

SUBJECT- ENGLISH
Marigold- I

MONTH	UNIT/ LESSON	COMPETENCY	TARGETED LEARNING OUTCOMES	ACTIVITIES	TLM	VALUES/ART INTIGRATED SKILLS	RELATED LINKS
April- May	School Readiness Programe	To get acquainted with the school surroundings, campus...so on	To enable the child to be ready for reading, listening, speaking and writing	Through planned activities for 4 weeks	CD's and cassettes of Nursery Rhymes, Children songs, Tape recorder, story books, coloured papers, blocks, beads balloons, colourfullobjects	Singing songs and rhymes about school.	Virtual tour of vidyalaya. https://youtu.be/-EmGKDe_4vo
June-July	Unit – I 1) A Happy Child Theme : Home and family	LISTENING SPEAKING Writing	<ul style="list-style-type: none"> ▪ Listens to the recitation of the poem. ▪ Knows and identifies the differentcolours, ▪ speaks about them ▪ Appreciates belongingness to a family ▪ Recognizes emotions,happy and sad ▪ Speaks about 'boy', 'girl' ▪ Knows and names the young ones of animals ▪ Speaks about different types of houses ▪ Writes numbers 1-6 and letters a,b,c 	<ul style="list-style-type: none"> ▪ Speak about each other in class using He and His, She and her, I am , My ▪ Paste the pictures of young ones and animals, types of houses and speak about them ▪ Make a scrap book. ▪ The children will make a list of objects that are present in their surrounding house ▪ Teacher to demonstrate through sand paper cut outs ▪ To sing other poems related to house or beingmerry 	Chart ofYoung-ones of animals, types ofhouses. flash cards	Drawing different facial expressions.	https://youtu.be/04GiLrH3Dhk

	2)Three Little Pigs	Listening Speaking	<ul style="list-style-type: none"> ▪ Listen to count numbers and number name 1 to 6 orally ▪ Sounds of animals ▪ Listen to the story with full attention 	<ol style="list-style-type: none"> (1) Poem – One, two, three, four, five, Once I caught a fish (2) Dramatisation- The Children will dramatise the lesson (3) Song -Old Mac-Donald had a farm. (4) Classification of animals – land, water, (5) wild animal + pet animal through P.P.T. (6) Teacher to show +the power point presentation of the three little pigs. (7) The children will make a zoo showing many types of animals. 	Building materials, model of pig, tape recorder, C.D., stones, stories related to animals, flash cards, PPT Presentation, Model of houses, Alphabet charts, pictures and Models of Animals	Making of animals using clay. Drawing of animals.	https://youtu.be/ZJcA3AYjoFO
		Speaking Reading Writing Handwriting	<ul style="list-style-type: none"> ▪ Learn to speak through dialogue while dramatizing the story ▪ Use of he, is, so, my, am, is ▪ Read the lesson with proper pronunciation Write two or three letter words and recognize the words 	<ul style="list-style-type: none"> ▪ Role play enacting the characters ▪ Make sentences, orally of their own using he, in, so, my, am, is. ▪ Read the lesson with teacher's help. Read the words correctly ▪ Practice writing alphabets uniformly and correctly with proper spacing 			

<p>Unit 2</p> <p>After a bath</p> <p>Theme; Home and Family</p> <p>Cleanliness</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> ▪ Listen to the poem and ▪ Understanding the body parts ▪ Identifying The various items of dress ▪ Speaking on how they keep their body clean by bathing, learns to keep things at proper place, ▪ Care about personal hygiene, cleanliness of clothing 	<ul style="list-style-type: none"> ▪ Recites Rhymes/action songs on body parts ▪ Riddles- who am I (on dress items) ▪ Draw the things that you use for taking bath. ▪ Write the items which help to keep the body clean, Activity sheet ▪ Role Play - divide the class into four groups. Each group will talk on some activities and also conduct it about personal hygiene, ▪ cleanliness of clothing 	<p>Parts of the body</p> <p>Pictures & models</p> <p>CDS</p> <p>Flash cards</p>	<p>Pasting pictures of things which we use while bath and after a bath. (eg soap, shampoo, comb, oil)</p>	<p>https://youtu.be/LmTNq4p_Mss</p>
<p>The Bubble the straw And the Shoe (Story)</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p>	<ul style="list-style-type: none"> ▪ Listen and enjoys the story ▪ Identify the objects that sink or float in water ▪ Speaking fluently and correctly about those objects. Identify water bodies small to big. <ul style="list-style-type: none"> ▪ Learn action words jump, stretch, yawn, sleep, learn to use the past tense from these action words 	<ul style="list-style-type: none"> ▪ Role play with masks of bubble, straw and shoe ▪ Collects objects and experiments them by dropping them in a bowl of water ▪ Paste the pictures of sources of water and write their names ▪ Mime and action song to elicit the words. <ul style="list-style-type: none"> ▪ Ask questions having 'Did' to elicit the past tense form of the verb. ▪ Reading the story with correct pronunciation ▪ Showing bubbles with the 	<p>Objects which float and sink in water.</p> <p>Flash cards,</p> <p>Picture cards,</p> <p>sources of water, Shoes</p> <p>Soap solution straw</p>	<p>Drawing/ pasting pictures of sources of water.</p>	<p>https://youtu.be/M6apYxQ_fYQ</p>

		Writing		help of water and soap solution			
AUGUST	Unit-III One Little Kitten Theme Animals	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Listens and enjoys the poem ▪ Learn numbers – orally 1 to 15 ▪ Identifies emotions – sad, happy, brave, nervous ▪ Identify the names of animals from the poem ▪ Learn to pronounce the vowel sounds ▪ Identify qualities little, big, fat, rat 	<ul style="list-style-type: none"> ▪ Role- Play and recitation of the poem with masks of animals ▪ Enact emotions, sad, happy brave, nervous. Draw smiley for each of the emotions ▪ Picture sequence cards and oral questioning for comprehension ▪ Oral exercise for vowel sounds with alphabet syllable cards ▪ Drawing and naming the small animals mentioned in the poem 	Mask of animals Flash cards of alphabets Pictures and Models of animals, PPT presentation, colour blocks	Drawing rainbow. Making animals using paper.	https://youtu.be/VI SsSdQCDZw
	Lalu and Peelu Theme Animals and birds relation	Listening Reading Speaking Writing	<ul style="list-style-type: none"> ▪ Listen to the story and understand. ▪ Identifies colours classifies good food and bad food. ▪ Identify the eatables which are red and yellow. ▪ Learns to write – a,e,i,o,u proper pronunciation 	<ul style="list-style-type: none"> ▪ Role play, mime the story using expressions, coloured objects ▪ Colour concept will be explained to the students by showing various slides. ▪ Narrating the story with picture sequence cards ▪ Picture cards with pictures of birds and animals ▪ Write a e i o u uniformly and correctly ▪ Power point presentation ▪ puppetry of the story 	Colour blocks PPT Red, Yellow food items, pictures of various birds.	Pasting /drawing of things which are red and yellow in colour.	https://youtu.be/cD QOhSkJLVw

