

**KENDRIYA VIDYALAYA SANGATHAN KOLKATA REGION**

**QUESTION PAPER DESIGN FOR SESSION ENDING EXAM**

**CLASS VI (2019-20)**

**SUBJECT – SOCIAL SCIENCE**

**TIME : 2:30 HRS**

**MAX. MARKS: 80**

SL. NO.	NAME	VSA (1)	SA (3)	LA (5)	MAP	MARKS
1.	TERM 1		1	1		08
	GEOGRAPHY					
2.	MAJOR DOMAINS OF THE EARTH		1		2 (1) MAP	05
3.	MAJOR LANDFORMS OF THE EARTH	1	1	1		09
4.	OUR COUNTRY – INDIA		1		1 (MAP)	04
5.	INDIA CLIMATE – VEGETATION & WILD LIFE		1	1 (OR)		08
<b>TOTAL</b>						<b>26</b>
	HISTORY					
6.	ASHOKA		1	1	1(MAP)	09
7	VITAL VILLAGES, THRIVING TOWNS	1	1			04
8.	TRADERS, KINGS AND PILGRIMS			1 (OR)		05
9.	NEW EMPIRES AND KINGDOMS		1		1 (MAP)	04
10.	BUILDINGS, PAINTINGS AND BOOKS	1				1
<b>TOTAL</b>						<b>23</b>
	CIVICS					
11.	RURAL ADMINISTRATION	1	1			04
12.	URBAN ADMINISTRATION	1	1	1 (OR)		09
13.	RURAL LIVELIHOODS	1	1			04
14.	URBAN LIVELIHOODS	1		1		06
<b>TOTAL</b>						<b>23</b>
<b>TOTAL</b>		<b>7*1=7</b>	<b>11*3=33</b>	<b>7*5=35</b>	<b>5</b>	<b>80</b>

NOTE – NUMBER INSIDE THE BRACKETS INDICATES THE MARK OF THE QUESTION OR INDICATES INTERNAL CHOICE.

# QUESTION PAPER DESIGN FOR SESSION ENDING EXAMINATION

## CLASS VII (2019-20)

### SUBJECT – SOCIAL SCIENCE

TIME : 2.30 HRS

MAXIMUM MARKS : 80

SL NO.	NAME OF CHAPTERS	VSA(1)	SA(3)	LA(5)	MAP	MARKS
1.	<b>TERM-1</b>	2(1)	3(3)	1(OR)		<b>16</b>
	<b>GEOGRAPHY</b>					
2.	NATURAL VEGETATION AND WILDLIFE		1	1(OR)		8
3.	HUMAN ENVIRONMENT		1			3
4.	HUMAN ENVIRONMENT INTERACTIONS		1		1(MAP)	4
5.	LIFE IN THE TEMPERATE GRASSLANDS			1	1(MAP)	6
6.	LIFE IN THE DESERTS	1			1(MAP)	2
	<b>TOTAL</b>					<b>23</b>
	<b>HISTORY</b>					
7.	TRIBES,NOMADS AND SETTLED COMMUNITIES	1		1	1(MAP)	7
8.	DEVOTIONAL PATHS TO THE DIVINE			1(OR)		5
9.	THE MAKING OF REGIONAL CULTURE	1	1			4
10.	EIGHTEENTH CENTURY POLITICAL FORMATIONS		1		1(MAP)	4
	<b>TOTAL</b>					<b>20</b>
	<b>CIVICS</b>					
11.	UNDERSTANDING MEDIA		1			3
12.	UNDERSTANDING ADVERTISEMENT	1				1
13.	MARKET AROUND US		1	1(OR)		8
14.	A SHIRT IN THE MARKET	1				1
15.	STRUGGLES FOR EQUALTY		1	1		8
	<b>TOTAL</b>					<b>21</b>
	<b>TOTAL</b>	<b>7*1=7</b>	<b>11*3=33</b>	<b>7*5=35</b>	<b>1*5=5</b>	<b>80</b>

