SUBJECT- ENGLISH

Marigold- II

MONTH	*UNIT/ LESSON*	*COMPETENCY /*	*TARGETED LEARNING OUTCOMES*	*ACTIVITIES*	*TLM*	*VALUES/ART INTIGRATED SKILLS*	*RELATED LINKS*
April-May	**UNIT–I** **First day at school** **[poem]**	Listening. Speaking Reading Writing	Will be able to- 1.Develop the skill of keen listening. 2.Recite with voice modulation . 3.Recall his/her first day in school . 4.Talk about his/Google images. 5. Children will prepare a list of things that they see in School 6. Listing the right contents in school bag from a given list of things . 7. Dramatization - Act out the first day at School. 8. Framing new or various other words given from big word (Kangaroo Game)[watermelon] 9. Draw a picture of school and colour it. The children will write the names of school near by	• Childrenwillpreparealist of things that they see inSchool • Listingtherightcontentsinschoolbagfromagivenlistofthings. • Dramatization- ActoutthefirstdayatSchool. • Framing new or variousotherwordsgivenfrombigword (KangarooGame)[watermelon]	Charts of pets Showing school building Picture chart of verbs. (Identification of activities) video for understanding of facial expression https://www.youtube.com/watch?v=37w9JjUWN30 Model of Giraffe,	Draw a picture of school and colour it. The children will write the names of school near by their house and will try to visit it.	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U1L1.mp3 Video of the poem: http://youtube.com/watch?v=l5T1CgowkFI&t=4s PPT: https://drive.google.com/open?id=1F-2Y5BMOeloU9qDr2qkFuk2tIaAQdDSU (Video should be played from Time 1:02 to 3:06 to discuss spellings and their usage in sentences) https://www.youtube.com/watch?v=l5T1CgowkFI&feature=youtu.be Audio of the story https://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U1L

	Haldi ’s Adventure	Listening Speaking Reading Writing	their house and will try to visit it. Will be able to- 1.Listen and comprehend . 2.Recite associated poems. 3.Learn to pronounce similar syllabic and rhyming words. 4.Increase vocabulary. 5.Punctuate correctly. 6. Use Before/After, Days of the week, Months of	1.Reading of the lesson row wise and individually with expressions of surprise, worry and wonder. 2. Dramatization of the lesson with simple sentences. 3. Recitation of the related poems given in the text. 4. Rearranging word cards of days of the week and months of the year. 5. Enacting good habits 6. Through pictures the children will write its first letter and complete it to make a New letter.	Face Mask, Model, Chart of variuos animal.	The Children will play a sound game imitating different kinds of sounds.	2.mp3 Video of the story https://www.youtube.com/watch?v=SVA7w1PHKTw&list=PL4G8rJ0lwSQ4De9t1kcS5PfV3xrBb0axa&index=2 PPT: https://drive.google.com/file/d/1790v5GnZaTyadkeVXCDOGS7nVQj5z6Q3/view?usp=sharing Worksheet https://drive.google.com/file/d/1AooFBb2lQLEXgzrgB2a-SwLRAeRpi3nz/view?usp=sharing

June–July	**UNIT---2** **Iam Lucky [poem]** **I want**	ListeningSpeakingReading Writing Listening Speaking Reading	Will be able to— 1. Listenattentively. 2. Recite .3.Comprehendthe poem. 4. Enact theanimalsmovements. 5. Increasevocabulary. 6. Usecan/cannot,would and suffix–full. Will be able to— 1. Develop the skill of listening 2. Read and comprehend. 3. Develop ability to converse. 4. Appreciate others. 5. Learn new words. 6. Use collective nouns, plurals. 7. Word building	1. Listening and reciting ofpoem wearing face masks ofanimalsfollowedbyrecordingdonebytheteachers. 2. WHOAMI? Children act outthe givenclues about animalmovementswhiletheothers identify. (TAL–Slidesonanimalmovements) Oralcomprehension-basedonthepoem. Drawingananimal/birdandmarkingits parts. Usingcan/cannottoframe 1.Listen to story by recording it in tape recorder and children will repeat it. 2.To discuss about the various activities of birds. 3.Speaking in simple sentences what they like about their friends. (e.g I like Ram because he is neat.) 4. To speak simple sentences	Face mask of animals, Model , Chart Images of various animals Children magazines Nandan Champak	Play the Silence game by listening to sounds and recognizing it.	Audio of the poem https://www.youtube.com/watch?v=8D-ZHH8n5AQ Video of the poem http://youtube.com/watch?v=MmcSBVX0Ixo&list=PL4G8rJ0IwSQ4De9t1kcS5PfV3xrBb0axa&index=3 P.P. Presentation https://drive.google.com/open?id=1TkNkHF-FvOWrc9moEe_L9dAH0XIaNnu9 Audio lesson http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U2L1.mp3 Video lesson: http://youtube.com/watch?v=k_v0v0yxNaQ&list=PL4G8rJ0IwSQ4De9t1kcS5PfV3xrBb0axa&index=4 PPT https://drive.google.com/ope

		Writing		about likes and dislikes of my friend. 5. ppt - slides to be prepared on domestic animals as well as wild animals. 6. World building:- The children will match the animals to its group-Singular and plural 7.The children will write about their favourite birds and animals.		children will collect the pictures of various wild and domestic animals and prepare an album of animal kingdom.	n?id=18LnRUe79EKJwTW073q4aEw0UY8xbYbkj Worksheet: https://drive.google.com/open?id=15Sq2CzKodtyd8Dz4AWJcLnVF6RgBWvYN
August	**UNIT—3** **ASmile[poem]** **The Wind and the sun**	ListeningSpeakingReading Writing Listening Speaking Reading	Will be able to— 1.Listen attentively. 2. Recitewith expression. 3.Telljokes. 4. Pronouncesimilar Syllabicwords. Increasevocabulary	Tolistenandtofollowthere citing of poem withexpression using taperecorder. Action song singing , groupwisewitheachgroupd oinganactionin turn. Discussion - on smile , whendo we smile? and alsodiscussion on gentle politebehaviors. Showing itpractically on face. TheExpression will be shownthroughP.PointPrese ntation(Pictures and Images takenfromGoogle) Pronunciation of sounds forwordswithsyllablesun,in,wr, woetc.,usingwordcard Hangingalphabets in class	Chart ShowingExpressionsoffa ce. BlockofAlphabets.	The children will observe thefacialexpression andtheywill draw it in different colours,shapes and size.They willcollect all the pictures ofsmiling faces and paste it inScrapbook	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U3L1.mp3 Video lesson: http://youtube.co/watch?v=6iu_FgMfid0&list=PL4G8rJ0IwSQ4De9t1kcS5PfV3xrBb0axa&index=6 PPT: https://drive.google.com/open?id=1IYsmRM_Y-UtwlYccnIfrhW9-ZxCU2ker

		Writing	Will be able to— 1. Discuss about sun, light, warmth, wind seasons etc 2. Comprehend story. 3. Enact story. 4. Use verbs in the past tense, present continuous tense.	Childrenidentifythealphabet that their name starts withandenteronthecards. 1.Model Reading of the lesson with the help of Tape recorder. 2.Each child talks about the sun , wind, light, uses of sunlight , seasons etc 3.Matching picture cards to word cards and identify seasons Power Point Presentation of sounds of wind and thunder will be made for the children to listen, properly. 4.Word cards associated to seasons distributed and each child identifies the apt season andstands at the place earmarked on the blackboard. 5.Teacher tells an action and the children do the opposite to understand antonyms.(PPT – opposites) Word cards also used. 6.Doing words and rhyming words are matched with picture cards	Face Mask Flash Cards.	The children will be takenoutsideclass-roomsituationandtheywillfeeltheSun, windetc.	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U3L2.mp3 Video lesson: http://youtube.com/watch?v=whosiy5AhEA&list=PL4G8rJ0IwSQ4De9t1kcS5PfV3xrBb0axa&index=8 PPT: https://drive.google.com/open?id=1yqa6r97fASSG_lAJYCFJNOwUJ-Slgx-k

	UNIT–4 **Rain[Poem]**	Listenin gSpeaki ngRead ing Writing	Will be able to— 1. Recitethepoem. 2.Discussabout rainydays clothes worn etc 3.Guess riddles. 4.Frame sentences 5.Choose Rhyming words 6.Increase vocabulary. 7.Use describing words.	1.Recite the poem usingtaperecorderwithrecord edversionofthestudents. 2.Talkaboutthesceneson a rainy day , The clothes,playing in the rain,whathappens on getting wet,thingsthatliveinwater snakes and earthworms are seen more on rainy days. 3.Power Point Presentation of rainy seasons to be shown. 4.Discuss the sounds of rain on umbrellas , on leaves, the smell of soil for the first rains,formation of clouds . 5.Pictoral cards associated to rain and water grouped together. Associated vocabulary to be learnt. 6.Water transport shown through power point presentation Models observed. 7.Cross words done for sources of water.	Models of things used during rainfall PPT. Computer Model of Water transport Chart of Sources of Water.	A small discussion will be followed for the need of drinking clean water. Discussion on uses of water.	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U4L1.mp3 Video lesson: http://youtube.com/watch?v=bnzYLB5l9u0&list=PL4G8rJ0IwSQ4De9t1kcS5PfV3xrBb0axa&index=9 PPT: https://drive.google.com/open?id=1FPA3GzQb8gXpFqe6ZLZdVQyee6NbVJJj
	StormintheGarden	Listening	Will be able to—	1. Reading lesson with voice modulation with the help of tape-recorder. 2. Enacting lesson with group of Children making the sounds.			Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U4L2.mp3