				<ul style="list-style-type: none"> ▪ Drawing chicks and colouring them then giving names according to colour ie. Kalu,neelu, 		Pasting pictures of animlas which lay eggs.	
	Mother Hen and chicks Theme Animals and their Young ones	Listening Speaking Writing	<ul style="list-style-type: none"> ▪ Learn to use dialogues ▪ Carry out simple conversation ▪ Direct speech ▪ Use opposites i.e, up anddown 	<ul style="list-style-type: none"> ▪ Enact the story in the class with the moral can be taught. ▪ Similar stories can be narrated in Hindi-chunmun ▪ Picture sequence cards with bubbles for direct speech 	Finger puppets, Charts, flash cards, Models of animals and their Young ones.		
September	Unit – IV Once I saw a little bird Theme Birds	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Learns to listen, recite and understand ▪ Learns to identify the birds and speak aboutthem ▪ Read the poem and understand writing alphabets m,n,p,q,t ▪ Speaks 	<ul style="list-style-type: none"> ▪ Recite the poem with rhythm with the help of tape recorder giving letter in random order in the cross word grid and arrange them in theorder ▪ Pick out rhymingwords ▪ Making questions with 'will' and 'how' (conversation), Rhymes that include'How' and 'Why' use class room 	Model of birds, Tape recorder, colours, Showing things of yellow colour Chart of action word.	Making birds using clay.	https://youtu.be/fKWRk0IXotI

	<p>Mittu and the Yellow mango</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>questioning form 'How', 'Will?'</p> <p>Identifies naming words, describing words, action Words (past tense) prepositions used</p> <p>Learns to comprehend questions and give suitable answers</p>	<ul style="list-style-type: none"> ▪ situation to elicit answer ▪ Enacting story through role play – puppet show ▪ sequence cards arrange the pictures in proper order ▪ Matching the trees with fruits ▪ Flash cards for words sentences, questions ▪ Children will draw different types of birds and colour them. ▪ Dramatization - Act like a bird and make their voices. 	<ul style="list-style-type: none"> ▪ Model of trees ▪ Model of Mango ▪ PPT puppet of a parrot. ▪ Pictures of fruits. 	<p>Making fruits using clay.</p>	<p>https://youtu.be/fJQaC8GaGhs</p>
	<p>Unit – V Merry Go Round</p> <p>Theme Shapes</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> ▪ Listens to the poem and understand about it. ▪ Learn to recite the poem with rhythm, identified rhyming word ▪ Learns to speak about the fair. ▪ Write letters names of fruits and animals. ▪ Pick out new words to improve vocabulary. ▪ use of preposition- up, on round, down, around 	<ul style="list-style-type: none"> ▪ Games related to going round eg: 1-fire in the mountain ▪ Farmer is in the den simulate the fair in the class. ▪ Speaking about the fair. Things associated with fair, snacks, toys, balloons. ▪ Repeat the words having same sound around, sound, bound. ▪ Children to identify the objects or things of different shapes. <p>Class room situation with objects, students & rhymes are used to learn and use prepositions</p>	<p>Model of Merry go round,</p> <p>Blocks, Shapes, Things found in fair.</p>	<p>Drawing/pasting the things of various shapes.</p> <p>Drawing shapes.</p>	<p>https://youtu.be/Ebnra7c2aNk</p>

October	Circle Theme Shape	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Learns the words for basic shapes circle, round names objects with round shape, ball, balloon, sun, bubbles, ll – ball, balloon, call, tall, fall roll. ▪ Learns to use past tense drew, clapped, added, were, opposites big and small uses alphabets big and small, learn plurals of words. ▪ balloon, circle, line 	<ul style="list-style-type: none"> ▪ Finding The Objects mentioned in the lesson ▪ Learns to draw a circle and other shapes by drawing different objects like ball, balloons, bubbles, moon, and sun. Makes cut outs of these with faces speaks aboutthem ▪ Recite poem on balloon andbubbles ▪ Write alphabets uniformly in between the properline 	Different shapes especially Circle-Ball, All round things, Balloons mask of sun and moon.	Drawing/pasting objects which have circular shape. Making mask of moon and sun.	https://youtu.be/r2kjdXgWXA
	Unit 6 If I were an apple Theme Shape	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Listens to the poem Comprehends ▪ Recites the poem with intonation, rhythm and for enjoyment ▪ Learns to answer questions with Let us use If, I were I would ▪ Learn the names of commonfruits 	<ul style="list-style-type: none"> ▪ Comprehends the poems ▪ pick out the rhyming words comprehends question & answer ▪ Imagine yourself as a bird. ▪ Conversation on If I were a ▪ Modified version where is thumbkin? To where is----- - ▪ Samples of picture cards of fruits. Role play by children to elicit the names of the fruit. ▪ Spell cards to writethe names of fruits 	Trees, plants charts, models CD's Multi Media slides charts and models of fruits	Making charts of fruits. Making fruits using clay.	https://youtu.be/BGxyiWgm6g

November	Our tree Theme Plants &trees (poem)	Listening Speaking Writing	<ul style="list-style-type: none"> ▪ Listen to the poem understands the growth of a seed Recites the poem With proper rhythm. Name the uses of trees <ul style="list-style-type: none"> ▪ Knows the uses of trees, fruits, etc ▪ Answer questions beginning with can ▪ Speak and write few sentences about the tree. 	<ul style="list-style-type: none"> ▪ Goes round the school and speaks about the tree. ▪ Pick out the Rhyming words with the use of slip in Rhymecard, ▪ Collection of different products of trees & speak about them ▪ Crossword/puzzle. ▪ Plant a seed and speak about the changes. ▪ Solves the riddle who am I? ▪ By speaking / enacting Imagine to be a favourite fruit and speaks about it, using mime for actions, answering the question- ▪ Yes, I can 	Model of trees, charts of trees, PPT of trees, flash cards ,CD's	Drawing of tree with its parts.	https://youtu.be/SKO8UobtC3c
	Murali's Mango tree Theme Trees	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Listen to the story and comprehends ▪ Speaks about fruit bearing trees ▪ Learns and names the common fruits. ▪ Knows that trees should not be cut. ▪ Learn Rhyming words tree, bee, see, 	<ul style="list-style-type: none"> ▪ Power point presentation of the lesson ▪ Speak about the picture ▪ Names of the trees and their friends ▪ Uses slip in cards to introduce rhyming words 	Model of Mango Model of Tree	Making model of mango tree	https://youtu.be/kzx5lzNjl6o

	Unit 7 Kite Theme- Sky	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Listen to the poem recite ▪ Learn to make a kite, ▪ Learns words associated with the sky, day, night, clouds, rain, sun, rainbow, stars, moon 	<p>Reciting the poem with proper pronunciation. Making a kite and flying it. Pasting pictures of things that fly in the Sky. Speaking – the child comes out with what he wishes to do. Picture matching cards with words associated to the sky elements of sky speak about them.</p> <ul style="list-style-type: none"> ▪ Develops a story based on pictures, through pictures sequence cards. 	Model of Kite Paper Kite thread + role mask of Kite	Making kite using paper.	https://youtu.be/LZRB4B1s0CE
December	Sundari	Listening Speaking Reading Writing	<ul style="list-style-type: none"> ▪ Listen to the reading of the lesson ▪ Reads the lesson ▪ Writes A to Z 	<ul style="list-style-type: none"> ▪ Arranges sentences in order. ▪ Makes a kite and fly it in the play ground. Learns the names of materials used for kite. ▪ Speak about their experiences ▪ Imagines himself to be a kite and speaks about it using vocabulary introduced. ▪ Teacher to concentrate on the type of question given on page 82 and guide the pupils along the same lines. ▪ Revises strokes, practices, ▪ writing words 	<ul style="list-style-type: none"> ▪ Model of Kite ▪ PPT presentation ▪ Charts <p>Art of flying kite</p>	Making kite using paper. Pasting kite and thread .	https://youtu.be/ca4l6l9hoAk

