p>First hand report writing on who watches what on T.V at your home?</p> <p>Is there a time slot for all or do they quarrel? Why is it so and what is the solution you come to?</p> <p>Discussion on rules and regulations at home? Are there separate rules for boys and separate ones for girls?</p> <p>Visit to a fair and drawing a picture.</p> <p>Discussion: Situations that are faced in a family daily? Who</p>	<p>Children learn to respect their elders.</p> <p>They also learn to counsel other students – The feeling of Empathy is developed.</p>	<p>Visit to fairs</p> <p>https://kvavadiclustercmp.files.wordpress.com/2017/12/22-the-world-in-myhome-03.ppt</p> <p>https://www.youtube.com/watch?v=Epwrf1mEKAw&list=PLSV8k5JqVOYfNnF1c_PbUEUSpNeOObmdU&index=18</p>	<p>Empathy towards friends and others.</p> <p>Building confidence and feeling of support is developed.</p> <p>Make a model of globe.</p>
			Changes in family values system – lead to changes in society	<p>decide things for us? Should we have caste barrier even today?</p> <p>Initiate discussion on such sensitive topics and remove hesitation of the children.</p>			

January	<p>Family and Friends</p> <p>Sub Theme 1.1 Relationships</p>	<p>22. The World in my Home</p>	<p>Family as a microcosm, family values</p> <p>Gender, earning capacity, decision making, caste, religion, perceptions etc</p> <p>Changes in family values system – lead to changes in society</p>	<p>First hand report writing on who watches what on T.V at your home?</p> <p>Is there a time slot for all or do they quarrel? Why is it so and what is the solution you come to?</p> <p>Discussion on rules and regulations at home? Are there separate rules for boys and separate ones for girls?</p> <p>Visit to a fair and drawing a picture.</p> <p>Discussion: Situations that are faced in a family daily? Who decides things for us? Should we have caste barriers even today?</p> <p>Initiate discussion on such</p>	<p>Children learn to respect their elders.</p> <p>They also learn to counsel other students – The feeling of Empathy is developed.</p>	<p>Visit to fairs</p> <p>https://kvavadiclustercmp.files.wordpress.com/2017/12/22-the-world-in-myhome-03.ppt</p> <p>https://www.youtube.com/watch?v=Epwrf1mEKAw&list=PLSV8k5JqVOYfNnF1c_PbUEUSpNeOObmdU&index=18</p>	<p>Empathy towards friends and others.</p> <p>Building confidence and feeling of support is developed.</p> <p>Make a model of globe.</p>
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				<p>sensitive topics and remove hesitation of the children.</p>			
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	Travel	24. Home and Abroad.	<p>Familiarity with currency, notes and coins, national symbols, recognizing some languages and scripts.</p> <p>Introduction to Mahatma Gandhi Old coins.</p> <p>Different landforms, languages, clothing, food habits,</p>	<p>Visuals/videos on various countries Egypt, USA, Canada, Australia etc.</p> <p>Historical places and tourist interest, languages spoken, flora fauna, traffic rules.</p> <p>Importance of passport and role of embassies.</p> <p>Documenting the various paperwork to be done.</p> <p>Collection of stamps of those countries, coins and currency notes with Indian Currency</p> <p>Collect travel tickets from known people traveling abroad</p> <p>Visit to a travel agency</p>	<p>Learns about other countries</p> <p>Report writing Impressions writing Documentation</p>	<p>Visuals on Embassies.</p> <p>Coin collection</p> <p>Currency Collection</p> <p>Flags of different countries</p> <p>Travel documents</p> <p>Visit to travel agency.</p> <p>PPT https://powerpoint.files.wordpress.com/</p>	<p>Will learn to respect people from other countries</p> <p>World is one and all of us are brothers and sisters</p> <p>Celebrate the feeling of oneness</p>
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			some ideaofanothercountry(th roughstories ornarratives)	Project report on anyonecountry Listing of spicesfoundintheKitchen		ss.com/2013/07/12home-andabroad.ppt VIDEO https://www.youtube.com/watch?v=K4brZnjAM8&list=PLg9qrcKL_ciRiZ8ySB6vD8KlpUO3PU8aN&index=24	
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February	Food	25. Spicy Riddles	Tasting food, chewing. Digestion begins in the mouth.	Bring in samples of spices to classroom and feel their texture, size and shape. Blindfolding activity Various spices to be put in cups and identify them through smell, touch. Names of states where spices are found plenty. Bring in fruits and boiled potatoes, use various condiments (powdered) on those fruits and potatoes and consume it in class (A small	Listing Recording Identify the spices by taste and smell Children will be able to know how spices add flavour to the food we eat. How it activates	Spices Fruits & Vegetables PPT https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/spicyriddle1_1.pt VIDEO https://www.youtube.com/watch?v=wdYddIUQfc8	Sensitize the children to the amazing world of spices! Make your own riddles.