**NOTE :**Number inside the bracket indicates the mark of the Questions.

**OR** indicates internal choice.

**QUESTION PAPER DESIGN FOR SESSION ENDING EXAM****CLASS VIII (2019-20)****SUBJECT-SOCIAL SCIENCE****TIME- 2:30HRS.****MAX.MARKS:80**

SL.NO	NAME	VSA(1)	SA(3)	LA(5)	MAP	MARKS
1.	<b>TERM 1</b>	2(1)	4(3)	2(5)		<b>24</b>
	<b>GEOGRAPHY</b>					
2.	INDUSTRIES	-----	1	1(OR)	3(1)	11
3.	HUMAN RESOURCES	1	1	-----	-----	4
	<b>TOTAL</b>					<b>15</b>
	<b>HISTORY</b>					
7.	CIVILISING THE 'NATIVE'. EDUCATING THE NATION	1	-----	-----	-----	1
8.	WOMEN, CASTE AND REFORM	-----	-----	1(OR)	-----	5
9.	THE CHANGING WORLD OF VISUAL ART	-----	1	-----	-----	3
10.	THE MAKING OF NATIONAL MOVEMENT 1870S- 1947	1	-----	1(OR)	2(1)	8
11.	INDIA AFTER INDEPENDENCE	-----	1	-----	-----	3
	<b>TOTAL</b>					<b>20</b>
	<b>CIVICS</b>					
12.	UNDERSTANDING OUR CRIMINAL JUSTICE SYSTEM	-----	1	1(OR)	-----	8
	UNDERSTANDING MARGINALISATION	1	-----	-----	-----	1
13.	CONFRONTING MARGINALISATION	-----	1	-----	-----	3
14.	PUBLIC FACILITIES	1	-----	1	-----	6
15.	LAW AND SOCIAL JUSTICE	-----	1	-----	-----	3
	<b>TOTAL</b>					<b>21</b>
	<b>TOTAL</b>	7*1=7	11*3=33	7*5=35	1*5=5	<b>80</b>

**NOTE: NUMBER INSIDE THE BRACKET INDICATES THE MARK OF THE QUESTION****OR INDICATES INTERNAL CHOICE****SIGN OF PRINCIPAL**

# KENDRIYA VIDYALAYA KOLKATA REGION

## QUESTION PAPER DESIGN FOR SESSION ENDING EXAM.

SUBJECT - ENGLISH

CLASS-VI (2019-20)

Time – 2 ½ hrs.

Max. Marks: 80

SL. NO	NAME OF THE UNIT	TYPOLOGY	VSA (1)	SA(2)	SA2(4)	LA1(6)	LA2(7)	VLA(10)	TOTAL	FINAL TOTAL
1	TERM-1*	LITERATURE	4(1M) extract from main reader (one extract out of two given)	2(2M) SUP					(8)	(8) *
2		<b>READING</b> 1- COMPREHENSION(PISA)	8(1M)						8	<b>16</b>
		2- COMPREHENSION (PISA)		4(2M)					8	
3		<b>WRITING</b> A composition of 40-50 words in the form of notice and paragraph writing(Short Composition). Anyone to be attempted			1(4M)				4	<b>20</b>
		Composition up to 100 words in the form of formal/informal letter; Leave application (Long composition)				1(6M)			6	
		Writing task of length up to 120 words in the form of story writing based on verbal stimulus or guided composition						1(10M)	10	
4		<b>GRAMMAR</b> Phrasal verbs, Antonym, Noun & verb forms, Adjectives/Degrees of comparison -fill in the blanks (Textual grammar)	6(1m)						6	<b>15</b>
		Error detection	5(1m)						5	
		Sentence re-ordering	4(1m)						4	
5	Unit-7,8,&9	<b>LITERATURE</b> <b>Main reader(30-40 words),</b> any 4 Question to be attempted out of 5 given		4(2m)					8	<b>21</b>
	Ch-6,7,8,10	<b>Supplementary reader(30-40 words)</b> any 3 Question to be attempted out of 4 given		3(2m)					6	
	Unit-10 or Ch-9	Long question (Any one)					1(7)		7	
		Grand Total								<b>80</b>
	<b>Note: TERM II</b>	<b>Reading-16marks, Writing-20, Grammar-15, Lit-21</b>	<b>Total=72</b>							

**\*Remarks:**

1. An Extract from main reader with four questions based on reference to the context of 4marks is to be given from Term-1 syllabus.
2. Out of nine short answer questions in Literature, Two Short answers of 2marks each (30-40 words) to be given from Supplementary reader from Term-1 syllabus(A Total of 8 marks questions is to be given from Term-1 Syllabus).