	Unit – VIII A Little turtle Theme Shelled animals	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Listen to the poem Recite the poem with intonation Learns names of crawling animals, snails, worms.etc Different parts of self and friend capital letters Know and learn about shelled animals 	<ul style="list-style-type: none"> Reads the poem and learns to write A,B,C,D,E,F – Reads and write Picture story about snail tortoise, story of hare and the tortoise Narrates as to what he does when he is tired or scared. Role play of turtle and speaking about itself. 	PPT of turtle Puppet of turtle Model of turtle	Making mask of turtle	https://youtu.be/HbJsa00XfkA
January	The Tiger and the mosquito	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Read the story and enjoy Speak about the animals particularly the cat family living in jungle Size of the animals Sounds of animals, Learns to speak consonant sounds h,g,f,l 	<ul style="list-style-type: none"> Picture sequence card, puppetry, role play, write capital letters G to L Practices answering 'Why' ? questions Spell cards to practice consonant sounds 	Model of Tiger Spell Cards Mask of tiger	Making mask of tiger and mosquito.	https://youtu.be/NmRHAXE2gpc
	Unit X Flying Man Theme Flight	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Recites the poem with rhythm. Relates the character with comic or cartoon characters superman, shaktiman, batman etc. Learns days of the week, month Learn consonant sounds m, v, w, n Write the alphabets in proper order. 	<ul style="list-style-type: none"> Recitation with activity/consumes dialogue – speaking about the characters. Picks out Rhyming words, Writes x,y,z. Repeat A to Z reads with a difference, words with v, w with correct lip movements. Dress up as various profession and speaks about their work 	<ul style="list-style-type: none"> Model of flying man Tape recorder Flash Cards 	Pasting pictures of our helpers to make a chart.	https://youtu.be/jCyqNTcEar8

February	Tailor and his friends	Listening Speaking Reading Writing	<ul style="list-style-type: none"> Listen to the story, speaking delivering the dialogue leaves to respect friends Dignity of labour 	<ul style="list-style-type: none"> Miming the story make their own sentences on new words– Writing. Pictures sequence cards can be used for story narration and sequences. Miming the people who help us, tailor, postman 	<ul style="list-style-type: none"> Model of Elephant Material that tailor uses Charts Flash cards 	Singing a song of our helpers.	https://youtu.be/XlgtCDejwKc
March	Revision						

क्रम सं	मास	आवश्यक कालांश	पाठ	दक्षता	अपेक्षित कुशलताएँ	क्रियाकलाप/गतिविधि [Activities Planned / RESOURCES तथा उपयोगी links]	दक्षताओं का मूल्यांकन Value/ Art Integrated learning
---------	-----	---------------	-----	--------	-------------------	---	---

CYCLE - 1

	अप्रैल / मई	21	विद्यालय तत्परता कार्यक्रम[Readiness Programme]	<ul style="list-style-type: none"> सुनना बोलना पढ़ना परिवेशीय जागरूकता चिंतन एवं कल्पना 	विद्यालय के बारे में जानकारी प्राप्त करना - बच्चे अपना नाम हिन्दी में लिखना सीखेंगे - मिलजुलकर खेलने की भावना का विकास।	<ul style="list-style-type: none"> शिक्षक तथा विद्यार्थियों का आपस में परिचय अच्छी आदतें[Good Habits] https://www.youtube.com/watch?v=46cprGJw_Dg खाने की आदतें [Eating Habits] अच्छी आदतों मौज़ मस्तीके साथ https://www.youtube.com/watch?v=gwEgTQxZgw8 प्रार्थना, राष्ट्रगान सीखाना, प्रिन्सिपल/हेडमास्टर रूम, शाला उद्यान, खेल मैदान https://www.youtube.com/watch?v=7Tavjtf1SsU आदि दिखाना, साफ सफाई कहानी एवं कविता सुनाना/सुनना 	सुनने और बोलने की दक्षता का विकास।
--	-------------	----	--	--	---	--	------------------------------------

			- वर्ण और मात्राओं से पहचान कराना			- Drawing और Painting - शिक्षाप्रद videos/films दिखाना	
						- स्वर कैसे लिखे https://youtu.be/dU76-PqVs4U?list=PLlvygdutm8bmOxcOuWSXeFzfzmWJYljF&t=172https://www.youtube.com/watch?v=9hFX5JpMlqc - हिंदी बारह खड़ी https://www.youtube.com/watch?v=1igaQ0J6yJo	
1	जून	4 4	झूला अभ्यास [Revision] + Test	लय के साथ कविता ➤ सुनना ➤ बोलना की दक्षता का विकास।	कविता को लय और हाव भाव के साथ बोलना	कविता तथा प्रश्नोत्तर link: - पाठ के शब्दार्थ और कठिन शब्द लिखने के लिए देना - झूले के बारे में जानकारी देकर अनेक प्रकार के झूले दिखाना. - पार्क में क्रम से झूला झुलवाना और आँख https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-1/ मिचौनी का खेल खिलवाना	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - झूले का चित्र बनवाना।
CYCLE - 2							
2	जुलाई	2	आम की कहानी	➤ सुनना ➤ बोलना	चित्रों को देखकर कहानी को समझना और अपने शब्दों में सुनाना	पाठ तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-2/ - आम के बारे में बच्चों को अधिक से अधिक जानकारी देकर आम का चित्र बनवाना। - आम का फल लाकर उस पर वाक्य बुलवाना।	कहानी से संबन्धित प्रश्न पूछकर कहानी का मूल्यांकन किया जाए।
3		4	आम की टोकरी	लय के साथ कविता ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखना दक्षता का विकास तथा	कविता का आनंद लेना	कविता तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-3/ Video link: https://www.youtube.com/watch?v=QTHgVixvvJA - पाठ के शब्दार्थ और कठिन शब्द लिखने के लिए देना	कविता की कुछ पंक्तियाँ सुनकर, कविता के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - बच्चों से अभिनय करवाकर कविता का आनंद लेना।

				मात्राएँ सीखना		- टोकरी के बारे में जानकारी देकर अनेक प्रकार की टोकरी दिखाना और टोकरी का चित्र बनवाना - विभिन्न फल रंगीन कागज़ों से काटकर कॉपी में चिपकाना।	
4		7	पत्ते ही पत्ते	<ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखना दक्षता का विकास तथा मात्राएँ सीखना	प्रकृति के प्रति प्रेम की भावना का विकास	पाठ तथा प्रश्नोत्तर link: https://www.youtube.com/watch?v=b5M85EqqjOw [प्रश्नोत्तर के साथ] - पाठ के शब्दार्थ और कठिन शब्द लिखने के लिए देना - विभिन्न प्रकार के पत्तों से अवगत करवाएँ। छूकर महसूस करवाएँ तथा विभिन्न पत्तों को कॉपी में चिपकाना। - एक से दस तक हिंदी में गिनती बोलना सीखना।	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए। - विभिन्न रंग और आकार के आधार पर विभिन्न प्रकार के पत्तों के अंतर समझेगा। - पत्तों से बाजा, पटाखा बजाना
5		5 5	पकौड़ी अभ्यास [Revision] + Test	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखना दक्षता का विकास तथा अभिनय करना	एक दूसरे के साथ मिल बांटकर खाने की अच्छी आदतों का विकास	कविता की कुछ पंक्तियाँ सुनकर, कविता के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए।	
CYCLE - 3							
6	अगस्त	5	छुक छुक गाड़ी	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखना 	यातायात के चित्र देखकर उनके नाम बताना	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - स्ट्रैप बुक में रंगीन कागज़ से रेलगाड़ी बनाकर चिपकाना।	
7		5	रसोईघर	<ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखना 	- कविता पाठ की कला का विकास - मिलजुलकर बांटकर काम करने पर विशेष बल देना	पाठ तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-7/ Video link: https://www.youtube.com/watch?v=8BUhYCGI_Iq0 https://www.youtube.com/watch?v=CXHGO7PrIEs	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए - रंगीन clay से रसोईघर का बर्तन बनवाना।