		Speaking Reading Writing	1.Listen attentively 2.Read fluently with voice modulation and expression. 3.Use prepositions in sentences.	3. Discussion on ants, their movements, their home, their work etc. using finger puppets. 4.Children will draw the pictures of ant, snail, frog etc. 5.Listening to sounds of various objects produced by shaking tins filled with e.g. pebbles salt, pulses etc, sound of jingle bells, clock ticking, horn honking, door banging. 6.Discussion on crewing creatures and what are their eating habits? 7.Watch the feet of the webbed birds. To name few water birds that have webbed feet.	Model , Charts of animals ,	Beyond the books:- Children will observe the activities of ant, where they are frequently found. They will try to find their habitat where they live. They will also observe animals the Cockroach Lizard etc	Video lesson: Sound of rain, thunder and storm. https://www.youtube.com/watch?v=KgIKVWGLUUo PPT: https://drive.google.com/open?id=1IEwZlqlnZ9tPegeBQxl0v2asOB4F561w Worksheet: https://drive.google.com/open?id=18aQSrzibir0lPGvNujXOgHWwb8_Uzziy

September	**Unit – 5** **Zoo Manners** **[Poem]**	Listenin gSpeaki ngRead ing Writing	Will be able to— 1. Recite with expression, voice modulation.	1. Recite with expression and Group recitation by using tape recorder. 2. Talk about animals picture card for which a few sentences are spoken. 3. Face mask of all animals mentioned to be shown to the childrenwithpropersound. 4. Discussiononthebehavior ,foodof animals. 5. Framing sentences oninsectsforex-bee,butterflyetc. 6. Singing of Poem while PPTobserved. 7. A visit to the zoo.Listingtheanimals/Match inganimalpicturetothename. 8. TAL/audio cassette onsoundsofanimals,usingthi storecognizeanimals. 9. AconceptofZooshouldbe created in the classroomsituation to make the activitymorejoyful. WordCardwithsimilarsyllable sounds in wordsdistributed.Eg - Syllables – um,low, ies, iz,own.	Face MaskModelo fZoo, Model of animals, Chartsofanimals.	Draw the picture of zoo	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U3L1.mp3 Video lesson: http://youtube.com/watch?v=DEibOMo3js0 PPT: https://drive.google.com/open?id=1IZiU4DvSO0AN2_Vr1RlpCN1IN9C89tmf

	FunnyBunny	Listening	Will be able to- 1.Listenand comprehendthea nswer toquestions. 2. Chooserhymingwor ds 3. Enactstory. 4.Useoppositesand past tense in sentences. 5. Story narration.	1. Reading the lesson withvoice modulation andexpressionwiththehelp oftaperecorder. 2. Dramatizationofthelesson wearing face mask withsimpledialogue. 3.Word cards of rhymingwordsfromlessondist ributedrandomly in class. While thelesson is read, the distributedwords are identified and readout. 4. Sounds of words withsyllables on, low, own, ayrepeatedlyreadandpractice d. 5. Theteacherwillshowthe picture of animals andchildren will identify theanimals. 6. Jumbled words of asentence give out as wordcardswhichareputinord er. 7. Rewriting sentences byinsertingis,antowhereve rmissing 8. Picture composition	Charts of animals Flashcards	Stories related to	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U5L2.mp3 Video lesson: http://youtube.com/watch?v=dPYQ8_gPffg PPT: https://drive.google.com/open?id=1ijFmPBVibQFKPgf678hm1X16jfWP4U0- Worksheet: https://drive.google.com/open?id=1CIABxBO7CpPbXoI_Ik-M6k0JX2u5I3xR

		Speaking Reading Writing		usingpicturesrelatedtoanimalstotellstories		birds and animals to be read in the class.	
October	**Unit–6 Mr.Nobody** **Curly locks and the Three bears**	Listening Speaking Reading Writing	Will be able To— 1. Recitewithexpression andclarity. 2. Talkaboutcuriosityto findanswers. 3. Comprehend thepoem 4. UseMr./Mrs.Correctly Usesimilesaptly. Will be able to—	1. Listeningandrecitingthepoem with expression withthehelpoftaperecorder. 2. Discussiononpranks/tricksplayed on someone e.g. Aprilfoolsday. 3. ThechildrenwilldrawMr Nobody as a funny lookingmanand colourit. 4. Namesoffamilymembersand eldering friend's writtenusingMr/Mrs. 5. Some related poems to bealsosungwithmusicgiveni n thebook. 1. Reading story with expression an voice modulation. TAL – video	Charts, Model,	Draw Mr Nobody as a funny looking man and colour it	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U6L1.mp3 Video of the poem: http://youtube.com/watch?v=X6un2gKHOS0&list=PLA7L1fLQQoZgBGH_-0IcF5vxHs8ynBgNJ&index=5 PPT: https://drive.google.com/open?id=1x5t09zV625260b2_-fpuCbTujpcvGOMr Audio lesson:

		Listening Speaking Reading Writing	1. Read and enjoy story. 2. Retell the story in short. 3. Discuss about forest, bowls , sweets. 4. Know your family members. 5. Identify describing words. 6. Frame sentences for paragraph/ using with homophones. 7.Use prepositions for picture talk	story cassette 2. Each child tells story in a sentence of two as part of story building. 3. Discuss about things eaten from bowls/tricks and prangs on friends/about forests and things found there. 4. Story telling in first person (mono acting). 5.Stick pictures of family members and write their names using Mr./Mrs. 6.Using more similar sounds words for drilling 7.Frame sentences about – my family/best friend with homophones. 8. Using pictures from magzines frame sentences with preposition.	Model of Rabbit,	Children will tell about the family and	http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U6L2.mp3 Video lesson: http://youtube.com/watch?v=GboQ3JxpptM PPT:https://drive.google.com/open?id=13oi8TlwXL-cyTTvhaZs5zMQrm4Ya4lNj

						their family member.	
November	**UNIT–7** **On My Blackboard I can Draw**	Listening Speaking Reading Writing	Will be able to– 1. RecitethepoemStressing onNumbers 2. Discuss aboutroomsinahouseandthings inaroom. 3.Phonic exercises with syllable – dr, br, thr, gr 4.Use Similes 5.Use opposites/ singular and plural/describing	1. Reciting the poem withclarityandexpression withtheuseoftaperecords. 2. Talk about items in thevariousroomsintheirhouse. 3.Distributing word cardswithrhymingwords,eachoneispronouncedand recognizedtohelpformagroup of words. 4. Comparative sentences of picture with word cards for similes. 5. Word card with opposites distributed, their actions done and they accordingly matched. PPT shown 6. Boxes with es, ies, ves marked. Word cards with root words distributed. To match, correct suffices	Crown, Dress of King, Pencil, Model of Cat.	The children will read more stories on the theme of wit and humour. To inculcate their imaginative spirit they can.	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U7L1.mp3 Video of the poem: http://youtube.com/watch?v=GXprBqTJF6c&list=PLA7L1fLQQoZgBGH_-0IcF5vxHs8ynBgNJ&index=7 PPT: https://drive.google.com/open?id=1TlICz5FrI1QxPvjJAen2QoBlXCDULxVZ

	Make it Shorter	Listening Speaking Reading Writing	Will be able to— 1. Read with clarity and expression 2. To comprehend answers for questions 3. Use comparative forms of adjectives in sentences. 4. Frame sentences.	to the root words. 7. Pick out naming words from given sentences. 1. Reading the lesson by the use of tape-recorder. 2. Narrating the story the mouse and the pencil. 3. Adjectives in comparative form used to frame sentences. 4. Dramatizations of the story by putting the crown of king and wearing their dress and cap. 5. Writing a few sentences about a cat. 6. Make a pencil cap.	Chart and models of musical instrument	Make a pencil cap.	Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U7L2.mp3 Video lesson: http://youtube.com/watch?v=SFim3JesbiE PPT: https://drive.google.com/open?id=1MPItR6o1rppvqX3Q0deAsYKIl_9IGoDt
December	**UNIT–8** **I Am** **The Music man**	Listening Speaking Reading Writing	Will be able to— 1.Reciteandcomprehend the poem 2. Talk about musical instruments/fine art. 3. Framing sentences. Find words in Crossword (puzzle)	2. Listeningtothesoundsof musical instruments.TAL–audiocassette. 3. Differentiatingthemusicalinstruments intowind,percussion,string.	Model of different musical instrument ,	Draw the pictures of different musical instruments	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U8L1.mp3 Video of the poem: http://youtube.com/watch?v=6-3XiDb9hb8&list=PLA7L1fLQQoZgBGH_-