**Note: Literature: 8marks. Total=8marks from Term-1.**

**# Units are mentioned for English reader and Chapters are mentioned for supplementary reader**

# KENDRIYA VIDYALAYA KOLKATA REGION

## QUESTION PAPER DESIGN FOR SESSION ENDING EXAM.

SUBJECT - ENGLISH

CLASS-VII (2019-20)

Time – 2 ½ hrs.

Max. Marks: 80

NAME OF THE UNIT	TYPOLOGY	VSA (1)	SA(2)	SA2(4)	LA1(6)	LA2(7)	VLA(10)	TOTAL	FINAL TOTAL
<b>TERM-1*</b>		4(1M) extract from main reader (one extract out of two given) 6(1M) GRAMMAR	2 (2M) MAIN RD 1(2M) SUPP.					16	<b>16 *</b>
	<b>READING</b> 1- COMPREHENSION (PISA)	8(1M)						8	<b>16</b>
	2- COMPREHENSION (PISA)		4(2M)					8	
	<b>WRITING</b> A composition of 40-50 words in the form of message and paragraph writing (Short Composition). Anyone to be attempted			1(4M)				4	<b>20</b>
	Composition up to 100 words in the form of formal/informal letter; Application to Principal, Letter to friend or any family member etc (Long composition)				1(6M)			6	
	Writing task of length up to 120 words in the form of story writing based on verbal stimulus or guided composition					1(10m)		10	
	<b>GRAMMAR</b> Error detection	5(1m)						5	<b>9</b>
	Re-ordering of sentences	4(1m)						4	
Unit-6,7,8 &10	<b>LITERATURE</b> Main reader(30-40 words) any 3 Question to be attempted out of 4 given		3(2m)					6	<b>19</b>
Ch-6,7,8,10	Supplementary reader (30-40 words) any 3 Question to be attempted out of 4 given		3(2m)					6	
Unit -9/ Ch-9	Long question (Any one)					1(7)		7	
									<b>80</b>
<b>Note: Term II</b>	<b>Reading-16marks, Writing-20marks, Grammar-9marks, Literature-19= 64marks</b>								

**\*Remarks:**

1. An Extract from Main Reader with four questions based on reference to the context of 4marks is to be given from Term-1 syllabus.
2. Three Short answers of 2marks each (30-40 words) to be given from Main reader and Supplementary reader from Term-1 syllabus
3. Gap-filling (Textual exercises from Term-1 syllabus to be given based on verb forms, Adjectives) 6 questions carrying 1mark each.

**Note: TERM I - Literature- 10marks, Grammar- 6marks= 16 marks**

# Units are mentioned for English reader and Chapters are mentioned for supplementary reader

**KENDRIYA VIDYALAYA KOLKATA REGION**  
**QUESTION PAPER DESIGN FOR SESSION ENDING EXAM.**  
**SUBJECT - ENGLISH**  
**CLASS-VIII (2019-20)**

Time – 2 ½ hrs.