						https://www.youtube.com/watch?v=Q3N9mv2urZk [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। - सभी चीजों को - रसोईघर में इस्तेमाल होनवाले बर्तनों के नाम बताना। - कैची और चाकू से काटे जानेवाली चीजों की सूची बनवाना।	
8		5 5	चूहों! म्याऊँ सो रही है अभ्यास [Revision] + Test	लय के साथ कविता > सुनना > बोलना > पढ़ना > मात्राओं का ज्ञान	कविता के भाव को समझने की योग्यता का विकास करना	पाठ तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-8/ Video link प्रश्नोत्तर के साथ https://www.youtube.com/watch?v=VuEzXmk9xhl - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। - समान तुक वाले शब्दों को पहचानना। - चूहा बिल्ली का खेल खेलना। - विशेष बल इस बात पर देना कि पशुओं के साथ उदारतापूर्ण व्यवहार किया जाए।	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - चूहे का चित्र / model बनवाना। - रुमाल से चूहा बनवाना।
CYCLE - 4							
	सितंबर	4	मकड़ी - ककड़ी - लकड़ी	लय के साथ कविता > सुनना > बोलना > पढ़ना > लिखकर मात्राओं का ज्ञान	कविता के भाव को समझने की योग्यता का विकास करना	कविता -Video link https://www.youtube.com/watch?v=XO6YscncVSA - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। - समान तुक वाले शब्दों को पहचानना।	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए
9		5	बंदर और गिलहरी	> सुनना > बोलना > पढ़ना > लिखकर मात्राओं का ज्ञान	जानवरों के प्रति स्नेह की भावना का विकास	पाठ तथा प्रश्नोत्तर link: https://www.youtube.com/watch?v=UT9mI3PdXHK https://www.youtube.com/watch?v=MxXnGme3IIs https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-9/ https://www.youtube.com/watch?v=eIS1qOHJf2M [प्रश्नोत्तर के साथ]	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए। - जानवरों के मुखौटे बनवाना।

						<ul style="list-style-type: none"> - पाठ के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ए" के मात्रा वाले शब्द बनवाना। - लंबी पूँछ वाले जानवरों के नाम बताना। - उछलकूद करनेवाले और न करनेवाले जानवरों की सूची बनवाना। 	
10		3	पगड़ी	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	दैनिक स्वच्छता का महत्व जानेंगे	कविता तथा प्रश्नोत्तर link: https://www.learncbse.in/ncert-solutions-for-class-1-hindi-chapter-10/ <ul style="list-style-type: none"> - https://youtu.be/XwUM9dv9YyE - https://www.youtube.com/watch?v=RHa2d7Sz3PA - https://www.youtube.com/watch?v=1dNZ4MD3Jv0 [प्रश्नोत्तर के साथ] <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ई" के मात्रा वाले शब्द बनवाना। - कागज़, बर्तन, कपड़े आदि चीजों को साफ करना सिखाना। - विभिन्न प्रकार की टोपी और पगड़ी काँपी में चिपकाना। - विशेष बल इस बात पर देना कि सभी चीजों को मिलजुलकर, बाँटकर काम किया जाए। 	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए
11		3 3	पतंग अभ्यास [Revision] + Test	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	विभिन्न प्रकार की पतंग बनाना सीखना - कलात्मक अभिव्यक्ति का विकास	कविता तथा प्रश्नोत्तर link: https://www.learncbse.in/ncert-solutions-for-class-1-hindi-chapter-11/ https://www.youtube.com/watch?v=WifGV01Yfzs https://www.youtube.com/watch?v=zT8lf88KPQo [प्रश्नोत्तर के साथ] <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "अं " की बिंदी लगाकर शब्द बनवाना। - पतंग का चित्र बनवाना और पाँच वाक्य पूछना। - विशेष बल इस बात पर देना कि सभी चीजों को मिलजुलकर, बाँटकर काम किया जाए। 	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - रंगीन कागज़ से पतंग बनवाना।
CYCLE - 5							
12	अक्टूबर	5	गेंद-बल्ला	<ul style="list-style-type: none"> ➤ सुनना ➤ बोलना 	खेलों के महत्व को समझना	पाठ तथा प्रश्नोत्तर link: Video link	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए।

			<ul style="list-style-type: none"> ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 		https://www.youtube.com/watch?v=USHz1t1-im0 https://www.youtube.com/watch?v=YTULmy8n_FQ https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-12/ https://www.youtube.com/watch?v=LwSUGN7Y3NQ [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ओ " कि मात्रा लगाकर शब्द बनवाना। - गेंद बल्ला का चित्र बनवाना और पाँच वाक्य पूछना। - गेंद से खेले जाने वाले खेलों के नाम पूछना। - विशेष बल इस बात पर देना कि सभी चीजों को मिलजुलकर, प्रेमपूर्वक रहने का काम किया जाए।	- स्क्रेप बुक में विभिन्न खेलों के चित्र चिपकाना।	
13		4 4	बंदर गया खेत में भाग अभ्यास [Revision] + Test	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	कविता के भाव को समझना	कविता तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-13/ Video Link: [प्रश्नोत्तर के साथ] https://www.youtube.com/watch?v=aGwy7jyLE2U https://www.youtube.com/watch?v=PocJC3K4or0 - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "औ " कि मात्रा लगाकर शब्द बनवाना। - "बंदर" पर पाँच वाक्य पूछना। - बंदर का मुखौटा पहनाकर अभिनय करवाना। - विशेष बल इस बात पर देना कि सभी चीजों को मिलजुलकर, बाँटकर काम किया जाए।	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - बंदर का मुखौटा बनवाना।
CYCLE - 6							
14	नवंबर	6	एक बुढ़िया	लय के साथ कविता <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	बड़ों का अदार करना सीखना	कविता तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-14/ Video Link: https://www.youtube.com/watch?v=wNWUNXjzD50 https://www.youtube.com/watch?v=c8ba--hSITs https://www.youtube.com/watch?v=EUNI1X_nGuQ [प्रश्नोत्तर के साथ]	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - परिवार के सदस्यों के फोटोग्राफ चिपकाना।