	The Mumbai Musicians	. Listening Speaking Reading Writing	Will be able to– 1.Readand comprehendthelesson 2. Differentiate phonic sounds. 3. Learn gender. 4. Learn compound words.	4. Finding names of musicalinstruments froma givenpuzzle. 5. Framingsentencesfrom agiventableof words. 6.Models and charts ofdifferentmusicalinstrum entstobeshown. 1. Reading the lesson with expression with the help of audio lesson 2. Narration of a story related to music. 3. Children to make their own class orchestra- where they clap, tap and beat the drum by their Tiffin boxes. 4. Match words given in a word basket to phonic sounds e.g. .Short ‘e’, short ‘i’, Long ‘e’, long ‘i’ 5. Complete blanks in a sentence using right gender.	FamilyTreeCards	Thechildren should show	0IcF5vxHs8ynBgNJ&index=8 PPT:https://drive.google.com/open?id=18O6zt-Lg8yjANNI6Vag6rW-rTuIQqQXZ Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U8L2.mp3 Video lesson: http://youtube.com/watch?v=t6x-2-VFJrM Worksheet: https://drive.google.com/open?id=1MWbKelfe0lVi2jCQjNgm_TuJnPdxYMcj

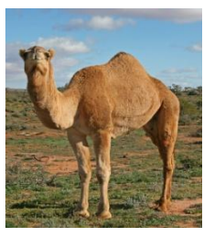
				6. Framing compound words and using in sentences. 7. Children will observe and write the names of musical instruments which are played in their morning assembly.		theirlove forold and weak.Thiscan be reflected throughvariou s activities or storiesfrom books.Thechil drenwillwrite downapassag eonit.. They can inviteGrandpa rentstoschoolf oramoraltalk.	
January	**UNIT–9** **Grannypleasec ombmyhair**	Listenin gSpeaki ngRead ing Writing	Will be able to – 1. Recitethepoem 2. Talk aboutGrandparents ,other olderpeople 3. Usepronounsinsente nces 4. Increasevocab ulary 5. Listnaming words 6. Frame sentences for guided composition 7. Word building	1. Reciting poem withexpressioninthet ape recorder.. 2. Each child recalls namesthatgrandparentsare calledathome. 3. Dramatization of GrandParentsthroughthe poem. 4. The children can preparesmallcardsanditcanbe givento the grand parents or olderparents. 5. Talk about their likes anddislikes of grand parents andwhatmakesthemgoodgra ndparents.	Pictures of family members, Charts .	. Thechildre nwillprepar ea family tree to have a clearconce ptofGrandp arents.	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U9L1.mp3 Video of the poem: http://youtube.com/watch?v=lrBVqif4BpQ&list=PLA7L1fLQQoZgBGH_-0IcF5vxHs8ynBgNJ&index=9 PPT: https://drive.google.com/open?id=1T7R2EOYtqzVFqeyE-_cyPbjfnFpSc5TM

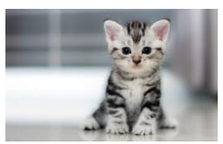
	The Magic Porridge Pot	Listenin gSpeaki ngRead	Will be able to— 1. To read and comprehend 2. Find answers	Listingthingstakenona holidayorpicnic. 7. Wordbuildingchildrenwill make new words for grandparents(KangarooGa mes) 8. The children willprepare athank you Card for theirGrandparents.Foldthepa perand decorate it and write amessageonit. **Beyond Text Book**:- Aninterviewofgrandparentsc anbe conducted.They can beinvited to school and they canbe ask to give a talk of theirschooldaysexperience. 1. Readingthelessonbythe useoftaperecorder.. 2. Readingoutrhymingwords 3.Topreparefriendship balloons for decoration in party Colour it and present	Charts of different kinds of food items.		Audio lesson: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U9L2.mp3 Video lesson: http://youtube.com/watch?v=iGDl28fJr2M PPT:https://drive.google.com/open?id=1jgwr5Un4jCYArNlUvtj6X-BRB1JKNnAI Worksheet:https://drive.google.com/open?id=1hq1eUdhL_H9eKPTPGodRNGkFwbeScAm2

		ing Writing	3. Rhyming words 4. Use articles A, An, The 5. Learn to make a simple recipe	friendship balloons to each other. 4. To make a simple recipe of how porridge is being made.		The children will learn to make receipe of various other states	
February	**UNIT–10** **Strange Talk(Poem)**	Listenin gSpeaki ngRead ing Writing .	Will be able to— 1. Recite withclarity, voicemodulation andexpression 2. Listentosoundsof animals (TAL-Audiocassette) 3. Differentiate right oblique 4. Frame questions using will, can, what, how, where,when Use doing words is, are, have, has, had 5.Learn pronouns, Paragraph writing	1. Recitingwithvoic emodulation 2. Listentosoundsofanimals 3. TAL-Audiocassette 4. Discussion on noise in theclass,intheplayground,inth elibrary,sayyesorno 5. PicturestoryP.C.tob eshowntothechildren 6.Framingsentences using homophones 7. Using classroom situation group children to introduce singular and plural pronouns in association with doing words 8. Framing sentences about pet	Face mask , Charts of differenet birds and animals	Draw a picture of your favourite pets and friend some sentences about it.	Audio of the poem: http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U10L1.mp3 Video of the poem: http://youtube.com/watch?v=xuUHPU9mzvE&list=PLA7L1fLQQoZgBGH_-0IcF5vxHs8ynBgNJ&index=10 Audio lesson:

	The Grassphopper and ant	Listening , Speaking , Reading , Writing .	Will be able to— 1. Tolistenandcomprehend 2. Narratestory 3. Totalkaboutseasons and storingthings 4. Wordbuilding 5. Picturetalk	1. Listening to story Dramatization with few dialogues can be in the class room. 2. (TAL – Audio cassette-story telling) 3. Talk about ants and their movements and their habits. These P.P. the student will come to know about the seasons. 4. Matching word cards to identify synonyms 5. Associated words for seasons 6. More sounds of animals things stories and poem will be discussed. 7. Framing sentences using sentences instead of nouns 8. In the web word action.	Face mask , Flash cards, Charts ,	Make an alphabet picture dictionary.	http://ciet.nic.in/audio_files/gradeII/MarigoldAudioFiles/U10L2.mp3 Video lesson: http://youtube.com/watch?v=YEf_EcD5_GU PPT:https://drive.google.com/open?id=1LhTVtjYI4hitmle2VpG56O5NhKpKG9AA Worksheet: https://drive.google.com/open?id=1mILgobcRFgTOeDAbwKv4vEfjSCUFIoTu
March				**RevisionWork.**			

विषय- हिंदी

क्रम संख्या	माह	पाठ/ शीर्षक	दक्षताएँ	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	शिक्षण अधिगम सामाग्री
1	अप्रैल/ मई	पाठ -1 ऊँट चला 	सुनना, बोलना पढ़ना, लिखना। सही उच्चारण एवं उचित आरोह अवरोह के साथ पढ़ना। कविता को अभिनय के साथ पढ़कर आनंद लेना। पालतू पशुओं क बारे मे जानकारी।	कविता को सुनकर समझेंगे। कविता को हाव-भाव, आरोह-अवरोह के साथ बोलसकेंगे। स्वर, व्यंजनों, मात्राओं और संयुक्त व्यंजनो को पहचानकर स्पष्ट उच्चारण के साथ पढ़ सकेंगे। श्ब्द भंडार मे वृद्धि कर सकेंगे।	विडियो के माध्यम से कविता को पढ़ाना। https://youtu.be/o0jooms8T_M पाठ से संबन्धित प्रश्नो पर चर्चा करना। https://diksha.gov.in/play/collection/do_3131034750093312001910?contentId=do_3131150703292334081200	यू-ट्यूब वीडियो https://youtu.be/oIPCHYNPvvg फ्लैश कार्ड्स पालतू पशुओं के चित्र व मॉडल। दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब।
2		भालू ने खेली फुटबाल 	सुनना, बोलना पढ़ना, लिखना। कहानी का आनंद	सरल शब्दों और वाक्यों को स्पष्ट रूप से पढ़ सकेंगे। अपने विचारों को अभिव्यक्त कर सकेंगे। पशुओ एवं विभिन्न प्रकार के खेलों के विषय मे जानकारी प्राप्त कर सकेंगे।	हाव-भाव तथा स्वर के उतार-चढ़ाव द्वारा अभिन्यात्म्क ढंग से कहानी पढ़ना तथा अभिनय करना। https://youtu.be/eYIuXIG-x0c पाठ से संबन्धित प्रश्नो पर चर्चा करना।	भालू का मुखौटा फूटबाल यू-ट्यूब वीडियो फ्लैश कार्ड्स विभिन्न खेलों की सामग्री