Max. Marks: 80

SL. NO	NAME OF THE UNIT	TYOLOGY	VSA (1)	SA(2)	SA2(4)	LA1(6)	LA1(7)	VLA(10)	TOTAL	FINAL TOTAL
1	TERM-1		4(1M ) extract from main reader (one extract out of two given) 4(1 M)GRAM	3(2 M) MAIN RD  3(2 M) SUPP	1(4 M) WRITING (NOTICE/ BIOSKETCH)				24	24 *
2		<b>READING</b> 1- COMPREHENSION (PISA)	8(1M)						8	16
		2- COMPREHENSION (PISA)		4(2M)					8	
3		<b>WRITING</b>								
		Writing task of length up to 120 words in the form of story writing and letter to the Editor and Article(option between letter and article to be given internally ) based on verbal stimulus or guided composition				1(6 M) LETTER /ARTICLE		1(10 M) STORY WRITING	16	16
4		<b>GRAMMAR</b>								
		Error Detection	4(1 M)						4	11
		Sentence re-ordering	3(1 M)						3	
		Gap filling	4(1 M)						4	
5		<b>LITERATURE</b>								
	Unit- 6,7,8	Main Reader (30-40 words) any 2 Question to be attempted out of 3 given		2(2)					4	13
	Chap- 6,7,9,10	Supplementary Reader (30-40 words) any 1 Question to be attempted out of 2 given		1(2)					2	
	Unit 9,10 & Chap 8	Value Based Question (Any one)					1(7)		7	
										80
	<b>Note: TERM II</b>	<b>Reading-16, Writing - 16, Grammar-11, Literature-13= 56 marks</b>								

**LITERATURE (24 marks from Term1)**

**\*Remarks:**

1. An Extract from Poetry with four questions based on reference to the context of 4marks is to be given from Term-1 syllabus.
2. Out of nine short answer questions in Literature, Three Short answers of 2marks each (30-40 words) to be given from Main reader andSupplementary reader from Term-1 syllabus

**GRAMMAR**

3. Exercise based on Voice change or changing sentences into reported speech to be given from Textual grammar (Term 1 syllabus)4 questions of 1mark

केंद्रीय विद्यालय संगठन ,कोलकाता सम्भाग

प्रश्न-पत्र प्रारूप(ब्लू-प्रिंट)

सत्र -2019- 2020

कक्षा-छठी

विषय-हिंदी

समय -2.30 घंटे

पूर्णांक -80

प्रश्न- संख्या	इकाई का नाम	अति लघूत्तरीय प्रश्न अंक-1	लघूत्तरीय प्रश्न अंक-2	लघूत्तरीय प्रश्न अंक-3	दीर्घ उत्तरीय प्रश्न अंक-5	अति दीर्घ उत्तरीय- अंक-10	कुल अंक
	इकाई-1	2(2)व्याकरण	6(3)रामकथा				8
	<b>इकाई-2</b>						
प्रश्न 1	अपठित गद्यांश	2(2)	4(2)				6
प्रश्न-2	अपठित पद्यांश	1(1)	4(2)				5
प्रश्न 3,4,5,6,	व्याकरण	12(12)					12
प्रश्न-7	पठित गद्यांश	1(1)	4(2)				5
प्रश्न-8	गद्य पाठ प्रश्न		8(4)				8
प्रश्न-9	पठित पद्यांश	1(1)	4(2)				5
प्रश्न-10	पद्य पाठ प्रश्न		8(4)				8
प्रश्न-11	बाल रामकथा		6(3)				6
प्रश्न-12	अनुच्छेद -लेखन					7(1)	7
प्रश्न-13	पत्र -लेखन				5(1)		5
प्रश्न-14	संवाद- लेखन				5(1)		5
	योग	19(19)	44(22)		10(2)	7(1)	80

नोट- प्रश्न- प्रारूप सी.बी.एस.ई.आदर्श प्रश्न-पत्र(कक्षा दसवीं) के अनुरूप है।

कोष्ठक में प्रश्नों की संख्या और बाहर अंक दिए गए हैं।

केंद्रीय विद्यालय संगठन ,कोलकाता सम्भाग

प्रश्न-पत्र प्रारूप(ब्लू-प्रिंट)