						<ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। - दादी, नानी की कहानी सुनाना। - आपस में बातचीत करके परिवार के सदस्यों के बारे में जानकारी देना। 	
15		4	में भी	<ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	दूसरों की नकल करने से बचने की आदत डालना	<p>पाठ तथा प्रश्नोत्तर link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-15/</p> <p>Video Link: [प्रश्नोत्तर के साथ]https://www.youtube.com/watch?v=S-nIPEYOml0</p> <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। -डूबने और तैरने वाली चीजे पहचानो। - कहानी का नाटकीकरण करवाना। - समय पर मदद के लिए आगे आने पर विशेष बल दिया जाए। 	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए
16		6 4	लालू और पीलू अभ्यास [Revision] + Test	<ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	<ul style="list-style-type: none"> - अपनों से बड़ों का कहना मानना सीखना। - नाम व रिश्तों की पहचान 	<p>पाठ तथा प्रश्नोत्तर link:https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-16/</p> <p>Video Link: https://www.youtube.com/watch?v=qZINykZJqIs https://www.youtube.com/watch?v=kWrDmBn2UO8</p> <p>[प्रश्नोत्तर के साथ]</p> <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ऊ" की मात्रा लगाकर शब्द बनवाना। - कहानी का नाटकीकरण करवाना। - चार मीठी चीजों के नाम पूछना। - दो लाल और दो पीली चीजों के नाम पूछना। रंगों के जानकारी देना। - जीव-जंतुओं के लिए परोपकार बनाने के लिए प्रेरित करना तथा नैतिक मूल्यों पर विशेष बल दिया जाए। 	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए।

CYCLE - 7

17	दिसंबर	8	चकई के चकदुम	<p>लय के साथ कविता</p> <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	कविता को समझने की योग्यता का विकास ।	<p>कविता तथा प्रश्नोत्तर link: Video Link:https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-17 https://www.youtube.com/watch?v=Yrp5Vp9qAHY https://www.youtube.com/watch?v=C6tdUfXuX5s[प्रश्नोत्तर के साथ]</p> <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "उ" की मात्रा लगाकर शब्द बनवाना। - समान तुक वाले शब्दों को पहचानना। - सभी को एक समान समझने पर विशेष बल दिया जाए। 	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - कागज की नाव बनवाना और रंग भरवाना।
18		7	छोटी का कमाल	<p>लय के साथ कविता</p> <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	छोटी चीजों के महत्व को समझेंगे	<p>कविता तथा प्रश्नोत्तर link: Video Link:https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-18/ [प्रश्नोत्तर के साथ]https://www.youtube.com/watch?v=vINXA9iBrt8</p> <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ई" की मात्रा लगाकर शब्द बनवाना। - समान तुक वाले शब्दों को पहचानना। - आते से बनाने वाली खाने की चीजों के नाम पूछना। - सामुदायिक भोज करवाना। - विशेष बल दिया जाए कि छोटे से छोटा व्यक्ति भी बड़े से बड़ा काम कर सकता है। 	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - सी - सौं का चित्र बनाओ।
19	जनवरी	3	चार चने	<p>लय के साथ कविता</p> <ul style="list-style-type: none"> ➤ सुनना ➤ बोलना ➤ पढ़ना ➤ लिखकर मात्राओं का ज्ञान 	कविता का आनंद उठाना	<p>कविता तथा प्रश्नोत्तर link: Video Link:https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-19/ https://www.youtube.com/watch?v=wR-https://www.youtube.com/watch?v=Zq2aj5ACcDo8RAWbKx8 [प्रश्नोत्तर के साथ]</p> <ul style="list-style-type: none"> - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "आ" की मात्रा लगाकर शब्द बनवाना। - हिंदी में गिनती का अभ्यास [revision] करवाना। - भुने और भीगे चने दिखाकर अंतर पहचानना। - कौन कौन जानवरों को चना अच्छा लगता है? नाम बताओ। 	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। - घोड़ा और तोता का चित्र बनाकर /कॉपी में चिपकाओ।

						- कौनसा पक्षी कैसे बोलता है [कोई भी पाँच]	
20		4 5	भगदड़ अभ्यास [Revision] + Test	लय के साथ कविता ➤ सुनना ➤ बोलना ➤ पढ़ना मात्राओं का ज्ञान	प्राकृतिक वस्तुएँ से परिचित कराना	Video Link: https://www.youtube.com/watch?v=qt0gbUppv-U [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। - जीवन में परिश्रम के महत्व समझाते हुए नैतिक मूल्यों के विकास पर विशेष बल दिया जाए।	कविता की कुछ पंक्तियाँ सुनकर, नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर कविता का मूल्यांकन किया जाए। चित्र बनाओ:- कुत्ता और रोटी - बिल्ली और चूहा
CYCLE 8							
21		6	हलीम चला चाँद पर		कहानी का आनंद उठाना	पाठ तथा प्रश्नोत्तर link: Video Link: https://www.youtube.com/watch?v=OFGUghKfINw [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "ऋ" की मात्रा लगाकर शब्द बनवाना। चाँद,सितारे तथा रॉकेट का चित्र कॉपी में बनाओ।	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए। -Cardboard से चाँद और रॉकेट का मॉडल बनाओ
22		6	हाथी चल्लम चल्लम	लय के साथ कविता ➤ सुनना ➤ बोलना ➤ पढ़ना लिखकर मात्राओं	बोलने की दक्षता का विकास	कविता तथा प्रश्नोत्तर link: Video Link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-22/https://www.youtube.com/watch?v=iJ_prIMtO5k [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "औ" की मात्रा लगाकर शब्द बनवाना। - समान तुक वाले शब्दों को पहचानना। - कौन कौन से पशु की सवारी कर सकते हैं नाम बताओ।	कविता के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए। - हाथी का चित्र बनाकर रंग भरों और अंगों के नाम लिखो। - हाथी का मुखौटा पहनाकर अभिनय करवाना।
23		5 4	सात पूँछ का चूहा अभ्यास [Revision] + Test		- अपने दिमाग से काम करना सीखना - दूसरों की बातों में न आना	पाठ तथा प्रश्नोत्तर link: Video Link: https://www.learnbse.in/ncert-solutions-for-class-1-hindi-chapter-23/https://www.youtube.com/watch?v=bwNEZDUzJas [प्रश्नोत्तर के साथ] - कविता के नए शब्द, शब्दार्थ और कठिन शब्द लिखने के लिए देना। "चूहे" पर पाँच वाक्य बताओ। पत्तों से चूहा बनवाना। अभिनय करवाना।	पाठ के नए नए शब्दों के अर्थ तथा प्रश्न पूछकर, श्रुतलेख लेकर पाठ का मूल्यांकन किया जाए। - अलग अलग प्रकार के दो चूहों के चित्र बनाओ।

CLASS: I
SUB: MATHEMATICS

S. No.	Month	Unit/Lesson	Competency	T.L.O.	Activity	Skill/Values (T.L.M.)
1	April/ May	School readiness programme Lesson-1: Shapes and space	Understanding Basic Concepts	(a). Add new words in the vocabulary of child mind like inside outside, top bottom, on-under, nearest farthest above below and also develops its use practically. (b) Visual re-organization of 3D shapes, spherical, cylindrical, cuboids and conical. (c) Describe the way	Power point presentation of the story (The Arab and the camel) by the teacher - Create more situation in the classroom environment (surrounding) to understand concept of biggest smallest, top bottom, nearest farthest, on under, above below Children are allowed to play the game of inside and outside collect available	C.D. of the story different shapes. Audio Visual aid (Tape recorder can be used) Aid: Video - 1 <ul style="list-style-type: none"> • Video - 2 • Video - 3 Flash card, charts, Kit of different shapes clay

			<p>Shapes, affectsmovements of rolling and sliding.</p> <p>(d) Visual reorganization of 2-D shapes circle, square, Rectangle and triangle.</p> <p>(e) To recognize the different shapes 2 dimensional and 3 dimensional</p> <p>(f) To clear the concept (bearing bydoing)</p> <p>Visually recognized objects ofdifferent -</p>	<p>objects of different shapes like bottles caps, boxes, ball caps, school bell, bangles.</p> <p>Children will think and answer the question like</p> <p>* Why do these objects are together?</p> <p>* Why does this object belong to this group?</p> <p>* Can you sort the objects in different way? etc. can beasked.</p> <p>* Collection of objects of differentshapes.</p> <p>Encourage discussion with each other.</p>	<p>Aid:</p> <ul style="list-style-type: none"> ▪ Video - 4 ▪ Video - 5 ▪ Video - 6 <p>Flash cards, C.D. of story, color paper</p>
		Understating basic concepts			