			लेना। अपने शब्दों मे कहानी सुनना।		https://diksha.gov.in/play/collection/do_31310347500933120019 10?contentId=do_31311507097203507211 94 विभिन्न जंगली जानवरों के विषय मे चर्चा करना। https://youtu.be/OO9x-FRMzWM गेंद से खेले जाने वाले खेलों की सूची बनाना। https://youtu.be/a6iYKYGSb_M छात्रों द्वारा अपने शब्दों मे कहानी सुनाना।	कार्यप्रपत्र दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब।
3	जून/जुलाई	म्याऊँ- म्याऊँ 	सुनना, बोलना पढ़ना, लिखना। सही उच्चारण एवं उचित आरोह अवरोह के साथ पढ़ना। कविता को अभिनय के साथ पढ़कर आनंद लेना। तुक वाले शब्द छांटना।	कविता को सुनकर समझेंगे। कविता को हाव-भाव, आरोह-अवरोह के साथ बोलसकेंगे। घर तथा आस-पास पाए जाने वाले पालतू पशुओं को पहचान सकेंगे।	विडियो के माध्यम से कविता को पढ़ाना। https://youtu.be/1xJQobdG-OI पाठ से संबन्धित प्रश्नो पर चर्चा करना। https://diksha.gov.in/play/collection/do_31310347500933120019 10?contentId=do_31311507139112140813 86 तुक वाले शब्दों को छाँटकर लिखना।	यू-ट्यूब वीडियो फ्लैश कार्ड्स पालतू पशुओं के चित्र व मॉडल। दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब।

					https://youtu.be/twno21aewQY विभिन्न पशुओं की आवाजें निकालना।	

क्रसं.	माह	पाठ/शीर्षक	दक्षताएँ	अपेक्षितकुशलताएँ	सुझावितक्रियाकलाप	शिक्षाअधिगमसामग्री
4	जुलाई	अधिकबलवान कौन ?	सुनना, बोलना, पढ़ना, लिखना।कहानीकेमूलभावतथाउससेप्राप्तहोनेंवालीशिक्षाकोग्रहाकरनेंकी योग्यताकाविकास, शब्दोंऔरवाक्योंकोस्पष्टरूपसेपढ़ना। सूर्यकेबारेमेंजानकारीप्राप्तकरना।	कहानीकोसुनकरसमझ सकेंगे।कक्षामेंअपनेविचारोंकोव्यक्त करसकेंगे।कहानीकोअपनेशब्दोंमेंसुनासकेंगे। सुलेखतथाश्रुतलेखकरसकेंगे।	1. हवाऔरसूर्यकेबारेमें चर्चाकरकेरोचकढंगसेअधिकबलवानकौन? कहानीसुनाना। 2. सूर्यऔरहवासेसम्बन्धितचित्रबनाकररंगभरना । 3. फ्लैश-काडर्सकेमाध्यमसेनवीनशब्दोंकाउच्चार ातथाउनकेसमानार्थकशब्दलिखवाना। 4. सूरजकेबारेमेंकुछवाक्यलिखवाना 5. विभिन्नऋतुओंकेबारेमेंचर्चाकरतेहुएगर्मीसेबचनें केउपायलिखना। 6. सुलेखतथाश्रुतलेख। वीडियो-https://youtu.be/xU1rN8_qec8	सी.डी. द्वारा हवातथासूरजकेमुखौटे। फ्लैश-काडर्स ऋतुओंकेचित्रोंकाचार्ट वर्कशीट दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो-https://youtu.be/xU1rN8_qec8
5.	अगस्त दिन24	दोस्तकीमदद	सुनना, बोलना, पढ़ना, लिखना, पशुओंसेसम्बन्धितप्रेरास्पदकहानियाँपढ़ता। सहयोगकीभावनाकाविकास	अपनेशब्दोंमेंघटनाओं कार्वानकरेंगे। सुनीहुईबातयापठितविषयवस्तुकीदृश्यकल्पनाकरसकेंगे।	1. जलतथाथलपररहने वालेजीव-जन्तुओंकेबारेमेंचर्चाकरना। 2. चित्रदिखाकरकहानीसुनाना। 3. पशु-पक्षियोंसेसम्बन्धितअन्यकहानियाँएल.सी.डी. परदिखाना। 4. अध्यापकद्वाराआदर्शवाचनतथाछात्रांेद्वारा कहानीकोसमझकरपढ़ना। 5. पानीमेंरहनेवालेजीवजंतुओंकेचित्रएकत्रकरका	कहानीसेसम्बन्धित चित्र पंचतंत्र,सी.डी. एकअनेककेलिए रूपये, पौधों, संतरों, सिक्केआदिसामग्री।पानीमेंरहनेंवालेजीवजंतुओंकेचित्रकुछ मुलायमचीजेंजैसेरूई, कागज, पापड़बिस्किटआदि। दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब।

					ॅपीमेंचिपकाना। 6. एकऔरअनेककेबारेमेंबताना। 7. पानीमेंडालनेपरकौनसीचीजेंमुलायमहोजातीहै, उनकीपहचानकरना। 8. साथीकीमददकरनेंकेलिएउन्हेंप्रेरितकरना। वीडियो-https://youtu.be/Gliod_5uATE	वीडियो-https://youtu.be/Gliod_5uATE
6.		बहुतहुआ (कविता)	सुनना, बोलना, पढ़ना, लिखना।कविताकाआनंदलेना। वर्षाऋतुकेबारेमेंअधिकजानकारीप्राप्त करना।	उचितलयतथाभाव-पूर्ा ढंगसेकवितापाठकरनासीखेंगे। कविताकोसमझकरअपनेशब्दोंमेभाव व्यक्तकरनासीखेंगे।	1. कविता को उचित लय-तालऔरभाव-भंगिमाकेसाथपढ़ना 2. तुकवालेशब्दोंकोछाॅंटकरलिखना 3. बादलोंतथावर्षाकेबारेमेंचर्चाकरना 4. एल.सी.डी. परवर्षाऋतुसेसम्बन्धितचित्रदिखाकरवाक्यलिखवाना। 5. वर्षासेहोनेवालेलाभतथाहानिकेबारेमेंबताना। 6. बारिशकाचित्रबनाकररंगभरना। 7. बारिशसेबचनेकेउपायलिखना 8. घरकेअंदरखेलेजानेवालेखेलोंकीसूचीबनाना।	एल.सी.डी., सी.डी. ऋतुओंकेचित्रोंकाकाचार्ट। मौसमसेसम्बन्धितनी, सूतीवस्त्र। रेनकोट, छाता।कागजकीनाव।लूडो, साॅंप-सीढ़ी, कैरम-बोर्ड, शतरंज।वर्कशीट कागजकीनाव, छाता, रेनकोट दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो-https://youtu.be/KsrDxiWNRss

					मूल्यांकन वीडियो-https://youtu.be/KsrDxiWNRss	
7.	सितम्बर २३ दिन	मेरी किताब	सुनना, बोलना पढ़ना, लिखना। पुस्तकों के प्रति प्रेम अधिक से अधिक पुस्तके पढ़ने की आदत डालना । - - - -	शब्द भंडार में वृद्धि कर सकेंगे । वर्तनी की शुद्धता के साथ सही सही लिखने की योयता का विकास ।	१)पुस्तका लय कक्ष में ले जाकर पुस्तके पढ़ना । २)पाठ का आदर्श तथा अनुकरण वाचन एल.सी.डी. पर करवाना । ३. फ्लैश कार्ड्स के माध्यम से नवीन शब्दों का उच्चारण तथा समान अर्थक शब्द बनाना । 4. शब्दों की अन्ताक्षरी 5. अपनी पसंद की चीजो के नाम लिखना । 6. अपने कुछ प्रिय पुस्तकों के नाम बोलना व् लिखना । -यू-ट्यूबवीडियो	पुस्तके सी . डी . वीडियो पी पी टी फ़्लैश कार्ड्स वर्कशीट विद्यालय के पुस्तकालय में उपलब्द सभी बाल पत्रिकाए । दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। यू - ट्यू ब वी डि यो