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			Senses of smell and touch.	class fruit party) Spicy Riddles Play/Drama enacted in class telling about the benefits of spices.	the salivary glands and helps in the process of digestion	youtube.com/watch?v=wdYddIUQfc8	
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<p>Family and Friends</p> <p>Sub Theme 1.1 Relationships</p>	<p>26. Defence Officer : Wahida</p>	<p>Family as a microcosm</p> <p>(Family values, gender, decision making, religion, perception etc.)</p> <p>Changes in family value systems – lead to changes in society.</p>	<p>Visuals on the three defence forces.</p> <p>Various occupations in defence services. Uniforms of all these services.</p> <p>List the ranks in these services.</p> <p>Role of women in Defence services. NCC activities in school (a record to be kept)</p> <p>Holding a parade in school</p> <p>Discussion with children whose parents are in the defence services.</p> <p>Interviews with some defence personnel</p> <p>A short write up on what you want to become in life</p>	<p>Interview Recording</p> <p>Analyzing, Listing and drawing conclusions on the various defence services</p> <p>Listing the names of men who have achieved great heights in the defence forces.</p>	<p>PPT</p> <p>https://iscprt2018.weebly.com/uploads/1/1/9/6/119673537/wahida_1.ppt</p> <p>VIDEO</p> <p>https://www.youtube.com/watch?v=8Oo-rl-wqdc&list=PL72CCA16A6B83BD01&index=14</p>	<p>Role of our defence forces in peace and war</p> <p>Collect information about India's first ladies in different sectors.</p>
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	<p>Family and Friends</p> <p>Sub Theme 1.1 Relationships</p> <p>Summative Assessment</p>	<p>27. Chuskit goes to School</p> <p>2.</p>	<p>Sensitivity to people who are differently abled.</p> <p>Senses of smell and touch</p> <p>Emotional response to a caress /slap</p> <p>Good and Bad touch.</p>	<p>Visuals of ramps and wheelchairs</p> <p>Visual on the terrain, landscapes, life, vegetation and school in Ladakh</p> <p>Making of ramp models, bridges using sand, pebbles, leaves, twig etc.</p> <p>Discussion on how children with special needs reach school and the classrooms. Integrate with Marigold book IV lesson Don't be Afraid of the Dark.</p> <p>Revision Work</p>	<p>Learn to make models</p> <p>Knows about the terrain and landscapes of Ladakh</p>	<p>PPT</p> <p>https://drive.google.com/file/d/1iBvYdY9cqBo85-273wYGPF3z75KEcEP1/view?usp=sharing</p> <p>VIDEO</p> <p>https://www.youtube.com/watch?v=NI1KN2luqas&list=PLTeVHQtac1z3AR1f5mc6svDzF2N36lz79&index=47</p> <p>Pictures Model Making Dramatization Photograph</p>	<p>Sensitize children to the fact that people with special needs need special care, love and affection.</p> <p>Use card board and make model of wheel chair.</p>