				-shapes.	<p>. - Drop a small ball from a standing book. The ball rolls down</p> <p>- A pencil box slides down on the book.</p> <p>- trees are given and the similar shapes are colored using crayons red blue. Make a shape kit.</p> <p>- Tell children the story of "wise grandmother" to bring out the concept of rolling objects.</p> <p>- Make a blind fold then ask to touch feel the surface whether it will roll or slide.</p>	<p>Cut out of different Shapes</p> <p>Aid:</p> <ul style="list-style-type: none"> • PPT - 1 • PPT - 2
2.	June/ July	Lesson-2: Numbers	Forming Number	To recognize and speak the number from (1-9)	Collect marbles, sticks, stones, leaves keep them in	C.D. of Rhymes cassettes,

	June	From one to nine (1 to 9)	correctly Understand basic concept	<p>Arrangement of number in order (Ascending and descending 1-9) in counting and comparison.</p> <p>Read and write numbers from 1 to 9</p>	<p>front and count</p> <p>-To count the children up to 9 by counting the body parts.</p> <p>-Rhymes based on numbers e.g., -1,2 buckle my shoe and other rhymes.</p> <p>Dominoes card with holes count the no of holes and tell the number</p> <p>- Sing various number rhymes thematically with action based on number... eg- 1,2,3,4,5 once I caught a fish alive.</p> <p>*1,2,3,4 marry at the cottagedoor.</p> <p>-place two collection of</p>	<p>Harsh (picture cards)</p> <p>Number card</p> <p>Class room objects and some concrete objects.</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video – 1 (Numbers from One to Nine) • Video - 2 (Numbers from One to Nine) • Video - 3 (Numbers from One to Nine)
--	------	---------------------------	------------------------------------	--	--	--

					objects then ask them to compare more or less.	
3.	August	Addition	<p>Understanding the basic concept</p> <p>Formation of numbers</p> <p>Ability to compute, problem solving ability</p>	<p>Guide and help children to learn the commutative skill of addition by using real objects and pictures.</p> <p>To make the student to comprehend the concept of Zero in addition</p>	<p>Call few students of class from two rows make them stand together and then ask other students to count all together and to</p> <p>Make three balloons in hand burst first balloons and then ask them how many left than burst one more balloon than again ask student how many left now burst one more than ask answer- What left the answer will be Zero</p> <p>Rhymes related to number (Addition and Zero) will be</p>	<p>Magic board, Fresh Cards Objects like chalks, pencils, rubber, Sketch pens boxes ribbons, balloons, etc.</p> <ul style="list-style-type: none"> • Textbook <p>Rhymes cassettes and C.D. A</p> <p><u>Aid:</u> <u>Video - 1 (Addition)</u></p>

					<p>sing by students' rhythmically.</p> <p>- Addition through ABACUS</p> <p>-Ask abstract questions about commutative property of addition(verbal problem)</p>	<p>Video - 2 (Addition)</p>
4.	September	Subtraction	<p>Understanding the basic concept</p> <p>formation of numbers</p> <p>Ability to compute mentally.</p>	<p>1. Subtraction as taking away as comparison as complementary addition.</p> <p>2. Subtraction using real objects and pictures.</p> <p>3. To understanding how to compare and tell how many more</p> <p>4. To understand how many more to be added.</p> <p>To understand the usage of symbol</p> <p>5. Use of zero in subtraction</p>	<p>Children will sing rhymes based on subtraction with proper rhyme and actions.</p> <p>e.g., Ex-EK ped par chidiya</p> <p>*Five little ducks.</p> <p>* Five green bottles</p> <p>- Collect thing from the surroundings pebbles, pens etc. And take away to understand concept of subtraction.</p> <p>-Develop large number of</p>	<p>Mind puzzling(Flash Cards)Rhyme's Cassettes and C.D.'s</p> <p>Magic board</p> <p>surrounding objects</p> <p>pencils, pens, rubber, sketch pens, boxes, leaves, tones, beans, pebbles etc.</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video - 1 (Subtraction) • Video - 2

					<p>simple word problems based on taking away present on taking away present them orally without using concrete objects. Smiling making of face in zero.</p>	<ul style="list-style-type: none"> • PPT - 1 (Subtraction) • PPT - 2 (Subtraction)
5.	October	Lesson 5 Number from (10-20)	Formation of numbers	<ol style="list-style-type: none"> 1. Forms numeral sequence from 10 to 20 2. Develop the vocabulary of groups of tens and ones. 3. Write the numerals 11 to 19. 4. Write numerals 10 to 20 5. Compares numbers up to 20. 6. Ordering number's up to 20 	<ol style="list-style-type: none"> 1. Picture representation to arrive at the next no. E.g., $9 + 1 = 10$ 2. Bringing out the place values by putting them in bundles of 10's and 1's. Eg- 1 ten + 1 ones = 11 3. Pictures and numbers with flash cards moreless. 4. Joining numbers to develop a picture puzzle. 5. Use of before and after. 	<p>PPT presentation Abacus, match sticks, Bindi's spoons, pencil, colors</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video - 1 • Video - 2

				7. Write the number names till 20.		<ul style="list-style-type: none"> • PPT - 1
6.	November	Lesson-6 Time	Understanding the basic concept	<p>To narrate the sequence of daily activities with respect to time. To get familiarized with time based activities.</p> <p>Get quantitative feel of long and short duration.</p> <p>Distinguish between events occurring in time using terms earlier/later.</p>	<p>1. Rhymes on daily routine e.g. :- brush brush brush your teeth...</p> <p>2. Prepare a list in sequence of your daily routine.</p> <p>3. Count the number of times the pendulum swings till you tie your shoe laces.</p> <p>4. Count the time it takes to cover a field by walking in it and then by running all over it. -one-minute activities -Singing of national anthem, blinking of eyes.</p> <p>5. To make a clock and show time by using match sticks.</p>	<p>Clocks, watches, (Models of clock and wall).</p> <p>Chart paper of daily routine P.P.T. Presentation Rhyme's cassettes sand dial.</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video - 1 (Time) • Video - 2 (Time) • PPT (Time)
	Nov.	Lesson 7 Measurement	Understanding	narrate the	flash words and	Flash cards,

			basic concept	<p>sequence of daily activities with respect of time.</p> <p>To get familiarized them with them concept of long short, tall short, thin- thick, long, short, near-far</p> <p>2. Introduction of vocabulary.</p> <p>3. Conversation experience i.e., equivalence as long as, as there as, as tallas.</p> <p>4. Ordering object according to length.</p> <p>5. Introduction of superlative forms like longest, shortest, thickest, thinnest</p>	<p>objects</p> <p>- Using class room object to introduce longer, shorter taller etc.</p> <p>2. Measuring the length of table, pencil, carpet their etc.</p> <p>through direct handling by using feet, hand span.</p> <p>3. Ordering the object according to length, weight, height etc.</p> <p>4. Placing objects of similar volume but differing in weight for comparison and ordering by weight heaviest and lightest.</p>	<p>Class room material - pencils pens, Books, chalks.</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video - 1 (Measurement) • Video - 2 • Video - 3 • Video - 4 • PPT (Measurement)