8		तितली और कली (कविता)	सुनना, बोलना पढ़ना, लिखना। तुक वाले शब्द छांटना। पर्यावरण के बारे में जानकारी प्राप्त करना ।	कविता को सुनकर समझेंगे। कविता को हाव-भाव, आरोह-अवरोह के साथ बोलसकेंगे। घर तथा आस-पास पाए जाने वाले पक्षियों को पहचान सकेंगे। फुल पत्तियों के बारे में जानेंगे	*कविता को सुर और ले में गाना । *कंप्यूटर द्वारा कविता पढाना । *बगीचे में जाकर फुल पत्तियों के बारे में बताना । *तितली का चित्र बनाकर रंग भरना । *तुक वाले शब्द छाटकर लिखना । *वर्ग पहेली बनाकर उसमे फूलो के नाम छाट कर लिखना । *शब्दों से वाक्य प्रयोग कराना । *विभीन्न वस्तुओ के रंगों को पहचान करनाम लिखना । यू-ट्यूब वीडियो-	सी.डी .वर्ग पहेली फुल पत्तिया तितली का चित्र कली वीडियो पी पी टी फ़्लैश कार्ड्स वर्कशीट दीक्षापोर्टल, एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। यू-ट्यूब वीडियो -
9	अक्तूबर 16 दिन	बुलबुल	सुनना, बोलना पढ़ना, लिखना। शब्द भंडार में वृद्धि	पाठ को अच्छीतरह से पढ़ सकेंगे । पशुओं पक्षियों के व्यवहार कार्य , रहन सहन , स्वभावआदि को जान सकेंगे ।	1) एल.सी.डी. पर विभिन्न पक्षियों के चित्र दिखाना । 2) पाठ का आदर्श तथा अनुकरण वाचन 3) पक्षियों के रंग रूप तथा उनकी आवाज के बारे में चर्चा करना 4) कलगी वाले पक्षियों की सूचि बनाना 5) पशु-पक्षी से सम्बंधित पहेलिया, प्लैश कार्ड के माध्यम से 6) बुलबुल के बारे में कुछ वाक्य लिखवाना 7) पक्षियों से सम्बंधित काविताए 8) कॉपी में पक्षियों के चित्र चिपकाना 9) मूल्यांकन यू-ट्यूबवीडियो	सी.डी. वीडियो पी पी टी फ़्लैश कार्ड्स वर्कशीट पक्षियों के चित्रों का चार्ट दीक्षापोर्टल, एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। यू-ट्यूबवीडियो

10	नवम्बर 23 दिन	मीठीसारंगी	सुनना, बोलना, पढ़ना, लिखनाकहानीकोपढ़करउसकाआनंदलेना।शब्दभंडारमेंवद्धिकरना। वाद्य-यंत्रोंकेबारेमेंजानकारी।	कहानीकोपढ़करआनंद लेसकेंगे। शब्दार्थग्रहाकरसकेंगे।सरलशब्दोंववाक्योंकासुलेखव श्रुतलेखलिखसकेंगे।	1. संगीतकक्षमेंलेजाकर विभिन्नवाद्ययंत्रदिखानातथाउनकेबारेमेंचर्चाकरना। 2. एल.सी.डी. काप्रयोगकरतेहुएपाठपढ़नाऔरपढ़वाना 3. सारंगीकाचित्रदिखाकरउसकेबारेमेंचर्चाकरना। 4. तारवालेतथाथापवालेवाद्ययंत्रोंकीसूचीबनाना। 5. विभिन्नअवसरोंपरबजाएजानेवालेबाजोंकेबारेमेंबताना। 6. खाने-पीनेकीचीजोंकीस्वादकेअनुसारसूचीबनाना। 7. सुलेखऔरश्रुतलेख 8. अनुस्वारतथाअनुनासिकशब्दोंकाअभ्यास वीडियो-https://youtu.be/aNUG30S67Xs	संगीतकेविभिन्न वाद्ययंत्र एल.सी.डी. मीठी, नमकीनतथाखट्टीखाद्यवस्तुएॅं। दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो- https://youtu.be/aNUG30S67Xs
11		टेसूराजाबीच बाजार(कविता)	सुनना, बोलना, पढ़ना, लिखना ’ टेसू’ उत्सवकेबारेमेंजानकारीप्राप्तकरना। कवितामेंआएनवीनशब्दोंकाज्ञानकराना।	कविताकोउचितलय तथाभावर्पूाढंगसेपढ़सकेंगे। कविताकोरोचकरूपमेंसुनासकेंगे। दृकविताकाअर्थग्रहाकरसकेंगे।	1. कविताकोसुरवलयके साथगानाकविताकाआदर्शवअनुकरावाचन। 2. गिनतीकीजानकारीकराना 1. गिनतवअनगिनतचीजोंकीसूचीबनाना। 4. कविताकाअर्थस्पष्टकरना। 5. पेंसिल, गेंद, काॅपी, स्केल, रबड़, खिलौनेआदिकीकीमतपूछना। 6. शब्दोंकोक्रमसेलगाकरसहीवाक्यबनवाना। 7. जाऔरज़ामेंअन्तरस्पष्टकरनेंकेलिएउदाहरादेतेहुएफ्लैशकाडर्ससेपढ़ाकरसहीउच्चारापरध्यानदेना। मूल्यांकन	टेसूकामाॅडल फ्लैशकार्ड्स।कक्षामेंउपलब्धगिनत, अनगिनतचीजेजैसेछात्र, किताबें, सिरकेबालआदि। वर्कशीट दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो- https://youtu.be/mLam0BrEB0k

					8. विभिन्नप्रकारकेबाजारोंकीजानकारीलेकरउनकेनामलिखवाना। 9. विभिन्ननामोंकोविभिन्नसमूहोंमेंविभाजितकरना। 10. त्योहारसेसंबन्धितलोकगीतसुनना। वीडियो-https://youtu.be/mLam0BrEB0k	

12.	दिसम्बर 19 दिन	बसकेनीचेबाघ तेंदुएकीखबर	सुनना, बोलना, पढ़ना, लिखनाकहानीकोपढ़करआनंदलेना। समाचारपत्रकेबारेमेंजानकारी	कहानीकोपढ़करआनंद लेसकेंगे। यात्राकेबारेमेंजानकारीप्राप्तकरसकेंगे। हिंसकतथाजंगलीजानवरोंकेबारेमेंजानकारीग्रहाकर सकेंगे।	1. किसीबसयात्रेनकी यात्राकेबारेमेंकहानीसुनाना। 2. एलसीडीद्वाराकहानीपढ़ाना। 3. घरकेआस-पासपाएजानेवालेपशुओंकीसूचीबनाना। 4. हिंसकजानवरकेबारेमेंचर्चाकरनावहिंसकहोनेकाकाराजा ननना। 5. पारदर्शीतथाअपारदर्शीचीजोंकीसूचीबनाना। 6. वर्गपहेलीबनाकरउसमेंसेपशुओंकेनामढूॅंढकरलिखना 7. बच्चोंकोवाहनोंकेपहिएकेबारेमेंबताना। 8. बसकाचित्रबनाकररंगभरना 9. जानवरोंकीसुरक्षातथाउनसेपर्यावरासंतुलनकीचर्चाकर ना।समाचारपत्रोंकेनामलिखना 10. समाचारपत्रमेंसे 5 मुख्यसमाचारछाॅंटकरलिखवाना मूल्यांकन	सी.डी. जंगलीजानवरोंकेचित्रऔरमाॅडल। यातायातकेसाधनोंकेचित्रवमाॅडल। - पारदर्शीवअपारदर्शीचीजें-काॅंच, शीशा, पतलाकपड़ा, पत्थर, लकड़ीआदिविभिन्नसमाचारपत्रवर्कशीट

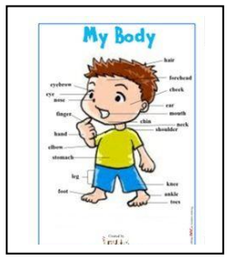
13	जनवरी २२ दिन	सूरज जल्दी आना जी	सुनना बोलना पढना लिखना कविता का आनंद लेना	कविता को सुर व् लय से गाएंगे | परिवार,मित्र,शिक्षक आदि की भाषा सुनकर समझने की योग्यता का विकास | कविता का अर्थ ग्रहण कर सकेंगे | वर्तनी की शुद्धता के साथ सही सही लिखने की योयता का विकास | सीखे गये ज्ञान को परिवेश से जोड़ सकने की जागरूकता का विकास		वीडियो देखकर सुर व् लय में कविता पाठ | विभिन्न मौसम के बारे में बताना | सूरज का चित्र बनाकर कविता पाठ | सूरज के बारे में कुछ वाक्य लिखवाना | सूर्य का हमारे दैनिक जीवन में सम्बंध पर चर्चा | वीडियो-https://youtu.be/MvT_mUDx9AY	वीडियो पी पी टी मौसम के चित्रों का चार्ट फ़्लैश कार्ड्स वर्कशीट दीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो-https://youtu.be/MvT_mUDx9AY
14		नटखट चूहा	सुनना बोलना पढना लिखना कहानी का आनंद लेना | अभिनय करने की कला का विकास	परिवार,मित्र,शिक्षक आदि की भाषा सुनकर समझनेकी योग्यता का विकास | कहानी को अपने शब्दों में सुना सकेंगे| कहानी का अर्थ ग्रहण कर सकेंगे | वर्तनी की शुद्धता के साथ सही सही लिखने की योयता का विकास | सीखे गये ज्ञान को परिवेश से जोड़ सकने की जागरूकता का विकास		वीडियो देखकर कहानी सुनना व् अभिनय करना | जानवरों के बारे में बताना| | अंगूठे की छाप से चिड़िया, फल व् सब्जियों के चित्र बनाना | पालतू जानवरों के बारे में कुछ वाक्य लिखवाना | जानवरों का हमारे दैनिक जीवन में सम्बंध पर चर्चा	हमारे मददगार लोगो के चित्र चिपकाना | वीडियो-https://youtu.be/jEX532dWbXY	वीडियो पी पी टी जानवरों के चित्रों का चार्ट फ़्लैश कार्ड्स वर्कशीटदीक्षापोर्टल ,एन.सी.ई.आर.टी.वेबसाइट, औरयूट्यूब। वीडियो-https://youtu.be/jEX532dWbXY