सत्र -2019- 2020

कक्षा-सातवीं

विषय-हिंदी

समय -2.30 घंटे

पूर्णांक -80

प्रश्न-संख्या	इकाई का नाम	अति लघूत्तरीय प्रश्न अंक-1	लघूत्तरीय प्रश्न अंक-2	लघूत्तरीय प्रश्न अंक-3	दीर्घ उत्तरीय प्रश्न अंक-5	अति दीर्घ उत्तरीय-अंक-10	कुल अंक
	इकाई-1	4(4)व्याकरण	12(6)				16
	इकाई-2						
प्रश्न 1	अपठित गद्यांश	2(2)	4(2)				6
प्रश्न-2	अपठित पद्यांश	3(3)	2(1)				5
प्रश्न 3,4,5,6,	व्याकरण	10(10)					10
प्रश्न-7	पठित गद्यांश	1(1)	4(2)				5
प्रश्न-8	गद्य पाठ प्रश्न		6(3)				6
प्रश्न-9	पठित पद्यांश	1(1)	4(2)				5
प्रश्न-10	पद्य पाठ प्रश्न		6(3)				6
प्रश्न-11	बालमहाभारत		4(2)				4
प्रश्न-12	अनुच्छेद -लेखन					7(1)	7
प्रश्न-13	पत्र -लेखन				5(1)		5
प्रश्न-14	संवाद- लेखन				5(1)		5
	योग	21(21)	42(21)		10(2)	7(1)	80

नोट- प्रश्न- प्रारूप सी.बी.एस.ई. आदर्श प्रश्न-पत्र(कक्षा दसवीं) के अनुरूप है।

कोष्ठक में प्रश्नों की संख्या और बाहर अंक दिए गए हैं।



केंद्रीय विद्यालय संगठन ,कोलकाता सम्भाग

प्रश्न-पत्र प्रारूप(ब्लू-प्रिंट)

सत्र -2019- 2020

कक्षा-आठवीं

विषय-हिंदी

समय -2.30 घंटे

पूर्णांक -80

प्रश्न- संख्या	इकाई का नाम	अति लघूत्तरीय प्रश्न अंक-1	लघूत्तरीय प्रश्न अंक-2	लघूत्तरीय प्रश्न अंक-3	दीर्घ उत्तरीय प्रश्न अंक-5	अति दीर्घ उत्तरीय- अंक-10	कुल अंक
	इकाई-1	6(6)	18(9)				24
	इकाई-2						
प्रश्न 1	अपठित गद्यांश	2(2)	4(2)				6
प्रश्न-2	अपठित पद्यांश	3(3)	2(1)				5
प्रश्न 3,4,5,6,	व्याकरण	8(8)					8
प्रश्न-7	पठित गद्यांश	1(1)	4(2)				5
प्रश्न-8	गद्य पाठ प्रश्न		4(2)				4
प्रश्न-9	पठित पद्यांश	1(1)	4(2)				5
प्रश्न-10	पद्य पाठ प्रश्न		4(2)				4
प्रश्न-11	भारत की खोज		2(1)				2
प्रश्न-12	अनुच्छेद -लेखन					7(1)	7
प्रश्न-13	पत्र -लेखन				5(1)		5
प्रश्न-14	संवाद- लेखन				5(1)		5
	योग	21(21)	42(21)		10(2)	7(1)	80

नोट- प्रश्न- प्रारूप सी.बी.एस.सी. आदर्श प्रश्न-पत्र(कक्षा दसवीं) के अनुरूप है।

कोष्ठक में प्रश्नों की संख्या और बाहर अंक दिए गए हैं।

# KENDRIYA VIDYALAYA SANGATHAN KOLKATA REGION

## QUESTION PAPER DESIGN FOR SESSION ENDING EXAMINATION

CLASS VI (2019-20)