7.	Decemb er	Lesson-8 (Numbers from 21 to 50)	Formation of numbers Understanding basic concept	To form two- digitnumbers 1. To identify the number till 50. 2. Write the number 10 to 50 in terms of tens and ones. 3. Write the number till 50 in order (Single digit) 4. Add number mentally. 5.Subtract-1. Digit no. manually	Flash cards and objects pictures are used to count & compares Nos(21-50) Use of abacus to teach place value - Quizzes - One-minute games by pinning flash cards on the back of the child for ordering - Counting forward and backward.	Recitation of numbers with use of Flash Cards. Abacus. Match sticks, Match box. <u>Aid:Video - 1 (Nos. from 21 to 50)</u> <u>Video - 2</u> <u>PPT</u>
	Decemb er	Data handling	Understanding basic concept problem solving ability	Express given information using picture symbol. To classify the objects of the same type and to find out which objects occurs the most.	Show the pictures/symbols and count. 2. Counting the alphabets in their ownname 3. Stripes of paper given and children having the same color of stripes	Toys, shapes, Alphabets Magnetic Board. <u>Aid:</u> • <u>Video - 1</u> • <u>Video - 2</u>

					grouped. 4. Toys of different types are given and the children are asked to group the toys of same kind, find out which occur the most and which occurs least	. Strips of different colors would be given grouping and classification. <ul style="list-style-type: none"> • Video - 3 • PPT
8.	January	Lesson No -10 Pattern Lesson No.11 (Numbers 51 to 100)	Understanding basic concept Formation of number understanding basic concept	To observe relationship to find connection to make deduction, generalization and prediction to nurture mathematical thinking and problem solving ability. - To recite number till 100 - To learn to write the numerals in tens and ones up to 99	Clap hand pattern thumb impressions and design to complete the pattern Picture representation to arrive at the next number 50 $+ 1 = 51$ - Bringing out the place	Vegetable's like Lady finger, potato, carrot etc. fruits color (Water) saree, dupatta wooden blocks colored paper. Aid: <ul style="list-style-type: none"> • Video -1 • Video - 2

				<ul style="list-style-type: none"> - Learn to form numbers till 100. - To identify the places in the given number. - Learn to compare number in order. - Back counting of numbers 100 to 1 	<ul style="list-style-type: none"> value using abacus. - Missing number in grid snake and ladders and ludogame. 	<p>Abacus, CD's, Magnetic board, Match stick.</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video – 1 (Numbers) • Video - 2
January	Lesson-12 (Money)	<p>Understanding the basic concept Ability in computation (Problem solving)</p>	<ul style="list-style-type: none"> -To experience dealing with coins and notes. -To know the denomination of coins and notes. -To learn importance of money. -To read the price tag of an object. - To find the total value of collection coins/notes of 	<ul style="list-style-type: none"> Tracing coins, specimens of coins and notes. 2. Dramatization of Shopping mall and Conversation. 3. Ask questions. 4. Sort out coins and notes. 5. Read price Tags to estimates the cost of items. 6.To find the total value of 	<p>Coins, money, Notes, CD's class objects.</p> <p>Empty pack of toothpaste and wrapper of soap.</p> <p>Aid:</p> <p>Video - 1 (Money)</p> <p>Video - 2</p>	

				<p>same/different denomination.</p> <p>- To make given amount using coins and notes of different denomination</p>	collections.	<ul style="list-style-type: none"> • Video - 3 (Money) • PPT (Money)
9	February	Lesson 13 (How many?)	<p>Formation of numbers</p> <p>Understanding basic concepts, ability in computation</p> <p>revision</p> <p>Application through activity</p>	<p>Write the numbers in figures write the number name, forming a numbers.</p> <p>-To find the cost of money from the one develops vocabulary.</p> <p>- Creative writing based on the pictures.</p>	<p>Through pictures forming number names.</p> <p>Compares given pictures objects.</p> <p>Narrate a story</p>	<p>Objects and things eg pencils pens, beads, fruits</p> <p>CD's Sticks</p> <p>Aid:</p> <ul style="list-style-type: none"> • Video - 1 (How Many?) • Video - 2 • Video - 3
10	March	Revision				

SUBJECT- EVS

SR No.	Month	Competencies	Unit/Lesson	TLO/Target Learning outcomes	SuggestedActivities	Suggested resources/TLM	Values/Art Integrated project
1.	APRIL	1. Identification 2. Observation 3. Discovery of facts	School Readiness Programme	1. Self introduction 2. Fondness for the school and a sense of belongingness 3. Get acquainted with the school Environment.	1) Children are welcomed by the teacher 2) Introduction by the teacher and student 3) familiarise the children with the school environment by planning a visit to the school garden. 4) Rhymes and songs 5) Storytelling, Group games 6) Dance with the CD 7) Making children to walk in line and learning good eating habits 8) Making students to learn to brush teeth, polish their shoes using a clean handkerchief and napkin.	1. Clay modeling 2. Collage work 3. Puppetry show 4. C.D. 5. Educational movies 6. Moral stories 7. Visit to school library, garden, music room, assembly and sports ground.	To develop child skills in the specific areas of social interaction, play, language, emotional development, physical skills, literacy and fine motor skills. Virtual tour of Vidyalaya https://youtu.be/-EmGKDe_4vo
2.	MAY/ JUNE	Identification Observation	OUR BODY Parts of the body	To know the body parts and their function Sense organs	1) Circle the name of activities you do using both your hands and feet. Drawing, Skipping, Swimming, Kicking, Clapping, Dancing. 2) Blind fold your friend. Now make three different sounds, like clapping hands, ringing a bell and coughing. Check if he/she can identify the sounds correctly.	LCD Cutout of the body parts Puppetry Chart of Human body parts. Chart about five sense organs. Diksha app VIDEO LINK	Body parts and their functions. Sense organs. Living things grow AIP Numbers from 10 to 20 (Maths) Total numbers finger equals to _____

		Discovery of facts			<p>3)Write the name of five activities which we do with our Hands-write,eat, Legs-walk,run, 4)How many of these do you have? EYES-2 EARS- NOSE- HANDS- LEGS- FINGERS- TOES- Pasting pictures To converse about different bodyparts Story about importance of bodyparts. Roleplay of bodyparts.Draw the missingparts of the body. To assemble the cut out of the body parts.</p>	<p>1. https://youtu.be/INjRCLEAfRI</p>	<p>After a bath(English) Fill in the blanks I have ___ ears I have ___ nose I have ___ hands I have ___ eyes</p>
3.	JULY	<p>Identification</p> <p>Observation</p> <p>Discovery of facts</p>	<p>OUR FAMILY</p> <p>THEME RELATIONSHIP</p>	<p>Need of family</p> <p>To know about different relationship in family.Father, Mother,Brother Sister,Grandfather and Grandmother. Types of Family Nuclear and Joint Family.</p>	<p>1) Names of their parents . 2) Paste picture of family members . 3)Draw your family tree. 4)Name types of family .</p>	<p>Charts of different types of family Pictures of family members like Father,Mother,Brother ,Sister,Grandfather, Grandmother. Picture of Family Tree. Diksha app VIDEO LINKhttps://youtu.be</p>	<p>Sharing and caring Appriciation of the family members and relatives . AIP Rasoi ghar(Hindi) Who cook food for your family? Lalu and pelu (English) Mother hen had has how many chicks?</p>