15	फरवरी 21 दिन	एक्की दोक्की	सुनना बोलना पढना लिखना कहानी का आनंद लेना	कहानी को पढ़कर समझेगे तथा उसकी शिक्षा को ग्रहण करेंगे | परिवार,मित्र,शिक्षक आदि कीभाषा सुनकर समझनेकी योग्यता का विकास | आत्मविश्वास के साथ अपनी बात कह सकेंगे | सरल शब्दों को पढ़कर वाक्य बना सकेंगे | वर्तनी की शुद्धता के साथ सही सही लिखने की योयता का विकास |	वीडियो दिखाकर व् कहानी से सम्बंधित चित्र दिखाकर रोचक ढंग से कहानी सुनाना | मूल्यपुरक कहानियों को पढने के लिये प्रेरित करना | संख्या के बारे में बताना | गाय के बारे में कुछ वाक्य लिखवाना | छात्रों द्वारा अपने शब्दों मे कहानी सुनाना | शब्दों का वाक्यों में प्रयोग | सुलेख ,श्रुतलेख | वीडियो-https://youtu.be/7L20z_8n7VA	वीडियो पी पी टी पंचतंत्र की पुस्तक जानवरों के चित्रों का चार्ट फ़्लैश कार्ड्स वर्कशीट वीडियो-https://youtu.be/7L20z_8n7VA
	मार्च		पुनरावृत्ति कार्य		मूल्यांकन	

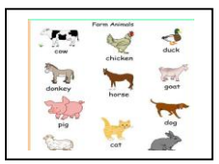
SUBJECT: EVS

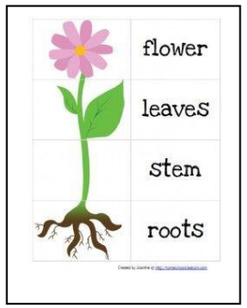
SNo.	Month/No. of Periodr equired	Competencies	Unit/Lesson	TLO	Suggestedactivities	TLM

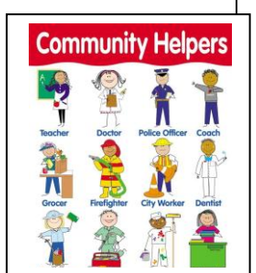
1.	April/May 10 10	Observation Identification D.F.O Group activity	I and my surroundings 1. My family 	➢ Talking aboutdifferentrelationships in afamily. ➢ Discussionabouteventsrelated toaddition andsubtraction ofdifferent Relationships.	➢ Pastethepictureoffamilymembers. ➢ Namethe peoplewholiveintheirfamily. ➢ Smallfamily ➢ Bigfamily ➢ Jointfamily ➢ Role ofdifferentpeople ina family.	1.Puzzles tounderstanddifferentrelationships. 2. Familytree 3. family photo https://youtu.be/bEQ0CQ6xNac

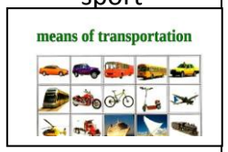
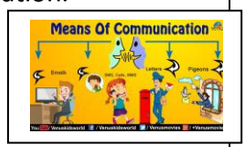
		Observation Identification D.F.O Groupactivity	2.Ourbody  	➢ Ourbody partsandsenseorgans ➢ Internalorgans ➢ Internal organslocation ➢ Internal organsfunctions. ➢ Toknow ourbodyand itscare.	➢ Dramatizationofbodypartsto understanditsfunction. ➢ Pastepicturesofdifferentbodyparts. ➢ Identificationofbodypartsandtheirfunction. ➢ Gamestotouch,andtell,smell,andhear. ➢ Drawwholebodypartsandlabelit.	➢ Flashcards ➢ Picturesofdifferentpartsofbody. ➢ https://youtu.be/qBff_8kc6Uc ➢ Worksheets ➢ Liveworksheetsforpractice.
2.	June /july 15 15	Observation IdentificationD.F.O Groupactivity	BASIC NEEDSFOOD 	➢ Toknowthe needoffood. ➢ To know theimportance ofnutritivefoodandhygienicfood. ➢ Importance ifbalanceddiet. ➢ Animalandplant products.	➢ Prepareyoureat wellplate showingallthefoodyou eat. ➢ Pastepicturesofplantandanimalproducts. ➢ Makevideosongoodeating habits.	➢ Gamestoclassifyplantand animalproducts. ➢ PPT- https://drive.google.com/file/d/147dFWCnv7km8NkkxFinf1nPKtAXeBlyY/view?usp=sharing ➢ Charts, ➢ .https://youtu.be/SYU8xD45LWg

		Observation Identification D.F.O Groupactiviy	Waterandair 	➢ Toknow sourcesofwater ➢ Identifies theobjectsthatsinkandfloat. ➢ Uses ofwater ➢ Importanceofair	➢ Develop the story of the 'journey of water ' with the helpofflashcards . ➢ Drawdifferentstepsofwatercycle. ➢ Write theusesofwater. ➢ Importanceofairforplantsandanimals. ➢ Airandwaterpollution.	➢ Chartsofwatercycle andcloudformation, ➢ Experimentswithwater. ➢ PPT-https://drive.google.com/file/d/1jZtgzKlNe7a1_R7yFmDXKBfpL19vAzq8/view?usp=sharing ➢ Videosshowing howto keepair andwater clean . ➢ Liveworksheets. ➢ Puzzles ➢ https://youtu.be/jOqP09oQOBw
3.	August 10 11	ObservationIdentification D.F.O Groupactivity	Clothes 	➢ Observeand understand thechangeinweatherconditionseverydayand changeinyourclothes. ➢ Importance of wearingclothes. ➢ Sources ofdifferentfibres.	➢ Pastepicturesofdifferent clothesworeindifferentseasons. ➢ Pastethepicturesofclothes wornbypeopleindifferentstates.	➢ PPT-https://drive.google.com/file/d/16PJwob1kOCvganUdHfowz5z3UHPyJJRF/view?usp=sharing ➢ Videos. ➢ Dramatizepeopleindifferentseasonswearing differentclothes. ➢ https://youtu.be/kJmoe9m6uoQ

		ObservationIdentification D.F.O Groupactiviy	➢ Shelter 	➢ Sheltersof different animalsandhumanbeings. ➢ Reasonsforwhichhousesaredifferentatdifferentlocations. ➢ Materials ofdifferenthouses.	➢ Modelsofdifferenthouses. ➢ Studentsbrainstormanddiscussthe different materials used tobuiltdifferenthouses. ➢ Needforshelter.	➢ Movies showing differenttypesofhouses. ➢ Charts ➢ PPT - https://drive.google.com/file/d/1UQ3hXaSK8dd4Iz8wQgdwAinL6rH-pj5b/view?usp=sharing ➢ Askthemtobuilda housefortheirfamily usingcardboards. ➢ https://youtu.be/3FbmooGhC_o
4.	September 10 9	ObservationIdentification D.F. O Group activity	<u>Thelivingworld</u> 1. Animals  	➢ To know andidentify theanimals,based ontheir a)Size b)Habitat	➢ Observe different types ofanimals,birdsandinsects inyoursurroundings . ➢ Listenandtrytoidentifysounds ofdifferentanimals. ➢ Makeamodelofzoo . ➢ Listandpastepictureso fanimals. ➢ Blindfoldingtheireyes make soundsorcallnamesandtell theiryoung ones.	➢ Pictures of differentanimalsbasedontheirhabitat. ➢ Rhymesandpoems. ➢ Worksheets.