### BLUE PRINT

TIME: 2 ½ hours

Subject: Science

Max. Marks: 80

Sl. No.	Chapter	Very Short Answer (1 mark)	Short Answer I (2 marks)	Short Answer II (3 marks)	Long Answer (5 marks)	Total
1	Term I	2(2)		6(2)		8(4)****
2	The Living Organisms And Their Surroundings		6(3)**		5(1)*	11(4)
3	Motion And Measurement Of Distances	2(2)	2(1)**	3(1)*		7(4)
4	Light, Shadows And Reflections	2(2)		3(1)	5(1)*	10(4)
5	Electricity And Circuits		8(4)**	3(1)*		11(5)
6	Fun With Magnets	2(2)		3(1)	5(1)	10(4)
7	Water	2(2)		6(2)		8(4)
8	Air Around Us			3(1)*	5(1)	8(2)
9	Garbage In, Garbage Out	1+1*(2)			5(1)	7(3)
<b>Total</b>		<b>12(12)</b>	<b>16(8)**</b>	<b>27(9)</b>	<b>25(5)</b>	<b>80(34)</b>

**Note: Figures given within brackets indicates number of questions and outside the brackets their total marks.**

\* indicates that there is an internal option in that question.

\*\* indicates question based on Creative and Critical Thinking skills.

\*\*\*indicates questions from Chapters – 2, 5 and 7 of Term I make 10% of the total marks.

**QUESTION PAPER DESIGN FOR SESSION ENDING EXAMINATION****CLASS VII (2019-20)****BLUE PRINT****TIME: 2 ½ hours****Subject: Science****Max. Marks: 80**

<b>Sl. No.</b>	<b>Chapter</b>	<b>Very Short Answer (1 mark)</b>	<b>Short Answer I (2 marks)</b>	<b>Short Answer II (3 marks)</b>	<b>Long Answer (5 marks)</b>	<b>Total</b>
1	Term I	2(2)		9(3)	5(1)	16(6)***
2	Transportation in animals and plants			3(1)*	5(1)*	8(3)
3	Reproduction in plants	1(1)	6(3)**	3(1)*		10(5)
4	Motion and time	2(2)	6(3)**			8(5)
5	Electric current and its effects	1+1*(2)		6(2)		8(4)
6	Light	1(1)	4(2)**		5(1)*	10(4)
7	Water:A precious resource	1(1)			5(1)	6(2)
8	Forests : Our life line	2+1*(3)			5(1)	8(4)
9	Waste water story	3(3)		3(1)*		6(4)
<b>Total</b>		<b>15(15)</b>	<b>16(8)**</b>	<b>24(8)</b>	<b>25(5)</b>	<b>80(36)</b>

**Note: Figures given within brackets indicates number of questions and outside the brackets their total marks.**

**\* indicates that there is an internal option in that question.**

**\*\* indicates question based on Creative and Critical Thinking skills.**

**\*\*\* indicates questions from Chapters- 1,4, 5, 9 and 10 of Term I make 20% of the total marks.**

# QUESTION PAPER DESIGN FOR SESSION ENDING EXAMINATION

CLASS VIII (2019-20)

## BLUE PRINT

TIME: 2 ½ hours.

Subject: Science

Max. Marks: 80

Sl. No.	Chapter	Very Short Answer (1 mark)	Short Answer I (2 marks)	Short Answer II (3 marks)	Long Answer (5 marks)	Total
1	Term I	5(5)		6+3*(3)	10(2)*	24(10)***
2	Reproduction in animals	2(2)			5(1)	7(3)
3	Reaching the Age of Adolescence	1+1*(2)	2(1)**	3(1)		7(4)
4	Sound		2(1)**		5(1)	7(2)
5	Chemical effects of electric current		4(2)**	3(1)*		7(3)
6	Some natural phenomenon	2(2)			5(1)	7(3)
7	Stars and solar system	1+1*(2)	6(3)**			8(5)
8	Light	2(2)			5(1)*	7(3)
9	Pollution of Air and Water	1(1)	2(1)**	3(1)		6(3)
<b>Total</b>		<b>16(16)</b>	<b>16(8)**</b>	<b>18(6)</b>	<b>30(6)</b>	<b>80(36)</b>

**Note: Figures given within brackets indicates number of questions and outside the brackets their total marks.**

\* indicates that there is an internal option in that question.

\*\* indicates question based on Creative and Critical Thinking skills.

\*\*\* indicates questions from Chapters- 2,4, 6, 8 and 12 of Term I makes 30% of the total marks.