				Members of a family take care of each other.		/ASRNK6SZTFc	Money (Maths) Who earns money in your family?
4.	AUGUST	Identification Observation Discovery of facts	ANIMALS AROUND US THEME ANIMALS	To know about Big and Small Animals. Wild and Domestic animals. Birds, Insects and Fish. Animals and the places where they live. Animal Shelters.	1) Models of animals. 2) Rhymes- I love my pussy, Visit to Zoo. 3) Zig saw puzzle of different animals. 4) Drawing and speaking About my pet. 5) Look at the pictures and fill in the blanks to complete the names of animals. 6) Match the animals with the places where they live. 7) Paste picture of different animals 8) Role play of animals	Pictures of animals, cutout of animals Using dry leaves for making pictures of different animals and birds . Diksha app VIDEO LINK https://youtu.be/XJny5W5UiU	Love and caring for birds and animals . Cherishing nature Animals are our friend . AIP Hathi challam challam (Hindi) Where does elephant live? Char chane (Hindi) Which animals are used for riding? Lalu and pilu (English) What did lalu eat one day?
	AUGUST	Identification Observation Discovery of facts	PLANTS AROUND US THEME PLANTS	To know about parts of plants. Growth of new plants from seeds. Types of plants Like Herbs, Shrubs, Trees, Climbers And Creepers.	1) Visit to the garden to show plants, trees and their parts 2) Draw parts of plants. 3) Paste pictures of trees, shrub climbers 4) Plantation by children in school garden 5) Using dry leaves make a picture of different animals 6) Poems on plants and animals. 7) Simple quiz 8) Memory test	Flash cards Work sheet Chart showing types of plants like trees, shrubs, herbs, climbers and creepers. Chart showing parts of plant. Diksha app	Love and concern for plants . Awareness of medicinal benefits of plants . Respecting the work done by a gardener. Appreciation of nature. AIP A happy child (English) How is the tree? Our tree (English) Where do birds live?

						VIDEO LINK https://youtu.be/rj_G6ULqPc	If i were and apple (English) Have you ever climed a fruit tree? Bandar aur gilahari(Hindi) Who climbed the tree? Addition and subtraction(Maths) Five flowers and 2 flowers is equal to _____ flowers.
5.	SEPTEMBER	Identification Observation Discovery offacts	SHELTER THEME SHELTER	Importance of a shelter Rooms in our house Observe and explore environmental objects (house)in the imediate surroundings .	1)Given below are the pictures of two rooms .tick the kind of room you would like to live in. 2)Draw the picture of your house and colour it. 3) Paste three pictures of objects that are kept in the drawing room . 4)What all objects we use to keep our house clean.	Photograph of different houses. Different pictures of rooms in a house like bedroom ,kitchen,storeroom,hall ,dining room . Diksha app VIDEO LINK https://youtu.be/lDcjMJFj5ts	Appriciate the importance of keeping the surrounding clean . Finding better alternatives in hard times. AIP Three little pigs (English) What is your house made of? Shapes and spaces (Maths) What is tent ? Bandar gaya khet mai bhag (Hindi) Where do monkey

7.	NOVEMBER	Identification Observation Discovery of facts.	SEASONS & CLOTHES THEME SHELTER	To identify seasons and the items we use in different seasons	1.Talk about seasons 2.Rhymes related to different seasons like Rain-3.Rain goes away 4.Riddles of seasons 5.Drawing or pasting of pictures of different seasons 6. completion of word web 7.Dress up according to different seasons. 8.In which season, other than rainy season, do people use umbrellas? 9.Circle the things you would like to do on a sunny day.	Rhymes Pictures of different seasons Different clothes used in Summer, Winter and Rainy season. Work Sheet Diksha app VIDEO LINK https://youtu.be/TRMQC17OF8w	Students able to identify seasons And different events happen in each . AIP The Tailor and his friend (English) Who was kalu? Pagadi (Hindi) How you wash clothes?
8.	DECEMBER	Identification Observation Discovery of facts.	WATER THEME WATER	To know about Sources of Water. Uses of Water. Storage of Water.	1.Write two uses of Water. 2.Circle the pictures of animals that live in water or near a waterbody. 3.Draw and colour two things which are used to store water. 4.Take two potted plants. Water one plant every day.Do not water the other plant.You Will observe that the plant that is not watered,dies after a few days.	Poems on Water Pictures Of sources of water. Pictures of Uses of Water. Pictures of Storage of water. Worksheet Diksha app VIDEO LINK https://youtu.be/kj-zcVQ133w	Importance of water in our day to day life. Concern for water. Care for nature. To stop cutting trees for plenty of rain. AIP Clouds(English) What do the clouds bring? After a bath (English) How do you dry yourself? Shapes and space (Maths) Make groups of seven glasses Mai bhi (Hindi) Name the animals live in water?

9.	JANUARY	<p>Identification</p> <p>Observation</p> <p>Discovery of facts</p>	<p>OUR HELPERS</p> <p>THEME</p> <p>THINGS WE MAKE AND DO</p>	<p>To know the people and their work who help us in our day to day life.</p>	<ol style="list-style-type: none"> 1. Dress up as Doctor, Nurse, Postman etc. 2. Rhymes:-Cobbler-2 mend my shoes. 3. Role play of a doctor, teacher, policeman, nurse etc 4. Paste pictures of our helpers. 5. Match the following 6. Solve the word maze 7. Completion of word web 8. Dramatization of stories 	<p>Rhymes</p> <p>Flash cards</p> <p>Charts</p> <p>Pictures of our helpers</p> <p>Puppetry</p> <p>Fancy Dress</p> <p>Worksheet</p> <p>Diksha app</p> <p>VIDEO LINK</p> <p>https://youtu.be/Cy2EuKqFbtE</p>	<p>Dignity of labour .</p> <p>Gender equality .</p> <p>Value of time and money .</p> <p>Creativity .</p> <p>AIP</p> <p>Sath puch ka chuha (Hindi)</p> <p>Name the person who cuts our hair _____</p> <p>The tailor and his friend (English)</p> <p>Who was kalu?</p> <p>A person who stitch our clothes is called _____.</p>
10.	FEBRUARY	<p>Identification</p> <p>Observation</p>	<p>MEANS OF TRANSPORT</p> <p>Theme</p> <p>TRAVEL</p>	<p>Observes and explores transport in immediate environment.</p> <p>Vehicles have wheels .</p>	<ol style="list-style-type: none"> 1) Make paper air planes decorate them with bright colours 2) Make paper boats and colour it. 3) Transportation mural – students can work together to create a transport mural one for land one for sea and one for air. 4) Bulletin board activity students can collect images of different types of transport 5) Shape vehicles see how 	<p>Flash cards of vehicles</p> <p>Rhymes</p> <p>Worksheet</p> <p>Show charts of Land transport</p> <p>Air transport</p> <p>Water transport</p> <p>Toy vehicles.</p> <p>Diksha app</p> <p>VIDEO LINK.</p>	<p>Language knows no barriers.</p> <p>Importance of connectivity to far off places will be appreciated by the children.</p> <p>AIP</p> <p>Flying man (English)</p> <p>Where does the flying man go ?</p> <p>Char chane (Hindi)</p>

		Discovery offacts			many types of transportation vehicles can be created using basic geometric shapes like triangle, square, circle, and rectangle.	https://youtu.be/biX7N_Nxw_w8	Which animal is used in tonga? Halim chala chand par (Hindi) Name the person who flies a space ship_____
11	MARCH	Revision for CCE	Revision				