		Observation Identification D.F.O Group activity	Plants  	➢ Todevelop Understanding ofNatural Environment. ➢ To know the typesof plants. ➢ To knowTheImportance of plants.	➢ Naturewalkandobserv edifferenttypesofplan ts. ➢ Collectleaves ofdifferentplants and make a scrapbook. ➢ Draw a plant and label itsdifferent parts andmentionuseofeach part.	➢ Pastepicturesofdifferen tplants. ➢ Game to identifydifferentplantsandits parts. ➢ https://youtu.be/acHCs1vwVpI ➢ PPThttps://drive.google.com /drive/folders/1IOi_L18pB3SsGnkJRZ-uOrsfUw8RusYm?usp=sharing
5.	October 10	Observation Identification D.F. O Group activity	Health, hygieneand exercise 	➢ Develop awareness and understandingabout the personal well-being belongingand surroundings and ways tokeepthem clean. Importanceof exercises andyoga.	➢ Rhyme ➢ Identifyitemsweuseto keepourselvesneatand clean. ➢ Whataregoodhabitsto keepushealthy. ➢ Makeavideoshowing howyoukeepyourself healthyandclean. ➢ Preparechartsshowing goodhabit s.	➢ Flashcards ➢ Postercolourslogans. ➢ Picturesandnamesofmaterial s used for thecleanliness. https://youtu.be/ZYRDkhpvjgA

6.	November 10 9	ObservationIdentification D.F. O Groupactivity	<u>PLACESAROUNDUS</u> 1. Places ofworship 2. Ourfestivals 	➢ Tobe aware of different religions and places of their worship in our country. ➢ To understand anddevelop afeeling ofrespect for everyreligion. ➢ To understand that recreation andfestivals give us joyand happiness	➢ Storytelling ➢ Dramatization ➢ Celebrationoffestivalsinclass. ➢ Pastepicturesofdifferentreligionandfestivals. ➢ Learndifferentfestivalscelebrated in differentstates.	➢ Pictures ➢ Songsorprayersofdifferentreligions. ➢ Folkdance ➢ https://youtu.be/_A0HU07GYHo ➢ https://youtu.be/QgeWHwRJ2PI
7.	December 15	ObservationIdentificationD.F.O Groupactivity	<u>Peoplearoundus</u> 1.Ourhelpers 	➢ To knowtheimportance of each occupation and helpers in our life. .	➢ Role play of differentprofessions,fancydresscompetitions, based onoccupation. ➢ Pastepicturesofourhelpers.	➢ Differenttypesofdresses wornbydifferenthelpers. ➢ Pictures ➢ worksheets ➢ https://youtu.be/EPps_RAoOgQ

8	Januar y10 10	ObservationIdentification D. F. O Groupactivity	1.Means oftran sport  	➢ Toknow various means of transport	➢ Crosswordpuzzle ➢ Discussiononvario usmeansoftranspo rt ➢ Makesoundofvariou svehicles. ➢ Storiesabouttransport.	➢ Poem ➢ Picturesofmeansoftranspor t ➢ Modeloftransport ➢ Makepaperboat ,aeroplanesetc. ➢ https://youtu.be/0DqVgZsMw 5c
			2.Roadsafety 	➢ Observethe vehiclesaround. ➢ Knows the trafficrulesandsignals . ➢ Tell the meaningand importance ofsignals.	➢ Dramatizationofastorywhich tellsustheimportanceoftraffic rulesinourlife. ➢ Story can be narrated by ateacher.inbetweenofnarratio nplacards of traffic signals are tobe shown to the children andgive the explanation.	➢ Videosshowingtraffic lightsimportance. ➢ Roleplay. ➢ Liveworksheets. ➢ Puzzles. ➢ https://youtu.be/r7ht0d6pIfs
9 .	Februar y15	ObservationIdentificationD.F.O Groupactivity	Means ofcommunic ation.  	➢ Todevelop understandingabout meansofcommunica tion. ➢ To know aboutandidentifyva rious mean ofcommunication.	➢ Pastepicturesofvariousmean sofcommunication. ➢ Roleplaydepictinglifewithout modernmeansofcommunica tion.	➢ Pictures ➢ Flashcards ➢ Charts ➢ Videos ➢ https://youtu.be/kiqZEKHSnd Q ➢ https://youtu.be/U-3TV_6MK78

1	March		REVISION			

Subject- Maths

Sl.No.	Month	Lesson	Competency	TARGETED LEARNING OUTCOMES	SUGGESTEDACTIVITIES	Suggested Resources/ T.L.M.
1	April/ May 24 Days	What islong? What isround?	Recognition & formation of numbers Understanding of basic concepts Ability to compute Problem solving Ability	.* Student will be able to Identify the basic 3D shapes such as cuboid cylindrical, cone, and sphere. *.Identifies and classifies long and round objects * Identifies and classifies rolling and sliding objects * Distinguishes between straight and curved edges. *Distinguishes between straight surface and curved surface. *.Applies the knowledge in making tower.	1. Student will be asked to watch the given videos and enjoy it. https://youtu.be/_4N9w_hMnUg https://youtu.be/x77GpP9rZWs 2. Students will draw and color four basic shapes namely Square. Rectangle, Triangle and circle. 3. Students will be asked to collect the long and round objects around them. 4. Students will be asked to draw, name and color 5 long and 5 round things. 5. Students will send the pictures of their collection and work done by them. 6. Students will watch the video to understand rolling and sliding objects. https://youtu.be/Xvz-H7S__-U https://youtu.be/MzM9rva93nc 7. Students will be asked to collect some-	Objects from classroom *Books, copies, pencil box, eraser, scale, sharpener *Coloured papers, gu bottle, shoe boxes etc

					i Rolling objects ii Sliding objects iii Objects that roll and slide both. 8 Students will draw name and color 3 things from each group. 9.They will send the pictures of their collections and drawings	
2.		Counting in groups	Recognition and formation of number. Understandig the concepts Ability to compute mentally. Problem solving Ability	* Guesses thenumbers of things aroundthem. * Looks at thearrangement ofobjects and uses thestrategy of counting ingroups. Learns the use ofordinalnumbers.	1. Guessthenumberofdifferentthings kept in groups withoutcountingeachthing. 2. Countingthingsfoundintheclass-desks,chairschartsetc. 3. Teacherwillteach"MoreorLess"indifferenttypeseg-Ringthecorrectanswer http://youtu.be/5Qrs83bX8mA Eg. *Numberofteethinyourmouthlessthan40morethan40 4. Teacher will teach ascending &descendingorderthroughactivitywithpictures&stringofbeads. Teacherwillaskthestudentsto drawafigurebyjoiningthedotsin ascendingorderstartingfromagivennumber.	*Materials- Pencils, Icespoons, earrings stones,marbles, cups,numbers cardbanglesetc. *Bindis,colouredPencils,Drawingsheets *CD's

3	June/July36 days	HowMuch canyoucar ry?	Understanding the concepts Problem solving Ability Ability to compute mentally. Recognition and formation of number	*Compares weightsof different things aspertheirweight. * Identifies and feelsthe things if they areheavierorlighter. *Guesses the weightof different thingswithout weighing byholding them in theirhands	1. Comparetheweightsofdifferentthing s by holding them in theirhands. 2. Ridingasee-sawtohaveaconcept of weight asheavier/lighter. 3. What happens when yoursweaterfallsinbucketofwater? 4. Whichisheavieryourdryshirtorwetsh irt? 5. Matchthepictureoftheanimalwithth ethingsitcancarry. http://youtu.be/Fd6Y3c0LePM	* Chart ofheavyorlightthings. *Football,marbles,Bottles, egg,books,fruits,Vegetables,stones etc. *Bucket,Cup,Balloons. *CD'sof Transparencysheets
4.		Counting inTens	*Recognition and formation of number. *Understanding the concepts. Ability to compute mentally. Problem solving Ability	*Childrenrecallthenumberconcept . * Recognizes andspeaks numerals of 2digitnumbers. Classifiescollections (size10)and count thenumberofobjects.	1. Try to make differentarrangementsusinggroups of10objectswhichareusuallyeasyto count. 2. Makegroupsof10studentsinthecl assandcountthem. 3. Link the concrete objects towrittensymbolsandoralnamesofnu mbers. 4. Tomakegarlands,outoftenflow ers,beads,shellsetc.	*Materials:- *Stones,matchsticks, pencils,Ice spoons,Beads, marblesetc. * Abacus * Number'scards oftokens. CD's ofTransparencysheets

					5. Collectionofobjectsandputtingthem inbundles,bunches,groups etc. http://youtu.be/cpwQks_9Hw4	
5.	August24days	Patterns	Recognition and formation of number Understanding the concepts Ability to compute mentally. 4. Problem solving Ability	*Develops mathematical-thinkingcreativity,Art,Drawing * Understand theconcept of patterns &predicts what willcome next in a givenpattern	https://youtu.be/QovRsgTqvy8 1.Variouspatternsofdifferent coloursareshowntothestudentslike-Irongrillofclassroom, windows,boundarywall&stairs. 2. Claphandsindifferentpatterns. 3. Thumbimpressionindifferentpatterns. 4. Children will complete someincompletepatternsusingdifferentcolours. 5. Explanationofnumberpattern 6. Makeacolourfuldesignusinganywotypesofvegetablesfor printing.	*Different motifs,leaves,ladyfingers, potato, rubberisusedtomakepatternsdye. * Class roomwindowTeacher's sari,Lunch boxesstairsgrills. *throughtransparency &CD's

6.		FootPrints	Understanding the concepts. Ability to compute mentally. Application through activity.	*Identifies shapes ofsquare, rectangle, circleandtriangle, *Description of basicshapes. *Open and closed planefigures. *Develops and usesvocabulary.	1. Drawthefootprintsofdifferentanimals. https://youtu.be/ciOMHvQfkvk 2. Matchthefiguresofanimalswiththeirfootprints. 3. Collect some things such as amatch box, coin, leaves etc andtraceeachofthem. 4. Makepicturesusingdifferentshapeslike also writethenameofthingsbelowthem. Studentstocollectfewthingslikeleaves, matchsticks, Bangles, bindis,sharpenerandtraceeachthings.	Animal's *toys fortracingfootprints *Things totrace eg:-Match boxcover, Bustickets, Bowl,Pencil,bangle,Ice spoons,coinsetc.
7.	September23days	JugMugs	Understanding the concepts Ability to Compute mentally Problem solving Ability	* Measures andexpresses thecapacity of acontainer usingimprovised units suchas cups, glasses, Jars,bowletc. *Estimates thecapacity of acontainer and verifiesthe same by actualmeasuring. *Compares capacitiesof differentcontainers by findingouthowmanysmaller containersfilledupareneeded tofillthebiggerones.	1. To make a lemon drink anddistribute among the children oftheirgroup.Thefocusshouldbeonvolume https://youtu.be/BScOtNRZ-Vg 2. Tofilluptheirwaterbottlewithacup and find how many cups filltheirbottle. 3. Drawandcirclethepictureofthevesselwhichcanholdmorewater.	* Lemondrink ALemon,sugar, salt &oneglasswater * Differenttypes ofglasses, Mugs,Bottles,spoons, cups,jugs,buckets&balloonsetc. * Colouredwater. * Chartofstory"Thirstycrow". *CD's

					4.Childrenwillbeaskedtocountandwritethenumberofglasses,mugsrequiredtofillabucket. 5. Tofillballoonswithwater. Utilityofwaterforeg.Bathing,brushing,washingetc.	
8.		Tenandones	Recognition & formation of number Understanding the concepts. Application through activity	* Recognition ofnumberfrom10to99 (2digitnumbers) * ConceptofZero. * Drilling of 2 digitnumbers. * Place value of 2 digitnumber. Able to express theplaceoftensandoneswith the help ofabacus.	1. By standing two students in front of class, teacher will show them the place value. https://youtu.be/8jE5ujwLBEc 2. To show Rupee notes of 10, 20 etc. 3. Teacher will arrange a game to teach the Tens and Ones (Bangle game) 4. To make designs out of broken bangle pieces. Make token cards and use them to show different numbers	* Abacus * Coins, Fakenotes, objectsegBangles,Icespoons * TokenCards *Dotboard&Bangle

9.	October16days	My Fundays	1. Understandig the concepts Ability to compute mentally. 3. Problem solving Ability Recognition and formation of number	* Identifies the namesof (1) Days (2) monthsand(3)Seasons in sequence * Identifies fruits andvegetables available indifferentseasons/months. * Uses class time tableto tell the no ofperiods of differentsubjectsinaweek. *Uses calendar to tellthedaysand date. * Makes appropriateuse of words today,yesterday tomorrow,day after tomorrowanddaybefore yesterday.	1. Recitation of Rhymes aboutsevendaysoftheweekandnamesofthemonths. https://youtu.be/eRWv1WBARWM 2. Groupactivityusingcalendars 3. Groupactivityusingclasstimetable. 4. CountingofmonthsonKnuckles. 5. Writemonthshaving30days,31days andlessthan30days. 6. Identify the month in which theirfavourite.Flowersbloom,fruitsripeandfestivalfalls.	* Number'sCards Chartofdays &months * Calendar * Time-Table ofClassII * Chart offruits,Vegetables &flowers. * Chart offestivals withmonths. *Chart ofseasons withmonths

10.	November 23days	Addourpoints	1. Recognition andformationofnumber 2. Understandingthe concepts. 3. Ability to computementally. Problem solving Ability	* Identifiesaddendsand sumin anadditionalfact. * Identifies thepropertiesofaddition. * Adds two or threenumbers with orwithoutregrouping. Adds using dice as inLudo	1. Oraldrillingusingcorrectmathematicallanguage. https://youtu.be/pLUPaGHiRZU 2. Mental mathematics- Sums fororalaswellaswritteninttheformofworksheets. eg-4+ 2+ 2 = 3. Throwing of two dices and addthenos.togettheirpointsandfillupthe blan _____ _____ 4. Howmanypointsarethese? 5. ( ) Gameofthepurchasinggiven items with the combination ofdifferentnotesandcoins. 6. Addition of numbers. To seeRupeenotes10,20,50,100etcandadd Tossingtheballoon	Materials:- * Differentthings eg - Icespoons,pencils,coloursandstones. &Flashcardsofnumbers * Coins &Notes ThroughtransparencyandCD's
11.		Lines &Lines	Understandingthe concepts. 2. Problem solving Ability	* Identifies standing,slanting and sleepinglines * Sorts and classifies,standing, stanting,sleeping & curvedlines from theirenvironment. Draws vertical slant,horizontal and	1. Conceptofstanding,sleeping&slantinglines||||≡\\\\. https://youtu.be/wyMQvwmmtZY 2.Tomakenumbersandlettersusing matchsticks by standingsleepingandslantinglines.	* Scale * Book,Pencils, box,colouredpencils,matchsticks. * Chart ofsticksdrawing.

				curved lines	2. Join the giving dots with curvedorstraightlinesandmakedesigns. 3. Todrawlines,useofscale. 5. Draw some pictures of designswiththehelpofdifferenttypesoflines	Useof CD'
12.	December19 days	GiveandTake	1. Recognition andFormationnumber. 2. Understandigthe concepts. 3. Ability to computementally. Problem solving Ability.	* Uses themathematicallanguage of "giving"and "taking away"correctly. *The sum anddifference of twonumbers by arrangingthedigitsincolumns * Learns theproperties of carryingandborrowing. * Solving daily lifeproblems involvingadditionand subtraction.	1. Converseaboutgivingandtakingthings. https://youtu.be/r_2vp_WXdzY 2. Togroupmaterialslikebeadsbuttons spoons, pine cones,matchsticksetc 3. Totellstories-Ittimetobuy(Give-moneyandtake-things) 4. Tomakeagarlandwithcolourfulbeads. Solvewordproblems(Additionandsubtraction)	*Beads,buttons, pinecones, matchsticks, marbles,Icespoonsetc. *Take notesandcoins *Storiesbook/CD'sregardingselling andbuyingthings *Transparency

13.	January 22days	Thelongeststep	1. Recognition andformationofnumber 2. Understandingthe concepts 3. Ability to computementally. Problem solving Ability	* Measures lengthsusing their hand span,fingers,foot,cubits. *Compares lengthusing an improvisedunit. Compares andarranges the lengthuses descriptivelanguages eg- short,long,high,low etc.	1. Explanationofinadequacyofnonstandard units and the need ofstandardunits. https://youtu.be/KKHZb6yHMx8 2. Makeagroupof3-4friendsfindout by drawing lines whose step isthelongest. 3. Measureyourteacher'stablewith yourhandspan. 4. Measureheightofyour'sandyour friendby handspans. Take some objects and measurethemusingdifferentstandardunits.	*Scale,Rope,Inch tapemeterscale. * Objects CD's &Transparency
14.		Birdscome,Birdsgo	1. Recognition andformationofnumber. 2. Understandingthe concepts. 3. Ability to computementally.	* Knows aboutmigrating birdscoming from far-offplaces. *Recognizes patternsin which differentbirdsfly. * Solving problemsinvolving addition andsubtraction in dailylife.	1. Discussionaboutmigratingbirdscomingfromfar-offplaces https://youtu.be/5R-xxQs1K20 2. TellaboutBirds,sanctuary¼ąfkh fcgkj½ inRajasthan. 3. Recognitionofpatternsinwhichdifferentbirdsfly. 4. Through cross me out game,'make them learn addition	* Chartofbirds * For'crossmeout game'chart paper ofcolouredpens. * Numbercards, Tokencards. * Beads, Matchsticks ,pencilsetc. *CD's &transparency

			4. Problem solving Ability		andsubtractionalsoabouttensand Ones. 5. Countthetreesintheschoolcampusa ndlisttheir types.	

15.	February21days March	Howmany ponytails? Revisionwork	1. Recognition andformationofnumber 2. Understandingthe 3 concepts. Ability to computementally. problem solving ability	* Express giveninformation usingpicturesymbol Toclassifythe objects of the sametype and to find outwhich object occursthemost/least * *Identifiessimilaritiesanddifference samong the properties,physical features etcofdifferentobjects.	. Find the number of namesending/starting with the samele ttersandcollectdatainatable. 2. https://youtu.be/zHQdwi2wpLM To make a list of class-mates tolearnthespellingofnamesofclassmates. 3. Find the number of hair style inthe class and the no of studentshaving the same hair style in eachgroup. 4. Find the number of childrenwearingtheshoesofdifferentsizes. 5. Children interact with oneanother in small groups and collectinformationasrequiredforeg-theirnames,address,mobilenumber,No'sofbrothers&sistersetc	* Toysoffruits,Veg Ribbon, rubber,comb * Alphabets * Objects-Glasses waterbottle,differentcolours CD's andTransparencyshets